



SPRINGDALES
• Our Best Always •

INFORMATION BOOKLET



WINGS OF DESIRE



Session : 2024-25

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

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Class UKG

1. WELCOME TO THE SPRINGER SESSION 2024-25

*“School bells are ringing loud and clear; session is over and new is here.”
– Winifred C. Marshal*

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2024-2025. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. Session 2024-25 will commence from 4th of April 2024 for classes Pre Nur to 10th.

2. The **school timing** during summers is from **8 a.m. to 1 p.m. (Monday to Friday)** for Kindergarten classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th. 2nd and 4th** Saturdays are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Portfolio folder, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2023-24, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms.Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises on 20th April 2024. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

Curriculum and Infrastructure Highlights for Session 2024-25

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2024-25:

1. The theme of the year is "**Wings of Desire**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, music, dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.

12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.

We hope that these changes bring out the best in our students. In cooperation with you we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

1. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants. Parents may ask any doubts related to HW there between 5pm to 6pm only. No good morning messages or negative remarks allowed.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. A separate folder for worksheets.
13. Folders can be reused.

14. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
15. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
16. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
17. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
18. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
19. Parents are requested to check and sign the school diary daily for any homework or notes.
20. As all subjects except Hindi are taught in English, the importance of the English language is self-evidentiary. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
21. English Language Improvement Plan is implemented in school with an attempt to improve language skills. A separate note on the same will be provided so that parents can assist their wards.
22. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
23. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
24. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
25. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
26. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.

4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

2. DETAILS OF NOTEBOOK

Subjects	Type	Number of notebooks
Math	Square	2 Notebooks
English	Four lines	2 Notebooks
EVS	Four lines	2 Notebooks
Hindi	Five lines	2 Notebooks
Drawing Pad	A4 Size	1

3. STATIONERY LIST

1. PENCILS ----- 3 PACKS
2. ERASER ----- 1 PACK
3. SHARPENER—1 PACK
4. CRAYON COLOURS--- 3 PACKS
5. CLAY ---- 1 PACK
6. PASTEL SHEETS – 1 SMALL PACK
7. FOLDER FOR PORTFOLIO
8. FOLDER FOR MAINTAINING WORKSHEETS

4. READING LIST OF ENGLISH BOOKS

S.No	Name of Book	Author	Publisher
1	The Jungle Book	Rudyard Kipling	Macmillan
2	Chicka chicka Boom Boom	Bill Martin	Simon & Schuster
3	Grandma's Bag of Stories	Sudha Murthy	Penguin Books
4	Panchtantra Stories	Vishnu Sharma	Dreamland/DM Book International

पढ़ने वाली किताबों की सूची:-

स.क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
.1	उड़ान	रस्किन बॉन्ड	राजपाल
.2	अजब गज़ब मेरी दुनिया	रस्किन बॉन्ड	राजपाल
.3	मालगुडी की कहानियाँ	आर के नारायण	राजपाल अँड संस
.4	मेरी प्रिय कहानियाँ, जंगल की कहानियाँ	ईसप फेबल पर आधारित	मेप्ल प्रैस
.5	पचतंत्र		ओम बुक्स

5. EXAMINATION CALENDAR

Exam	Dates	P.T Meeting
PT 1	18 th May to 28 th May 2024	1 st June 2024
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	13 th September to 30 th September 2024	7 th October 2024
PT 3 (1 st -2 nd) PT 2 (3 rd - 10 th)	9 th December to 17 th December 2024	31 st December 2024
Pre Board (10 th Class)	15 th Jan to 25 th Jan 2025	
PT 4 (1 st -2 nd) T 2(3 rd -9 th)	1 st Mar to 18 th March 2025	25 th March 2025

6. SYLLABUS FOR CLASS UKG

SUBJECT: ENGLISH

APRIL

WRITTEN:- 1. Revision of small cursive (a-z).
2. Introduction of capital cursive strokes (A-M).

TEXTBOOK:-1. Page no. (9-15).

ORAL:-1. Revision of letters (A-Z)

RHYMES:-1. Four smart lines help me and you

CONVERSATION:-1. Basic greetings. 2. What is your name? 3. How old are you? 4. Where do you live. 5. How is your father? 6. How is your mother? 7. In which class do you study? 8. In which school do you study?

MAY

WRITTEN:-1. Cursive letter (N-Z). 2. 'a' sound words (10).

TEXTBOOK:-Page no.(16 – 30) (50 – 56)

ORAL:- Recitation of 'a' sound words

STORYTIME:- Mr. Cat and Mr. Rat

RHYMES:-we are adding numbers

CONVERSATION: 1. How do you wish your teacher in the morning?
2. What do you say to your teacher when you leave the school?
3. How do you wish your friends in the evening?
4. How do you wish your parents at night? Before sleeping

JUNE:-Revision of previous syllabus

JULY

WRITTEN:-1. e, i, o sound words (10 each)
2. Use of a/an

TEXTBOOK:-Page no.(60-65)

AUGUST

WRITTEN: 1.i,o sounds

TEXTBOOK: Page no.(68-71 , 72 – 74 and 31- 49)

ORAL:- Recapitulation and Recitation of ‘e’, ‘l’ and ‘o’ sound words.

STORY:- The boy and his dog.
The Fox and the Grapes

Rhymes:- when there is nothing at all
A seed brown and round

CONVERSATION:- 1. Do you obey your parents?.
2. Do you help others?
3. When you ask for something, what should you say first?
4. What do you say, when someone helps you?

SEPTEMBER

WRITTEN:-1. Sound of ‘u’ (10)
2. Position words.

TEXTBOOK:-Page no. (76 – 78) (81, 82, 90)

ORAL:-1. Recapitulation and Recitation of ‘u’ sound words
2 Position words

STORYTIME:- All have fun.

RHYMES:- I am special
Uncle Madaan collects garbage

CONVERSATION:-1.When do you wake up?
2. When do you go to school?
3. When do you play?
4. When do you sleep?
5. Where is the rat? Rat is under the chair.
6. Where is the cat? The cat is on the table.
7. Where is the ball? The ball is on the mat.
8. Where is the driver? The driver is in front of the bus

OCTOBER

WRITTEN:-1. Use of I, am, is, are, my.

TEXTBOOK:- Page no. (65, 67)

ORAL:- 1.Use of I, am, is, are, my, it with the help of picture reading.

STORYTIME:- Chirpy chips.

RHYMES:- 1 come and meet the sun family
2 Hug a tree

CONVERSATION:- 1. What is this? This is a book.
2. What is that? That is a table

3. What are these? These are trees.
4. What are those? Those are huts.

NOVEMBER

WRITTEN:-1. Use of this/that/those/these.
2. Use of 'and'
3. One and many.
4. Action words.

TEXTBOOK:- Page no (83-100)

ORAL:- 1. Action words. 2. Use of this/ that/ these /those through picture reading

STORY:-Two Silly Goats

RHYME:- The week

CONVERSATION:-1. What is Era doing? Era is reading a book.
2. What is mother doing? Mother is cooking the food.
3. What are the girls doing? The girls are singing.
4. What are the boys doing? The boys are running.
5. What is Seema doing? Seema is writing.

DECEMBER

WRITTEN:-1. Use of we, you, he/she
2. Rhyming words of sounds 'll', 'ing', 'ee', 'oo'

TEXTBOOK:-Page no.(101 -105)

ORAL:- Use of we, you, he, she, they, it.

STORY:-There little pups.

RHYMES:-check the weather
Summer is here

CONVERSATION:-1. Who is he? He is a boy. 2. Who is she? She is a girl. 3. What are you doing? I am speaking. 4. What are you doing? We are jumping.

JANUARY

WRITTEN:-1. Introduction of double consonant sounds 'sh', ch
2. Myself (5 lines)

TEXTBOOK:-Page no (106 -109)

ORAL:-1. Double consonant sounds. 2. Sight words

RHYMES:- 1. Clouds are rumbling in the sky

CONVERSATION: Revision all.

FEBRUARY:- Revision of full syllabus.

SUBJECT: HINDI

अप्रैल

लिखित : स्वर और व्यंजन का अभ्यास, दो तीन और चार अक्षरों वाले शब्द
स्वरज्ञान: पृष्ठ 3, 4, 5, 6, 7, 8, 9, 10
स्वरलेखन : पृष्ठ 2, 3, 4

मौखिक : स्वर और व्यंजन का अभ्यास, दो तीन और चार अक्षरों वाले शब्द

कविता : माँ तू कितनी अच्छी है, हाथी दादा की सीख

वार्तालाप : आपका नाम क्या है? कोन सी कक्षा में पढ़ते हो? आप कितने वर्ष के हो? आपके स्कूल का नाम क्या है?

मई

लिखित : आ की मात्रा चित्र सहित
इ की मात्रा चित्र सहित
ई की मात्रा चित्र सहित और खाली स्थान, अंगो के नाम।
स्वरज्ञान : पृष्ठ 11, 12, 13, 14, 15, 16
स्वरलेखन : पृष्ठ (5, 6, 7, 8, 9, 10, 11, 12, 13, 14)

मौखिक : आ, इ, ई की मात्रा ,अंगो के नाम।

कविता : लाला जी ने केला खाया, नानी के घर

वार्तालाप : आपके मुख्याध्यापक का क्या नाम है? आपकी कक्षा अध्यापिका का क्या नाम है?

जून : पुनरावृत्ति

जुलाई :

लिखित : अंगो के नाम
स्वरज्ञान : पृष्ठ 17, 18, 19
स्वरलेखन : पृष्ठ (15, 16, 17, 18)

अगस्त

लिखित : उ की मात्रा चित्र सहित , रिक्तस्थान,
लिंग बदलो
जानवरो के नाम
स्वरज्ञान : पृष्ठ 20, 21, 22
स्वरलेखन : पृष्ठ (19 से 26 तक)

मौखिक : उ की मात्रा चित्र सहित, लिंग बदलो, जानवरों के नाम

कविता : चुहिया रानी , चार नौकर

कहानी: कछुआ और खरगोश

वार्तालाप : आपके देश के प्रधानमंत्री का क्या नाम है?

आपके देश के राष्ट्रपति का क्या नाम है?
भारत की राजधानी का क्या नाम है?

सितंबर

लिखित : ऊ की मात्रा चित्र सहित
ए की मात्रा चित्र सहित
रंगों के नाम
फलों के नाम
स्वरज्ञान : पृष्ठ 23, 24, 25, 29,30,31
स्वरलेखन : पृष्ठ 27 से 37

मौखिक : ऊ, ए की मात्रा वाले शब्द,
रंगों के नाम, फलों के नाम।

कविता : बिस्कुट का पेड़, बिल्ली मौसी

वार्तालाप : भारत के राष्ट्रीय चिन्ह।

अक्टूबर

लिखित : ऐ की मात्रा चित्र सहित ,
ओ की मात्रा चित्र सहित
वचन बदलो, सब्जियों के नाम
स्वरज्ञान: पृष्ठ 32,33,34,35,36, 37
स्वरलेखन : पृष्ठ 38 जव41

मौखिक : ऐ की मात्रा , ओ की मात्रा, वचन बदलो, सब्जियों के नाम

कविता : गुबारे वाला, घड़ी लगी दीवार पर।

वार्तालाप: जम्मू कश्मीर की राजधानी क्या है?
हमारे राष्ट्रीय पर्व (गांधी जयंती, स्वतंत्रता दिवस, गणतंत्रता दिवस)।

नवम्बर

लिखित ; औ की मात्रा चित्र सहित
ऋ की मात्रा चित्र सहित , सप्ताह के नाम , पक्षियों के नाम
स्वरज्ञान: पृष्ठ 26,27,28,38,39,40
स्वरलेखन : पृष्ठ 42 जव 50

मौखिक : औ ऋ की मात्रा चित्र सहित , सप्ताह के नाम , पक्षियों के नाम

कविता : भालू की शादी, मम्मी बोली हमसे बेटा क्या बनोगे

दिसम्बर

लिखित : अं की मात्रा चित्र सहित
अः की मात्रा चित्र सहित
मेरा परिचय की पाँच पंक्तियाँ

स्वरज्ञान: पृष्ठ 41 से 45 तक
स्वरलेखन : पृष्ठ 51 से 56

कविता : इत्ता बड़ा गुस्सा, मेढक मामा खेल खेलते

कहानी: चालाक लोमड़ी

वार्तालाप: पुनरावृत्ति

जनवरी

लिखित : र की मात्रा के रूप

स्वरज्ञान: पृष्ठ 49 से 59 तक
पिछले कार्य की दोहराई ।

फ़रवरी - पुनरावृत्ति

SUBJECT: MATHS

APRIL:

Written:

1. Counting (1-100)
2. Missing numbers (1-50)
3. Introduction of concepts
4. (Bigger than ,Smaller than)
5. Shapes name

Textbook: Page no. (9-20)

Oral:

1. Counting (1- 100)
2. Backward counting(10 -1)

MAY:

Written:

1. Revision of backward counting (20-1)
2. Introduction of backward counting (30 -21)
3. Revision of number names (1- 10)
4. Introduction of number names (11-20)

Textbook: Page no. (21- 42)

Oral:

1. Backward counting (30 -1)
2. Spelling of number names

JUNE: NIL

JULY:

Written:

1. Introduction of counting (101 – 150)
2. Table of 2 (revision)
3. Table of 3 (revision)

Textbook: Page no. (43- 46)

Oral:

1. Table of 2,3
2. Counting (101 to 150)

AUGUST:

Written:

1. Table of 4
2. Dodging table of (2,3,4)
3. What comes after/ before/ between (1-50)
4. Number names (21- 30)

Textbook: Page no. (46 -53)

Oral:

13. Recognition of numbers (1-30)
14. Spelling of numbers (1-30)

SEPTEMBER

1. Written:

1. Introduction of symbols <,> , =
2. Table of 5

Textbook: Page no. (54-56)

Oral:

1. Table of 2-5
2. Recognition of symbols

OCTOBER:

Written:

9. Addition(+)
10. Subtraction (-)
11. Number names (31-40)
12. Table of 6

Textbook: Page no. (57-62) (64-68)

Oral:

1. Spelling of numbers (31-40)
2. Table of 6

NOVEMBER:

Written:

1. Table of 7
2. Learning the number (0) zero

3. Number names (41-50)
 4. Double digit addition
- Textbook:** Page no (63, 69, 70, 71, 72)

Oral

1. Dodging table
2. Table of (2 – 7)

DECEMBER

Written:

1. Dodging table (5, 6, 7,)
2. Double digit subtraction

Textbook: Page no. (73 -82)

Oral:

1. Table of (5 -7)

JANUARY:

Written:

1. Time
2. Revision (Counting 101-200)
3. Number fill ups (1-200)
4. What comes after/before/between (1-50)

Textbook: Page no. (83-96)

Oral: Revision of previous syllabus

FEBRUARY: Revision of full syllabus

SUBJECT: EVS

APRIL:

Written:

1. Emotions
2. Parts of body

Textbook: Page no. (9 -16)

Oral:

1. Emotions
2. Good habits

Conversation:-

1. How many hand do you have?
2. How many legs do you have ?
3. How do your feet and legs help you?
4. How do you hear?
5. How do you smell?

MAY:

Written:

1. Family members' name

2. Colours name
3. Type of houses
4. Classroom things\objects

Textbook: Page no. (17 – 30)

Oral:

1. Family members' name
2. Colours name
3. Type of houses
4. Classroom things\objects

Conversation:

1. Who tells you new things in the school?
2. Who helps you with your homework?
3. Who takes you for shopping?
4. Who cooks food for you?

JUNE: Nil

JULY:

Written:

1. Days of week
2. Weathers' name

Textbook: Page no. (31 – 32)

Oral:

1. Recognition and identification of different types of weather
2. Days of week

Conversation:

1. How many days are there in a week?
2. Which day is today?
3. Which day was yesterday?
4. Which day will be tomorrow?

AUGUST:

Written:

1. Seasons' name
2. Flowers name
3. Clothes name

Textbook: Page no. (33 – 42)

Oral:

1. Identification of different types of seasons.
2. Clothes name
3. Flowers name

Conversation:

1. Which type of clothes do you like to wear in summer season?
2. How many months are there in a one year?
3. Name four plants which give us flowers?
4. Name any two woolen clothes?

SEPTEMBER:

Written:

1. Our helpers
2. Fruits name

Textbook: (43 – 49)

Oral:

1. Our helpers and their duties
2. Identification of natural world

Conversation:

1. Who gives you medicine when you are sick?
2. Who mends your shoes?
3. Who fixes the electric wires at home?
4. Who fixes the taps at home?

OCTOBER:

Written:

1. Vegetables name
2. Healthy food
3. Unhealthy food

Textbook: Page no. (50 - 55)

Oral:

1. Name of vegetables
2. Benefits of vegetables
3. Value of healthy food

Conversation:

1. Name any two leafy vegetables?
2. Name any two vegetables which grow under underground?
3. Name two red colored fruits?
4. Name any three juice fruits?
5. Name any two fruits which are sour in taste?

NOVEMBER:

Written:

1. Wild animals
2. Pet animals
3. Homes of wild animals
4. Homes of pet animals
5. Farm animals

Textbook: Page no. (56 – 61)

Oral:

1. Name of wild animals
2. Recognition of different kinds of animals
3. Sounds of different animals

Conversation:

1. What is the name of a lion's house?
2. Where does a rabbit live?
3. Where do we keep our dog?
4. What is the name of a cow's house?
5. Where does a horse live?

DECEMBER:

Written:

1. Birds name
2. Insects name
3. Water animals
4. Means of transport (Land, Air, Water)

Textbook: Page no. (62 -74)

Oral:

1. Learn how to keep our world clean
2. Recognition of means of transport
3. Recognition of birds and insects

JANUARY:**Written:**

1. My country (Symbols)
2. Festivals
3. Places of worship
4. Our national festivals

Textbook: Page no. (74 - 88)

- Oral:**
1. Name of festivals and things we do on the festivals day
 2. Story of places of worship
 3. Symbols of our country

Conversation:

1. Which is our national, bird, animal, flower, fruit, vegetable, flag, song and anthem?

FEBRUARY: Revision of full syllabus in written and oral

SUBJECT- VALUE EDUCATION

APRIL: Pikkuli's Birthday

MAY: Pikkuli In The Day Care

JULY: Where Are The Forest Chicks, Pikkuli?

AUGUST: Keep the Forest Clean, Pikkuli Pikkuli Funny flu

SEPTEMBER: Pikkuli And The Sleepy Duck

OCTOBER: Pikkuli Say's Sorry

NOVEMBER: Pikkuli, The Little Cupid

DECEMBER: Pikkuli Wants A Vacation, You Are Cute Too, Pikkuli

JANUARY: Pikkuli Is Foolish, You Will Learn Too, Honk Keli

FEBRUARY: Pikkuli's Best Hiding Place

SUBJECT: MUSIC

APRIL

1. Rhythmic Games
2. Difference between Beat and Rhythm
3. Introduction to 7 Notes

MAY

1. Five Alankar
2. Gayatri Mantra
3. Lakdi Ki Kathi Kathi Pe Godha

AUGUST/SEPTEMBER

1. Alankar Practice
2. One Patriotic Song
3. Prayer Song Hindi or English
4. Swar Meditation

OCTOBER/NOVEMBER/DECEMBER

1. Prayer Song for Assembly
2. Swar Meditation
3. Alankar Practice
4. Kids Song

JANUARY/FEBURARY

1. Vocal Practice
2. Prayer Song Practice
3. Kids Song

SUBJECT: ART & CRAFT

APRIL: Page no 15 to 19

MAY: Page No. 20 to 25

JULY/AUGUST: Page No. 26 to 29

SEPTEMBER: Page No. 30 to 35

OCTOBER: Page No. 36 to 41

NOVEMBER: Page No. 42 to 46

DECEMBER: Page No.47 to 51

JANUARY: Page No. 52 to 57

FEBRUARY: Page no. 58 to 64

SUBJECT - PHYSICAL EDUCATION**APRIL:**

- Warm Up Exercises
- Running
- Ball Catching & Throwing

MAY:

- Traditional Games – Posh Am Pa Bahia Posh Ampa
- P.T exercises -Standing

- Running With Stance

JULY:

- Practice Of Previous Games

AUGUST:

- Marching Drill Practice
- Ball Catching & Throwing
- Cricket –Plastic Bat And Ball

SEPTEMBER:

- Traditional Games –One Bone Two Dogs
- Cricket
- Shuttle Run

OCTOBER:

- Specific Warm Up
- Football Practice -Kicking
- Cricket

NOVEMBER:

- Running With Proper Stance
- Specific Warm Up
- P.T Exercises

DECEMBER :

- Basket Ball
- Ball Catching & Throwing
- Sit-Stand Activity

JANUARY:

- Practice Of Previous Games

FEBRUARY:

- Running -Sprint
- Warm Up Exercises
- Punching Stances

7. ANNUAL CALENDAR - 2024-25

S.NO.	ACTIVITY/EVENT /THEME	DAY/DATE	TIME	TYPE	SKILLS/VALUES	INCHARGE
	INCREDIBLE ME					
1.	Welcome Activity	4 th April (Thursday)	School Hours	Class activity	Joyful ,Fun based	Manju
2.	Golden Harvest /Yellow Day (Special Assembly)	12 th April(Friday)	Assembly period	Special Assembly	Team work, Culture based , Colour Recognition	Sakshi
3.	Back-and-Forth Drawing	19 th April (Friday)	Subject Period	Class Activity	Art Integrated , Team work , Creative , Joyful	Payal
4.	Paint a Pebble	26 th April (Friday)	Activity Period	Class activity	Art integrated, Creative ,Gross Motor Skills	Bharti
	GREEN GLOBE					
5.	The Eco Week	6 th - 9 th May (Mon – Thur)	SubjectPeriod	Class Activity	Experiential Learning , Cognitive Skills	Geetanjali
6.	Cool Springers (Rain Dance/Blue Day)	10 th May (Friday)	School Hours	Class Activity	Physical Development, joyful	Bharati
7.	Best Mom Ever (Celebration)/Pink Day	17 th May (Friday)	Activity Period	Class Activity	Joyful, Value based, Experiential	Manju
	PT-1	20 th May -24 th May (Mon To Fri)				
8.	Plant Saviors/Green Day	31 st May (Friday)	Activity Period	Class Activity	Social Responsibility ColourRecognition	Payal
	PTM	1 st June (Saturday)				

	Summer Break	1 st June-14 th July				
9.	Respecting Elders	15 th July(Monday)	Assembly Period	Special Assembly	Value Based	Satvinder
10.	Table Etiquettes	19 th July (Friday)	Activity period	Class Activity	Experiential Learning	Bharti
11.	Clay Crafters Activity	26 th July (Friday)	Activity Period	Class Activity	Motor skills Creative	Sakshi
	WORLD OF SHAPES					
12.	Tri Colour Wrist Bands	9 th August (Friday)	Activity Period and Subject Period	ClassActivity	Oneness, team work, creativity	Satvinder
13.	My Nation, My Pride (Independence Day Celebration)	14 th August (Wednesday)	AssemblyPerio d	Special Assembly	Experiential Learning, Cultural Values ,Patriotic	Payal
14.	Bond Of Love (Raksha Bandhan Celebration)	16 th August (Friday)	Assembly Period	Class Activity	Creativity, culture based , Love Affection	Geetanjali
15.	Janamashtami celebration (Special Assembly)	23 rd August (Friday)	Assembly Period	Special Assembly	Experiential learning, value based	Satvinder
16.	Exploring Shapes (Simon Says Draw)/ Orange Day	30 th August (Friday)	Activity Period	Class Activity	Creative, Motor skills, Art Integrated, joyful,Experiential Learning	Bharti
	HEALTHY ME					
17.	My Healthy Plate (Fireless Cooking)	6 th September (Friday)	Activity period	Class Activity	Culinary Skills	Payal
	TERM-1	13 TH September -23 th September				
18.	Table Etiquettes	27 th September (Friday)	Activity period	Class Activity	Experiential Learning	Bharti
	ON THE FARM					

19.	Creative Creatures	4 th October (Friday)	Activity Period	Class Activity	Fine Motor Skills, Creative	Sakshi
	PTM	7 th October (Monday)				
20.	Grand Parents Day Celebration	16 th October (Wednesday)	School Hours	Class Activity	Creative , Empathy, Value Based	Geetanjali
21.	Hindi Story Telling (Intra Class Competition)	21 st October (Monday)	Subject Period	Intra Class Competition	Critical thinking, team work, speaking skills	Manju
22.	Visit to Jambu Zoo	25 th October (Friday)	School Hours	Class activity	Experiential learning, Joyful	Satvinder
23.	Too Cute To Spook (Halloween Celebration) Black Colour	29 th October (Tuesday)	Assembly Period	Special Assembly	Joyful Colour Recognition	Payal
	Diwali Break	30 th Oct – 3 rd Nov				
	CELEBRATING ME					
24.	Yoga Day	8 th Nov (Friday)	Assembly Period	Special Assembly	Physical Development	Sakshi
	Annual Day	9 th November (2 nd Saturday)				
25.	Children's Day	14 th November (Thursday)	Subject Period	Special Assembly + Class Activity	Experiential Learning, Joyful	Bharti
26.	Picnic	15 th November (Friday)	School Hours	Fun Based Activity	Joyful	Satvinder
27.	English Handwriting Week	18 th -20 th November (Mon-Wed)	Subject Period	Intra Class Activity	English Handwriting Skills and Cognitive Skills	Geetanjali

28.	Let's Share 'ME BAGS'	22 nd November (Friday)	Activity Period	Class Activity	Joyful, Sharing	Manju
29.	Visit to Temple	25 th November (Monday)	School Hours	Field Trip	Experiential learning, Joyful , Value based	Satvinder
30.	I AM A Sorter	29 th November (Friday)	Activity Period	Class Activity	Critical thinking , Creative and Cognitive skills	Payal
	MY COLOURFUL PARADISE					
31.	Tete - a- Tete with Nature	6 th December (Friday)	Assembly Period	Field Trip	Joyful ,Experiential Learning	Geetanjali
	PT2	9 th Dec-13 th Dec (Mon-Friday)				
32.	Hindi Handwriting Week(Intra Class)	16 th Dec -19 th Dec (Mon – Thur)	Subject Period	Intra Class Activity	Hindi Handwriting Skills , Cognitive Skills	Sakshi
33.	Church visit	20 th December (Friday)	School Hours	Field Trip	Experiential Learning	Bharti
34.	Honesty	23 th December (Monday)	Assembly Period	Special Assembly	Value Based	Payal
35.	Christmas Celebration and Red Day	24 th December (Tuesday)	Assembly Period	Special Assembly +Class Activity	Joyfull and Funbased	Manju
36.	Hula hoop and obstacle race competition	26 th December (Thursday)	School hours	Intra class competition	Physical development, social skills	Sakshi,Satvinder,Bharti
37.	Wheel Of Colours	27 th December (Friday)	Activity Period	Class Activity	Joyful Colour Recognition Fun Based	Satvinder
	PTM	31 st December (Tuesday)				
	Winter break	1 st Jan-14 th Jan				
	THANKFULNESS	-	-	-		
38	Republic Day Celebration (Tri Color Activity /	24 th Jan (Friday)	Assembly and Activity Period	Class Activity	Value Based Creative Collaborative	Geetanjali

	Special Assembly)					
39.	Shramdaan Activity	27 th January (Monday)	Assembly Period	Class Activity	Empathy Colour Recognition	Bharti
40	Role Play (Our Helpers)	31 st January (Friday)	Activity Period	Class Activity	Speaking Skills ,Joyful Creative , Presentation	Sakshi
41.	Inter School Athletics Competition	5 th February (Wednesday)	School hours	Inter School Competition	Physical Fitness ,Social skills,Team work.	KG teachers
42.	Judo karate session	7 th February (Friday)	Assembly Period	Class Activity	Physical Development, Social Skills	Payal
43	Helping others	10 th February (Monday)	Assembly Period	Special Assembly	Value Based	Geetanjali
44.	English Story Telling Competition (Intra Class)	14 th February (Friday)	Activity Period	Intra Class Competition	Presentation , Communication , Literacy Skills, Memorization	Manju
45.	Hindi Poem Recitation	21 st February (Friday)	Activity Period	Class Activity	Memorization, Communication and presentation	Satvinder
46.	Story Telling/ Magic show by teachers	28 th February (Friday)	Activity Period	Special Assembly	Joyful	Geetanjali, Payal, Manju
	TERM-2	3 rd March – 12 th March				
	PTM	25 th March				

8. LIST OF HOLIDAYS 2024-25

S.NO	DATE	DAY	OCCASION
1	11 th April	Thursday	Eid Ul Fitr*
2	13 th April	Saturday	Baisakhi
3	17 th April	Wednesday	Ram Navmi
4	23 rd May	Thursday	Budh Purnima
5	17 th July	Wednesday	Muharram*
6	15 th August	Thursday	Independence Day
7	19 th August	Monday	Raksha Bhandhan
8	26 th August	Monday	Janamashtami
9	2 nd October	Wednesday	Gandhi Jayanti
10	11 th October	Friday	MahaNavmi
11	12 th October	Saturday	Dussehra
12	20 th October	Sunday	Karvachauth
13	30 th Oct- 3 rd Nov		Diwali Break
14	15 th November	Friday	Guru Nanak Dev's Birthday
15	25 th December	Wednesday	Christmas Day
16	26 th January	Sunday	Republic Day
17	26 th February	Wednesday	Shivratri
18	14 th March	Friday	Holi**
19	31 st March	Monday	Eid Ul Fitr*

- Second Saturday will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every second Saturday of the month.
- Summer break from 2nd June till 14th July
- Winter Break from 1st – 14th Jan
- *Subject to the appearance of the moon
- **Subject to final celebration date