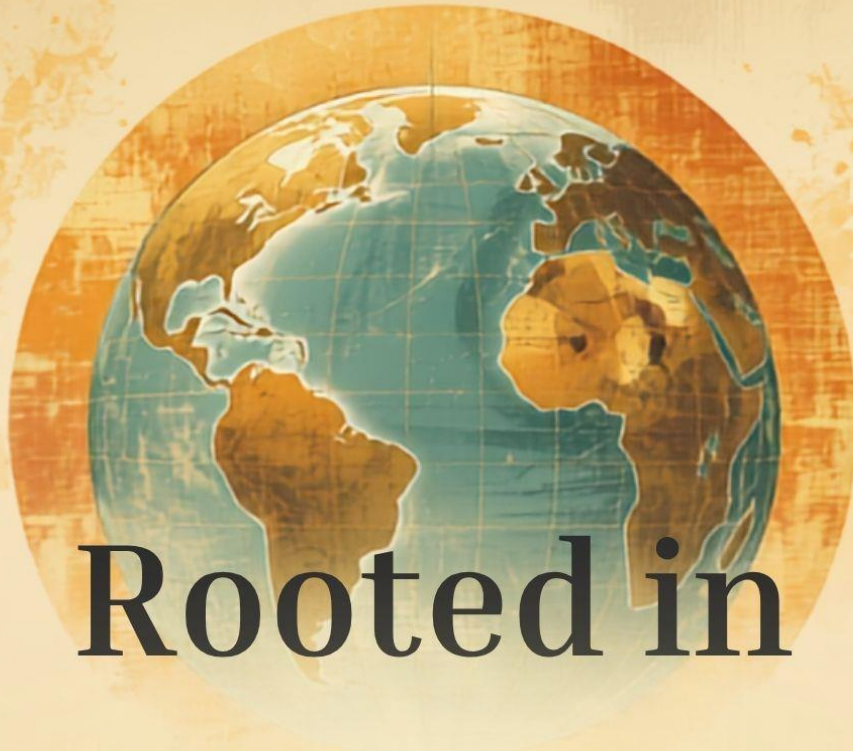
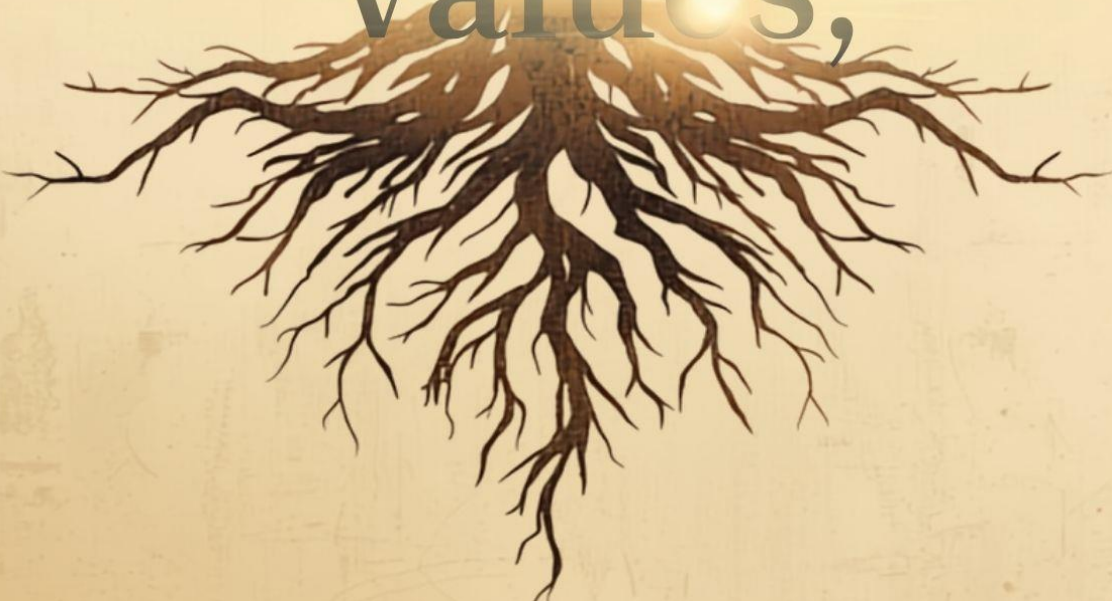


INFORMATION BOOKLET

Rooted in values,
Ready for the world.



Rooted in
values,



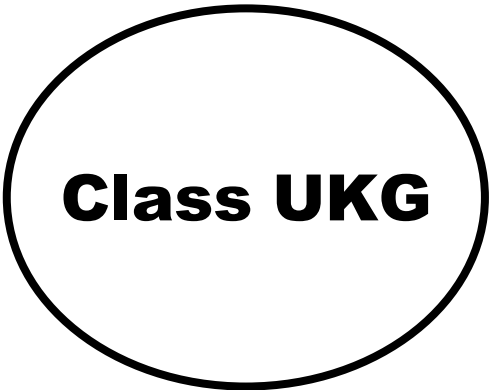
Session : 2026-27

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
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5. Suggested Reading List
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8. Annual Calendar
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Class UKG

1. WELCOME TO THE SPRINGER SESSION 2026-27

“School bells are ringing loud and clear; session is over and new is here.”

– Winifred C. Marshal

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2026-27** will commence from 2nd of April 2025 for classes **Pre Nur to 10th**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **1st and 3rd Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms. Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook** page (<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube** **Channel:** https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

Curriculum and Infrastructure Highlights for Session 2025-26

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:

1. The theme of the year is "**Rooted in Values, Ready For The World**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get

a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.

3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making.
In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Social Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

School Initiatives in Alignment with NEP 2020

- **Career Awareness and Guidance**

Career talks and interaction with professionals.

Awareness sessions about different career options for senior students.
Introduction of skill-based subjects.

- **Digital Learning and Technology Integration**

Use of smart classrooms for interactive learning.
Incorporation of educational apps and digital presentations.
Introduction of coding and AI awareness for senior classes.
Teaching responsible use of technology and cyber safety to both students and staff.

- **Experiential and Outdoor Learning**

Field visits for practical exposure.
Nature walks and environmental observation activities.
Visits to science parks, museums and community centers.

- **Mental Health and Wellbeing**

Counseling sessions conducted by special educators or school counselors.
Stress management activities for students.
Mindfulness and yoga sessions to promote emotional balance.

- **Inclusive Education (Most Important)**

Special support for children with learning difficulties.
Remedial classes for slow learners.
Enrichment programmes for gifted students.

- **Parent–School Partnership**

Workshops for parents on student development.
Regular feedback and communication with parents.
Parent–Teacher Meetings (PTMs).
Involvement of parents in selected school activities.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.

4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

ACTIVITY NAME	PURPOSE	PARENTS ROLE
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..

Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

KINDLY NOTE

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

4. DETAILS OF NOTEBOOKS 2026-27

CLASS –LKG

Subjects	Type	Number of notebooks
Math	Square	1 Notebook each
English	Four lines	
EVS	Four lines	
Hindi	Five lines	
Drawing Pad	A4 Size	1

STATIONERY LIST

FOR KINDERGARTEN:

1. PENCILS ----- 3 PACKS
2. ERASER ----- 1 PACK
3. SHARPENER—3 SHARPENERS

4. CRAYON COLOURS--- 3 PACKS
5. CLAY ---- 1 PACK (SMALL)
6. PASTEL SHEETS – 1 BIG PACK
7. FOLDER FOR PORTFOLIO (FOR NEW STUDENTS ONLY)

COLOUR SCHEME OF NOTEBOOK COVER:

- ENGLISH: PINK
- MATHS: BLUE
- HINDI: YELLOW
- EVS: GREEN

5. READING LIST OF BOOKS (class UKG)

Reading List of English Books

S.No.	NAME OF BOOK	AUTHOR	PUBLISHER
1	Step by Step Level- B		Physics wallah
2	Rhymes and stories level 3	Deepika Tandon	Saarthi Pedagogy
3	Together with e peek a boo	Meera Balachandran	Rachana Sagar
4	Smart Learners Rhymes	Nageen	Nageen Prakashan
5	Sing and Swing (Rhymes, songs and stories)		

पढ़ने वाली किताबों की सूची

स. क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
क	मधुसरिता (कविताएँ और कहानियाँ)	दीपा वाधवा	सन्धीम
ख	बालगीत लेवल- 3 कविताएँ और कहानियाँ	दिवाकर दुबे	सफायर बुक्स।
ग	कविताएँ और कहानियाँ लेवल- 3	दीपिका टंडन	सारथी पैडोगोजी
घ	स्मार्ट लर्नर्स गीत गुंजन	-	नगीन
ङ	लाल पतंग और लालू	आशीष सेनगुप्ता	नेशनल बुक

6. EXAMINATION CALENDAR 2026-27

Exam	Dates	P.T Meeting
PT 1	18 th May to 27 th May 2026	1 st June 2026
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	14 th Sept to 30 th Sept 2026	10 th October 2026
Pre Board (10 th Class)	16 th Nov to 27 th Nov 2026	1 st December 2026
PT 3 (1 st -2 nd) PT 2 (3 rd -9 th) PreBoard (10 th)	14 th Dec to 22 nd Dec 2026	31 st December 2026
Pre Board (10 th Class)	15 th Jan to 27 th Jan 2027	31 st Jan 2027
T 2 (9 th)	15 th Feb to 27 th Feb 2027 (Proposed date)	
PT 4 (1 st -2 nd) T 2(3 rd -8 th)	3 rd Mar to 18 th Mar 2027	27 th March 2027

7. SYLLABUS OF CLASS UKG

SESSION:2026-2027

SUBJECT : ENGLISH

APRIL

WRITTEN:-

1. Revision of small cursive letters (a-z).
2. Introduction of capital cursive letters (A-M).
- 3 'a' sound words (10).

TEXTBOOK

WORLD OF LETTERS Page no. (9-15).
MY PRACTICE BOOK FOR ENGLISH Page no. (12-16)

ORAL:-1.Revision of letters (A-Z)

RHYMES:-1. Four smart lines help me and you
2. Tall Girl, Short Boy

CONVERSATION:-

1. What is your name?
2. How old are you?
3. Where do you live?
4. What does your father do?

MAY

WRITTEN:-1. Capital Cursive letters (N-Z), 'e' sound words (10).

TEXTBOOK:-

WORLD OF LETTERS Page no.(16 – 30)and (50 – 56)
MY PRACTICE BOOK FOR ENGLISH Page no. (23-29)

ORAL:-Recitation of 'a' sound words

STORY TIME: Mr. Cat and Mr. Rat

RHYMES:-Summer is hot

CONVERSATION:

1. What is the name of your school?
2. What is your Principal's name?
3. What is your class teacher's name?

JULY

WRITTEN:-

i, o sound words (10 each)
Use of a/an

TEXTBOOK:

WORLD OF LETTERS Page no.(60-65)
MY PRACTICE BOOK FOR ENGLISH Page no. (36-42 and 74-80)

AUGUST

WRITTEN: 'u' sound words (10 words)

TEXTBOOK:

MY PRACTICE BOOK FOR ENGLISH Page no. (49-56)

ORAL:- Recapitulation and Recitation of 'e', 'i' and 'o' sound words.

STORY:-A Lion and a Mouse

Rhymes:-1. When there is nothing at all
2. A seed brown and round

CONVERSATION:-

1. How are you?
2. What did you eat today?
3. Who is your best friend?
4. What is in your tiffin?

SEPTEMBER

WRITTEN:-Position words.

TEXTBOOK:-

WORLD OF LETTERS Page no.(68-71 , 72 – 74 and 31- 49)

MY PRACTICE BOOK FOR ENGLISH Page no. (63-70)

ORAL:-

1. Recapitulation and Recitation of 'u' sound words
2. Position words

RHYMES:-1.This is Sally, the Snail
2.Uncle Madaan

CONVERSATION:-1.When do you wake up?
2.When do you go to school?
3.When do you play?
4.When do you sleep?

OCTOBER

WRITTEN:-1. Use of I, am, He, She, It, is

TEXTBOOK:- Page no. (65, 67)

ORAL:-1.. Use of I, am, He, She, It, is

RHYMES:-1 Come and meet the sun family
2. 9 round lollipops
3. A very Good morning

CONVERSATION:-1. What is this?This is a book.
2. What is that? That is a table
3. What are these?These are trees.
4.What are those?Those are huts.

NOVEMBER

WRITTEN:-

1. Use of You, They, We, are
2. Use of this/that/those/these.
3. One and many
4. Action words.

TEXTBOOK:-

WORLD OF LETTERS:-Page no (83-100)

ORAL:-1.Action words.

2.Use of this/ that/ these/those through picture reading

STORY:-The Fox and the crow

RHYME:- Hug a tree

CONVERSATION:-

1.What do you do after school?

2. Who helps you in your homework?

3. What do you say when you enter the class?

DECEMBER

WRITTEN:-

Rhyming words of sounds 'll', 'ing', 'ee', 'oo'

TEXTBOOK:

WORLD OF LETTERS

Page no.(101 -105)

ORAL:-Use of we,you,he,she,they,it.

RHYMES:-The week

Rolly Polly up-up-up

CONVERSATION:-

1.Who is he? He is a boy.

2. Who is she? She is a girl.

3.What are you doing? I am speaking.

JANUARY

WRITTEN:-

1. Introduction of double consonant sounds 'sh', 'ch'

2. Myself (5 lines)

TEXTBOOK:-Page no (106 -109)

ORAL:-

1.Double consonant sounds

2.Sight words

RHYMES:- 1.Clouds are rumbling in the sky

2. Check up weather

CONVERSATION: Revision of all previous syllabus

FEBRUARY:- Revision of full syllabus.

अप्रैल

लिखित : स्वर और व्यंजन का अभ्यास, दो तीन और चार अक्षरों वाले शब्द
स्वरज्ञान: पृष्ठ (3-10)
मेरी अभ्यास पुस्तिका (16-27)

मौखिक : स्वर और व्यंजन का अभ्यास, दो तीन और चार अक्षरों वाले शब्द

कविता : माँ तू कितनी अच्छी है, हाथी दादा की सीख

वार्तालाप :

1. आपका नाम क्या है?
2. आप कौन सी कक्षा में पढ़ते हो?
3. आप कितने वर्ष के हो?
4. आपके स्कूल का नाम क्या है?

मई

लिखित :

1. आ की मात्रा चित्र सहित
2. इ की मात्रा चित्र सहित
3. अंगो के नाम।

स्वरज्ञान : पृष्ठ (11-16)

मेरी अभ्यास पुस्तिका (36-47)

मौखिक : आ, इ, ई की मात्रा, अंगो के नाम।

कविता : लाला जी ने केला खाया, नानी के घर

वार्तालाप :

1. आपके प्रधानाचार्य जी का क्या नाम है?
2. आपकी अध्यापिका जी का क्या नाम है?

जुलाई :

लिखित :

1. ई, उ की मात्रा चित्र सहित

स्वरज्ञान : पृष्ठ 17, 18, 19

मेरी अभ्यास पुस्तिका (57-66)

अगस्त

लिखित :

1. ऊ, ए की मात्रा चित्र सहित, रिक्तस्थान,
2. लिंगबदलो
3. जानवरो के नाम

स्वरज्ञान :पृष्ठ 20, 21, 22
मेरी अभ्यास पुस्तिका (77-84)

मौखिक :उ की मात्रा चित्र सहित, लिंगबदलो, जानवरों के नाम

कविता :चुहियारानी , चार नौकर

कहानी:कछुआ और खरगोश

वार्तालाप :

- 1.आपके देश का नाम क्या है ?
- 2.आपके देश के राष्ट्रपति का नाम क्या है?
- 3.आपके देश के प्रधानमंत्री का नाम क्या है ?

सितंबर

लिखित :

- 1.रंगों के नाम
- 2.फलों के नाम

स्वरज्ञान :पृष्ठ 23, 24, 25, 29,30,31

मौखिक :ऊ, ए की मात्रा वाले शब्द,
रंगों के नाम, फलों के नाम।

कविता :बिस्कुट का पेड़, बिल्ली मौसी

वार्तालाप :भारत के राष्ट्रीय चिन्हों से संबंधित प्रश्न

अक्टूबर

लिखित :

- 1.ऐ की मात्रा चित्र सहित ,
- 2.ओ की मात्रा चित्र सहित
- 3.वचन बदलो, सब्जियों के नाम

स्वरज्ञान: पृष्ठ (32-37)

मौखिक : ऐ की मात्रा , ओ की मात्रा, वचनबदलो, सब्जियों के नाम

कविता : गुबारे वाला, घड़ी लगी दीवार पर।

नवम्बर

लिखित ;

- 1.औ की मात्रा चित्र सहित
- 2.ऋ की मात्रा चित्र सहित ,

3.पक्षियों के नाम

स्वर ज्ञान:पृष्ठ 26,27,28,38,39,40

मौखिक : औ, ऋ की मात्रा चित्र सहित ,सप्ताह के दिनों के नाम ,पक्षियों के नाम

कविता :भालू की शादी,मम्मी बोली हमसे बेटा क्या बनोगे?

दिसम्बर

लिखित :

- 1.अं की मात्रा चित्र सहित
- 2.अः की मात्रा चित्र सहित

स्वरज्ञान: पृष्ठ41 से 45 तक

कविता इत्ती सी बात, मेढक मामा खेल खेलते

वार्तालाप:पुनरावृत्ति

जनवरी

लिखित :

- 1.र की मात्रा के रूप
- 2.सप्ताह के दिनों के नाम
- 3.मेरा परिचय की पाँच पंक्तियाँ

स्वरज्ञान: पृष्ठ 49 से 59 तक
पिछले कार्य की दोहराई ।

फ़रवरी - पुनरावृत्ति

SUBJECT: MATHS

APRIL:

Written:

1. Counting (1-100)
2. Missing numbers (1-50)
3. Introduction of Pre- Maths concepts
4. Shapes

Textbook: Page no. (9-20)

Oral:

- Counting (1- 100)

- Backward counting(10 -1)

MAY:

Written:

1. Revision of backward counting (20-1)
2. Introduction of backward counting (30 -21)
3. Revision of number names (1- 10)
4. Introduction of number names (11-20)

Textbook: Page no. (21- 42)

Oral:

- Backward counting (30 -1)
- Number names(1-20)

JULY:

Written:

- Introduction of counting (101 – 150)
- Missing numbers (51-100)
- Table of 2 (revision)
- Table of 3 (revision)

Textbook: Page no. (43- 46)

Oral:

- Table of 2,3
- Counting (101 to 150)

AUGUST:

Written:

- Table of 4
- Dodging table (2,3,4)
- What comes after/ before/ between (1-50)
- Number names (21- 30)

Textbook: Page no. (46 -53)

Oral:

1. Recognition of numbers (1-30)
2. Number names(1-30)

SEPTEMBER

Written:

1. Introduction of symbols(<,>=)
2. Table of 5

Textbook: Page no. (54-56)

Oral:

1. Table of 2-5
2. Recognition of symbols (<,>=)

OCTOBER:

Written:

1. Addition(+)
2. Subtraction (-)
3. Number names (31-40)
4. Table of 6
5. Missing numbers (101-150)

Textbook: Page no. (57-62) (64-68)

Oral:

- Number names (31-40)
- Table of 6

NOVEMBER:

Written:

1. Table of 7
2. Number names (41-50)
3. Double digit addition

Textbook: Page no (63, 69, 70, 71, 72)

Oral

1. Dodging table
2. Table of (2 – 7)

DECEMBER

Written:

- Dodging table (5, 6, 7,)
- Double digit subtraction

Textbook: Page no. (73 -82)

Oral:

- Table of 5 -7

JANUARY:

Written:

- Time
- Revision (Counting 101-200)
- Fill in the Missing Numbers (151-200)
- What comes after/before/between (51-100)

Textbook: Page no. (83-96)

Oral: Revision of previous syllabus

FEBRUARY: Revision of full syllabus

SUBJECT: EVS

APRIL:

Written:

1. Emotions
2. Parts of body

Textbook: Page no. (9 -16)

Oral:

1. Emotions
2. Good habits

Conversation:-

1. How many hand do you have?
2. How many legs do you have ?
3. How do your feet and legs help you?
4. How do you hear?
5. How do you smell?

MAY:

Written:

1. Family members'
2. Colours
3. Type of houses
4. Classroom things\objects

Textbook: Page no. (17 – 30)

Oral:

1. Family members'
2. Colours
3. Type of houses
4. Classroom things\objects

Conversation:

1. Who tells you about new things in the school?
2. Who helps you with your homework?
3. Who takes you for shopping?
4. Who cooks food for you?

JULY:

Written:

1. Days of week
2. Weather's name

Textbook: Page no. (31 – 32)

Oral:

1. Recognition and identification of different types of weather
2. Days of week

Conversation:

1. How many days are there in a week?
2. Which day is today?
3. Which day was yesterday?
4. Which day will be tomorrow?

AUGUST:

Written:

1. Seasons'
2. Flowers
3. Clothes

Textbook: Page no. (33 – 42)

Oral:

1. Identification of different types of seasons.
2. Clothes name
3. Flowers name

Conversation:

1. Which type of clothes do you like to wear in summer season?
2. How many months are there in a year?
3. Name four plants which give us flowers.
4. Name any two woollen clothes.

SEPTEMBER:

Written:

1. Our helpers
2. Fruits name

Textbook: (43 – 49)

Oral:

1. Our helpers and their duties
2. Identification of natural world

Conversation:

1. Who gives you medicine when you are sick?
2. Who mends your shoes?
3. Who fixes the electric wires at home?
4. Who fixes the taps at home?

OCTOBER:

Written:

1. Vegetables name
2. Healthy food
3. Unhealthy food

Textbook: Page no. (50 - 55)

Oral:

1. Name of vegetables
2. Benefits of vegetables
3. Value of healthy food

Conversation:

1. Name any two green leafy vegetables.
2. Name any two vegetables which grow under the ground.
3. Name two red coloured fruits.
4. Name any three juicy fruits.
5. Name any two fruits which are sour in taste.

NOVEMBER:

Written:

1. Wild animals
2. Pet animals
3. Homes of animals
4. Birds name

Textbook: Page no. (56 – 61)

Oral

1. Name of wild animals
2. Recognition of different kinds of animals
3. Sounds of different animals

Conversation:

1. Where does a lion live?
2. Where does a rabbit live?
3. Where do we keep our dog?
4. Where does a cow live?
5. Where does a horse live?

DECEMBER:**Written:**

1. Insects name
2. Means of transport (Land, Air, Water)

Textbook: Page no. (62 -74)

Oral:

1. Learn how to keep our world clean
2. Recognition of means of transport
3. Recognition of birds and insects

Conversation:

1. How do you come to school?
2. Which transport do you like? Why?
3. Where do we wait for a bus?

JANUARY:**Written:**

1. My country (Symbols)
2. Festivals
3. Places of worship
4. Our national festivals

Textbook: Page no. (74 - 88)

Oral: 1. Name of festivals and things we do on the festivals day
2. Places of worship
3. Our National Symbols

Conversation:

1. Which is our national, bird, animal, flower, fruit, vegetable, flag, currency, tree, song and anthem?
2. What is the name of our country?
3. What is the capital of India?
4. How many continents are there in the world?
5. Which is the largest continent?
6. In which continent do we live?
7. What is the name of our Prime Minister?
8. What is the name of our President?

FEBRUARY: Revision of full syllabus in written and oral

SUBJECT- VALUE EDUCATION (Purple Turtle 2)

APRIL: Taking Flight

MAY: When the bough breaks

JULY: Wishing Star

AUGUST: Zing, Zing, Zing

SEPTEMBER: Roxy"s Great Journey

OCTOBER: Try Try Try Again

NOVEMBER: The Big Race

DECEMBER: Where No Turtle Has Gone Before

JANUARY: Finders Keepers

FEBRUARY: Zing or Swim

SUBJECT: MUSIC

APRIL

1. Introduction to Swar (Sa, Re, Ga)
2. Gayatri Mantra
3. Action song: "Chu Chu Karte Aayi Chidiya"

MAY

1. Swar pechan
2. Prayer song: "You Are with Me"
3. Ganesh vandana

JULY

1. Prayer song: "Subha Swere"
2. God be in my eyes (prayer)
3. Song: Phoolo ka taro ka

AUGUST

1. Patriotic song: "Saare Jahan Se Achha"
2. Sargam(sa re ga ma)
3. Song: "Jai Ho" (kids' version)

SEPTEMBER

1. Shri Ram Stuti
2. Aalap practice
3. Song: "Saraswati Vandana"

OCTOBER

1. Festival songs: "Govinda Aala Re Aala"
2. Alankar practice (ascending)
3. Bhajan: Simple and slow

NOVEMBER

1. Bache man k sache (children day)

2. Song: "Aao Milkar Deep Jalayein"
3. "Ichak Dana Pichak Dana"

DECEMBER

1. "Malik Tere Vande Hum"
2. Song: "Lakdi Ki Kathi"
3. Christmas Song (carol)

SUBJECT: ART & CRAFT

APRIL

World of Colours:-Page no 15 to 19

MAY:

World of Colours:-Page No. 20 to 25

Art:- Drawing of Ice cream

AUGUST:

World of Colours:-Page No. 26 to 35

SEPTEMBER:

Art:-Drawing of Clown and Butterfly

OCTOBER: Page No. 36 to 41

NOVEMBER: Page No. 42 to 46

Art:-Drawing of Hen and Mouse

DECEMBER: Page No.47 to 51

JANUARY: Page No. 52 to 57

Art:-Drawing of Cloud, sun, hut and a girl

FEBRUARY: Page no. 58 to 64

SUBJECT – PHYSICAL AND HEALTH EDUCATION

APRIL:

- Warm Up Exercises
- Running
- Ball Catching & Throwing

MAY:

- Traditional Games – Duck Duck Goose
- P.T.exercises -Standing
- Running With Stance

JULY:

- Practice Of Previous Games

AUGUST:

- Marching Drill Practice
- Ball Catching & Throwing
- Cricket –Plastic Bat And Ball

SEPTEMBER:

- Traditional Games –Yoga/ Meditation
- Cricket
- Shuttle Run

OCTOBER:

- Specific Warm Up
- Football Practice -Kicking
- Cricket

NOVEMBER:

- Running With Proper Stance
- Specific Warm Up
- P.T Exercises

DECEMBER :

- Basket Ball
- Ball Catching & Throwing
- Sit-Stand Activity

JANUARY:

- Practice Of Previous Games

FEBRUARY:

- Running –Sprint

8. ANNUAL CALENDAR (KINDERGARTEN) SESSION: 2026-27

Theme: Rooted in Values, Ready For The World.

S.No	Activity / Event	Date & Day	Time	Type	Skills	Incharge
	GREEN GUARDIANS					
1	Welcome Activity	02/04/26 (Thursday)	School Hours	Class Activity	Joyful, Fun based	Geetanjali
2	Golden Harvest Fiesta (Baisakhi celebration)	10/04/26 (Friday)	Activity Period	Combined Activity	Creativity, Joyful, Cultural Awareness, Colour Recognition	Sushma
3	World Health Day	17/04/26 (Friday)	Activity Period	Class Activity	Healthy Living Skills	Sheetal

4	Earth Day Celebration / Green Day	24/04/26 (Friday)	Assembly Period	Special Assembly	Environmental Awareness, Social Responsibility, Colour Recognition	Anamika
	MELODY OF MOTHERHOOD					
5	Labour Day	30/04/26 (Thursday)	Assembly Period	Special Assembly	Respect for work & workers. Empathy and Appreciation	Kailash
6	Mother's Day/Pink Day	08/05/26 (Friday)	Activity Period	Class Activity	Value based, joyful, creativity.	Manju
7	Little Champ Obstacle Race	15/05/26 (Friday)	Activity Period	Intra Class Competition	Flexibility, Physical Development	Aarti
8	Splash Pool Party	22/05/26 (Friday) Last Exam Day	Activity Period	Class Activity	Joyful	Manju, Geetanjali
	PT-1 Examination	18/05/26 to 22/05/26				
	PTM	01/06/26				
	SUNSHINE EXPLORERS					
	Summer Break	01/06/26 to 12/07/26				
9	Tiny Math Wizards	17/07/26 (Friday)	Activity period	Class Activity	Mathematical and problem solving skills	Anamika
10	Golden Rays, Safe Days (Paper Sun Craft)	24/07/26 (Friday)	School Hours	Multi Disciplinary	Sun safety & Self- care habits	Geetanjali
11	Little Picasso Painting Competition	31/07/26 (Friday)	Activity Period	Intra Class Competition	Motor Skills, Imagination, Creativity	Sushma

	AUGUST OF TOGETHERNESS					
	Health Checkup	7/08/26 Friday				Class Incharges
	Hindi Poem Recitation Competition (Theme- Patriotism)	07/08/26 (Friday)	Activity Period	Intra-class Competition	Enhanced Hindi Vocabulary, Patriotism	Sheetal
	Spirit of Independence Fancy dress Activity (Theme- Nation Builders) And craft (KG +Senior Wing)	14/08/26 (Friday)	Assembly Period	Special Assembly	Patriotism, Value based, Oneness	Anamika, Kailash
	Mini Movers Dance Competition	21/08/26 (Friday)	Activity Period	Inter Class Competition	Team work, Joyful, Physical Fitness, Coordination	Kailash
	Rakhi Celebration	27/08/26 (Thursday)	Activity Period	Intra-class Competition	Motor Skills, Creativity, Imagination	Aarti, Sheetal
	September Spectrum					
	Visit to Iskcon Temple	03/09/26 (Thursday)	School hours	Field trip	Spiritual, Devotion	Aarti
	Fancy Dress Competition	04/09/26 (Friday)	Activity Period	Inter Class Competition	Creativity, Speaking skills, ,Presentation, Confidence	Geetanjali
	Hindi Diwas Celebration (Hindi story telling)	10/09/26 (Thursday)	Subject Period	Intra Class Competition	Importance of National language, improved vocabulary	Sushma
	TERM -1 Examination	14/09/26 - 30/09/26 (Monday-Wednesday)				
	ROOTED IN VALUES, READY FOR THE WORLD.					
	Know and Say No (Good Touch, Bad Touch & Awareness about strangers)	09/10/26 (Thursday)	Activity Period	Class Activity	Commiuncation skills, Assertiveness, body awareness skills.	Sheetal
	PTM TERM-1	10/10/26				
	Victory of Values : Dussehra Celebration	16/10/26 (Friday)	Activity Period	Class Activity	Team work, Social Skills, Cultural Awareness, Joyful, Value based	Anamika

	Spooky Sparkles Day / Black Colour Day (Halloween)	23 /10/26 (Friday)	Activity Period	Class Activity	Joyful, Fun Based, Colour Recognition	Kailash
	Annual Day (KG+ Senior wing)	31/10/26 (Saturday)				All KG Teachers
	Radiance of Traditions					
	Diwali Delights	6/11/26 (Friday)	Activity Period	Class Activity	Value Based, Creativity, motor skills	Manju, Sushma
	Hands of Gratitude (Children's Day Celebration)	13/11/26 (Friday)	Activity Period	Combined celebration	Empathy, value based	Aarti
	Inter School Competition	21/11/26 (Saturday)	School hours	Inter school competition	Confidence, Competitive expression	All KG Teachers
	Gurupurab Celebration (Visit to a Gurudwara)	23/11/26 (Monday)	School Hours	Field trip	Value Based, Cultural Awareness	Geetanjali
	Sports Day	27/11/26 (Friday)	School Hours	Combined	Physical Fitness, Coordination, Team Spirit	All KG Teachers
	Frost and Festivity					
	English Poem Recitation Competition	04/12/26 (Friday)	Activity Period	Intra Class Competition	Confidence, Vocabulary, Speaking skills	Anamika
	Bagless Day Story telling followed by Christmas Craft (Santa face/ Wreath/ Reindeer)	10/12/26 (Thursday)	School Hours	Multi Disciplinary	Joyful, Fun Based, Experiential Learning, confidence	Kailash
	Golden Roots (Grand Parents Day)	11/12/26 (Friday)	School Hours	Combined celebration	Family Bonding, Emotional expression, Value based	Sheetal, Anamika
	PT-3 Examination	14/12/26 to 22/12/26 (Monday- Tuesday)				
	Santa's Sparkle Fest (Christmas Celebration & Red day) + Show and Tell Activity	21/12/26 (Monday)	Activity Period	Class Activity	Joyful, Value Based, Creativity, Colour Recognition	Manju, Aarti
	PTM	31/12/26				
	A LITERARY VOYAGE					
	Winter Break	1/01/27 to 13 /01/27				

	Tiny Thinkers (Science Experiments+ Table manners+ Basic etiquettes)	18/01/27 (Friday)	School hours	Fun Time	Joyful, Experiential Learning	Aarti
	Listening Bingo	20/01/27 (Wednesday)	Subject Period	Class Activity	Auditory discrimination, concentration span, Cognitive Skills	Geetanjali
	Sight Words Safari	21/01/27 (Thursday)	Subject Period	Class Activity	Word recognition, Reading fluency, Confidence	Sushma
	Kinder Quest (Quiz Competition)	22/01/27 (Friday)	Activity Period	Intra Class Activity	Joyful, Fun Based, Experiential Learning	Sheetal
	Together We Rise, Together We Celebrate. (Republic Day)	25/01/27 (Monday)	Assembly Period	Special Assembly	Patriotism, Value based, Oneness	Anamika, Manju
	Hindi Handwriting Competition	27/01/27 to 29/01/27 (Wed-Fri)	Subject Period	Intra Class Competition	Handwriting Skills, Cognitive Skills.	Kailash
	SPRING SMILES					
	English Handwriting Competition	03/02/27 to 05/02/27 (Wed-Fri)	Activity Period	Intra Class Competition	Handwriting Skills, Cognitive Skills.	Manju
	Graduation Day-UKG	6/2/26 (Saturday)				All KG Teachers
	Basant Blooms (Yellow Day)	12-02-27 (Friday)	Activity period	Class activity	Cultural awareness , creativity, cognitive skill. Colour Recognition	Aarti
	English Story Telling Competition	19-02-27 (Friday)	Activity period	Intra Class competition	Speaking Skills, Memorization, Confidence, Presentation.	Sushma
	Picnic	26 -02 -27 (Friday)	School Hours	Field Trip	Joyful, social skills.	All KG Teachers
	TERM-2 Examination	03/03/27 to 18/03/27				
	PTM	27/03/27				

9. LIST OF HOLIDAYS 2026-27

S.NO	DATE	DAY	OCCASION
1	14 th April	Tuesday	Baisakhi
2	1 st May	Friday	Budh Purnima
3	27 th May	Wednesday	Eid ul Adha*
4	15 th Aug	Saturday	Independence Day
5	26 th Aug	Wednesday	Eid ul Milad*
6	28 th Aug	Friday	Rakshabhandan
7	4 th Sept	Friday	Janamashtami
8	23 rd Sept	Wednesday	Maharaja Hari Singh Birth Anniversary
9	2 nd Oct	Friday	Mahatama Gandhi Jayanti
10	19 th Oct	Monday	Maha Navmi
11	20 th Oct	Tuesday	Dussehra
12	29 th Oct	Thursday	Karva Chauth
13	7 th - 11 th Nov		Diwali Break
14	24 th Nov	Tuesday	Guru Nanak Jayanti
15	25 th Dec	Friday	Christmas
16	26 th Jan	Tuesday	Republic Day
17	6 th March	Saturday	Shivratri
18	22 nd March	Monday	Holi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 1st June till 12th July
- Winter Break from 1st – 13th Jan
- *Subject to the appearance of the moon