



SPRINGDALES
• Our Best Always •

INFORMATION BOOKLET



सांढन

The Spark Within



Session : 2025-26

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

INDEX

1. Welcome Letter
2. Academic Guidelines
3. Notebook List & Stationery List
4. Suggested Reading List
5. Examination Calendar
6. Syllabus of all Subjects
7. Annual Calendar
8. Holiday Calendar



Class NUR

1. WELCOME TO THE SPRINGER SESSION 2025-26

*“School bells are ringing loud and clear; session is over and new is here.”
– Winifred C. Marshal*

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Some important information to get you started on the new session:

1. **Session 2025-26** will commence from 1st of April 2025 for classes **Pre Nur to 10th**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **1st and 3rd Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school’s website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms.Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe

to the school's **Youtube Channel**:

https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

Curriculum and Infrastructure Highlights for Session 2025-26

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:

1. The theme of the year is "**Spandan- The Spark Within**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.

8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Social Development Period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA & SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green

Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. DETAILS OF NOTEBOOK & STATIONERY LIST

Subjects	Type	Number of notebooks
Math	Square	1 Notebook each
English	Four lines	
EVS	Four lines	
Hindi	Five lines	
Drawing Pad	A4 Size	1

STATIONERY LIST

FOR KINDERGARTEN:

1. PENCILS ----- 3 PACKS
2. ERASER ----- 1 PACK
3. SHARPENER—3 SHARPENERS

4. CRAYON COLOURS--- 3 PACKS
5. CLAY ---- 1 PACK (SMALL)
6. PASTEL SHEETS – 1 BIG PACK
7. FOLDER FOR PORTFOLIO (FOR NEW STUDENTS ONLY)

COLOUR SCHEME OF NOTEBOOK COVER:

- ENGLISH: PINK
- MATHS: BLUE
- HINDI: YELLOW
- EVS: GREEN

4. READING LIST OF ENGLISH BOOKS

S.No	Name of Book	Author	Publisher
1	The Jungle Book	Rudyard Kipling	Macmillan
2	Chicka chicka Boom Boom	Bill Martin	Simon & Schuster
3	Grandma's Bag of Stories	Sudha Murthy	Penguin Books
4	Panchtantra Stories	Vishnu Sharma	Dreamland/DM Book International
5	Wonder Box Book of stories	Marthreyi Venugopalan	Oxford
6	Jack and Jill	Louisa May	Macaw books
7	1000 words Picture Library	Vikram	Word Smith Publications

पढ़नेवाली किताबों की सूची:-

स.क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
.1	उड़ान	रस्किन बॉन्ड	राजपाल
.2	अजब गज़ब मेरी दुनिया	रस्किन बॉन्ड	राजपाल
.3	मालगुडी की कहानियाँ	आरके नारायण	राजपाल अँड संस
.4	मेरी प्रिय कहानियाँ, जंगल की कहानियाँ	ईसप फेबल पर आधारित	मैप्ल प्रैस
.5	पंचतंत्र		ओम्बुक्स

5. Examination Calendar

Exam	Dates	P.T Meeting
PT 1	19 th May to 27 th May 2025	2 nd June 2025

PT 2 (1 st -2 nd)		
T 1 (3 rd -10 th)	13 th September to 29 th September 2025	11 th October 2025
PT 3 (1 st -2 nd)		
PT 2 (3 rd -9 th)	15 th December to 23 rd December 2025	31 st December 2025
PreBoard(10 th)		
Pre Board (10 th Class)	16 th Jan to 27 th Jan 2026	
PT 4 (1 st -2 nd)		
T 2(3 rd -9 th)	3 rd Mar to 18 th March 2026	28 th March 2026

6. SYLLABUS

SUBJECT: ENGLISH

APRIL

Written: Introduction of basic strokes

1. Standing lines
2. Sleeping lines
3. Right & left slanting lines
4. Right & left curves
5. Introduction of letter A to C

World of letters: Page no. 9 – 25

My Practice book :page no:5-16

Oral: A to C .

Rhymes: 1. An ant goes for a walk
2. ABC Rhyme:

Basic Greeting

1. Good morning
2. Good afternoon

Learning to follow basic instruction

1. Sit down
2. Stand up
3. Yes & No

MAY

Written: Introduction of letters (D to F)
World of letters : Page no 26 – 33
My Practice book :Page no:17-34
Oral: A to F .
Rhymes: 1. 1-10 Rhyme
2. Cricle

Story: “Baby Elephant and Ellie” from World of letters Page no :96
“Thirsty crow “from My Practice book page no:162
Conversation: Basic Etiquettes
1. Using sorry and thank you
Learning to follow basic instructions
1. Come here
2. Go there

JULY

Written: Introduction of alphabet G to I
1. Write missing letters
2. What comes after?
3. Practice of alphabet from A - I

World of letters: Page no 34 – 39
My Practice book: Page no:35-54
Oral: words of letters A to I
Rhymes: 1.My family
2 Lucky Lion

Story: “Geeta and Her Goat” from World of letters page no.96

Conversation: 1. What is your name?
2. In which class do you read?

AUGUST

Written: Introduction of letters (J to L)
Write letters ATO L
World of letters : Page no. 40 – 45
My Practice book :Page no: 55-73
Oral: Words of letters A to L .
Rhymes: 1. 7 Pretty Colors
2.Red light

Story time: The ant and the butterfly from World of letters page no:96
The Fox and crow from My Practice book page no:163
Conversation: 1.My I come in?
2.My I go to washroom?

SEPTEMBER

Written: Introduction of letters (M to O)
World of letters: Page no 46 – 53
My Practice book :Page no :74-84

Oral: Words of letters A to O .
Rhymes: 1. My teachers makes learning fun
2. 1,2 buckle my shoe

Story Time: "The Monkey and The Mirror" page no:96
Conversation: 1. What is teacher's name?
2. What is your mother's name ?
3. What is your father's name?
4. What is your Principal's name?

OCTOBER

Written: Introduction of alphabet (P to R)
World of letters: page no. 54 – 59
My Practice book : Page no :85-99
Oral: Words of alphabet A to R .
Rhymes: 1. When we want
2. 9 clever birds.
Conversation: Basic questions
1. What is the name of your school?
2. How old are you?
3. Where do you reside?

NOVEMBER

Written: Introduction of letters (S to U)
World of letters: Page no. 60 – 67
My Practice book: Page no:100-115
Oral: Word of letters (A to U)
Rhymes: 1. Cobbler cobbler
2. Wheels on the bus

DECEMBER

Written: Introduction of letters (V to X)
World of letters :Page no:68-73
My Practice book: Page no:116-128

Oral: Words of letters (A to X) .
Rhymes: 1. Mr.Zebra white
2. Ten little fingers
Revision of previous Rhymes

JANUARY

Written: Introduction of alphabets Y to Z
World of letters: Page no. 74 – 84
My Practice book: Page no 129-161
Story Time: "The Cat and The Monkey" from world of letters page no:96
Conversation: Revision of previous syllabus

FEBRUARY

Text Book: Page no. 85 - 95
Written: 1. what comes after? (A to Z)
2. Match the same letters
3. See the picture and write the correct letters from A to Z
4. Write letters from A to Z
5. Write missing letters

SUBJECT: HINDI

अप्रैल

लिखित: 1) अर्द्धवृत्तदाएँ और बाएँ
2) उ अक्षर का ज्ञान
मेरी अभ्यास पुस्तिका(पेज नं:56-59 ,64-67)

मौखिक:

1)चित्रों के साथ अक्षर उ का ज्ञान ।

कविता: 1) बंदरकूद-कूद
2) शेरनिराला

कहानी: प्यासा कौआ
मेरी अभ्यास पुस्तिका पेज नं: (154)

मई

लिखित: 1) ऊका ज्ञान
मेरी अभ्यास पुस्तिका पेज नं(67-71,76-79)

1)अक्षर उ और ऊ का लिखित अभ्यास

मौखिक:1)चित्र के साथ अक्षर उ का ज्ञान।

कविता: 1) दो चूहे थे।
2) मेरी बिल्ली काली पीली।

जून

पुनरीक्षण: अक्षर उ और ऊ का।

जुलाई/अगस्त

लिखित: 1) अक्षर अ और आकाज्ञान
मेरी अभ्यास पुस्तिका पेज नं: 3-25)
2) अक्षरोंकोअक्षरोंसेमिलाएँ।
3)अक्षर उ ,ऊ,अ,और आ का लिखित अभ्यास।
4)चित्र देखकर अक्षर पर गोला करे।

मौखिक:1) चित्रों के साथ अक्षर अ और आ का अभ्यास।

कविता: 1) सारीदुनियागोलमटोल।
2) पानीबरसाछमछम।

कहानी: शेर और चुहा
मेरी अभ्यास पुस्तिका पेज नं: (115)

सितंबर

- लिखित:** 1) अक्षर इ और ई का ज्ञान
मेरी अभ्यास पुस्तिका पेज नं: (26-55, 60-63, 80-83)
2) अक्षर इ और ई का लिखित अभ्यास
3) अक्षर अ, आ, इ, ई, उ, और ऊ का लिखित अभ्यास
4) चित्रको देखकर सही अक्षर लिखें।

- मौखिक:** 1) अक्षर से ऊ तक बोलें
2) अक्षरों और चित्रों की पहचान करें। (अ से ऊ तक)

- कविता:** 1) मछली जल की रानी।
2) नाच मोर का।

अक्टूबर

- लिखित:** 1) अक्षर ए और ऐ का ज्ञान का ज्ञान
मेरी अभ्यास पुस्तिका : पेज नं : (84-114)
2) चित्रों को अक्षरों से मिलाएँ।
3) अक्षर ए और ऐ का लिखित अभ्यास।
4) रिक्त स्थान भरें।

- मौखिक:** 1) अक्षर अ से ऐ तक बोलें।
2) अक्षरों और चित्रों की पहचान करें। (अक्षर से ऐ तक)

- कविता:** 1) चंदामामा
2) आलूक चालूबेटा कहाँ गए थे।

नवम्बर

- लिखित:** 1) अक्षर ओ और औ का ज्ञान।
मेरी अभ्यास पुस्तिका पेज नं: (115-134)
2) चित्रों को देखकर अक्षर से मिलाएँ।
3) चित्रों को देखकर सही अक्षर लिखें।
4) बाद में क्या आता है।
5) अक्षर अ से औ तक लिखित अभ्यास।

- मौखिक:** 1) अ से औ तक बोलें तथा अक्षरों की पहचान करें।

- कविता:** 1) हाथी आया।
2) आसमान में सूरज एक।

- कहानी :** अंगूर और लोमड़ी।
मेरी अभ्यास पुस्तिका पेज नं: (156)

दिसंबर

- लिखित:** 1) अक्षर अं और अ: आ ज्ञान
मेरी अभ्यास पुस्तिका पेज नं: (135-142)
2) रिक्त स्थान भरें।
3) बाद में क्या आता है।
4) चित्र को देखकर सही अक्षर पर गोला करें।

5) अक्षर अ से अः तक लिखे।

मौखिक: असेअःतकबोलें तथा अक्षरों की पहचान करें।

कविता: 1) लाल टमाटर
2) लाल पीली मोटर

जनवरी

पुनरीक्षण

लिखित: 1) अ से अः तक लिखें
2) रिक्त स्थान भरो।
3) बाद में क्या आता है।
4) चित्रों को देखकर सही अक्षर लिखें

मौखिक: 1) अक्षर अ से अः तक।
2) अक्षरों और चित्रों की पहचान करें।

कविता: कविताओं का अभ्यास।

फरवरी

पुनरीक्षण(असेअःतक)

SUBJECT: MATHS

APRIL

Textbook(World of numbers): Page no:24-27

1. Curves (left and right)

2. Slanting lines

Oral: Speaking and recognizing 1 and 2

MAY

Activity book: Page no:5 (concept big and small)

Textbook (World of numbers) Page no:10-13, 30-39

1. Introduction of numbers 1 to 3

2. Match the same numbers

Oral: Speaking and recognizing numbers 1 to 3

JULY

Textbook: Page no: 14-17 ,40-49,50-52

Written: 1. Introduction of numbers 4 to 6

2. Write counting (1 to 6)

3. Count and write the numbers (1 to 6)

4. Match the same numbers (1 to 6)

Oral: Speaking and recognizing number (1 to 6)

AUGUST

Activity book: Page no:7-8(Tall and short)

Textbook: Page no.(14-18, 54-66)

Written: 1. Introduction of numbers 7-10
2. Counting from (1 - 10)
3. Missing numbers from (1 - 10)
4. Count and match the correct number from (1 - 10)

Oral: Speaking and recognizing number 1 – 10

SEPTEMBER

Activity book :Page no:30(concept of in and out)

Textbook: Page no: (19-21 , 43-47, 53,84-85)

Written: 1. Introduction of numbers 11 - 20
2. Count and write the correct number
3. What comes after?
4. Missing numbers, parts and thing

Oral: Speaking and recognizing number 1 to 20

OCTOBER

Activity book : Page no :10-13(shapes and colours , on and under)

Textbook: Page no:18-23, 57 and 69)

Written: 1. Introduction of numbers 21 to 25
2. Match the same numbers
3. Circle the correct number
4. Write counting from 1 to 25

Oral: Speaking and recognizing number 1 to 25

NOVEMBER

Activity book Page no:22-23

Written: 1. Introduction of numbers 26 to 30
2. What comes after?
3. Missing numbers (1 to 30)
4. Count and write the correct number
5.Backward counting from 5-1.

Oral: Speaking and recognizing number 1 to 30

DECEMBER

Activity book Page no: 20

Textbook: Page no:70

Revise: the pre match concepts
(Shapes, big /small , short/tall

Written : 1.Introduction of numbers 31 to 40
2. What comes after from 1 to 40?
3. Revise counting 1 to 40
4.Backward counting from 10-1.

Oral: Speaking and recognizing 1 to 40

JANUARY

Activity book Page no:26-27

Textbook:

Written: 1. Introduction of numbers 41 to 50
2. Backward counting (10 - 1)
3. What comes before?

Oral: Speaking and recognizing 1 to 50

FEBRUARY

Activity book Page no:28

Written: 1. Revision of numbers from 1-50
2. Backward counting 10 – 1
3. What comes after?
4.Revise all the concepts.

SUBJECT: EVS

APRIL

Textbook: 1.Meet me
2. Greetings and good manners
3. Safety first
4. We are kind

Oral: 1. My name
2. Greetings
3. Safety precautions

MAY

Textbook:
1.My toy train
2. My moods
3.My body
4.Let's make a peacock
Oral:1.Sharing (lunch, object and eatable things)
2.Sad and happy expression
3.Parts of body

JULY

Textbook: 1.I love my family
2. Buntu and his family
3. On a train ride
4. My home (story page no.20)
5. Places around my home
6. Rakhi
Oral: 1.Names of family members (father, mother etc.)
2. Names of different rooms in a house
3. Place in our surrounding (e.g. Post office, school etc.)

AUGUST

Textbook: 1.Good food
2. Off to school

3. The way to school
4. My school and I
5. I have fun in school
6. I learn in school
7. Independence Day
8. EID

- Oral:
1. Names of healthy food items
 2. Names of different activities in the school
 3. Names of few games that you play in the school.

SEPTEMBER

Textbook:

1. Meet the color yellow
2. The sun
3. Meet the color red
 4. Cotton and printing
 5. Meet the color blue
 6. I can match
 7. Sing and color
 8. Left and right
 9. I can learn pattern
 10. Spring with Mr. Bee
 11. Mr. Zebra white and black

- Oral: Recognition and names of color (yellow, red and blue)

OCTOBER

- Textbook:
1. Pitter –Patter Raindrops
 2. Here come winter
 3. People who helps us
 4. Granny and grandpa's farm (page no.46)
 5. Diwali

- Oral:
1. Names of different festivals
 2. Names of different clothes that we wear in winter season
 3. Names of helpers

NOVEMBER

- Textbook:
1. Meet the color green
 2. To the farm
 3. Green vegetables
 4. Salad
 5. I can match
 6. More fruits, fun with fruits
 7. I can color

- Oral:
1. Recognition of green color vegetables
 2. Names of different vegetables
 3. Names of different fruits
 4. Names of colours

DECEMBER

- Textbook:
1. Animals on the farm
 2. To the farm
 3. Time to listen

4. Animals in the forests
5. Travel with me
6. Let's fly a kite
- Oral: 1. Name of different farm animals
2. Name of different forest animals
3. Name of different transport

JANUARY

- Textbook: 1. I can
2. Time to eat
3. Time to dress
4. Fun with halves
5. Story time
6. I know so many names

- Oral: 1. Step to washing hands
2. Names of different clothes

FEBRUARY Revision of syllabus from October to January

SUBJECT: MUSIC

APRIL

1. Gayatri Mantra
2. God be in my head
3. तू ही राम है।

MAY

1. Chu chu karte aayi chidiya
2. Gayatri Mantra
3. Lakdi Ki Kathi Kathi Pe Godha

AUGUST/SEPTEMBER

1. One Patriotic Song(hum honge kamyab)
2. Prayer Song Hindi and English(तेरी है जमीन, God's love it so wonderful)
3. Phoolo ka taro ka
4. Wohkrishna hai

OCTOBER/NOVEMBER/DECEMBER

1. Nani tere morni ko
2. Kids song(Ichak dana pichak dana)
3. Hey naam re sab se badha tera naam.
4. Mere tumhare sab k liye happy Diwali
5. Jingle bells

JANUARY/FEBRUARY

1. Saraswati vandana
2. Prayer Song Practice
3. Kids Song(practice)

7. ANNUAL CALENDAR - 2025-26

S.NO	ACTIVITY/ EVENT / THEME	DATE / DAY	TIME	TYPE	SKILLS	INCHARGE
	EARTH EXPLORER					
1.	Welcome Activity	03/04/25 (Thursday)	Activity Period	Class activity	Joyful, Fun based	Geetanjali
2.	Happy Harvest / Yellow Day	11/04/25 (Friday)	Assembly Period	Special Assembly	Team work, Creativity, Joyful, Culture Based, Colour Recognition	Manju
3.	Visit to a Park	18/04/25 (Friday)	School Hours	Class Activity	Field Trip	Kailash
4.	Earth Day Celebration / Green Day	25/04/25 (Friday)	Assembly Period	Special Assembly	Environmental Awareness, Social Responsibility, Colour Recognition	Payal
	QUEEN OF THE CASTLE					
5.	Card Making Activity	02/05/25 (Friday)	Activity Period	Class Activity	Creativity	Juhi
6.	Celebration with Mom / Pink Day	09/05/25 (Friday)	School Hours	Celebration Time	Joyful, Experiential, Creativity, Value based, Colour Recognition	Sheetal
7.	Hindi Poem Recitation	16/05/25 (Friday)	Subject Period	Intra-class Activity	Memorization, Self-expression, Vocabulary, Presentation	Geetanjali
8.	Bagless Day	22/05/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Manju
9.	Hurdles Race	30/05/25 (Friday)	Activity Period	Intra-class Competition	Motor Skills, Social Skills, Flexibility, Physical Development	Payal
	Summer Break	2 nd June – 13 th July				

		(Monday-Sunday)				
	SUMMER ADVENTURES					
10.	Splash Bash / Blue Day	18/07/25 (Friday)	School Hours	Class Activity	Physical Development, Joyful, Colour Recognition	Kailash
11.	Under The Sea (Craft)	25/07/25 (Friday)	Activity Period	Class Activity	Motor Skills, Creativity, Awareness about Water Creatures	Juhi
	ACROSS THE NATION					
12.	Young Artist Competition	01/08/25 (Friday)	Activity Period	Intra-class Competition	Motor Skills, Creativity, Imagination	Kailash
13.	Emotional Bond (Raksha Bandhan Celebration & Craft)	08/08/25 (Friday)	Assembly Period, Activity Period	Special Assembly, Class Activity	Team work, Creativity, Culture Based, Love, Affection	Sheetal
14.	Cultural Diversity (Independence Day)	14/08/25 (Thursday)	Assembly Period	Special Assembly	Team work, Creativity, Oneness, Value Based, Experiential Learning	Manju
15.	Janmashtami Celebration & Craft	14/08/25 (Thursday)	Activity Period	Class Activity	Team work, Creativity, Motor Skills, Value Based	Geetanjali
16.	Folk Dance	22/08/25 (Friday)	Activity Period	Inter-class Activity	Team work, Social skills, Cultural Awareness, Joyful, Physical Fitness	Payal
17.	Bagless Day	28/08/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Sheetal
18.	Visit to Dogra Art Museum	29/08/25 (Friday)	School Hours	Field Trip	Joyful, Experiential Learning	Juhi

	BLAST OFF TO SPACE					
19.	Exploring The Sky	05/09/25 (Friday)	Activity Period	Class Activity	Cognitive Skills, Visual Skills	Geetanjali
20.	Craft Activity (Paper Rocket)	11/09/25 (Thursday)	Activity Period	Class Activity	Fine Motor Skills, Creativity	Kailash
	TERM – 1	13/09/25 – 29/09/25 (Saturday-Monday)				
	LET'S CELEBRATE TOGETHER					
21.	English Poem Recitation	03/10/25 (Friday)	Subject Period	Intra-class Activity	Memorization, Self-expression, Vocabulary, Presentation	Sheetal
	PTM	11/10/25 (Saturday)				
22.	Diwali Celebration (Rangoli Making and Lantern Craft)	17/10/25 (Friday)	Activity Period	Class Activity	Team work, Creativity, Motor Skills	Manju
	DIWALI BREAK	20 th Oct – 23 rd Oct (Monday – Thursday)				
23.	Monster Costume Parade / Black Day	31/10/25 (Friday)	Assembly Period	Special Assembly	Joyful, Creative, Colour Recognition	Geetanjali
	Gratitude & Kindness					
24.	Thanks Giving Tree	07/11/25 (Friday)	Assembly Period	Special Assembly	Empathy, Resilience, Value Based	Sheetal
25.	Shramdaan Activity	14/11/25 (Friday)	Activity Period	Class Activity	Empathy, Resilience, Value Based	Juhi
	Annual Day	15/11/25 (Saturday)				

	Winter Wonderland					
26.	Hindi Story Telling Competition	05/12/25 (Friday)	Subject Period	Intra-class Activity	Speaking Skills, Memorization, Confidence, Presentation	Kailash
27.	Snowflake Art & Craft	12/12/25 (Friday)	Activity Period	Class Activity	Joyful, Fun Based, Motor Skills	Manju
28.	Bagless Day	18/12/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Payal
29.	Christmas Celebration & Red Day	24/12/25 (Wednesday)	Assembly Period, Activity Period	Special Assembly, Class Activity	Joyful, Value Based, Creativity, Motor Skills	Geetanjali
30.	Picnic	26/12/25 (Friday)	School Hours	Fun Activity	Joyful, Fun Based	Juhi
	Winter Break	1 st Jan – 14 th Jan				
	THE LITERARY ODYSSEY					
31.	Magical Words (Role Play Activity)	16/01/26 (Friday)	Activity Period	Class Activity	Communication Skills, Vocabulary, Value Based	Sheetal
32.	English Story Telling Competition	23/01/26	Subject Period	Intra-class Activity	Speaking Skills, Memorization, Confidence, Presentation	Manju
33.	English Handwriting Week	28/01/26 – 30/01/26 (Wed–Fri)	Subject Period	Intra-class Activity	English Handwriting Skills, Cognitive Skills	Payal
	SPRING INTO NATURE					
34.	Bagless Day	05/02/25 (Thursday)	School Hours	Fun Time	Joyful, Fun Based, Experiential Learning	Geetanjali
35.	Fancy Dress (Theme-Nature)	06/02/26 (Friday)	Activity Period	Intra-class Activity	Speaking Skills, Joyful, Experiential Learning,	Manju

					Confidence, Presentation	
36.	Hindi Handwriting Week	11/02/26 – 13/02/26 (Wed–Fri)	Subject Period	Intra class Activity	Handwriting Skills, Cognitive Skills	Kailash
37.	Plantation Drive	20/02/26 (Friday)	Activity Period	Class Activity	Experiential Learning, Social, Environmental Awareness	Juhi

8. LIST OF HOLIDAYS 2025-26

S.NO	DATE	DAY	OCCASION
1	6 th April	Sunday	Ram Navmi
2	13 th April	Sunday	Baisakhi
3	12 th May	Monday	Budh Purnima
4	7 th June	Saturday	Eid ul- Adha
5	9 th August	Saturday	Raksha Bhandhan
6	15 th August	Friday	Independence Day
7	16 th August	Saturday	Janamashtami**
8	23 rd September	Tuesday	Maharaja Hari Singh's Birthday
9	1 st October	Wednesday	MahaNavmi
10	2 nd October	Thursday	Gandhi Jayanti
11	2 nd October	Thursday	Dussehra
12	10 th October	Friday	Karvachauth
13	20 th Oct- 23 rd Oct		Diwali Break
14	5 th November	Wednesday	Guru Nanak Dev's Birthday
15	25 th December	Thursday	Christmas Day
16	26 th January	Monday	Republic Day
17	15 th February	Sunday	Shivratri
18	4 th March	Wednesday	Holi**
19	21 st March	Saturday	Eid Ul Fitr*
20	26 th March	Thursday	Ram Navmi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 2nd June till 13th July
- Winter Break from 1st – 14th Jan
- *Subject to the appearance of the moon
- **Subject to final celebration date