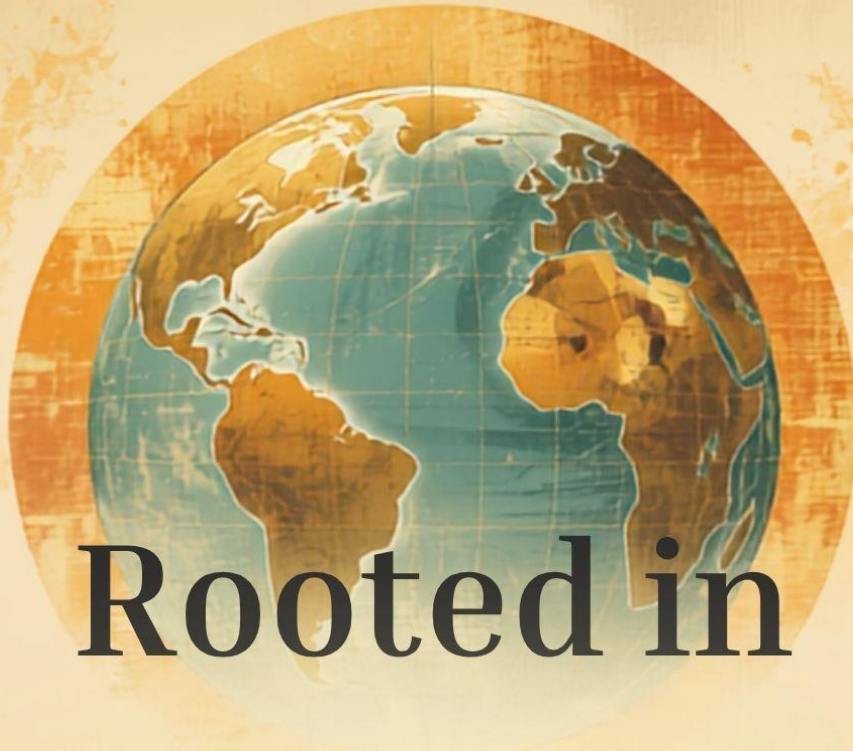
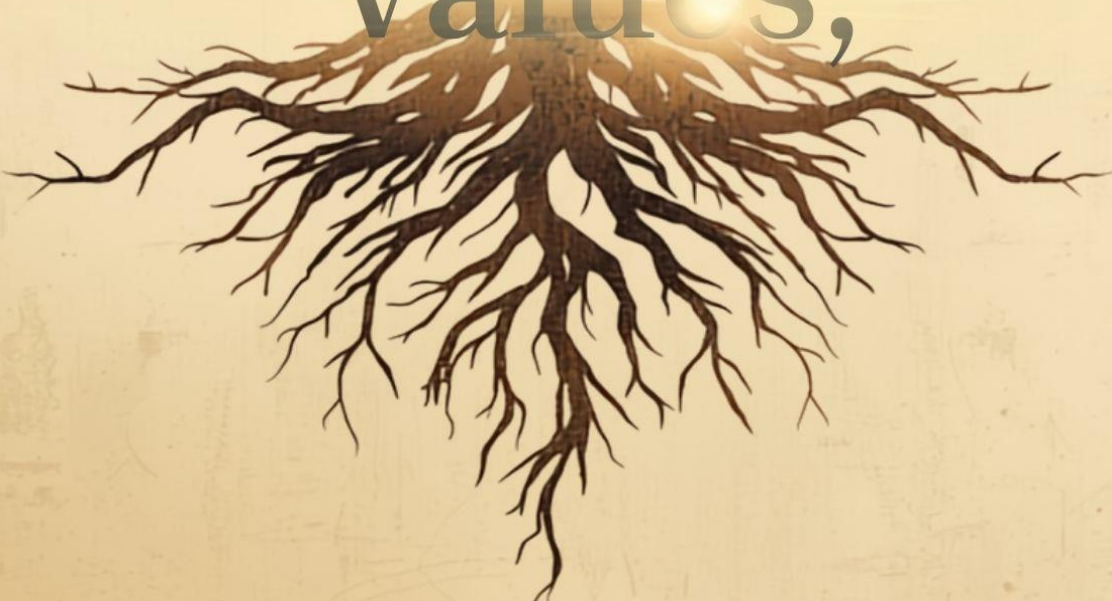


INFORMATION BOOKLET

Rooted in values,
Ready for the world.



Rooted in
values,



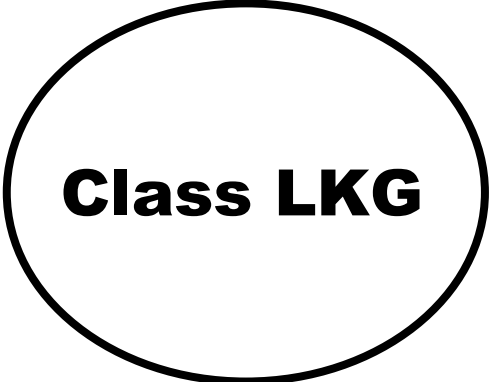
Session : 2026-27

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
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8. Annual Calendar
9. Holiday Calendar



Class LKG

1. WELCOME TO THE SPRINGER SESSION 2026-27

“School bells are ringing loud and clear; session is over and new is here.”

– Winifred C. Marshal

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2026-27** will commence from 2nd of **April 2025** for classes **Pre Nur to 10th**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **1st and 3rd Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms. Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook** page (<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube** **Channel:** https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

Curriculum and Infrastructure Highlights for Session 2025-26

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:

1. The theme of the year is "**Rooted in Values, Ready For The World**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get

a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.

3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making.
In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Social Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

School Initiatives in Alignment with NEP 2020

- **Career Awareness and Guidance**

Career talks and interaction with professionals.

Awareness sessions about different career options for senior students.
Introduction of skill-based subjects.

- **Digital Learning and Technology Integration**

Use of smart classrooms for interactive learning.
Incorporation of educational apps and digital presentations.
Introduction of coding and AI awareness for senior classes.
Teaching responsible use of technology and cyber safety to both students and staff.

- **Experiential and Outdoor Learning**

Field visits for practical exposure.
Nature walks and environmental observation activities.
Visits to science parks, museums and community centers.

- **Mental Health and Wellbeing**

Counseling sessions conducted by special educators or school counselors.
Stress management activities for students.
Mindfulness and yoga sessions to promote emotional balance.

- **Inclusive Education (Most Important)**

Special support for children with learning difficulties.
Remedial classes for slow learners.
Enrichment programmes for gifted students.

- **Parent–School Partnership**

Workshops for parents on student development.
Regular feedback and communication with parents.
Parent–Teacher Meetings (PTMs).
Involvement of parents in selected school activities.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.

4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

ACTIVITY NAME	PURPOSE	PARENTS ROLE
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..

Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

KINDLY NOTE

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

4. DETAILS OF NOTEBOOKS 2026-27

CLASS –LKG

Subjects	Type	Number of notebooks
Math	Square	1 Notebook each
English	Four lines	
EVS	Four lines	
Hindi	Five lines	
Drawing Pad	A4 Size	1

STATIONERY LIST

FOR KINDERGARTEN:

1. PENCILS ----- 3 PACKS
2. ERASER ----- 1 PACK
3. SHARPENER—3 SHARPENERS

4. CRAYON COLOURS--- 3 PACKS
5. CLAY ---- 1 PACK (SMALL)
6. PASTEL SHEETS – 1 BIG PACK
7. FOLDER FOR PORTFOLIO (FOR NEW STUDENTS ONLY)

COLOUR SCHEME OF NOTEBOOK COVER:

- ENGLISH: PINK
- MATHS: BLUE
- HINDI: YELLOW
- EVS: GREEN

5. READING LIST OF BOOKS (class LKG)

Reading List of English Books

2	Rhymes	Quadrum	Wee Wonders/ Turtle
3	Smart Learners Rhymes	Nageen	Nageen Prakashan
4	Sing and Swing Rhymes, songs and stories	Bindu Banerjee	Sunbeam
5	It's time for Rhymes	-	Intellica
6	Storm in the Garden	Sandhya Rao	Tulika

पढ़ने वाली किताबों की सूची

स. क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
क	तारे जमीन पर लेवल -2	-	माइंड मेकर्स
ख	कविताएँ और कहानियाँ लेवल- 2	दीपिका टंडन	सारथी पैडोगोजी
ग	रिमझिम	-	सोमसुधा
घ	बाल गीत लेवल- 2	-	किड्स प्राइड

ड	आओ गुनगुनाए	-	कंगारू बुक्स
च	लाल पतंग और लालू	आशीष सेनगुप्ता	नेशनल बुक

6. EXAMINATION CALENDAR 2026-27

Exam	Dates	P.T Meeting
PT 1	18 th May to 27 th May 2026	1 st June 2026
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	14 th Sept to 30 th Sept 2026	10 th October 2026
Pre Board (10 th Class)	16 th Nov to 27 th Nov 2026	1 st December 2026
PT 3 (1 st -2 nd) PT 2 (3 rd -9 th) PreBoard (10 th)	14 th Dec to 22 nd Dec 2026	31 st December 2026
Pre Board (10 th Class)	15 th Jan to 27 th Jan 2027	31 st Jan 2027
T 2 (9 th)	15 th Feb to 27 th Feb 2027 (Proposed date)	
PT 4 (1 st -2 nd) T 2(3 rd -8 th)	3 rd Mar to 18 th Mar 2027	27 th March 2027

7. SYLLABUS OF CLASS LKG

SESSION:2026-2027

SUBJECT : ENGLISH

APRIL

Written:

- Revision of capital letters (A to Z)
- Introduction to small cursive letters (a to d)

Textbook

World of letters

- Alphabet train
- Picture reading chart
- ABC with thumbprint
- Let's practice pattern

Learning Cursive Stroke book: Page no. 2 to 9

Oral:

8. Read and speak A to Z

Rhymes:

9. Up to the night sky what do you see.
10. I am special.

Conversation: Basic Greetings

- Good morning
- Good afternoon
- How are you?
- Golden words: (Sorry, Thankyou, Please, Excuse me)
- May I help you?
- May I come in?

MAY

Written:

- Introduction to small cursive letters (e to h)

Textbook

World of letters

- Let's meet the letter Ll, read and trace the letter Ll
- Let's meet the letter Tt, read and trace the letter Tt
- Let's meet the letter li, read and trace the letter li
- Let's meet the letter Hh, read and trace the letter Hh
- Let's meet the letter Ff, read and trace the letter Ff
- Let's meet the letter Ee, read and trace the letter Ee
- I can paste letters, I can paste pictures.

Learning Cursive Stroke book: Page no. 10 to 17

Story: Grapes are Sour

Rhymes:

- This is the way we go to school.
- Rabbit, Rabbit 1,2,3

Conversation:-

- What is your name?
- How old are you?
- Where do you live?
- What is your Father's name?
- What is your Mother's name?
- Which is your favorite colour?
- Who is your best friend?

JULY

Written: Introduction to small cursive letter i to l

Textbook

World of letters

14. Let's meet the letter Aa, read ,trace and write
- Let's meet the letter Nn, read trace and write.
 - Let's meet the letter Mm, read, trace and write.

Learning Cursive Stroke book: Page no. 18 to 22

Oral: Speak and recognize the small cursive letters (a to l)

Rhyme: This is my family that you see.

Conservation:

- What is the name of your school?
- What is the name of Principal of your school?
- What is the name of coordinator of your school?
- What is the name of your class teacher?
- In which country do you live?
- In which continent do we live ?

AUGUST

Written:

- Introduction to small cursive (m to q)
- Match the same letters (a to q)
- Match the letter with pictures.

Textbook

World of letters

- Let's meet the letter Vv, read, trace and write.
- Let's meet the letter Ww, read, trace and write
- Let's meet the letter Xx, read, trace and write.

- Let's meet the letter Yy, read, trace and write.
- Let's meet the letter Kk, read, trace and write.
- Let's meet the letter Zz, read, trace and write.

Learning Cursive Stroke book: Page no. 24 to 27

Oral:- Recognition of small print (a to q)

Story:- The ant and the elephant.

Rhymes:-

- Shapes(Circle, Triangle, Square and Rectangle).

Conversation:- Identify objects / places/persons in the school .such as classroom, blackboard, duster, pencil, eraser, bottle, lunch box, fan, paper, chair, table and garden.

- What is this?
- What is that?

SEPTEMBER

Written:

- Introduction to small cursive letters (r to z)
- Revision of small cursive a to z
- Fill ups of small cursive (a to z)

Textbook

World of letters

- Lets meet letter Cc, trace and write.
- Let's meet letter Oo, trace and write.
- Let's meet letter Qq, trace and write.
- Let's meet letter Gg, trace and write

Learning Cursive Stroke book: Page no. 18 to 22

Oral:

- Speak and recognize sound word of "a"
- Speak and recognize capital and small letter (a to z)

Rhymes:

- Tomatoes make my cheeks so red.
- Two little dicky birds

Conservation:

- Describe object/person using descriptive words of colour (Red, blue, green, yellow) size (tall, short) or quality (good, bad)
- Understand the questions; What is this? What is that?

OCTOBER

Written:

- Introduction of vowel (a,e,i,o,u)

- Sound words of vowel “a” and “e”
- Fill ups of sound words with pictures
- Revision of cursive letters (a to z)

Textbook

World of letters

- Let's meet the letter Ss, read, trace and write.
- Let's meet the letter Uu, read, trace and write
- .Let's meet the letter Jj, read, trace and write
- Let's meet the letter Dd, read, trace and write.
- Let's meet the letter Pp, read, trace and write.
- Let's meet the letter Bb, read, trace and write.
- Let's meet the letter Rr, read, trace and write.

Learning Cursive Stroke book: Page no. 28 to 35

Rhymes:

- Four smart lines, help me and you

Conversation:

Practice of previous questions.

NOVEMBER

Written:

- Introduction of “**i**” and “**o**” sound words
- Revision of sound words a to o.
- Dictation of sound words, capital and small letters (Aa to Zz)

Learning Cursive Stroke book: Page no. 36 to 38

Rhymes:

- My body parts

Conservation:

Learning to speak about action words in short sentences such as I am walking, I am running, I am playing, I am studying

DECEMBER

- Introduction of “**u**” sound words
- Revision of sound words (a to u)

Rhymes:

- Flowers in the garden smiling at me.
- Learning Cursive Stroke book: Page no. 39 to 41

JANUARY

Written:

- Revision of all sound words
- Match the words with pictures.
- Identify the picture and write the sound words.
- Fill ups of sound words.

Dictation of sound words.

Learning Cursive Stroke book: Page no. 42 to 55

Oral:

- Sound words of a,e,i,o,u using the flash cards
- Revision of words of letters (Aa-Zz) through picture reading.

Rhymes:

- This is Mr. Sun, yellow and round.
- So many kites flying in the sky.

Conversation:

- Learn and speak about oneself using 5-6 sentences.
- My name is _____
- I am a _____
- My father's name is _____.
- My mother's name is _____.
- _____ is my favourite fruit.
- I like to play with my _____.

FEBRUARY

- Use of a and an.

Revision of previous syllabus

SUBJECT: HINDI

अप्रैल

लिखित:

- स्वर (अ से अ:) का अभ्यास शब्द लेखन।
- व्यंजन क से ज तक का लिखित अभ्यास।

मौखिक:

- क से ज तक
- शब्द ज्ञान पुस्तक पेज 3 से 7 का मौखिक अभ्यास।

कविता: गिनती, तितली रानी |

वार्तालाप:

- आपका नाम क्या है?
- आप कितने वर्ष के हो?
- आप कहाँ रहते हो?
- आप कौन - सी कक्षा में पढ़ते हो?
- आपके स्कूल का क्या नाम है ?

मई

लिखित:

- व्यंजन क से म तक |
- चित्र पहचानो और व्यंजन लिखें |

मौखिक:

- क से म तक |
- शब्द ज्ञान पुस्तक पेज 8-9 तक |

कविता:

- चुन्नु -मुन्नु थे दो भाई |
- देश की सेवा |

कहानी: चूहा और शेर |

वार्तालाप:

- आपके प्रिय मित्र का क्या नाम है?
- आपके मुख्याध्यापिका जी का क्या नाम है?
- कुछ मुख्य शब्दों का आपसी वार्तालाप में प्रयोग (जैसे धन्यवाद, क्षमा, सुप्रभात, सुसंध्या) |

जुलाई/अगस्त

लिखित:

- क से ज्ञ तक व्यंजन का लिखित अभ्यास |
- रिक्त स्थान भरो |

मौखिक :

- क से म तक का मौखिक अभ्यास |
- शब्द ज्ञान पुस्तक पेज 12-16 तक का अभ्यास |

कविता :

- बैठा था एक डाल पर बंदर |
- आहा ! टमाटर |

कहानी : पुनरीक्षण चूहा और शेर |

वार्तालाप:

- आपके माता और पिता का क्या नाम है?
- आपकी अध्यापिका जी का क्या नाम है?
- अपने परिवार के सभी सदस्यों का नाम बताओ |

- पाँच रंगों के नाम बताओ।
- पाँच फूलों के नाम बताओ।

सितंबर

लिखित:

- क से ज़ तक व्यंजनो का लिखित अभ्यास।
- दो अक्षरों के जोड़ (चित्रों के साथ)।
- दो अक्षरों के शब्द लिखें।
- रिक्त स्थान भरो (दो अक्षरों के शब्द)।

मौखिक:

- दो अक्षरों के शब्दों का मौखिक अभ्यास।
- शब्द ज्ञान पुस्तक पेज 15-21 तक।

कविता:

- एक चिड़िया के बच्चे चार।
- आलू बोला मुझको खाली।

वार्तालाप:

- पाँच सब्जियों के नाम बताओ।
- पाँच जानवरों के नाम बताओ।
- आपके देश का नाम क्या है?
- भारत देश के प्रधानमंत्री का नाम क्या है?

अक्टूबर

लिखित :

- तीन अक्षरों का जोड़ चित्रों के साथ।
- तीन अक्षरों के शब्द लिखें।
- चित्र पहचान कर शब्द लिखें।

मौखिक:

तीन अक्षरों के शब्दों का मौखिक अभ्यास।

कविता:

- देखो एक डाकिया आया।
- धोबी आया।

कहानी: दर्जी और हाथी।

वार्तालाप:

- आपका प्रिय खेल कौन – सा है?
- राष्ट्रीय चिन्ह (पक्षी, वृक्ष, पशु, खेल, गीत, राष्ट्रीयगान, राष्ट्रीयस्तम्भ)?
- हमारे राष्ट्रीय पर्वों के नाम बताओ?

नवम्बर

लिखित:

- आ की मात्रा वाले
- इ की मात्रा वाले शब्द लिखो ।
- दो , तीन अक्षरों के शब्दों का पुनरीक्षण
- चार अक्षरों का जोड़ चित्रों सहित ।

मौखिक:

- दो, तीन और चार अक्षरों के शब्दों का मौखिक अभ्यास ।

कविता:

- हाथी राजा।
- चिड़िया रानी ।

वार्तालाप:

- ऋतुओं के नाम बताओ ?
- सप्ताह के दिनों के नाम बताओ ?

दिसम्बर

लिखित:

- आ की मात्रा वाले शब्द।
- इ की मात्रा वाले शब्द।
- चित्र को शब्द से मिलाए।
- रिक्त स्थान भरो।
- क से ज्ञ का अभ्यास ।

मौखिक:

- क से ज्ञ तक का पुनरीक्षण।

कविता:

- फलों का राजा आम ।

वार्तालाप:

- महीनों के नाम बताओ?
- पक्षियों के नाम बताओ ?

जनवरी

लिखित:

- क से ज्ञ का अभ्यास।
- दो, तीन और चार अक्षरों के शब्दों का अभ्यास।
- रिक्त स्थान भरो।
- चित्र पहचान कर शब्द लिखें ।

मौखिक:

- क से ज्ञ का मौखिक अभ्यास ।
- दो, तीन और चार अक्षरों के शब्दों का मौखिक अभ्यास।

कविता: बच्चों की रेल ।

वार्तालाप: पुनरीक्षण।

फरवरी : पाठ्यक्रम का पुनरीक्षण।

SUBJECT: MATHS

APRIL:

Written:

- Revision of Forward counting (1-50) and fill in the blanks.
- What's comes after (1 -30)
- Match the same number.
- Count and write.

Textbook

World of numbers

- Number Train
- Let's compare
- let's match.
- Thing that go together.
- Let's meet the circle/triangle/square/rectangle.
- I can paste
- Long and Short.
- Tall and short.
- More and less
- Equal to.
- Up and Down

Activity book for Mathematics

Page no. 3 to 12

Oral:

- Forward counting 1 - 50 and shapes

MAY:

Written:

- Forward counting (50-70)
- Backward counting (10-1)
- Revision of forward counting (1 - 70)

Textbook

World of numbers

- Concept of In/Out, Near/Far
- Same/Different
- Count and match

Activity book for Mathematics

- Page no. 13 to 23

Oral:

- Time to sing

- Revision of shapes
- Forward counting (1 - 70)
- Backward counting (10-1)
- Pre-math concept taught.

JULY:

Written:

- What comes before (1 - 20)
- Fill ups (1-50)

Textbook

World of numbers

- Let's meet number 1, count, write and trace.
- Let's meet number 2, count, write and trace.
- Let's meet number 3, count, write and trace.
- Let's meet number 4, count, write and trace.

Activity book for Mathematics

- Page no. 23 to 33

Oral:

- Forward counting (1 - 70),
- Backward counting (10-1).

AUGUST:

Written:

- Forward counting (71-100)

Text book

World of numbers

- Let's meet number 5, count, write and trace.
- Let's meet number 6, count, write and trace.
- Let's meet number 7, count, write and trace.
- Let's meet number 8, count, write and trace.

Activity book for mathematics

- Page no. 34 to 43

Oral:

- Table of 2 (half)
- Forward counting (1 - 100)

SEPTEMBER:

Written:

- What comes after, between (1 - 50)
- Table of 2

- Revision of forward counting (1-100)

Textbook

World of numbers

- Let's meet number 9, count, write and trace.
- Let's meet number 10, count, write and trace.
- Let's meet the number 0.
- I know my numbers
- I can count fingers
- I can count beads, I can count things, I can write.

Activity book for Mathematics

- Page no. 44 to 55

Oral:

- Table of 2.
- Forward counting 1 - 100
- Backward counting 10 - 1.

OCTOBER

Written:

- Revision of Table of 2
- Concept of Backward counting (20-1)
- Number names (1-5)
- Revision of what comes after, before and between.

Textbook

World of numbers

- Let's meet number 11
- Let's meet number 12
- Let's meet number 13
- Let's meet number 14
- Let's meet number 15
- Let's meet number 16
- Let's meet number 17
- Let's meet number 18
- Let's meet number 19

Activity book for Mathematics

- Page no. 55 to 65

Oral:

- Number names (1 - 5)
- Table of 2
- Backward counting (20-1)

NOVEMBER

Written:

- Table of 3
- Concept of Addition with pictures
- Revision of Number names (1 - 5)
- Introduction of number names (6 - 10)

Textbook

World of numbers

- Let's meet number 11 - 20
- I can write
- I can fill.
- 1 to 20 with thumbprint
- Farm Fun
- I can paste
- I can compare
- I can listen and cross out.
- Birthday bash

Activity book for mathematics

- Page no. 67 to 76

DECEMBER

Written:

- Concept of Subtraction with pictures.
- Table of 4
- Revision of Table of 2 ,3 and 4
- Number names (1 - 10)
- Fill ups (51-100)

Textbook

World of numbers

- Time to listen
- Number with apples
- Fun with numbers
- Meet more numbers (21 - 30)
- Meet more numbers (31 - 40)
- Meet more numbers (41 - 50)
- I have grown.
- I can count

Activity book for Mathematics

- Page no. 77 to 87

Oral:

- Table of 2 ,3 and 4.
- Number names (1 - 10)

- Backward counting (20-1)

JANUARY

Written:

- Revision of Addition and Subtraction
- Dodging Table
- Forward counting (1 - 100)
- Backward counting (20-1)
- Fill ups (1 to 100)

Activity book for Mathematics

- Page no. 88 to 97

Oral:

- Table of 2,3 and 4.
- Backward counting (20-1)
- Forward counting (1-100)
- Shapes

FEBRUARY

- Concept of greater than less than and equal to.
- Concept of big and small numbers.

Activity book for Mathematics

- Page no. 109 to 128

Revision of full syllabus.

SUBJECT: EVS

APRIL:-

WRITTEN:-

Textbook

World around me (pg.no.9-15)

- My World
- This Is me
- Let's practice pattern
- I feel
- Growing up
- Let's play with colours
- My body.

ORAL:-

- Identifying themselves as a boy or a girl .
- Recognize basic emotional happy/Sad/Angry.
- Names of body parts
- Concept of left and right hand

STORY:- Little Bear

MAY:-

WRITTEN:

Text book

World around me (pg. no. 17 -26)

- Good Habits
- My Clothes
- Let's learn to greet
- Let's play
- Safety first
- My school
- My class
- Always on time
- My Family
- My Family picture Frame.

ORAL:-

- Good habits,
- Different types of clothes,
- Greetings,
- Speaking about games children like to play,
- Safety considerations,
- Names of things in the school and classroom.

JULY

WRITTEN

Textbook

World around me(pg.no.27-32)

- My house
- Rooms in a house,
- Meet the colour Yellow, Blue

AUGUST:-

WRITTEN:-

Text book

World around me(pg.no.27-35)

- Meet the colour Red, Green.
- Meet the stars
- Meet more colours
- I can paste colours
- The Weather

ORAL:-

Recognition and name

- Members in a family,
- Different type of rooms in a house and their purpose,
- Colours Yellow, Blue, Green, Purple, Pink and Brown

SEPTEMBER:-

WRITTEN:-

Text Book Work

World around me(pg. no:-36-43)

- Meet some fruits
- I know my fruits

- Meet some vegetables
- I know my vegetables
- Print with vegetables
- Time to listen
- Wild animals
- Meet more wild animals.

ORAL:-

Recognition and Names

- Different types of Weather.
- fruit
- Vegetable,
- wild animal

OCTOBER:-

Text book

World around me(Pg. no. 44-56)

- Farm animals
- I know my animals
- I can Draw animals
- Water animals
- I can paste shapes
- Birds
- Insect
- drop and blot painting
- our neighborhood
- People who help us.

ORAL:-

Recognition and names :-

- farm animals
- Water animals
- Birds
- Names of places in the neighborhood
- People who help us.

NOVEMBER:-

WRITTEN:-

- 5 Colours names,
- 5 fruits name
- 5 Pet animal

Text Book

World around me(Pg.no;57-69)

- ,Let's Print a tree,
- Let's colour,
- Land vehicles,
- Water vehicles,
- Air vehicles,
- I can sort,
- Meet the four seasons

- Meet a Rainbow,
- meet some flowers
- I can match.

ORAL:-

Recognition and Names

- Land, Water and Air vehicles,
- four season.
- Name some flowers.

DECEMBER:-

WRITTEN:-

- 5 Wild animal
- 5 Vegetables name
- Revision of colours name, fruits name, Pet animals.

Text book work:-

World around me (Page No76-79)

- National festivals
- More National Festivals
- Our Festivals (Holi, Raksha Bandan, Dussehra and Diwali, Eid, Gurupurab, Christmas),
- I know My World
- I can circles

ORAL:-

Recognition and Names

- Different festivals
- Flowers
- Birds.

JANUARY:-

WRITTEN:-

- Birds name,
- Parts of body,
- Flowers name,
- Animals name,
- Festival names

Text book

World around me(Pg. no. 70-77, 81)

- Festivals
- I know my world
- I can observe

ORAL:-

Recognition and name

- Festivals
- Vegetables
- Colours

FEBRUARY:- Revision of full syllabus in written and oral

SUBJECT- VALUE EDUCATION (Purple Turtle 1)

APRIL: The Littlest Tree

MAY: A Light in the Night

JULY: Bade- Bing Zing

AUGUST: Roxy and Melody's

SEPTEMBER: No Place Like Our Place

OCTOBER: Melody's New Nest

NOVEMBER: Shell Shock

DECEMBER: Sticky Situation

JANUARY: Shadow Rock

FEBRUARY: Melody Mayhem

SUBJECT: MUSIC

APRIL

- Introduction to Swar (Sa, Re, Ga)
- Gayatri Mantra
- Action song: "Chu Chu Karte Aayi Chidiya"

MAY

- Swar pechan
- Prayer song: "You Are with Me"
- Ganesh vandana

JULY

- 1. Prayer song: "Subha Swere"
- 2. God be in my eyes (prayer)
- 3. Song: Phoolo ka taro ka

AUGUST

- Patriotic song: "Saare Jahan Se Achha"
- Sargam(sa re ga ma)
- Song: "Jai Ho" (kids' version)

SEPTEMBER

- Shri Ram Stuti
- Aalap practice
- Song: "Saraswati Vandana"

OCTOBER

- Festival songs: "Govinda Aala Re Aala"
- Alankar practice (ascending)
- Bhajan: Simple and slow

NOVEMBER

- Bache man k sache (children day)
- Song: "Aao Milkari Deep Jalayein"
- "Ichhak Dana Pichhak Dana"

DECEMBER

- "Malik Tere Vande Hum"
- Song: "Lakdi Ki Kathi"
- Christmas Song

JANUARY

- Patriotic song: "Vande Mataram"
- Taal revision: Teentaal
- Song: "India Is My Country"

FEBRUARY

- Shiv bajan
- "Hanuman Chalisa"

SUBJECT: ART & CRAFT

APRIL:-

Page no. 13 -16

MAY:-

Page no. 17-19

JULY:-

Page no. 20-22

AUGUST:-

Page no.23-25

SEPTEMBER:-

Page no. 26-28

OCTOBER:-

Page no.29 -31

NOVEMBER:-

Page no.32 -34

DECEMBER:-

Page no. 35-41

JANUARY:-

Page 29 of 35

8. ANNUAL CALENDAR (KINDERGARTEN) SESSION: 2026-27

Theme: Rooted in Values, Ready For The World.

S.No	Activity / Event	Date & Day	Time	Type	Skills	Incharge
GREEN GUARDIANS						
1	Welcome Activity	02/04/26 (Thursday)	School Hours	Class Activity	Joyful, Fun based	Geetanjali
2	Golden Harvest Fiesta (Baisakhi celebration)	10/04/26 (Friday)	Activity Period	Combined Activity	Creativity, Joyful, Cultural Awareness, Colour Recognition	Sushma
3	World Health Day	17/04/26 (Friday)	Activity Period	Class Activity	Healthy Living Skills	Sheetal
4	Earth Day Celebration / Green Day	24/04/26 (Friday)	Assembly Period	Special Assembly	Environmental Awareness, Social Responsibility, Colour Recognition	Anamika
MELODY OF MOTHERHOOD						
5	Labour Day	30/04/26 (Thursday)	Assembly Period	Special Assembly	Respect for work & workers. Empathy and Appreciation	Kailash
6	Mother's Day/Pink Day	08/05/26 (Friday)	Activity Period	Class Activity	Value based, joyful, creativity.	Manju
7	Little Champ Obstacle Race	15/05/26 (Friday)	Activity Period	Intra Class Competition	Flexibility, Physical Development	Aarti
8	Splash Pool Party	22/05/26 (Friday) Last Exam Day	Activity Period	Class Activity	Joyful	Manju, Geetanjali
	PT-1 Examination	18/05/26 to 22/05/26				
	PTM	01/06/26				

	SUNSHINE EXPLORERS					
	Summer Break	01/06/26 to 12/07/26				
9	Tiny Math Wizards	17/07/26 (Friday)	Activity period	Class Activity	Mathematical and problem solving skills	Anamika
10	Golden Rays, Safe Days (Paper Sun Craft)	24/07/26 (Friday)	School Hours	Multi Disciplinary	Sun safety & Self-care habits	Geetanjali
11	Little Picasso Painting Competition	31/07/26 (Friday)	Activity Period	Intra Class Competition	Motor Skills, Imagination, Creativity	Sushma

	AUGUST OF TOGETHERNESSS					
	Health Checkup	7/08/26 Friday				Class Incharges
	Hindi Poem Recitation Competition (Theme- Patriotism)	07/08/26 (Friday)	Activity Period	Intra-class Competition	Enhanced Hindi Vocabulary, Patriotism	Sheetal
	Spirit of Independence Fancy dress Activity (Theme- Nation Builders) And craft (KG +Senior Wing)	14/08/26 (Friday)	Assembly Period	Special Assembly	Patriotism, Value based, Oneness	Anamika, Kailash
	Mini Movers Dance Competition	21/08/26 (Friday)	Activity Period	Inter Class Competition	Team work, Joyful, Physical Fitness, Coordination	Kailash
	Rakhi Celebration	27/08/26 (Thursday)	Activity Period	Intra-class Competition	Motor Skills, Creativity, Imagination	Aarti, Sheetal
	September Spectrum					

	Visit to Iskcon Temple	03/09/26 (Thursday)	School hours	Field trip	Spiritual, Devotion	Aarti
	Fancy Dress Competition	04/09/26 (Friday)	Activity Period	Inter Class Competition	Creativity, Speaking skills, ,Presentation, Confidence	Geetanjali
	Hindi Diwas Celebration (Hindi story telling)	10/09/26 (Thursday)	Subject Period	Intra Class Competition	Importance of National language, improved vocabulary	Sushma
	TERM -1 Examination	14/09/26 - 30/09/26 (Monday-Wednesday)				
	ROOTED IN VALUES, READY FOR THE WORLD.					
	Know and Say No (Good Touch, Bad Touch & Awareness about strangers)	09/10/26 (Thursday)	Activity Period	Class Activity	Commiuncation skills, Assertiveness, body awareness skills.	Sheetal
	PTM TERM-1	10/10/26				
	Victory of Values : Dussehra Celebration	16/10/26 (Friday)	Activity Period	Class Activity	Team work, Social Skills, Cultural Awareness, Joyful, Value based	Anamika
	Spooky Sparkles Day / Black Colour Day (Halloween)	23 /10/26 (Friday)	Activity Period	Class Activity	Joyful, Fun Based, Colour Recognition	Kailash
	Annual Day (KG+ Senior wing)	31/10/26 (Saturday)				All KG Teachers
	Radiance of Traditions					
	Diwali Delights	6/11/26 (Friday)	Activity Period	Class Activity	Value Based, Creativity, motor skills	Manju, Sushma
	Hands of Gratitude (Children's Day Celebration)	13/11/26 (Friday)	Activity Period	Combined celebration	Empathy, value based	Aarti
	Inter School Competition	21/11/26 (Saturday)	School hours	Inter school competition	Confidence, Competitive expression	All KG Teachers
	Gurupurab Celebration (Visit to a Gurudwara)	23/11/26 (Monday)	School Hours	Field trip	Value Based, Cultural Awareness	Geetanjali
	Sports Day	27/11/26 (Friday)	School Hours	Combined	Physical Fitness, Coordination, Team Spirit	All KG Teachers
	Frost and Festivity					

	English Poem Recitation Competition	04/12/26 (Friday)	Activity Period	Intra Class Competition	Confidence, Vocabulary, Speaking skills	Anamika
	Bagless Day Story telling followed by Christmas Craft (Santa face/ Wreath/ Reindeer)	10/12/26 (Thursday)	School Hours	Multi Disciplinary	Joyful, Fun Based, Experiential Learning, confidence	Kailash
	Golden Roots (Grand Parents Day)	11/12/26 (Friday)	School Hours	Combined celebration	Family Bonding, Emotional expression, Value based	Sheetal, Anamika
	PT-3 Examination	14/12/26 to 22/12/26 (Monday-Tuesday)				
	Santa's Sparkle Fest (Christmas Celebration & Red day) + Show and Tell Activity	21/12/26 (Monday)	Activity Period	Class Activity	Joyful, Value Based, Creativity, Colour Recognition	Manju, Aarti
	PTM	31/12/26				
	A LITERARY VOYAGE					
	Winter Break	1/01/27 to 13 /01/27				
	Tiny Thinkers (Science Experiments+ Table manners+ Basic etiquettes)	18/01/27 (Friday)	School hours	Fun Time	Joyful, Experiential Learning	Aarti
	Listening Bingo	20/01/27 (Wednesday)	Subject Period	Class Activity	Auditory discrimination, concentration span, Cognitive Skills	Geetanjali
	Sight Words Safari	21/01/27 (Thursday)	Subject Period	Class Activity	Word recognition, Reading fluency, Confidence	Sushma
	Kinder Quest (Quiz Competition)	22/01/27 (Friday)	Activity Period	Intra Class Activity	Joyful, Fun Based, Experiential Learning	Sheetal
	Together We Rise, Together We Celebrate. (Republic Day)	25/01/27 (Monday)	Assembly Period	Special Assembly	Patriotism, Value based, Oneness	Anamika, Manju
	Hindi Handwriting Competition	27/01/27 to 29/01/27 (Wed-Fri)	Subject Period	Intra Class Competition	Handwriting Skills, Cognitive Skills.	Kailash

	SPRING SMILES					
	English Handwriting Competition	03/02/27 to 05/02/27 (Wed-Fri)	Activity Period	Intra Class Competition	Handwriting Skills, Cognitive Skills.	Manju
	Graduation Day-UKG	6/2/26 (Saturday)				All KG Teachers
	Basant Blooms (Yellow Day)	12-02-27 (Friday)	Activity period	Class activity	Cultural awareness , creativity, cognitive skill. Colour Recognition	Aarti
	English Story Telling Competition	19-02-27 (Friday)	Activity period	Intra Class competition	Speaking Skills, Memorization, Confidence, Presentation.	Sushma
	Picnic	26 -02 -27 (Friday)	School Hours	Field Trip	Joyful, social skills.	All KG Teachers
	TERM-2 Examination	03/03/27 to 18/03/27				
	PTM	27/03/27				

9. LIST OF HOLIDAYS 2026-27

S.NO	DATE	DAY	OCCASION
1	14 th April	Tuesday	Baisakhi
2	1 st May	Friday	Budh Purnima
3	27 th May	Wednesday	Eid ul Adha*
4	15 th Aug	Saturday	Independence Day
5	26 th Aug	Wednesday	Eid ul Milad*
6	28 th Aug	Friday	Rakshabhandan
7	4 th Sept	Friday	Janamashtami
8	23 rd Sept	Wednesday	Maharaja Hari Singh Birth Anniversary
9	2 nd Oct	Friday	Mahatama Gandhi Jayanti
10	19 th Oct	Monday	Maha Navmi
11	20 th Oct	Tuesday	Dussehra
12	29 th Oct	Thursday	Karva Chauth
13	7 th - 11 th Nov		Diwali Break
14	24 th Nov	Tuesday	Guru Nanak Jayanti
15	25 th Dec	Friday	Christmas
16	26 th Jan	Tuesday	Republic Day
17	6 th March	Saturday	Shivratri
18	22 nd March	Monday	Holi

- **Third Saturday** will be a holiday for all students unless notified otherwise.

- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 1st June till 12th July
- Winter Break from 1st – 13th Jan
- *Subject to the appearance of the moon