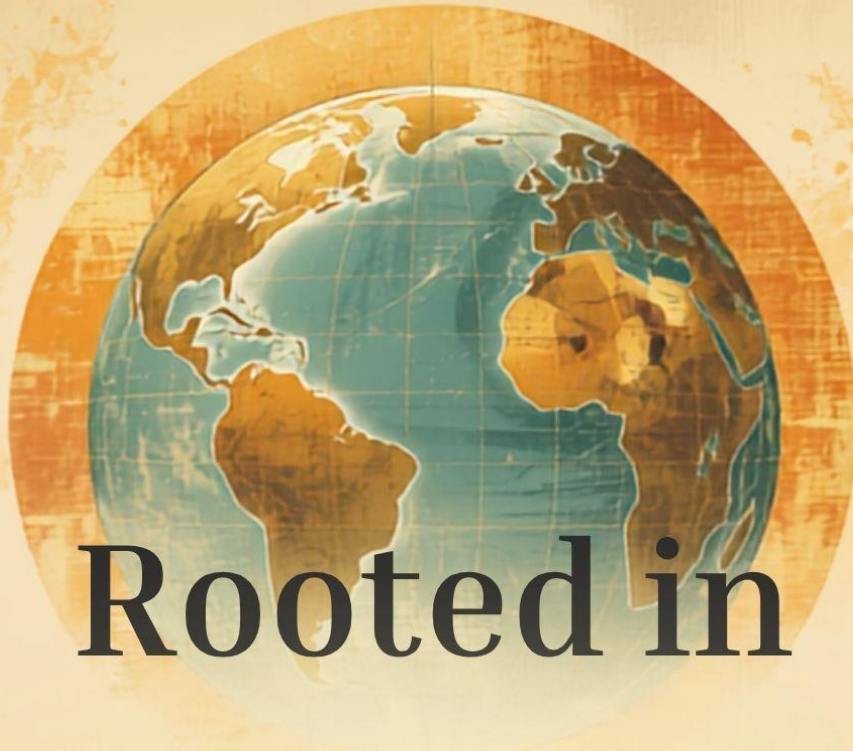
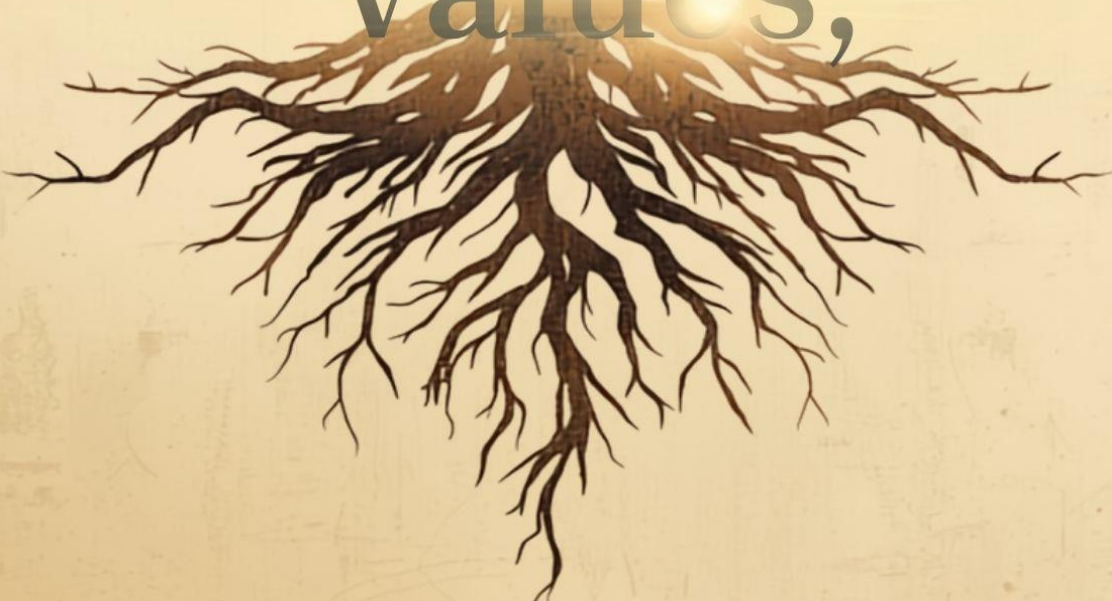


INFORMATION BOOKLET

Rooted in values,
Ready for the world.



Rooted in
values,



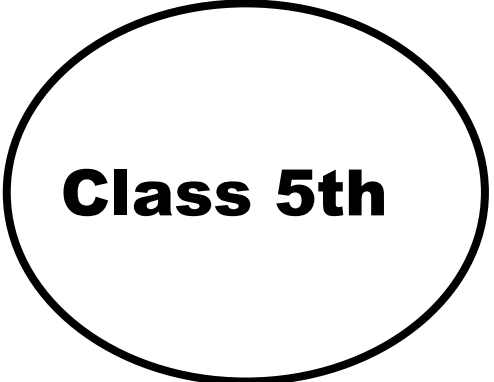
Session : 2026-27

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
4. Notebook List & Stationery List
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Class 5th

1. WELCOME TO THE SPRINGER SESSION 2026-27

“School bells are ringing loud and clear; session is over and new is here.”

– Winifred C. Marshal

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2026-27** will commence from 2nd of April 2025 for classes **Pre Nur to 10th**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **1st and 3rd Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms. Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook** page (<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube** **Channel:** https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

Curriculum and Infrastructure Highlights for Session 2025-26

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:

1. The theme of the year is "**Rooted in Values, Ready For The World**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get

a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.

3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making.
In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Social Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

School Initiatives in Alignment with NEP 2020

- **Career Awareness and Guidance**

Career talks and interaction with professionals.

Awareness sessions about different career options for senior students.
Introduction of skill-based subjects.

- **Digital Learning and Technology Integration**

Use of smart classrooms for interactive learning.
Incorporation of educational apps and digital presentations.
Introduction of coding and AI awareness for senior classes.
Teaching responsible use of technology and cyber safety to both students and staff.

- **Experiential and Outdoor Learning**

Field visits for practical exposure.
Nature walks and environmental observation activities.
Visits to science parks, museums and community centers.

- **Mental Health and Wellbeing**

Counseling sessions conducted by special educators or school counselors.
Stress management activities for students.
Mindfulness and yoga sessions to promote emotional balance.

- **Inclusive Education (Most Important)**

Special support for children with learning difficulties.
Remedial classes for slow learners.
Enrichment programmes for gifted students.

- **Parent–School Partnership**

Workshops for parents on student development.
Regular feedback and communication with parents.
Parent–Teacher Meetings (PTMs).
Involvement of parents in selected school activities.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.

4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

ACTIVITY NAME	PURPOSE	PARENTS ROLE
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..

Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

KINDLY NOTE

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

4. DETAILS OF NOTEBOOKS 2026-27

CLASS –5th

Subjects	Type	Number of notebooks
Math	Single line	2 Notebooks + 1 Note book (test)
English	Single line	2 Notebooks Literature + 1 Note book Grammar + 1 Notebook (test)
EVS	Single line	2 Notebooks (interleaf) + 1 Note book (test)
Hindi	Single line	2 Notebooks Literature + 1 Note book Grammar + 1 Notebook (test)
Computer	Single line	1 Notebook
Gk	Single line	1 Notebook
ELIP	Single line	1 Note book
Music	Single Line	1 Note book
Drawing Pad	A4 Size	1

For Math, English, EVS and Hindi, 1 notebook for T1 and 1 for T2.

STATIONERY LIST

FOR CLASS 5:

1. PENCIL
2. ERASER

3. SHARPENER
4. PENS (BLUE)
5. FEVICOL
6. PLASTIC SCISSORS (small size)
7. SKETCH COLOURS
8. WATER COLOURS CAKE SET
9. POSTER COLOURS
10. COLOUR MIXING PALLETE
11. PAINT BRUSH
12. GEOMETRY BOX
13. FOLDER FOR PORTFOLIO

NOTE: MATERIAL TO BE KEPT AT HOME AND TO BE GOT ONLY WHEN REQUIRED

COLOUR SCHEME OF NOTEBOOK COVER:

- English Pink
- Hindi Yellow
- Math Blue
- EVS Green
- Computer Purple

5. READING LIST OF BOOKS (class 5th)

Reading List of English Books

S.No.	NAME OF BOOK	AUTHOR	PUBLISHER
1	The Bug Girl	Sophia Spencer	Random House Studio
2	The Magic Raindrop	Geeta Dharmarajan	Katha
3	Tenali Raman	Sunita Pant Bansal	Shree Book Centre
4	Sultan's Forest	Kamla Bhasin	Tulika
5	Gravity Is A Mystery	Frankly M. Branley	Collins

पढ़ने वाली किताबों की सूची

स.क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
क	बालक की सीख	सुदर्शन वशिष्ठ	राष्ट्रीय पुस्तक न्यास, भारत
ख	जब मम्मी ने सर्कस दिखा	सुषमा चौहान	राष्ट्रीय पुस्तक न्यास, भारत
ग	परियों का खेल	स्वप्ना दत्ता	नेशनल बुक ट्रस्ट इंडिया
घ	मुन्नी का स्कूल	सुषमा भंडारी	राष्ट्रीय पुस्तक न्यास, भारत
ङ	श्रेष्ठ बाल कहानियाँ	शिवानी	राजपाल एंड संज़

6. EXAMINATION CALENDAR 2026-27

Exam	Dates	P.T Meeting
PT 1	18 th May to 27 th May 2026	1 st June 2026
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	14 th Sept to 30 th Sept 2026	10 th October 2026
Pre Board (10 th Class)	16 th Nov to 27 th Nov 2026	1 st December 2026
PT 3 (1 st -2 nd) PT 2 (3 rd -9 th) PreBoard (10 th)	14 th Dec to 22 nd Dec 2026	31 st December 2026
Pre Board (10 th Class)	15 th Jan to 27 th Jan 2027	31 st Jan 2027
T 2 (9 th)	15 th Feb to 27 th Feb 2027 (Proposed date)	
PT 4 (1 st -2 nd) T 2(3 rd -8 th)	3 rd Mar to 18 th Mar 2027	27 th March 2027

7. SYLLABUS OF CLASS 5 SESSION:2026-2027

ENGLISH

Textbook: Communicate with Cambridge

Grammar: Oxford Learner's Grammar and Composition

APRIL

Textbook: Chapter 1:Chuskit goes to School

Poem: A Pocketful of Sympathy
Grammar: Chapter 1: Nouns
Chapter 2: Nouns: Gender
Chapter 21: The Sentence and their parts

MAY

Textbook: Chapter 2: Thunder Cake
Poem: The Dark
Grammar: Chapter 3: Singular and Plural
Chapter 4: Articles
Chapter 5: Pronouns
Writing: Formal Letter

JULY

Textbook: Chapter 3: Who Is Peter Pan?
Grammar: Chapter 6: Reflexive Pronouns
Chapter 7: Adjectives
Writing: Essay Writing
Story Writing

AUGUST

Textbook: Chapter 4: What Lucy Found
Chapter 5: Nagendra's Journey by Boat
Poem: Courage, Courage, Courage
Grammar: Chapter 8: Adjectives for Comparison
Chapter 9: Interrogatives: Pronouns , Adjectives
Chapter 10: Auxiliary Verbs
Revision

SEPTEMBER

OCTOBER

Textbook: Chapter 6 Heidi Learns to Read
Poem: Eldorado
Grammar: Chapter 11 Modals: Can, Shall
Chapter 12 Modals: Will, May, Must
Chapter 13 Phrasal Verbs
Chapter 14 Time and Tense

NOVEMBER

Textbook: Chapter 7 Gulliver Arrives in Lilliput
Poem : Foreign Lands
Grammar: Chapter 15 Simple Present and Simple Past tense.
Chapter 16 Present Continuous and Past Continuous tense.

DECEMBER

Textbook: Chapter 8: Owls in the Family
Grammar: Chapter 17: Future Time Presentation
Chapter 18: Adverbs
Chapter 19: Prepositions
Writing: Informal Letter

JANUARY

Textbook: Chapter 9: In Anticipation of Friendship
Poem: My True Friend
Grammar: Chapter 20: Conjunctions
Chapter 21: The sentence and their parts
Writing: Picture Composition

FEBRUARY

Textbook: Chapter 10: The Thirteenth Cookie
Grammar: Chapter 22: Direct and Indirect Speech

Note: All ASL and enrichment activities of the textbook have to be done

8. ANNUAL CALENDAR (CLASS 1 to 5) SESSION: 2026-27

Theme: Rooted in Values, Ready For The World.

S.NO.	ACTIVITY/EVENT	DAY/DATE	TIME	TYPE	INCHARGE	SKILLS/VALUES
1.	<i>Ice Breaking Activity</i> (Class 1-5)	Thursday 2nd April	Subject Period	Class Activity	Class Teachers	Communication Skills
2.	<i>Maths Bingo</i> (Class 1 st -5 th)	2nd Saturday 11th April	7 th & 8 th Period	Class Activity	Ms Gagan	Problem solving, Confidence building, Listening
3.	<i>Harvest Hues</i> (Baisakhi)	Monday 13 th April	Zero & Assembly period	Special Assembly	Jhelum House	Gratitude, Unity
5.	<i>Investiture ceremony</i>	Tuesday 21st April	First Half Day	House Activity	Ms Tanvi & House Incharges	Leadership , Teamwork
4.	<i>Guest Lecture & special Assembly</i> (International Earth Day)	Wednesday 22 nd April	Assembly Period	Special Assembly	STEAM CLUB	Conservation, Teamwork, Communication
5.	<i>Dual Lit Bonanza</i> (Class 1 st -5 th) <i>Idiom & Muhavara Challenge</i> <i>News Reader Challenge</i> <i>Word Ladder Challenge</i>	Thursday- Monday 23rd April-27 th April	Zero Period	Class Activity	Ms Bijyata , Roopali & Ms Sushma	LSWR, Confidence

	<i>Poem Recitation</i>					
6.	<i>Short Play Enactment</i> <i>Related to Science Topics</i> <i>(Class 1st-5th)</i>	4 th Saturday 25 th April	7 th &8 th Period	Inter -Class Competition	Class teachers	Reading, Listening, Speaking
7.	<i>Rooted in Self Discipline</i>	Wednesday 29 th April	Assembly period	Value based Assembly	Class 3 rd	Self control, responsibility,Hardwork
8.	<i>Labour Day</i>	Thursday 30 th April	Assembly period	Special Assembly	Chenab House	Gratitude
9.						
10.	<i>PT-1</i> <i>(Class 1st-10th)</i>	18 th May to 27 th May		--		
11.	<i>Yoga Buzz</i> <i>(Class 1st -3rd)</i> <i>(Boys & Girls)</i>	<i>Friday</i> <i>29th May</i>	Assembly & Zero Period	Class Activity	Ms Vishali/Mr Rohit	Mental wellness, Breathing control, Concentration ,Focus
12.	Origami Art /Mask Making <i>(Class 1st -2nd)</i> Sketch Making <i>(Class 3rd-5th)</i>	5 th Saturday 30 th May	7 th & 8 th Period	Intra Class Activity	Art Club	Creative, Presentation, motor skills
13.	<i>PTM</i>	Monday 1 st June	-	-	-	-

14.	<i>Summer Break</i>	1st June- 12 th July	-	-	-	-
15.	<i>Readathon</i> (Class 1 st -2 nd) <i>Dialogue writing</i> (Class 3 rd -5 th)	4 th Saturday 25 th July	7 th & 8 th period	Class Activity	Ms Bijyata & Ashna	Confidence, Presentation, rea ding, speaking
16.	<i>Western Choir Singing Competition</i> (Class 1 st -5 th)	2 nd Saturday 8 th August	7 th &8 th Period	Inter Class Competition	Music Club	Confidence, Presentation, Self expression
17.	<i>English Handwriting Competition</i> (Class 1 st -5 th)	Friday 7 th August	Zero pd	Class Activity	Ms Bijyata & Ms Ashna	Presentation, Neatness, Motor skills
18.	<i>Health Checkup</i>	Friday 7 th August		Class teachers	--	
19.	<i>Spirit of Independence</i>	Friday 14 th August	Assembly Period	Special Assembly	Tawi House	Cultural Awareness, Civic Responsibility
20.	<i>Inter House Kabaddi Competition</i> <i>Group A (Boys & Girls)</i>	Friday 21 st August	Assembly & Zero Period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
21.	<i>NB Review Day</i>	Saturday 22nd August	Zero Period		Class teachers	
22.	<i>Echoes of Expression</i> <i>Class 1</i> <i>Show and Tell</i> <i>Class 2</i> <i>Picture Talk</i> <i>Class 3</i>	4 th Saturday 22nd August	7 th & 8 th Period	Class Activity	Ms Bijyata & Ms Ashna	

	<i>Spin & Speak</i> <i>Class 4</i> <i>News Reporter Activity</i> <i>Class 5</i> <i>Story Completion</i>					
23.	<i>World Sanskrit Day</i>	Thursday 27 th August	Assembly	Special Assembly	Mr Ramneek	Speaking, Presentation
24.	<i>Speed Sparks</i> <i>Class 1-3</i> <i>(Girls & Boys)</i>	Monday 31st August	Respective Sports period	Intra class competition	Ms Vishali/ Mr Rohit	Physical endurance, competitive spirit
25.	<i>Teacher's Day Special Assembly</i>	1 st Saturday 5th Sept	Assembly Period	Special Assembly	Class 9 th	Team Work
26.	<i>Inter House Kho-Kho Competition</i> <i>Group A (Girls & Boys)</i>	Tuesday 8 th September	Assembly & Zero Period	Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
27.	NB Review Day	Saturday 12 th September	Zero Period		Class teachers	
28.	PT-2 (Class 1 st -2 nd) Term 1 (3 rd – 10 th)	14 th Sept- 30 th Sept				
29.	Hindi Handwriting Competition (Class 1 st -5 th)	Monday 5 th October	Zero Period	Class Activity	Ms Reena	Presentation, Neatness, Motor skills
30.	Readers' Rendezvous <i>(Library Week)</i>	Monday-Friday 5 th -9 th October	Library Periods	Library Activity	Library Incharge	Reading, Writing, Speaking, Listening
31.	PTM & Art Exhibition	2 nd Saturday 10 th October				

32.	NB Review Day	Monday 12 th Oct	Zero Period		Class teachers	
33.	Semi-Classical Dance Competition (class 1-5)	4 th Saturday 24 th October	7 th &8 th Period (Assembly stage)	Inter Class Competition	Dance Club	Presentation, Coordination
34.	<i>Annual Day</i>	5 th Saturday 31 st October				
35.	<i>Learning today , Leading Tomorrow</i>	Monday 2 nd November	Assembly period	Value Based Assembly	Class 1st	Self confidence,cour age,resilience
36.	<i>Diwali Assembly</i>	Friday 6 th November	Assembly Period	Special Assembly	Jhelum House	Togetherness, Harmony, gratitude
37.	Diwali Break	7 th Nov-11 th November				
38.	<i>Click Smart and Stay Safe</i>	Friday 13 th November	Assembly	Value Based Assemblies	Class 5th	Digital literacy, cyber awareness, ethical awareness
39.	<i>Inter House Football Competition Group A(Girls & Boys)</i>	2 nd Saturday 14 th Nov	7 th &8 th period	Inter House Competition	Sports& Adventure club	Psycho Motor Skills, Team Work
40.	<i>Short Play Enactment Related to Hindi Topics (Class 1st-3rd)</i>	2 nd Saturday 14 th Nov	7 th &8 th period	Inter Class Competition	Ms Reena	Confidence,Pres entation,Entertai nment
41.	<i>Tiny Hands, Big Impact (Children's Day)</i>	2 nd Saturday 14 th November	Assembly Period	-	Chenab House	Entertainment

42.	<i>Picnic</i> (Class 1 st -5 th)	3 rd Saturday 21st November		Event Incharge & Teacher Incharges		
43.	<i>NB Review Day</i>	Saturday 28th November	Zero period		Class teachers	
44.	<i>Circle Games</i> (Class 1 st -3 rd) (Boys & Girls)	4 th Saturday 28th November	7 th &8 th Period	Class Activity	Ms Reena & Ms Preeti	<i>Critical thinking, listening, Speaking</i>
45.	<i>Rooted in Inclusion , Growing Together</i>	<i>Tuesday</i> <i>8th December</i>	Assembly	Value Based Assembly	Class 2 nd	Equality, Belongingness Compassion
46.	<i>Visit to Animal Husbandry</i> (Class 1-5)	2nd Saturday 12th Dec	5 th -8 th Period	Class Activity	Class Incharges	Decision Making, Environmental awareness
47.	<i>PT -3 (Class 1st -2nd)</i> <i>PT -2 (Class 3rd -9th)</i>	14th Dec- 22 nd Dec	-	-	-	-
48.	<i>NB Review Day</i>	Saturday 26 th December	Zero period		Class teachers	
49.	<i>Story Telling</i> (Class 1 st - 3 rd) JAM (Just a Minute) (Class 4 th -5 th)	4th Saturday 26 th December	7 th & 8 th	Class Activity	Class teachers	Pronunciation, Confidence , Fluency
50.	<i>STEAM Wonders</i> (STEAM Week) (Class 1 st -5 th)	Monday- Wednesday 28 th Dec-30 th	Assembly & Zero Period		STEAM Incharges (Science, Computer, Art,	Logical thinking, Creativity, Analytical Skills, Problem Solving

		Dec			Mathematics tr)	
51.	<i>PTM</i>	Thursday 31 st December	-	-	-	-
52.	<i>Winter Break</i>	1 st Jan- 13 th Jan	-	-	-	-
53.	<i>Voices of Great Leaders</i>	Wednesday 20th January	Assembly Period	Special Assembly	Class 4th	Social Responsibility, Value based, Public Speaking
54.	Sports Day	4 th Saturday 23 rd Jan	7 th & 8 th Period	-	Sports Club	Aesthetic, Creative, Motor skills
55.	<i>Together We Rise, Together We Celebrate. (Republic Day)</i>	Monday 25 th Jan	Assembly Period	Special Assembly	Jhelum House	Patriotism
56.	<i>NB Review Day</i>	Wednesday 27 th Jan	Zero period		Class teachers	
57.	Rainbow Plate Activity (Class 1 st -2 nd) Floral Fiesta (Class 3-5)	5 th Saturday 30 th Jan	7 th & 8 th Period	Intra -Class Activity	Class teachers & Art Teacher	Presentation, Confidence
58.	<i>NB Review Day</i>	Saturday 13 th Feb	Zero period		Class teachers	
59.	<i>Bringing Lessons to Life Through Cinema (Value Education Skits)</i>	3 rd Saturday 13 th Feb	7th Period 8 th Period	Inter Class Competition	Class Teachers	Empathy, Respect, Self - Awareness, Critical Thinking

	(Class 1 st -5 th)					
60.	PT-4 (Class 1 st -2 nd) Term-2	3 rd March-18 th March	-	-		
52.	PTM & Art Exhibition	4 th Saturday 27 th March	-	-	-	-

9. LIST OF HOLIDAYS 2026-27

S.NO	DATE	DAY	OCCASION
1	14 th April	Tuesday	Baisakhi
2	1 st May	Friday	Budh Purnima
3	27 th May	Wednesday	Eid ul Adha*
4	15 th Aug	Saturday	Independence Day
5	26 th Aug	Wednesday	Eid ul Milad*
6	28 th Aug	Friday	Rakshabhandan
7	4 th Sept	Friday	Janamashtami
8	23 rd Sept	Wednesday	Maharaja Hari Singh Birth Anniversary
9	2 nd Oct	Friday	Mahatama Gandhi Jayanti
10	19 th Oct	Monday	Maha Navmi
11	20 th Oct	Tuesday	Dussehra
12	29 th Oct	Thursday	Karva Chauth
13	7 th - 11 th Nov		Diwali Break
14	24 th Nov	Tuesday	Guru Nanak Jayanti
15	25 th Dec	Friday	Christmas
16	26 th Jan	Tuesday	Republic Day
17	6 th March	Saturday	Shivratri
18	22 nd March	Monday	Holi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 1st June till 12th July
- Winter Break from 1st – 13th Jan
- *Subject to the appearance of the moon