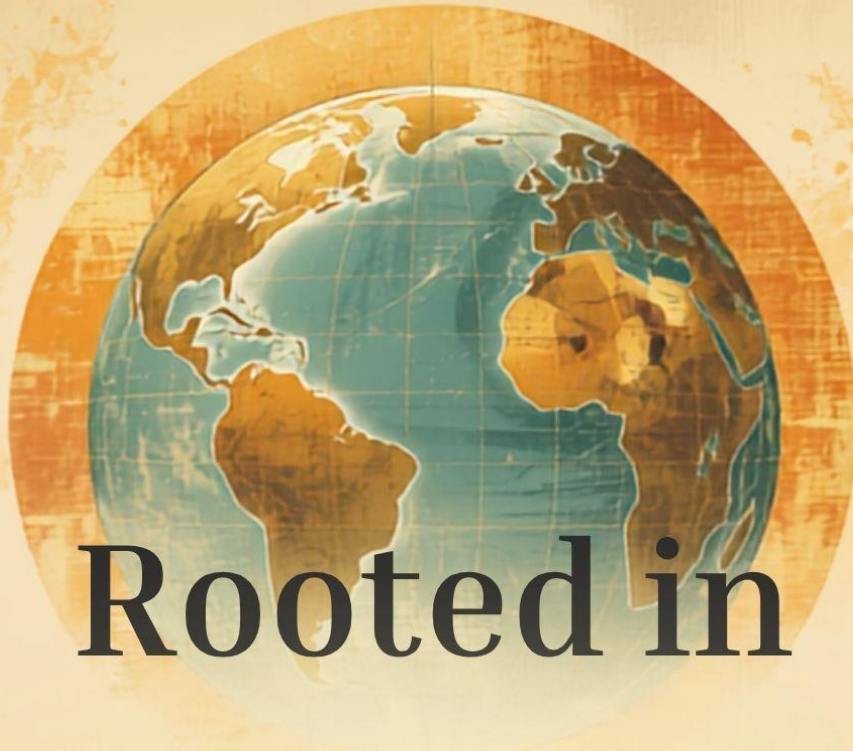
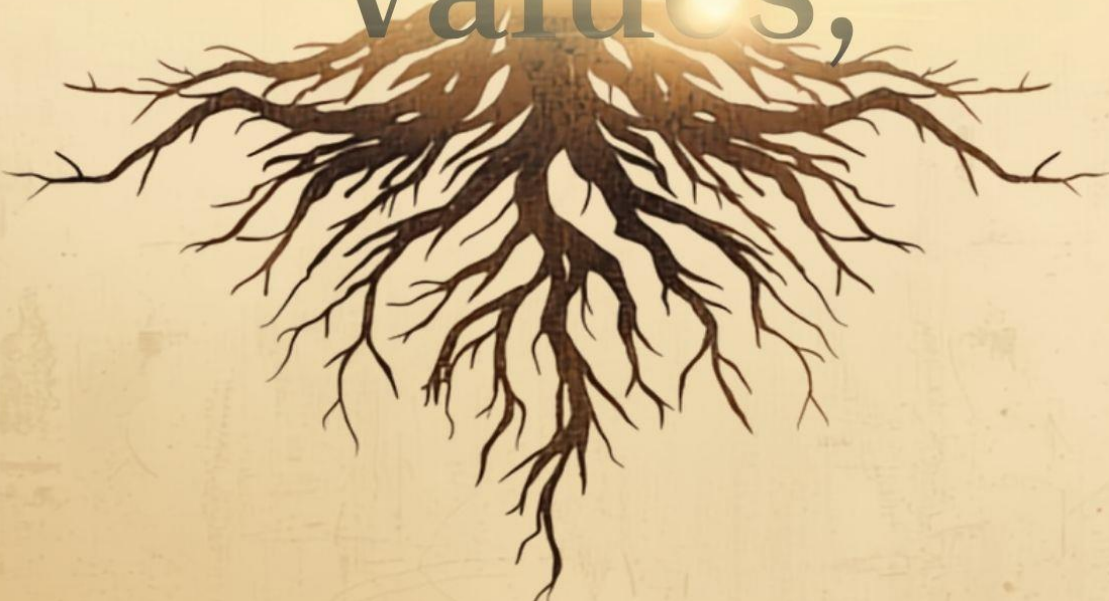


# INFORMATION BOOKLET

Rooted in values,  
Ready for the world.



Rooted in  
values,



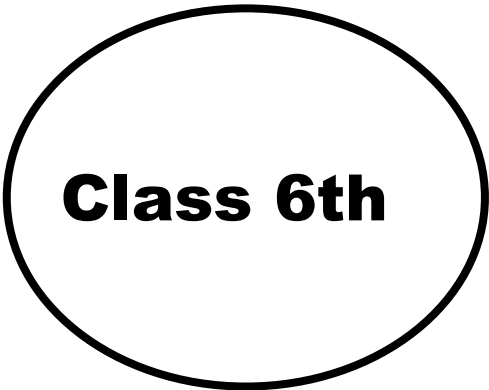
Session : 2026-27

SPRINGDALES SCHOOL JAMMU

For more details, visit [www.springdales.org](http://www.springdales.org)

## INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
4. Notebook List & Stationery List
5. Suggested Reading List
6. Examination Calendar
7. Syllabus of all Subjects
8. Annual Calendar
9. Holiday Calendar



**Class 6th**

## **1. WELCOME TO THE SPRINGER SESSION 2026-27**

*“School bells are ringing loud and clear; session is over and new is here.”*

*– Winifred C. Marshal*

**Dear Parent,**

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

### **School Philosophy:**

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

### **Mission:**

To impart all rounded education that positively nurtures the human potential and the world.

### **Vision:**

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

### **Values:**

**INTEGRITY** - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

**FREEDOM** – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

**EMPATHY** – We put ourselves in others place and interact with humility, respect and compassion.

**EXCELLENCE** - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

**REFLECTION** - We cultivate an ongoing cycle of enquiry, reason and considered debate

**INCLUSION** – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

**Some important information to get you started on the new session:**

1. **Session 2026-27** will commence from 2<sup>nd</sup> of April 2025 for classes **Pre Nur to 10<sup>th</sup>**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1<sup>st</sup> to 10<sup>th</sup>**. **1<sup>st</sup> and 3<sup>rd</sup> Saturdays** are usually holidays for students of classes **1<sup>st</sup> to 5<sup>th</sup>** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.  
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website [www.springdales.org](http://www.springdales.org)
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

**Following people may be contacted in case of any query:**

**For General Queries & Prior Appointments:** Ms. Upasana (Office Administrator, Ph: 9797723761)

**Fee & Transport issues:** Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

**Website** (<https://www.springdales.org/>) and like our, **Facebook** page (<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube** **Channel:** [https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view\\_as=subscriber](https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber)

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

**Curriculum and Infrastructure Highlights for Session 2025-26**

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

**School Curriculum** at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

**Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:**

1. The theme of the year is "**Rooted in Values, Ready For The World**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6<sup>th</sup> to 10<sup>th</sup> will get

a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.

3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21<sup>st</sup> century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making.  
In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Social Development period** will be assigned once in a week for classes 1<sup>st</sup> to 5<sup>th</sup>. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

School Initiatives in Alignment with NEP 2020

- **Career Awareness and Guidance**

Career talks and interaction with professionals.

Awareness sessions about different career options for senior students.  
Introduction of skill-based subjects.

- **Digital Learning and Technology Integration**

Use of smart classrooms for interactive learning.  
Incorporation of educational apps and digital presentations.  
Introduction of coding and AI awareness for senior classes.  
Teaching responsible use of technology and cyber safety to both students and staff.

- **Experiential and Outdoor Learning**

Field visits for practical exposure.  
Nature walks and environmental observation activities.  
Visits to science parks, museums and community centers.

- **Mental Health and Wellbeing**

Counseling sessions conducted by special educators or school counselors.  
Stress management activities for students.  
Mindfulness and yoga sessions to promote emotional balance.

- **Inclusive Education (Most Important)**

Special support for children with learning difficulties.  
Remedial classes for slow learners.  
Enrichment programmes for gifted students.

- **Parent–School Partnership**

Workshops for parents on student development.  
Regular feedback and communication with parents.  
Parent–Teacher Meetings (PTMs).  
Involvement of parents in selected school activities.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

**Principal**

## **2. ACADEMIC GUIDELINES**

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.

4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

| <b>Subject</b>  | <b>Color</b> | <b>Subject</b> | <b>Color</b> |
|-----------------|--------------|----------------|--------------|
| English         | Pink         | EVS            | Green        |
| Hindi           | Yellow       | Computer       | Purple       |
| Math            | Blue         | GK             | Red          |
| Value Education | Brown        | Music          | Brown        |

6. An index has to be maintained in the notebooks (classes 1<sup>st</sup> and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
  - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
  - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
  - c. Any additional work / projects done in any subject apart from the book work.
  - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

### **Other Instructions for Kindergarten Classes**

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

## **3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS**

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

| <b>ACTIVITY NAME</b> | <b>PURPOSE</b>                                                                                                                                                                                   | <b>PARENTS ROLE</b>                                                                                                                                               |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading Campaign     | To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development. | Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log. |
| Punctuation          | To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.                                                           | Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.                               |
| Dictionary Making    | To improve vocabulary and hence reading and speaking skills.                                                                                                                                     | Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..                   |

|                                |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                      |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sight Words                    | Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.                                                                      | Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.                                                              |
| Tell it Again                  | In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.                        | After a child reads a story or comprehension, the parent should encourage the child to dictate the story.                                                                                            |
| Writers Unblocked              | Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.                                                        | Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent. |
| My Journal                     | Journal entry is about writing about one's thoughts and experiences.                                                                                                                                                                                                              | Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.                                                                                          |
| School Magazine – The Springer | The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine. | Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.                    |

#### **KINDLY NOTE**

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

#### **4. DETAILS OF NOTEBOOKS 2026-27**

##### **CLASS –6<sup>th</sup>**

| <b>Subjects</b>                | <b>Type</b> | <b>Number of notebooks</b>       |
|--------------------------------|-------------|----------------------------------|
| Math                           | Single line | 2 Registers + 1 Note book (test) |
| English                        | Single line | 2 Notebooks + 1 Note book (test) |
| Science                        | Single line | 2 Notebooks + 1 Note book (test) |
| Hindi                          | Single line | 2 Notebooks + 1 Note book (test) |
| SSt(History, Pol. Sci, Geog. ) | Single line | 2 Registers + 1 Note book (test) |
| Gk                             | Single line | 1 Notebook                       |
| Computer                       | Single line | 1 Notebook                       |
| ELIP                           | Single line | 1 Notebook                       |
| Music                          | Single Line | 1 Note book                      |
| Sanskrit                       | Single Line | 1 Note book                      |
| Drawing Pad                    | A3 Size     | 1                                |

For Math, English, Science and SSt and Hindi, 1 notebook/register for T1 and 1 for T2.

## STATIONERY LIST

### FOR CLASS 6:

1. PENCILS
2. ERASER
3. SHARPENER
4. PEN (BLUE)
5. FEVICOL
6. DRAWING PENCILS ( 4B, 6B)
7. PLASTIC SCISSORS (small size)
8. OIL PASTEL COLOURS
9. SKETCH COLOURS
10. POSTER COLOURS
11. COLOUR MIXING PALLETE
12. PAINT BRUSH (12 & 16 SIZE)
13. GEOMETRY BOX
14. FOLDER FOR PORTFOLIO

**NOTE:** MATERIAL TO BE KEPT AT HOME AND TO BE GOT ONLY WHEN REQUIRED

### 5. READING LIST OF BOOKS (class 6th)

**Reading List of English Books**

| S.No. | NAME OF BOOK        | AUTHOR                | PUBLISHER                |
|-------|---------------------|-----------------------|--------------------------|
| 1     | Panchatantra        | Vishnu Sharma's       | Mape Press Pvt. Ltd.     |
| 2     | My Gandhi Story     | Rajesh Chaitya Vangad | Tulika                   |
| 3     | Festival of India   | Shobna Gupta          | Om Kidz                  |
| 4     | All Free            | Mamata Pandya         | Tulika                   |
| 5     | The Story of Garuda | Geeta Dharmarajan     | Katha Books for Children |

**पढ़ने वाली किताबों की सूची**

| स.क्र. | पुस्तक का नाम        | लेखक का नाम       | प्रकाशन                      |
|--------|----------------------|-------------------|------------------------------|
| क      | दमदार कहानी          | रमेश बक्षी        | राष्ट्रीय पुस्तक निवास, भारत |
| ख      | पंचतंत्र की कहानियाँ | शिवकुमार          | चिल्ड्रेनस बुक ट्रस्ट        |
| ग      | मधुमक्खी मास्टर      | लता मणि           | तूलिका                       |
| घ      | बेटियाँ              | कमलेश व्यास       | राष्ट्रीय पुस्तक न्यास, भारत |
| ङ      | धारीदार बाघ का नाच   | दिलीप कुमार बरुवा | राष्ट्रीय पुस्तक न्यास, भारत |

## 6. EXAMINATION CALENDAR 2026-27

| Exam                                                                                                                 | Dates                                                                | P.T Meeting                    |
|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------|
| PT 1                                                                                                                 | 18 <sup>th</sup> May to 27 <sup>th</sup> May 2026                    | 1 <sup>st</sup> June 2026      |
| PT 2 (1 <sup>st</sup> -2 <sup>nd</sup> )<br>T 1 (3 <sup>rd</sup> -10 <sup>th</sup> )                                 | 14 <sup>th</sup> Sept to 30 <sup>th</sup> Sept 2026                  | 10 <sup>th</sup> October 2026  |
| Pre Board<br>(10 <sup>th</sup> Class)                                                                                | 16 <sup>th</sup> Nov to 27 <sup>th</sup> Nov 2026                    | 1 <sup>st</sup> December 2026  |
| PT 3 (1 <sup>st</sup> -2 <sup>nd</sup> )<br>PT 2 (3 <sup>rd</sup> -9 <sup>th</sup> )<br>PreBoard (10 <sup>th</sup> ) | 14 <sup>th</sup> Dec to 22 <sup>nd</sup> Dec 2026                    | 31 <sup>st</sup> December 2026 |
| Pre Board<br>(10 <sup>th</sup> Class)                                                                                | 15 <sup>th</sup> Jan to 27 <sup>th</sup> Jan 2027                    | 31 <sup>st</sup> Jan 2027      |
| T 2 (9 <sup>th</sup> )                                                                                               | 15 <sup>th</sup> Feb to 27 <sup>th</sup> Feb 2027<br>(Proposed date) |                                |
| PT 4 (1 <sup>st</sup> -2 <sup>nd</sup> )<br>T 2(3 <sup>rd</sup> -8 <sup>th</sup> )                                   | 3 <sup>rd</sup> Mar to 18 <sup>th</sup> Mar 2027                     | 27 <sup>th</sup> March 2027    |

## 7. SYLLABUS OF CLASS 6 SESSION:2026-2027

### ENGLISH

#### APRIL

Textbook:

Unit 1: Empathy

Chapter A: Trapped in Four Walls

Chapter B: The Journey Of The Great Oz

Chapter C: Toomai of The Elephants (Oral)

Poem:

Grammar:

Chapter 1 The Noun

Chapter 2 Noun: Number

Chapter 3 Noun : Gender

Writing:

Story Writing

#### MAY

Textbook: Unit 2: Art And Sculpture  
Chapter A: The Model Millionaire  
Chapter B: The Praying Hands  
Poem: Chapter C: The Statue (Oral)  
Grammar: Chapter 21 Punctuation  
Chapter 22 Vocabulary  
Chapter 4 Articles  
Writing: Notice Writing

## **JULY**

Textbook: Unit 3: Tales Of Wonder  
Chapter A: The Man Of The Island  
Poem : Chapter: The Revolt Of The Lamp Post (Oral)  
Chapter 5 Pronouns  
Grammar: Chapter 6 Demonstrative and Relative Pronouns  
Chapter 7 Adjectives  
Writing: Informal letter

## **AUGUST**

Textbook: Unit 3: Tales Of Wonder  
Chapter B: How the First Letter was Written  
Unit 4 : Family And Friends  
Chapter A: Life With Uncle Ken  
Chapter B: The Festival Of Eid  
Poem: Chapter C: Dear Mum (Oral)  
Grammar: Chapter 8 Verb  
Chapter 9 Subject-Verb Agreement  
Chapter 10 Verb: Tenses  
Writing: Formal letter (Complaint )

## **SEPTEMBER**

Revision

## **OCTOBER**

Textbook: Unit 5: Out Of This World  
Chapter A: The Eagle has Landed  
Chapter B: The Boy, The Dog and The Spaceship  
Poem: Chapter C: The Comet And The Moon(Oral)  
Grammar: Chapter 11Voice  
Chapter 12 Adverbs  
Writing: E mail Writing

## **NOVEMBER**

Textbook: Unit 6 : Animals and Us  
Chapter A: A Narrow Escape  
Poem : Chapter C: Wild Horses(Oral)  
Grammar: Chapter 13 Prepositions  
Chapter 14 Conjunctions  
Writing: Dialogue Writing

## **DECEMBER**

Textbook: Unit 6 : Animals and Us  
Chapter B-The White Giraffe

Grammar: Chapter 15 Interjections  
Chapter 16 The Sentence  
Writing: Chapter 17 Types of Sentences  
(Formal Letter) Letter to the Editor

## **JANUARY**

Textbook: Unit 7: The Spirit Of Adventure  
Chapter A: The New Tenant  
Chapter B: The Adventures of Robin Hood  
Grammar: Chapter 18 Phrases and Clauses  
Chapter 19 Simple Sentences

## **FEBRUARY**

Textbook: Unit 7: The Spirit Of Adventure  
Poem: Chapter C: If Once You Have Slept On The Island(Oral)  
Grammar: Chapter 20 Direct and Indirect Speech

**Note: All ASL and enrichment activities of the textbook have to be done.**

## **हिंदी**

### **अप्रैल**

पाठ्यपुस्तक : पाठ - 1 (कविता) (क) हूँ स्वतंत्र निश्चल निष्काम (मौखिक)  
(ख) स्वदेश प्रेम (मौखिक)

पाठ- 2न्यायमूर्ति हरिपन्त

पाठ - 3सौनकंठी गौरैया

### **व्याकरण**

पाठ 1- भाषा ,बोली,लिपि और व्याकरण

पाठ 2-वर्णमाला , वर्ण विच्छेद

पाठ 3-संधि

### **लेखन**

: अनुच्छेद लेखन

### **मई**

पाठ्यपुस्तक : पाठ- 4 ननिहाल

पाठ - 5 (कविता) कदम मिलकर चलना होगा (मौखिक)

### **व्याकरण**

: पाठ- 4 शब्द और उनका वर्गीकरण

पाठ - 5 शब्द - मंजूषा

लेखन : चित्र वर्णन

जुलाई

पाठ्यपुस्तक : पाठ - 6 (कविता) (क) क्यों- क्यों छोरी (मौखिक)  
(ख) फिर क्या होगा उसके बाद (मौखिक)  
पाठ -7 जगमग घर को देखने का सुख

व्याकरण : पाठ- 14विशेषण  
पाठ- 15-क्रिया

अगस्त

पाठ्यपुस्तक : पाठ - 8 (कविता) दोहाष्टक(मौखिक)  
पाठ- 9 प्यार की नींव

व्याकरण : पाठ -9 संज्ञा  
पाठ-13 सर्वनाम  
पाठ-10 लिंग

लेखन : अनौपचारिक पत्र

सितंबर

पाठ्यपुस्तक : पाठ्यक्रम की पुनरावृत्ति

अक्टूबर

पाठ्यपुस्तक : पाठ - 10 चमत्कार  
पाठ- 11 माँ गंगा

व्याकरण : पाठ 11-वचन  
पाठ 12-कारक  
पाठ- 8 समास

लेखन : औपचारिक पत्र

नवंबर

पाठ्यपुस्तक : पाठ - 12 (कविता) - उन मुश्किलों में मुसकराना धर्म है । (मौखिक)  
पाठ- 13 शुक्रिया मैडम

व्याकरण : पाठ 6-उपसर्ग  
पाठ -7 प्रत्यय  
पाठ -16 काल

लेखन : संवाद लेखन

## दिसम्बर

|             |                                                                        |
|-------------|------------------------------------------------------------------------|
| पाठ्यपुस्तक | : पाठ- 14 जीवन की सीख<br>पाठ -15 (कविता) में अमन शहीदों के चरण (मौखिक) |
| व्याकरण     | : पाठ 17-अविकारी शब्द<br>पाठ 18-वाक्य                                  |
| लेखन        | : निबंध लेखन                                                           |

## जनवरी

|             |                                                                                                             |
|-------------|-------------------------------------------------------------------------------------------------------------|
| पाठ्यपुस्तक | : पाठ - 16 विचित्र अधिकार<br>पाठ- 17 अनुभव सागर के मोती                                                     |
| व्याकरण     | : पाठ -19वर्तनी एवं वाक्य रचना संबंधित अशुद्धियाँ<br>पाठ - 20 विराम चिह्न<br>पाठ-21 मुहावरे तथा लोकोक्तियाँ |
| लेखन        | : कहानी लेखन                                                                                                |

फरवरी : पाठ्यक्रम की पुनरावृत्ति

पाठ्यपुस्तक की सभी श्रवण व पठन गतिविधियाँ पाठ्यपुस्तक से करवाई जाएंगी ।

## MATH

|           |                                                     |
|-----------|-----------------------------------------------------|
| APRIL     | : Unit 1 Patterns in Number and Shapes              |
| MAY       | : Unit 2 Geometrical Shapes<br>Unit 3 Whole Numbers |
| JULY      | : Unit 4 Organization of data                       |
| AUGUST    | : Unit 5 Factors and Multiples                      |
| SEPTEMBER | : Revision of T1 syllabus                           |
| OCTOBER   | : Unit 6 Mensuration                                |
| NOVEMBER  | : Unit 7 Parts of a Whole                           |
| DECEMBER  | : Unit 8 Practical Geometry                         |
| JANUARY   | : Unit 9 Symmetry                                   |
| FEBRUARY  | : Unit 10 Integers                                  |

## **SCIENCE**

|                  |                                                                                                          |
|------------------|----------------------------------------------------------------------------------------------------------|
| <b>APRIL</b>     | : Chapter 1- The Amazing World of Science<br>Chapter 2- Discovering Diversity in the Living World        |
| <b>MAY</b>       | : Chapter 3 Mindful Eating<br>Chapter 4 Playing with Magnets                                             |
| <b>JULY</b>      | : Chapter 5 -Exploring Measurement of Length and Motion                                                  |
| <b>AUGUST</b>    | : Chapter 6 - Exploring Materials Around Us                                                              |
| <b>SEPTEMBER</b> | Revision                                                                                                 |
| <b>OCTOBER</b>   | : Chapter7 - Understanding and Measuring temperature<br>Chapter8 - A Journey Through The States of Water |
| <b>NOVEMBER</b>  | : Chapter 9 The Magic of Separating Substances                                                           |
| <b>DECEMBER</b>  | : Chapter 10 Living Creatures and Their Surroundings<br>Chapter 11 Nature's resources                    |
| <b>JANUARY</b>   | : Chapter 12 Looking Beyond The Earth                                                                    |
| <b>FEBRUARY</b>  | : Revision                                                                                               |

## **SST**

### **April**

Geo – Ch-1: Locating Places on Earth

Geo – Ch-2: Longitude & Latitude

Eco – Ch-14: The Value of Work

### **May**

•History – Ch-6: India That Is Bharat

•Civics – Ch-10: Family & Community

### **July**

•Civics – Ch-9: Unity in Diversity

### **August**

•History – Ch-5: Timeline of History & Sources

. Civics – Ch-11: Local Govt. in Rural Areas (Grassroot Democracy Part–I)

## September

REVISION

## October

- History – Ch-7: The Beginning of Indian Civilisation

## November

- Geo – Ch-3: Oceans & Continents
- History – Ch-8: India's Cultural Roots

## December

- Civics – Ch-12: Local Govts in Rural Areas

(Grassroot Democracy Part–II)

## January

- Geo – Ch-4: Landforms and Life

Civics – Ch-13: Local Govts in Urban Areas (Grassroot Democracy Part–III)

## February

Civics – Ch-13: Local Govts in Urban Areas (Grassroot Democracy Part–III) continued

- Eco – Ch-15: Economic Activities Around Us

**NOTE : Map work to be done according to each chapter.**

## GENERAL KNOWLEDGE

**APRIL** : Chapter -1 Hybrid Animals  
Chapter - 2 Animal Myths  
Chapter - 3 Native Animals- Oral  
Chapter - 4 Beneficial Insects  
Chapter – 5 Knowledge Bank

**MAY** : Chapter - 6 Green Glossary  
Chapter - 7 Unusual Blooms  
Chapter - 8 Categories of Plants  
Chapter - 9 Knowledge Bank

**JULY** : Chapter -10 Seven Sisters of North India  
Chapter -11 Splendid South India  
Chapter -12 Cascades of North Eastern India  
Chapter -13 Indian Folk Arts and Paintings- Oral  
Chapter -14 Knowledge Bank

**AUGUST** : Chapter -15 Fantabulous Europe- Oral  
Chapter -16 Fact File on Japan  
Chapter -17 Parliaments of the world  
Chapter - 18 Airports and Airlines

**SEPTEMBER** : Revision

**OCTOBER** : Chapter – 21 Scientific Terms  
Chapter - 22 Intriguing Space- Oral  
Chapter -23 Human Skelton  
Chapter - 24 Electrifying Facts  
Chapter – 25 Scientifically Correct- Oral  
Chapter – 26 Knowledge Bank

**NOVEMBER:** Chapter – 27 Famous Children's Classics  
Chapter - 28 Famous Sayings  
Chapter - 29 Peppy Expressions  
Chapter - 30 Language Facts

**DECEMBER** : Chapter - 31 Interesting Facts about Cricket  
Chapter - 32 Lesser known Olympic Sports

**JANUARY** : Chapter - 33 Children's TV Shows- Oral  
Chapter -34 World Environment  
Chapter -35 Mommy tells about , 'Nail Care'  
Chapter -36 Disaster Management  
Chapter - 37 International Environmental Organisations  
Chapter -38 Conventional Symbols on Maps  
Chapter - 39 Oceanography

**FEBRUARY** : Chapter - 40 Famous Taglines  
Chapter - 41 English Newspapers  
Chapter - 42 Fact File on Newspaper

## **COMPUTER**

**APRIL**

**Theory:-** Ch-1 Internet Services

**Practical:-** Search the popular services on the Internet

**MAY**

**Theory:-** Ch-2 Mail Merge

**Practical:-** Creating Mail Merge Document and recipient lists, Inserting Merge fields and Viewing the merge data and print letters.

**JULY**

**Theory:-** Ch-3 More on Powerpoint

**Practical:-** In MS Powerpoint- Creating Photo Album, Screen Recording, Changing Office Theme, Slide Zoom feature, Smart Lookup, Working with Slide Outline.

**AUGUST**

**Theory:-** Ch-4 Introduction to Excel

**Practical:-**

Starting Excel. Entering Data, Enter data and Performing Calculations, Working with Worksheets , Saving a Workbook.

## **SEPTEMBER**

Revision of Term 1

## **OCTOBER**

**Theory:-**

Ch- 5 Editing in Excel

**Practical:-**

Entering Date and Time , Changing Cell Contents, Inserting Cells, Columns, Copying and Moving Data, Using Flashfill and Autofill Feature.

## **NOVEMBER**

**Theory:-**

Ch-6 Introduction to Python

**Practical:-**

Installing Python, Working With Python, Display a Value on the Screen, Using Variables in Python, Working with Script Mode  
Creating variables

## **DECEMBER**

**Theory:-**

Ch-7 Computer Vision

**Practical:-**

Role of AI in computer Vision

## **JANUARY**

**Theory:-**

Ch-8 Robots and Sensors

**Practical:-**

Meaning of Robots and Sensors, Actuators, Manipulators.

## **FEBRUARY**

Revision of Term 2

## **VALUE EDUCATION**

**APRIL** : Chapter 1 Mouch

**MAY** : Chapter 2 All is well

**JULY** : Chapter 3 Ghongroo

**AUGUST** : Chapter 4 The Poem thief

**SEPTEMBER** : Chapter 5 Duel of angels

**OCTOBER** : Chapter 6 The Winner

**NOVEMBER** : Chapter 7 The Santoor

**DECEMBER** : Chapter 8 Dump it not

**JANUARY** : Chapter 9 Apples of Orange

**FEBRUARY** : Chapter 10 Swimming in the desert

### **MUSIC**

|                  |   |                                                                                                                                 |
|------------------|---|---------------------------------------------------------------------------------------------------------------------------------|
| <b>APRIL</b>     | : | School Song<br>Vande mataram<br>Aalap With Sargam                                                                               |
| <b>MAY</b>       | : | Sargam<br>Sawar Pehchan<br>Song: Bhajan Ram Ayenge                                                                              |
| <b>JULY</b>      | : | Western Song (Believer )<br>Prayer Song Practice with piano                                                                     |
| <b>AUGUST</b>    | : | Patriotic song (Sare Jaha Se Accha )<br>Sargam                                                                                  |
| <b>SEPTEMBER</b> | : | Alankar practice (Sa Re Ga Re Sa)<br>Raag Yaman                                                                                 |
| <b>OCTOBER</b>   | : | Folk songs (Taare Tuda Peiya)<br>Taal clapping practice                                                                         |
| <b>NOVEMBER</b>  | : | Introduction to musical instruments<br>(Harmonium, Flute, Guitar, Keyboard)<br>Identification of instruments by sound & picture |
| <b>DECEMBER</b>  | : | Revision of sargam & songs<br>Taal Pehchan                                                                                      |
| <b>JANUARY</b>   | : | Prayer songs English and Hindi (Everything I am)<br>Group Song ( Swagatam Ath Swagatam )                                        |
| <b>FEBRUARY</b>  | : | Complete Revision                                                                                                               |

### **DANCE**

#### **APRIL:**

- Kathak basic foot steps
- Tall – Teen tall, jap Tall

#### **MAY:**

- Mudras in Kathak
- Tatkar , Tukda

#### **JUNE & JULY:**

- Practical

#### **AUGUST:**

- Warm-up Exercises
- Stretching & Flexibility Exercises

**SEPTEMBER:**

- Warmup exercises
- Zumba

**OCTOBER:**

- Catwalk / Rampwalk
- Modelling (Practical)

**NOVEMBER:**

- Foot steps (Bangra)
- Punjabi Bangra dance
- Introduce Kashmiri and Dogri dance form.

**DECEMBER:**

- Introduce Gojri and Ladakhi dance form
- Warm up exercises
- Bollywood Basic footsteps

**JANUARY:**

- Free style dance
- Hip- hop dance

**FEBRUARY:**

- Revision

**PHYSICAL AND HEALTH EDUCATION**

**APRIL:** Dynamic warm-up and stretching

Sprint running practice (50–100 m)

Basic endurance running

**MAY:** Standing long jump and short jump drills

Shuttle run practice

Speed and reaction drills

**JUNE:** Yoga practice (Surya Namaskar, Trikonasana, Vrikshasana)

Flexibility and balance exercises

Mini fitness test activities

**JULY:** Indoor coordination drills

Stretching and flexibility training

**AUGUST:** Chess

Session on Dodge ball game

Session on self defence

**SEPTEMBER:** ASSESSMENT

**OCTOBER:** Relay race practice

Zig-zag running drills

Agility ladder exercises

**NOVEMBER** Skills and rules practice of Kho Kho

Team coordination and chasing drills

**DECEMBER** Skills and rally practice of Badminton

Footwork and serving practice

**JANUARY** Mini Athletics Events (Running, Jumping, Throwing)

Preparation for Sports competition

**FEBRUARY** Sports Assessment

### संस्कृत

अप्रैल : पाठ 1. संस्कृत वर्णमाला

पाठ - 2. संस्कृत शब्द परिचय:

मई- पाठ -3. धातु परिचय:

पाठ - 4. सर्वनाम परिचय

जुलाई - पाठ -5. प्रथम पुरुष

पाठ - 6. मध्यम पुरुष

अगस्त - पाठ - 7. उत्तम पुरुष

पाठ - 8. अव्ययपदानि

सितंबर- पाठ्यक्रम की पुनरावृत्ति

अक्टूबर पाठ -9. कर्ता कारक

पाठ - 10. कर्म कारक

नवम्बर- पाठ - 11. करण कारक

पाठ - 12. सम्प्रदान कारक

दिसंबर - पाठ - 13. अपदान कारक

पाठ - 14. सम्बन्ध कारक

जनवरी- पाठ - 15. अधिकरण कारक

पाठ - 16. लृट लकार:

फरवरी - पाठ्यक्रम की पुनरावृत्ति की

## 8. ANNUAL CALENDAR (CLASS 6 to 10) SESSION: 2026-27

**Theme:** Rooted in Values, Ready For The World.

| S.NO. | ACTIVITY/EVENT                                                                                        | DAY/DATE                                                    | TIME                                        | TYPE                | INCHARGE                         | SKILLS/<br>VALUES                           |
|-------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------|---------------------|----------------------------------|---------------------------------------------|
| 1.    | <i>Ice Breaking Activity</i><br>(Class Kindergarten-10)                                               | Thursday<br>2nd April                                       | Subject<br>Period                           | Class Activity      | Class<br>Teachers                | Communication<br>Skills                     |
| 2.    | <i>Club Activity</i>                                                                                  | 2 <sup>nd</sup> Saturday<br>11 <sup>th</sup> April          | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Club Activity       | Club Incharges                   | -                                           |
| 3.    | <i>Harvest Hues</i><br>(Baisakhi )                                                                    | Monday<br>13 <sup>th</sup> April                            | Zero &<br>Assembly<br>period                | Special<br>Assembly | Jhelum House                     | Gratitude, Unity                            |
| 5.    | <i>Investiture ceremony</i>                                                                           | Tuesday<br>21st April                                       | First Half<br>Day                           | House Activity      | Ms Tanvi &<br>House<br>Incharges | Leadership<br>,Teamwork                     |
| 4.    | <i>Guest Lecture &amp;<br/>special Assembly</i><br>(International Earth<br>Day)                       | Wednesday<br>22 <sup>nd</sup> April                         | Assembly<br>Period                          | Special<br>Assembly | STEAM CLUB                       | Conservation,<br>Teamwork,<br>Communication |
| 5.    | <i>Dual Lit Bonanza</i><br>(Class 6th-10 <sup>th</sup> )<br><i>Idiom &amp; Mohavara<br/>Challenge</i> | Thursday-<br>Monday<br>23rd April-27 <sup>th</sup><br>April | Zero<br>Period                              | Class Activity      | Ms Roopali &Ms<br>Sushma         | LSWR,<br>Confidence                         |

|     |                                                                                                                                         |                                                    |                                             |                         |                         |                                      |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------|-------------------------|-------------------------|--------------------------------------|
|     | <i>News Reader Challenge</i><br><br><i>Word Ladder Challenge</i><br><br><i>Poem Recitation/Sonnet Writing</i>                           |                                                    |                                             |                         |                         |                                      |
| 6.  | <i>Club Activity</i>                                                                                                                    | 4 <sup>th</sup> Saturday<br>25 <sup>th</sup> April | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Club Activity           | Club Incharges          |                                      |
| 7.  | <i>Labour Day</i>                                                                                                                       | Thursday<br>30 <sup>th</sup> April                 | Assembly period                             | Special Assembly        | Chenab House            | Gratitude                            |
| 8.  | <i>Inter House Cricket Competition Group B (Boys)</i>                                                                                   | 1st Saturday<br>2 <sup>nd</sup> May                | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Inter House Competition | Sports & Adventure club | Psycho Motor Skills, Team Work       |
| 9.  | <i>Rooted in Leadership</i>                                                                                                             | Tuesday<br>5 <sup>th</sup> May                     | Assembly                                    | Value Based Assembly    | Class 8 <sup>th</sup>   | Resilience, Teamwork                 |
| 10. | <i>Inter House Volleyball Competition- Group C (Boys)</i>                                                                               | <i>Friday</i><br>8 <sup>th</sup> May               | Zero & 1 <sup>st</sup><br>Period            | Inter House Competition | Sports & Adventure club | Psycho Motor Skills, Team Work       |
| 11. | Club Activity                                                                                                                           | 2 <sup>nd</sup> Saturday<br>9 <sup>th</sup> May    | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Club Activity           | Club Incharges          | -                                    |
| 12. | <i>PT-1</i><br><i>(Class 1st-10th)</i>                                                                                                  | 18 <sup>th</sup> May to 27 <sup>th</sup> May       |                                             | --                      |                         |                                      |
| 13. | <i>Mandala Art</i><br><i>(Class 6<sup>th</sup> &amp; 9<sup>th</sup>)</i><br><i>Landscape painting</i><br><i>(Class 10<sup>th</sup>)</i> | 5 <sup>th</sup> Saturday<br>30 <sup>th</sup> May   | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Intra Class Activity    | Art Incharge            | Creative, Presentation, motor skills |
| 14. | <i>PTM</i>                                                                                                                              | Monday<br>1st June                                 | -                                           | -                       | -                       | -                                    |

|     |                                                                                         |                                                    |                                             |                                                          |                               |                                                     |
|-----|-----------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------|----------------------------------------------------------|-------------------------------|-----------------------------------------------------|
| 15. | Summer Break                                                                            | 1st June-<br>12 <sup>th</sup> July                 | -                                           | -                                                        | -                             | -                                                   |
| 16. | Inter House<br>Kabaddi<br>Competition<br><br>Group C (Girls)                            | 3 <sup>rd</sup> Saturday<br>18 <sup>th</sup> July  | First Half                                  | Inter House<br>Competition                               | Sports &<br>Adventure<br>club | Motor skills<br>,Endurance,<br><br>Teamwork         |
| 17. | Classical Songs<br>Competition<br><br>(Class 6 <sup>th</sup> -10 <sup>th</sup> )        | Friday<br>24 <sup>th</sup> July                    | Assembly<br>& Zero<br>Period                | Inter Class<br>Competition                               | Music Club                    | Confidence,<br>Presentation,                        |
| 18. | Club Activity<br><br>(Class 6-10)                                                       | 4 <sup>th</sup> Saturday<br>25 <sup>th</sup> July  | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Club Activity                                            | Club Incharges                |                                                     |
| 19. | Inter House Chess<br>Competition<br><br>(Group- B Girls)                                | Wednesday<br>29 <sup>th</sup> July                 | Assembly<br>& Zero<br>Period                | Inter House<br>Competition                               | Sports &<br>Adventure<br>club | Motor skills<br>,Endurance,<br><br>Teamwork         |
| 20. | <b>Indian values,Global<br/>Vision</b>                                                  | Thursday<br>30 <sup>th</sup> July                  | Assembly<br>Time                            | Value Based<br>Assembly                                  | Class 7 <sup>th</sup>         | Adaptability,<br>Compassion,<br>Open-<br>Mindedness |
| 21. | Visit to IIM<br><br>(Class 6 <sup>th</sup> -10 <sup>th</sup> )                          | Friday<br>31 <sup>st</sup> July                    | School<br>Hours                             | Club Activity                                            | STEAM Club                    | Innovative                                          |
| 22. | Inter House<br>Kabaddi<br>Competition<br><br>Group B (Girls )                           | 1 <sup>st</sup> Saturday<br>1 <sup>st</sup> August | Zero &<br>Assembly<br>Period                | Inter House<br>Competition Inter<br>House<br>Competition | Sports &<br>Adventure<br>club | Psycho Motor<br>Skills, Team<br>Work,<br>Endurance  |
| 23. | English<br>Handwriting<br>Competition<br><br>(Class 6 <sup>th</sup> -10 <sup>th</sup> ) | Monday<br>3 <sup>rd</sup> August                   | Zero<br>Period                              | Intra Class<br>Competition                               | Eng teachers                  | Writing,<br>neatness                                |
| 24. | Club Activity                                                                           | 2 <sup>nd</sup> Saturday<br>8 <sup>th</sup> August | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | -                                                        | Club Incharges                | -                                                   |
| 25. | Health Checkup                                                                          | Friday<br>7 <sup>th</sup> August                   |                                             | -                                                        | --                            |                                                     |
| 26. | Spirit<br>of Independence                                                               | Friday<br>14 <sup>th</sup> August                  | Assembly<br>Period                          | Special<br>Assembly                                      | Tawi House                    | Cultural<br>Awareness,<br>Civic<br>Responsibility   |

|     |                                                                                                 |                                                      |                                             |                         |                          |                                                    |
|-----|-------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------|-------------------------|--------------------------|----------------------------------------------------|
| 27. | <i>Club Activity</i>                                                                            | 4 <sup>th</sup> Saturday<br>22nd August              | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | -                       | Club Incharges           | -                                                  |
| 28. | <i>World Sanskrit Day</i>                                                                       | Thursday<br>27 <sup>th</sup> August                  | Assembly                                    | Special Assembly        | Indus House & Mr Ramneek |                                                    |
| 29. | <i>Review Day</i><br>(6 <sup>th</sup> – 10)                                                     | Friday<br>28 <sup>th</sup> August                    | Subject specific<br>Period                  |                         | Subject teachers         |                                                    |
| 30. | <i>Folk Dance Competition</i><br>(Class 6 <sup>th</sup> -10 <sup>th</sup> )                     | 5 <sup>th</sup> Saturday<br>29 <sup>th</sup> August  | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Inter House Competition | Dance Club               | Self-expression, Cultural Appreciation, Confidence |
| 31. | <i>Inter House Football Competition</i><br>(Group C Boys)                                       | Monday<br>31st August                                | 7th & 8th<br>period                         | Inter House Competition | Sports & Adventure Club  | Decision making, Motor Skills, Team spirit         |
| 32. | <i>Teacher's Day Special Assembly</i>                                                           | 1 <sup>st</sup> Saturday<br>5th Sept                 | Assembly Period                             | Special Assembly        | Class 9 <sup>th</sup>    | Team Work                                          |
| 33. | <i>Hindi Handwriting Competition</i>                                                            | Monday<br>7 <sup>th</sup> Sept                       | Zero Period                                 | Intra Class Competition | Hindi Teachers           | Writing, Legibility, Neatness                      |
| 34. | <i>Review Day</i><br>(6 <sup>th</sup> – 10 <sup>th</sup> )                                      | 11th<br>september                                    | Subject specific<br>Period                  |                         | Subject teachers         |                                                    |
| 35. | PT-2 (Class 1 <sup>st</sup> -2 <sup>nd</sup> )<br>Term 1 ( 3 <sup>rd</sup> – 10 <sup>th</sup> ) | 14 <sup>th</sup> Sept-<br>30 <sup>th</sup> Sept      |                                             |                         |                          |                                                    |
| 36. | Inter House Badminton Competition<br>Group c<br>(Girls )                                        | Saturday<br>3 <sup>rd</sup> October                  | 7 <sup>th</sup> Period                      | Inter House Competition | Sports & Adventure Club  | Decision making, Motor Skills, Team spirit         |
| 37. | PTM & Art Exhibition                                                                            | 2 <sup>nd</sup> Saturday<br>10 <sup>th</sup> October |                                             |                         |                          |                                                    |

|     |                                                                      |                                                       |                                                       |                         |                                |                                                             |
|-----|----------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|-------------------------|--------------------------------|-------------------------------------------------------------|
| 38. | Inter house Dodgeball Competition<br>(Group C Girls )                | 2 <sup>nd</sup> Saturday<br>10 <sup>th</sup> October  | First Half                                            | Inter House Competition | Sports & Adventure club        | Psycho Motor Skills, Team Work                              |
| 39. | <b>Digital World, Human Values</b>                                   | Monday<br>12 <sup>th</sup> October                    | Assembly Period                                       | Value Based Assembly    | Class 6 <sup>th</sup>          | Cyber Ethics, Responsibility, Decision Making               |
| 40. | Inter House Cricket Competition<br>Group C(Boys)                     | 3 <sup>rd</sup> Saturday<br>17 <sup>th</sup> October  | First Half                                            | Inter House Competition | Sports & Adventure club        | Psycho Motor Skills, Team Work                              |
| 41. | <i>MUN</i><br><br>(Class 6-10)<br><br>Topic:                         | 4 <sup>th</sup> Saturday<br>24 <sup>th</sup> October  | 7 <sup>th</sup> & 8 <sup>th</sup> period<br><br>(MPH) | Ms Surekha              | Social Science & Heritage Club | Cognitive, Team Work, Collaborative Thinking, Communication |
| 42. | <i>Annual Day</i>                                                    | 5 <sup>th</sup> Saturday<br>31 <sup>st</sup> October  |                                                       |                         |                                |                                                             |
| 43. | <i>Diwali Assembly</i>                                               | Friday<br>6 <sup>th</sup> November                    | Assembly Period                                       | Special Assembly        | Jhelum House                   | Togetherness, Harmony, gratitude                            |
| 44. | Diwali Break                                                         | 7 <sup>th</sup> Nov-11 <sup>th</sup> November         |                                                       |                         |                                |                                                             |
| 45. | <i>Inter House Dodgeball Competition</i><br><br><i>Group B(Boys)</i> | Friday<br>13 <sup>th</sup> Nov                        | Assembly & Zero period                                | Inter House Competition | Sports & Adventure club        | Psycho Motor Skills, Team Work                              |
| 46. | <i>Club Activity</i>                                                 | 2 <sup>nd</sup> Saturday<br>14 <sup>th</sup> Nov      | 7 <sup>th</sup> & 8 <sup>th</sup> period              | -                       | Club Incharges                 |                                                             |
| 47. | <i>Tiny Hands, Big Impact</i><br><br>(Children's Day)                | 2 <sup>nd</sup> Saturday<br>14 <sup>th</sup> November | Assembly Period                                       | -                       | Chenab House                   | Entertainment                                               |
| 48. | <i>Preboard -1</i>                                                   | 16 <sup>th</sup> Nov-27 <sup>th</sup> Nov             | -                                                     |                         |                                |                                                             |

|     |                                                                                                                                                  |                                                                   |                                                                               |                         |                                                          |                                                 |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------|----------------------------------------------------------|-------------------------------------------------|
| 49. | <i>Dual Lit Quiz Competition</i><br><br>(Class 6-10)<br><br><i>Review Day</i><br><br>(6 <sup>th</sup> – 10 <sup>th</sup> )                       | 4 <sup>th</sup> Saturday<br><br>28 <sup>th</sup> November         | 7 <sup>th</sup> &8 <sup>th</sup><br>Period<br><br><br>Subject specific period | Inter House Competition | Hindi &Eng Club<br>Incharges<br><br><br>Subject Teachers | Pronunciation, Speaking, Confidence             |
| 50. | <i>Inter House Badminton</i><br><br>Group B (Girls)                                                                                              | Monday<br><br>30 <sup>th</sup> November                           | Assembly & Zero period                                                        | Inter House Competition | Sports Incharge                                          | Psycho Motor Skills, Team Work                  |
| 51. | <i>STEAM Week &amp; Visit to IIT</i><br><br>(Class 6 <sup>th</sup> -10 <sup>th</sup> )                                                           | 1 <sup>st</sup> Dec- 4 <sup>th</sup> Dec<br><br>Tuesday -Friday   | Assembly & Zero Period                                                        | Club Activity           | STEAM Club Incharge                                      | Critical Thinking, Experiential                 |
| 52. | <i>STEAM Quiz</i><br><br>(Class 6 <sup>th</sup> -10 <sup>th</sup> )                                                                              | 1st Saturday<br><br>5th Dec                                       | 7 <sup>th</sup> & 8 <sup>th</sup> Period                                      | Inter House Competition | STEAM Club                                               | Problem Solving, Critical Thinking, Team Work   |
| 53. | <i>Club Period</i>                                                                                                                               | 2nd Saturday<br><br>12th Dec                                      | 7th & 8th Period                                                              | Club Activity           | Club Incharges                                           | -                                               |
| 54. | <i>PT -3 (Class 1<sup>st</sup> -2<sup>nd</sup>)</i><br><br><i>PT -2 (Class 3<sup>rd</sup> -9<sup>th</sup>)</i><br><br><br><br><i>Preboard -2</i> | 14th Dec- 22 <sup>nd</sup> Dec                                    | -                                                                             | -                       | -                                                        | -                                               |
| 55. | <i>Club Period</i>                                                                                                                               | 4th Saturday                                                      | 7th & 8 <sup>th</sup>                                                         | Club Activity           | Club Incharges                                           |                                                 |
| 56. | <i>The Arithmetic Adventure</i><br><br>(Maths Week)<br><br>(Class 1 <sup>st</sup> -10 <sup>th</sup> )                                            | Monday-Wednesday<br><br>28 <sup>th</sup> Dec-30 <sup>th</sup> Dec | Assembly & Zero Period                                                        |                         | Ms Meenakshi Soni                                        | Logical thinking, Creativity, Analytical Skills |
| 57. | <i>PTM</i>                                                                                                                                       | Thursday<br><br>31 <sup>st</sup> December                         | -                                                                             | -                       | -                                                        | -                                               |

|     |                                                                                                                                                                 |                                                      |                                          |                         |                                  |                                    |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------------------------|-------------------------|----------------------------------|------------------------------------|
| 58. | <i>Excursion<br/>(6<sup>th</sup> – 10<sup>th</sup>)</i>                                                                                                         | 2 <sup>nd</sup> Jan – 6 <sup>th</sup> Jan            | -                                        | -                       | Sports and Adventure club        | Entertainment                      |
| 59. | <i>Winter Break</i>                                                                                                                                             | 1 <sup>st</sup> Jan- 13 <sup>th</sup> Jan            | -                                        | -                       | -                                | -                                  |
| 60. | <i>Preboard-3<br/>(Class 10<sup>th</sup>)</i>                                                                                                                   | 15 <sup>th</sup> Jan- 27 <sup>th</sup> Jan           | -                                        | -                       | -                                | -                                  |
| 61. | Inter House Football Competition<br><br>Group B Boys                                                                                                            | 3 <sup>rd</sup> Saturday<br><br>16 <sup>th</sup> Jan | First Half                               | Inter House Competition | Sports & Adventure Club          | Aesthetic, Creative, Motor         |
| 62. | Sports Day                                                                                                                                                      | 4 <sup>th</sup> Saturday<br><br>23 <sup>rd</sup> Jan | 7 <sup>th</sup> & 8 <sup>th</sup> Period | -                       | Sports Club                      | Aesthetic, Creative, Motor skills  |
| 63. | <i>Together We Rise,<br/>Together We Celebrate.<br/><br/>(Republic Day)</i>                                                                                     | Monday<br><br>25 <sup>th</sup> Jan                   | Assembly Period                          | Special Assembly        | Jhelum House                     | Patriotism                         |
| 64. | <i>Review Day<br/>(6<sup>th</sup> – 10<sup>th</sup>)</i>                                                                                                        | 30 <sup>th</sup> January<br>Wednesday                | Subject specific Period                  |                         | Subject teachers                 |                                    |
| 65. | English Poem Recitation Competition<br><br>(Class 8 <sup>th</sup> -10 <sup>th</sup> )<br><br>Hindi Debate Competition (Class 6 <sup>th</sup> -7 <sup>th</sup> ) | 5 <sup>th</sup> Saturday<br><br>30 <sup>th</sup> Jan | 7 <sup>th</sup> & 8 <sup>th</sup> Period | Inter House Competition | Eng & Hindi Club                 | Speaking, Confidence, Presentation |
| 66. | <b><i>Be the Reason for Someone's Smile<br/>(Class 6<sup>th</sup> -10<sup>th</sup>)</i></b>                                                                     | Thursday<br><br>4 <sup>th</sup> Feb                  | Assembly & Zero Period                   | Class Activity          | Social Science and Heritage club | Team Work, Empathy, Kindness       |
| 67. | <i>Farewell Ceremony</i>                                                                                                                                        | 1 <sup>st</sup> Saturday<br><br>6 <sup>th</sup> Feb  |                                          |                         | Class 9 <sup>th</sup>            | Gratitude, Entertainment           |

|     |                                                                                   |                                                        |                                                                         |                 |                    |   |
|-----|-----------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------------------------|-----------------|--------------------|---|
| 68. | <i>Club Activity</i><br><br><i>(6th-10<sup>th</sup>)</i><br><br><i>Review day</i> | 2 <sup>nd</sup> Saturday<br><br>25 <sup>th</sup> Feb   | 7 <sup>th</sup> & 8 <sup>th</sup> Period<br><br>Subject specific Period | Club Activity - | Club Incharges     | - |
| 69. | <i>PT-4 (Class 1<sup>st</sup> -2<sup>nd</sup>)</i><br><br><i>Term-2</i>           | 3 <sup>rd</sup> March-18 <sup>th</sup> March           | -                                                                       | -               |                    |   |
| 75. | <i>PTM &amp; Art Exhibition</i>                                                   | 4 <sup>th</sup> Saturday<br><br>27 <sup>th</sup> March | -                                                                       |                 | All Club Incharges | - |
| 76. | <i>Investiture Ceremony</i>                                                       | 4 <sup>th</sup> Saturday<br>24 <sup>th</sup> April     | -                                                                       | House Activity  | Indus House        |   |

### 9. LIST OF HOLIDAYS 2026-27

| S.NO | DATE                                   | DAY       | OCCASION                              |
|------|----------------------------------------|-----------|---------------------------------------|
| 1    | 14 <sup>th</sup> April                 | Tuesday   | Baisakhi                              |
| 2    | 1 <sup>st</sup> May                    | Friday    | Budh Purnima                          |
| 3    | 27 <sup>th</sup> May                   | Wednesday | Eid ul Adha*                          |
| 4    | 15 <sup>th</sup> Aug                   | Saturday  | Independence Day                      |
| 5    | 26 <sup>th</sup> Aug                   | Wednesday | Eid ul Milad*                         |
| 6    | 28 <sup>th</sup> Aug                   | Friday    | Rakshabhandan                         |
| 7    | 4 <sup>th</sup> Sept                   | Friday    | Janamashtami                          |
| 8    | 23 <sup>rd</sup> Sept                  | Wednesday | Maharaja Hari Singh Birth Anniversary |
| 9    | 2 <sup>nd</sup> Oct                    | Friday    | Mahatama Gandhi Jayanti               |
| 10   | 19 <sup>th</sup> Oct                   | Monday    | Maha Navmi                            |
| 11   | 20 <sup>th</sup> Oct                   | Tuesday   | Dussehra                              |
| 12   | 29 <sup>th</sup> Oct                   | Thursday  | Karva Chauth                          |
| 13   | 7 <sup>th</sup> - 11 <sup>th</sup> Nov |           | Diwali Break                          |
| 14   | 24 <sup>th</sup> Nov                   | Tuesday   | Guru Nanak Jayanti                    |
| 15   | 25 <sup>th</sup> Dec                   | Friday    | Christmas                             |
| 16   | 26 <sup>th</sup> Jan                   | Tuesday   | Republic Day                          |
| 17   | 6 <sup>th</sup> March                  | Saturday  | Shivratri                             |
| 18   | 22 <sup>nd</sup> March                 | Monday    | Holi                                  |

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 1<sup>st</sup> June till 12<sup>th</sup> July
- Winter Break from 1<sup>st</sup> – 13<sup>th</sup> Jan
- \*Subject to the appearance of the moon