



SPRINGDALES
• Our Best Always •

INFORMATION BOOKLET



WINGS OF DESIRE



Session : 2024-25

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

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Class NUR

1. WELCOME TO THE SPRINGER SESSION 2024-25

*“School bells are ringing loud and clear; session is over and new is here.”
– Winifred C. Marshal*

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2024-2025. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2024-25** will commence from **4th of April 2024** for classes **Pre Nur to 10th**.

2. The **school timing** during summers is from **8 a.m. to 1 p.m. (Monday to Friday)** for Kindergarten classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th. 2nd and 4th** Saturdays are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Portfolio folder, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2023-24, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms.Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises on 20th April 2024. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

Curriculum and Infrastructure Highlights for Session 2024-25

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2024-25:

1. The theme of the year is "**Wings of Desire**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, music, dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.

12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.

We hope that these changes bring out the best in our students. In cooperation with you we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants. Parents may ask any doubts related to HW there between 5pm to 6pm only. No good morning messages or negative remarks allowed.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. A separate folder for worksheets.

13. Folders can be reused.
14. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
15. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
16. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
17. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
18. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
19. Parents are requested to check and sign the school diary daily for any homework or notes.
20. As all subjects except Hindi are taught in English, the importance of the English language is self-evidentiary. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
21. English Language Improvement Plan is implemented in school with an attempt to improve language skills. A separate note on the same will be provided so that parents can assist their wards.
22. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
23. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
24. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
25. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
26. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.

4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. DETAILS OF NOTEBOOK

Subjects	Type	Number of notebooks
Math	Square	2 Notebooks
English	Four lines	2 Notebooks
EVS	Four lines	2 Notebooks
Hindi	Five lines	2 Notebooks
Drawing Pad	A4 Size	1

4. STATIONERY LIST

1. 1. PENCILS ----- 3 PACKS
2. ERASER ----- 1 PACK
3. SHARPENER—1 PACK
4. CRAYON COLOURS--- 3 PACKS
5. CLAY ---- 1 PACK
6. PASTEL SHEETS – 1 SMALL PACK
7. FOLDER FOR PORTFOLIO
8. FOLDER FOR MAINTAINING WORKSHEETS

5. READING LIST OF ENGLISH BOOKS

S.No	Name of Book	Author	Publisher
1	The Jungle Book	Rudyard Kipling	Macmillan
2	Chicka chicka Boom Boom	Bill Martin	Simon & Schuster
3	Grandma's Bag of Stories	Sudha Murthy	Penguin Books
4	Panchtantra Stories	Vishnu Sharma	Dreamland/DM Book International

पढ़ने वाली किताबों की सूची:-

स.क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
.1	उड़ान	रस्किन बॉन्ड	राजपाल
.2	अजब गज़ब मेरी दुनिया	रस्किन बॉन्ड	राजपाल
.3	मालगुडी की कहानियाँ	आर के नारायण	राजपाल अँड संस
.4	मेरी प्रिय कहानियाँ, जंगल की कहानियाँ	ईसपफेबल पर आधारित	मेप्ल प्रैस
.5	पचतंत्र		ओम बुक्स

6. Examination Calendar

Exam	Dates	P.T Meeting
PT 1	18 th May to 28 th May 2024	1 st June 2024
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	13 th September to 30 th September 2024	7 th October 2024
PT 3 (1 st -2 nd) PT 2 (3 rd - 10 th)	9 th December to 17 th December 2024	31 st December 2024
Pre Board (10 th Class)	15 th Jan to 25 th Jan 2025	
PT 4 (1 st -2 nd) T 2(3 rd -9 th)	1 st Mar to 18 th March 2025	25 th March 2025

7. SYLLABUS

SUBJECT: ENGLISH

APRIL

Written: Introduction of basic strokes

1. Standing lines
2. Sleeping lines
3. Right & left standing lines
4. Right & left curves
5. Introduction of letter A to C

World of letters : Page no. 9 – 25

My Practice book :page no:5-16

Oral: A to C .

Rhymes: 1. An ant goes for a walk

2. Two little hands to clap Conversation: Basic Greeting

1. Good morning
2. Good afternoon

Learning to follow basic instruction

1. Sit down
2. Stand up
3. Yes & No

MAY

Written: Introduction of alphabet D to F

World of letters : Page no 26 – 33

My Practice book :page no:17-34

Oral: A to F .

Rhymes: 1. Fairy flying in the sky

2. Cricle circle

Story: “Baby Elephant and Ellie” from World of letters Page no :96

“Thirsty crow “from My Practice book page no:162

Conversation: Basic Etiquettes

1. Using sorry and thank you
- Learning to follow basic instructions
1. Come here
 2. Go there

JULY

Written: Introduction of alphabet G to I

1. Write missing alphabet
2. What comes after?

3. Practice of alphabet from A - I

World of letters: Page no 34 – 39

My Practice book page no:35-54

Oral: words of alphabet A to I through

Rhymes: 1.My family
2. Lollipop I have got

Story: “Geeta and Her Goat” from World of letters page no.96

Conversation: 1. What is your name?
2. In which class do you read?

AUGUST

Written: Introduction of alphabet J to L
Write alphabet A to L

World of letters : Page no. 40 – 45

My Practice book :Page no: 55-73

Oral: Words of alphabet A to L .

Rhymes: 1. Up in the blue sky
2.Red light

Story time: The ant and the butterfly from World of letters page no:96
The Fox and crow from My Practice book page no:163

Conversation: 1.My I come in?
2.My I go to washroom?

SEPTEMBER

Written: Introduction of alphabets M to O

World of letters: Page no 46 – 53

My Practice book :Page no :74-84

Oral: Words of alphabet A to O .

Rhymes: 1.My teachers makes learning fun
2. Ten little fingers

Story Time: “The Monkey and The Mirror” page no: 96

Conversation: 1. What is teacher’s name?
2. What is your mother’s name ?
3. What is your father’s name?

4. What is your Principal's name?

OCTOBER

Written: Introduction of alphabet P to R

World of letters: page no. 54 – 59

My Practice book : Page no :85-99

Oral: Words of alphabet A to R .

Rhymes: 1. Cobbler cobbler
2. The wheels on the bus.

Conversation: Basic questions
1. What is the name of your school?
2. How old are you?
3. Where do you reside?

NOVEMBER

Written: Introduction of alphabet S to U

World of letters: Page no. 60 – 67

My Practice book: Page no:100-115

Oral: Word of alphabets A to U I.

Rhymes: 1. When we want something
2. Tomatoes

DECEMBER

Written: Introduction of alphabets V to X

World of letters :Page no:68-73

My Practice book: Page no:116-128

Oral: Words of alphabet A to X .

Rhymes: 1. Mr. Zebra white
Revision of previous Rhymes

JANUARY

Written: Introduction of alphabets Y to Z

World of letters: Page no. 74 – 84

My Practice book: Page no 129-161

Story Time: “The Cat and The Monkey” from world of letters page no:96

Conversation: Revision of previous syllabus

FEBRUARY

Text Book: Page no. 85 - 95

- Written:
1. what comes after? (A to Z)
 2. Match the same alphabets
 3. See the picture and write the correct alphabets from A to Z
 4. Write alphabets from A to Z
 5. Write missing alphabets

SUBJECT: HINDI

अप्रैल

लिखित: 1) अर्द्धवृत्त दाएँ और बाएँ
2) उ अक्षर का ज्ञान
मेरी अभ्यास पुस्तका (पेज नं :56-59 ,64-67)

मौखिक:

- 1)चित्रों के साथ अक्षर उ का ज्ञान |

कविता: 1) बंदर कूद-कूद
2) शेर निराला

कहानी: प्यासा कौआ

मेरी अभ्यास पुस्तका पेज नं: (154)

मई

लिखित: 1) ऊ का ज्ञान
मेरी अभ्यास पुस्तका पेज नं(67-71,76-79)

- 1)अक्षर उ और ऊ का लिखित अभ्यास

मौखिक:1) चित्र के साथ अक्षर ऊ का ज्ञान।

कविता: 1) दो चूहे थे |
2) मेरी बिल्ली काली पीली |

जून

पुनरीक्षण: अक्षर उ और ऊ का।

जुलाई/अगस्त

लिखित: 1) अक्षर अ और आ का ज्ञान
मेरी अभ्यास पुस्तका पेज नं: 3-25)

- 2) अक्षरों को अक्षरों से मिलाएँ |
- 3)अक्षर उ ,ऊ,अ,और आ का लिखित अभ्यास।
- 4)चित्र देखकर अक्षर पर गोला करे।

मौखिक:1) चित्रों के साथ अक्षर अ और आ का अभ्यास।

कविता: 1) सारी दुनिया गोल मटोल |
2) पानी बरसा छम छम |

कहानी: शेर और चुहा
मेरी अभ्यास पुस्तका पेज नं: (115)

सितंबर

लिखित: 1) अक्षर इ और ई का ज्ञान
मेरी अभ्यास पुस्तका पेज नं:(26-55,60-63,80-83)
2) अक्षर इ और ई का लिखित अभ्यास
3) अक्षर अ,आ,इ,ई,उ,और ऊ का लिखित अभ्यास
4) चित्र को देखकर सही अक्षर लिखें।

मौखिक:1) अक्षर से ऊ तक बोलें
2) अक्षरों और चित्रों की पहचान करें।(अ से ऊ तक)

कविता:1) मछली जल की रानी |
2) नाच मोर का |

अक्टूबर

लिखित: 1) अक्षर ए और ऐ का ज्ञान का ज्ञान
मेरी अभ्यास पुस्तका : पेज नं : (84- 114)
2) चित्रों को अक्षरों से मिलाएँ |
3) अक्षर ए और ऐ का लिखित अभ्यास।
4) रिक्त स्थान भरो |

मौखिक:1) अक्षर अ से ऐ तक बोलें।
2) अक्षरों और चित्रों की पहचान करें।(अक्षर से ऐ तक)

कविता: 1) चंदा मामा
2) आलू कचालू बेटा कहाँ गए थे |

नवम्बर

लिखित: 1) अक्षर ओ और औ का ज्ञान।
मेरी अभ्यास पुस्तका पेज नं:(115-134)
2) चित्रों को देखकर अक्षर से मिलाएँ |
3) चित्रों को देखकर सही अक्षर लिखें |
4) बाद में क्या आता है |
5) अक्षर अ से औ तक लिखित अभ्यास।

मौखिक:1) अ से अ औ तक बोलें तथा अक्षरों की पहचान करें |

कविता: 1) हाथी आया |
2) आसमान में सूरज एक |

कहानी : अंगूर और लोमड़ी |
मेरी अभ्यास पुस्तका पेज नं:(156)

दिसंबर

- लिखित:** 1) अक्षर अं और अः आ ज्ञान मेरी अभ्यास पुस्तका पेज नं: (135-142)
2) रिक्त स्थान भरें |
3) बाद मे क्या आता ह
4) चित्र को देखकर सही अक्षर पर गोला करे।
5) अक्षर अ से अः तक लिखे।

मौखिक: अ से अः तक बोलें तथा अक्षरों की पहचान करें |

- कविता:** 1) लाल टमाटर
2) लाल पीली मोटर

जनवरी

पुनरीक्षण

- लिखित:** 1) अ से अः तक लिखें
2) रिक्त स्थान भरो |
3) बाद मे क्या आता है |
4) चित्रों को देखकर सही अक्षर लिखें

- मौखिक:** 1) अक्षर अ से अः तक |
2) अक्षरों और चित्रों की पहचान करें |

कविता: कविताओ का अभ्यास।

फरवरी

पुनरीक्षण (अ से अः तक)

SUBJECT: MATHS

APRIL

- Written:** 1. Standing lines
2. Sleeping lines
3. Curves (left and right)
4. Slanting lines
- Oral:** Speaking and recognizing 1 and 2

MAY

- Textbook:** Page no. 5 (concept big and small and concept of number 1-3)
- Written:** Introduction of numbers 1 to 3
Match the same numbers
- Oral:** Speaking and recognizing numbers 1 to 3

JULY

Textbook: Concept of Number from 4-6

Written: Introduction of numbers 4 to 6
1. Write counting (1 to 6)
2. Count and write the number (1 to 6)
3. Match the same number (1 to 6)

Oral: Speaking and recognizing number (1 to 6)

AUGUST

Textbook: Page no.7(concept Tall and Short and concept of numbers from 7-10)

Written: 1. Introduction of number 7-10
2. Counting from (1 - 10)
3. Missing numbers from (1 - 10)
4. Count and circle the correct number from (1 - 10)

Oral: Speaking and recognizing number 1 – 10

SEPTEMBER

Textbook: Concept of numbers from 11-20

Written: Introduction of number 11 - 20
1. Count and write the correct number
2. What comes after?
3. Missing numbers

Oral: Speaking and recognizing number 1 to 20

OCTOBER

Textbook: Page no. 10 (shapes and colours and concept of number from 21-25)

Written: Introduction of numbers 21 to 25
1. Match the same numbers
2. Circle the correct number
3. Write counting from 1 to 25

Oral: Speaking and recognizing number 1 to 25

NOVEMBER

Textbook: Concept of numbers from 26-30

Written: Introduction of numbers 26 to 30
1. What comes after?
2. Missing numbers (1 to 30)
3. Count and write the correct number
4. backward counting from 5-1.

Oral: Speaking and recognizing number 1 to 30

DECEMBER

Textbook: Concept of Number from 31-40
Revise: the pre match concepts
(Shapes, big /small , short/tall)
Written: Introduction of numbers 31 to 40
1. What comes after from 1 to 40?
2. Revise counting 1 to 40
3.Backward counting from 10-1.

Oral: Speaking and recognizing 1 to 40

JANUARY

Textbook: Concept of numbers from 41-50
Written: Introduction of numbers 41 to 50
1. Backward counting (10 - 1)
2. What comes before?

Oral: Speaking and recognizing 1 to 50

FEBRUARY

Written: Revision of numbers from 1-50
Revise
1. Backward counting 10 – 1
2. What comes after?
3.Revise all the concepts.

SUBJECT: EVS

APRIL

Textbook: 1.Meet me
2. Greeting and good manners
3. Safety first
4. We are kind

Oral: 1. My name
2. Greetings
3. Safety precautions

MAY

Textbook:
Page 17 of 26

1. My toy train
 2. My moods
 3. My body
 4. Let's make a peacock
- Oral: 1. Sharing (lunch, object and eatable things)
2. Sad and happy expression
 3. Part of body

JULY

- Textbook:
1. I love my family
 2. Buntu and his family
 3. On a train ride
 4. My home (story page no.20)
 5. Places around my home
 6. Rakhi
- Oral:
1. Name of family members (father mother etc.)
 2. Name of different rooms in a house
 3. Place in our surrounding (e.g. Post office, school etc.)

AUGUST

- Textbook:
1. Good food
 2. Off to school
 3. The way to school
 4. My school and I
 5. I have fun in school
 6. I learn in school
 7. Independence Day
 8. Id
- Oral:
1. Name of healthy food items
 2. Name of different activities in the school
 3. Name few games that you play in the school.

SEPTEMBER

- Textbook:
1. Meet the color yellow
 2. The sun
 3. Meet the color red
 4. Cotton and printing
 5. Meet the color blue
 6. I can match
 7. Sing and color
 8. Left and right
 9. I can learn pattern
 10. Spring with Mr. Bee
 11. Mr. Zebra white and black
- Oral: Recognition and name of color (yellow, red and blue)

OCTOBER

- Textbook:
1. Pitter –Patter Raindrops
 2. Here come winter

3. People who help us
4. Granny and grandpa's farm (page no.46)
5. Diwali

- Oral:
1. Name of different festivals
 2. Name of different clothes that we wear in winter season
 3. Name of helpers

NOVEMBER

- Textbook:
1. Meet the color green
 2. To the farm
 3. Green vegetables
 4. Salad
 5. I can match
 6. More fruits, fun with fruits
 7. I can color

- Oral:
1. Recognition of green color vegetables
 2. Name of different vegetables
 3. Name of different fruits
 4. Colour name

DECEMBER

- Textbook:
1. Animals on the farm
 2. To the farm
 3. Time to listen
 4. Animals in the forests
 5. Travel with me
 6. Let's fly a kite

- Oral:
1. Name of different farm animals
 2. Name of different forest animals
 3. Name of different transport

JANUARY

- Textbook:
1. I can
 2. Time to eat
 3. Time to dress
 4. Fun with halves
 5. Story time
 6. I know so many names know

- Oral:
1. Step to washing hands
 2. Name of different clothes

FEBRUARY Revision of syllabus from October to January

SUBJECT: MUSIC

APRIL

1. **Gayatri Mantra**
2. **God be in my head**
3. **तू ही राम है।**

MAY

1. Chu chu karte aayi chidiya
2. Gayatri Mantra
3. Lakdi Ki Kathi Kathi Pe Godha

AUGUST/SEPTEMBER

1. One Patriotic Song(hum honge kamyab)
2. Prayer Song Hindi and English(तेरी है जमीन, God's love it so wonderful)
3. Phoolo ka taro ka
4. Woh krishna hai

OCTOBER/NOVEMBER/DECEMBER

1. Nani tere morni ko
2. Kids song (Ichak dana pichak dana
3. Hey naam re sab se badha tera naam.
4. Mere tumhare sab k liye happy Diwali
5. Jingle bells

JANUARY/FEBRUARY

1. Saraswati vandana
2. Prayer Song Practice
3. Kids Song(practice)

SUBJECT: ART & CRAFT

APRIL: Navrang Book Page No. 3-9, Primary & Secondary colors

MAY: Navrang Book Page No. 10-17, Pulses activity

JUNE: Revision of previous syllabus.

JULY/AUGUST: Page No. 18- 28, Pot designing

SEPTEMBER: Page No. 29-30, Paper rangoli

OCTOBER: Page No. 31-33, Mask making

NOVEMBER: Page No. 34-36, Ice-cream sticks activity

DECEMBER: Page No. 37-39, Santa with cotton.

JANUARY: Revisions

FEBRUARY: Revision of full syllabus

8. ANNUAL CALENDAR - 2024-25

S.NO.	ACTIVITY/EVENT /THEME	DAY/DATE	TIME	TYPE	SKILLS/VALUES	INCHARGE
	INCREDIBLE ME					
1.	Welcome Activity	4 th April (Thursday)	School Hours	Class activity	Joyful ,Fun based	Manju
2.	Golden Harvest /Yellow Day (Special Assembly)	12 th April(Friday)	Assembly period	Special Assembly	Team work, Culture based , Colour Recognition	Sakshi
3.	Back-and-Forth Drawing	19 th April (Friday)	Subject Period	Class Activity	Art Integrated , Team work , Creative , Joyful	Payal
4.	Paint a Pebble	26 th April (Friday)	Activity Period	Class activity	Art integrated, Creative ,Gross Motor Skills	Bharti
	GREEN GLOBE					
5.	The Eco Week	6 th - 9 th May (Mon – Thur)	SubjectPeriod	Class Activity	Experiential Learning , Cognitive Skills	Geetanjali
6.	Cool Springers (Rain Dance/Blue Day)	10 th May (Friday)	School Hours	Class Activity	Physical Development, joyful	Bharati
7.	Best Mom Ever (Celebration)/Pink Day	17 th May (Friday)	Activity Period	Class Activity	Joyful, Value based, Experiential	Manju
	PT-1	20 th May -24 th May (Mon To Fri)				
8.	Plant Saviors/Green Day	31 st May (Friday)	Activity Period	Class Activity	Social Responsibility ColourRecognition	Payal
	PTM	1 st June (Saturday)				

	Summer Break	1 st June-14 th July				
9.	Respecting Elders	15 th July(Monday)	Assembly Period	Special Assembly	Value Based	Satvinder
10.	Table Etiquettes	19 th July (Friday)	Activity period	Class Activity	Experiential Learning	Bharti
11.	Clay Crafters Activity	26 th July (Friday)	Activity Period	Class Activity	Motor skills Creative	Sakshi
	WORLD OF SHAPES					
12.	Tri Colour Wrist Bands	9 th August (Friday)	Activity Period and Subject Period	ClassActivity	Oneness, team work, creativity	Satvinder
13.	My Nation, My Pride (Independence Day Celebration)	14 th August (Wednesday)	AssemblyPerio d	Special Assembly	Experiential Learning, Cultural Values ,Patriotic	Payal
14.	Bond Of Love (Raksha Bandhan Celebration)	16 th August (Friday)	Assembly Period	Class Activity	Creativity, culture based , Love Affection	Geetanjali
15.	Janamashtami celebration (Special Assembly)	23 rd August (Friday)	Assembly Period	Special Assembly	Experiential learning, value based	Satvinder
16.	Exploring Shapes (Simon Says Draw)/ Orange Day	30 th August (Friday)	Activity Period	Class Activity	Creative, Motor skills, Art Integrated, joyful,Experiential Learning	Bharti
	HEALTHY ME					
17.	My Healthy Plate (Fireless Cooking)	6 th September (Friday)	Activity period	Class Activity	Culinary Skills	Payal
	TERM-1	13 TH September -23 th September				
18.	Table Etiquettes	27 th September (Friday)	Activity period	Class Activity	Experiential Learning	Bharti
	ON THE FARM					

19.	Creative Creatures	4 th October (Friday)	Activity Period	Class Activity	Fine Motor Skills, Creative	Sakshi
	PTM	7 th October (Monday)				
20.	Grand Parents Day Celebration	16 th October (Wednesday)	School Hours	Class Activity	Creative , Empathy, Value Based	Geetanjali
21.	Hindi Story Telling (Intra Class Competition)	21 st October (Monday)	Subject Period	Intra Class Competition	Critical thinking, team work, speaking skills	Manju
22.	Visit to Jambu Zoo	25 th October (Friday)	School Hours	Class activity	Experiential learning, Joyful	Satvinder
23.	Too Cute To Spook (Halloween Celebration) Black Colour	29 th October (Tuesday)	Assembly Period	Special Assembly	Joyful Colour Recognition	Payal
	Diwali Break	30 th Oct – 3 rd Nov				
	CELEBRATING ME					
24.	Yoga Day	8 th Nov (Friday)	Assembly Period	Special Assembly	Physical Development	Sakshi
	Annual Day	9 th November (2 nd Saturday)				
25.	Children's Day	14 th November (Thursday)	Subject Period	Special Assembly + Class Activity	Experiential Learning, Joyful	Bharti
26.	Picnic	15 th November (Friday)	School Hours	Fun Based Activity	Joyful	Satvinder
27.	English Handwriting Week	18 th -20 th November (Mon-Wed)	Subject Period	Intra Class Activity	English Handwriting Skills and Cognitive Skills	Geetanjali

28.	Let's Share 'ME BAGS'	22 nd November (Friday)	Activity Period	Class Activity	Joyful, Sharing	Manju
29.	Visit to Temple	25 th November (Monday)	School Hours	Field Trip	Experiential learning, Joyful , Value based	Satvinder
30.	I AM A Sorter	29 th November (Friday)	Activity Period	Class Activity	Critical thinking , Creative and Cognitive skills	Payal
	MY COLOURFUL PARADISE					
31.	Tete - a- Tete with Nature	6 th December (Friday)	Assembly Period	Field Trip	Joyful ,Experiential Learning	Geetanjali
	PT2	9 th Dec-13 th Dec (Mon-Friday)				
32.	Hindi Handwriting Week(Intra Class)	16 th Dec -19 th Dec (Mon – Thur)	Subject Period	Intra Class Activity	Hindi Handwriting Skills , Cognitive Skills	Sakshi
33.	Church visit	20 th December (Friday)	School Hours	Field Trip	Experiential Learning	Bharti
34.	Honesty	23 th December (Monday)	Assembly Period	Special Assembly	Value Based	Payal
35.	Christmas Celebration and Red Day	24 th December (Tuesday)	Assembly Period	Special Assembly +Class Activity	Joyfull and Funbased	Manju
36.	Hula hoop and obstacle race competition	26 th December (Thursday)	School hours	Intra class competition	Physical development, social skills	Sakshi,Satvinder,Bharti
37.	Wheel Of Colours	27 th December (Friday)	Activity Period	Class Activity	Joyful Colour Recognition Fun Based	Satvinder
	PTM	31 st December (Tuesday)				
	Winter break	1 st Jan-14 th Jan				
	THANKFULNESS	-	-	-		
38	Republic Day Celebration (Tri Color Activity /	24 th Jan (Friday)	Assembly and Activity Period	Class Activity	Value Based Creative Collaborative	Geetanjali

	Special Assembly)					
39.	Shramdaan Activity	27 th January (Monday)	Assembly Period	Class Activity	Empathy Colour Recognition	Bharti
40	Role Play (Our Helpers)	31 st January (Friday)	Activity Period	Class Activity	Speaking Skills ,Joyful Creative , Presentation	Sakshi
41.	Inter School Athletics Competition	5 th February (Wednesday)	School hours	Inter School Competition	Physical Fitness ,Social skills,Team work.	KG teachers
42.	Judo karate session	7 th February (Friday)	Assembly Period	Class Activity	Physical Development, Social Skills	Payal
43	Helping others	10 th February (Monday)	Assembly Period	Special Assembly	Value Based	Geetanjali
44.	English Story Telling Competition (Intra Class)	14 th February (Friday)	Activity Period	Intra Class Competition	Presentation , Communication , Literacy Skills, Memorization	Manju
45.	Hindi Poem Recitation	21 st February (Friday)	Activity Period	Class Activity	Memorization, Communication and presentation	Satvinder
46.	Story Telling/ Magic show by teachers	28 th February (Friday)	Activity Period	Special Assembly	Joyful	Geetanjali, Payal, Manju
	TERM-2	3 rd March – 12 th March				
	PTM	25 th March				

9. LIST OF HOLIDAYS 2024-25

S.NO	DATE	DAY	OCCASION
1	11 th April	Thursday	Eid Ul Fitr*
2	13 th April	Saturday	Baisakhi
3	17 th April	Wednesday	Ram Navmi
4	23 rd May	Thursday	Budh Purnima
5	17 th July	Wednesday	Muharram*
6	15 th August	Thursday	Independence Day
7	19 th August	Monday	Raksha Bhandhan
8	26 th August	Monday	Janamashtami
9	2 nd October	Wednesday	Gandhi Jayanti
10	11 th October	Friday	MahaNavmi
11	12 th October	Saturday	Dussehra
12	20 th October	Sunday	Karvachauth
13	30 th Oct- 3 rd Nov		Diwali Break
14	15 th November	Friday	Guru Nanak Dev's Birthday
15	25 th December	Wednesday	Christmas Day
16	26 th January	Sunday	Republic Day
17	26 th February	Wednesday	Shivratri
18	14 th March	Friday	Holi**
19	31 st March	Monday	Eid Ul Fitr*

- Second Saturday will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every second Saturday of the month.
- Summer break from 2nd June till 14th July
- Winter Break from 1st – 14th Jan
- *Subject to the appearance of the moon
- **Subject to final celebration date