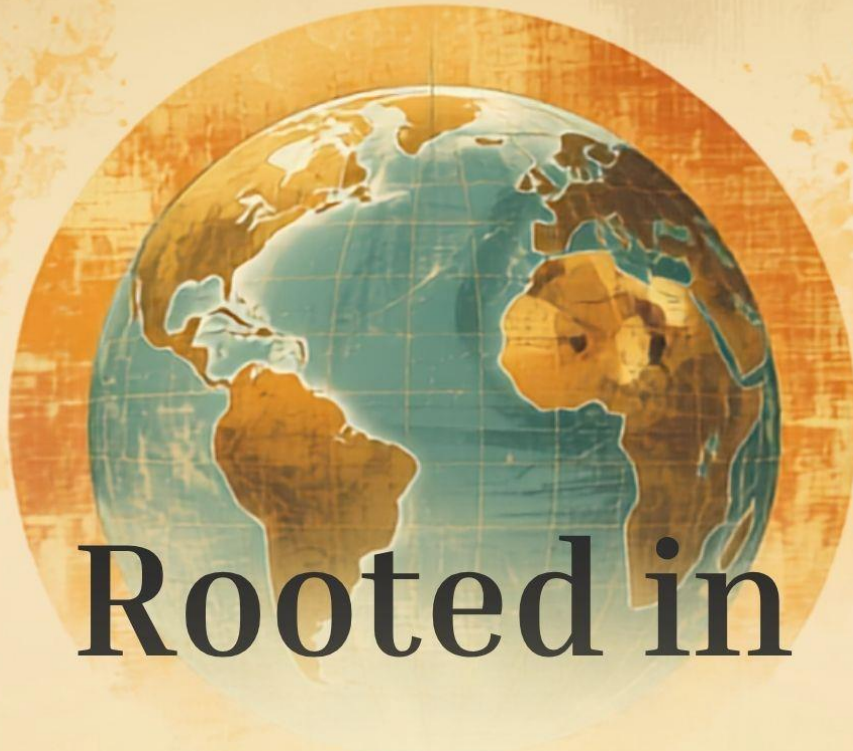
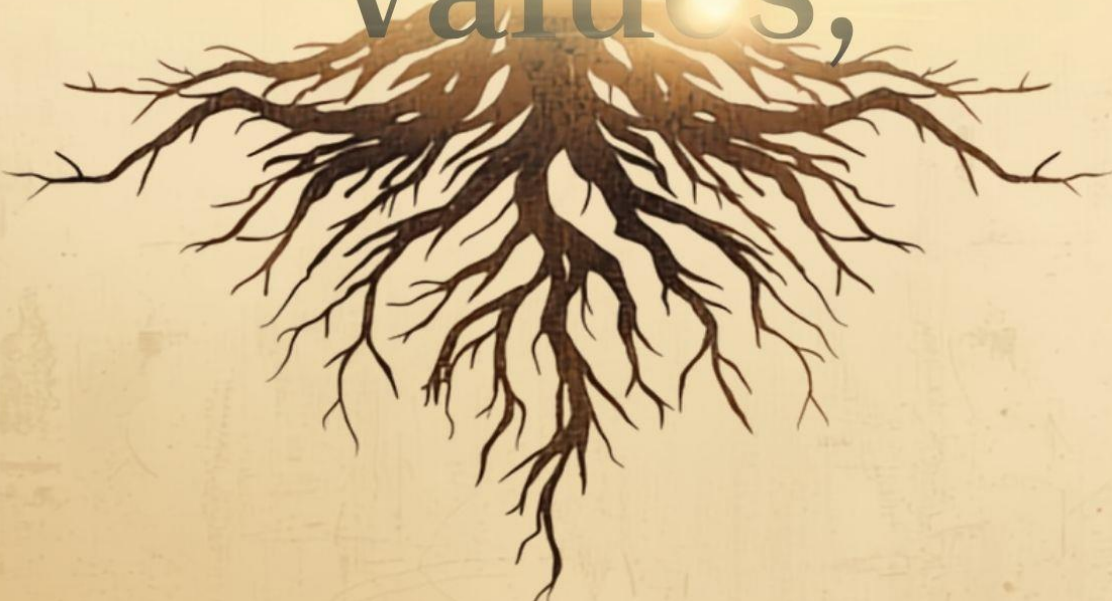


INFORMATION BOOKLET

Rooted in values,
Ready for the world.



Rooted in
values,



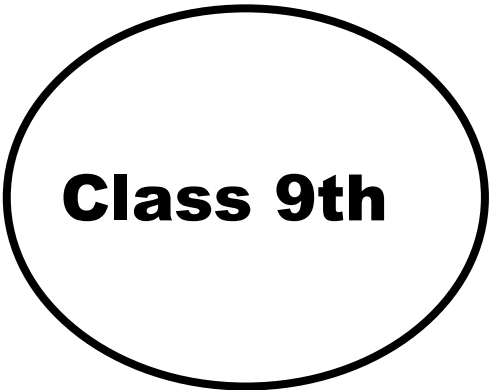
Session : 2026-27

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
4. Notebook List & Stationery List
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8. Annual Calendar
9. Holiday Calendar



Class 9th

1. WELCOME TO THE SPRINGER SESSION 2026-27

“School bells are ringing loud and clear; session is over and new is here.”

– Winifred C. Marshal

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2026-27** will commence from 2nd of April 2025 for classes **Pre Nur to 10th**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **1st and 3rd Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms. Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook** page (<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube** **Channel:** https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

Curriculum and Infrastructure Highlights for Session 2025-26

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:

1. The theme of the year is "**Rooted in Values, Ready For The World**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get

a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.

3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making.
In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Social Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

School Initiatives in Alignment with NEP 2020

- **Career Awareness and Guidance**

Career talks and interaction with professionals.

Awareness sessions about different career options for senior students.
Introduction of skill-based subjects.

- **Digital Learning and Technology Integration**

Use of smart classrooms for interactive learning.
Incorporation of educational apps and digital presentations.
Introduction of coding and AI awareness for senior classes.
Teaching responsible use of technology and cyber safety to both students and staff.

- **Experiential and Outdoor Learning**

Field visits for practical exposure.
Nature walks and environmental observation activities.
Visits to science parks, museums and community centers.

- **Mental Health and Wellbeing**

Counseling sessions conducted by special educators or school counselors.
Stress management activities for students.
Mindfulness and yoga sessions to promote emotional balance.

- **Inclusive Education (Most Important)**

Special support for children with learning difficulties.
Remedial classes for slow learners.
Enrichment programmes for gifted students.

- **Parent–School Partnership**

Workshops for parents on student development.
Regular feedback and communication with parents.
Parent–Teacher Meetings (PTMs).
Involvement of parents in selected school activities.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.

4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

ACTIVITY NAME	PURPOSE	PARENTS ROLE
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..

Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

KINDLY NOTE

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

4. DETAILS OF NOTEBOOKS 2026-27

CLASS –9th

Subjects	Type	Number of notebooks
Math	Single line	2 Registers + 1 Note book (test)
English	Single line	2 Registers + 1 Note book (test)
Science (Physics, Chem., Bio.)	Single line	2 Registers + 1 Note book (test)
Hindi	Single line	2 Registers + 1 Note book (test)
SSt(History, Pol. Sci, Geog. & Economics)	Single line	1 Registers + 1 Interleaf Note book + 1 Note book (test)
Computer	Single line	1 Notebook
ELIP	Single Line	1 Notebook
Music	Single Line	1 Note book
Drawing Pad	A3 Size	1

STATIONERY LIST

- 1. PENCILS**
- 2. ERASER**

3. SHARPENER
4. PEN (BLUE)
5. FEVICOL
6. DRAWING PENCILS (4B, 6B)
7. PLASTIC SCISSORS (small size)
8. OIL PASTEL COLOURS
9. SKETCH COLOURS
10. POSTER COLOURS
11. COLOUR MIXING PALLETE
12. PAINT BRUSH (12 & 16 SIZE)
13. GEOMETRY BOX
14. FOLDER FOR PORTFOLIO

NOTE: MATERIAL TO BE KEPT AT HOME AND TO BE GOT ONLY WHEN REQUIRED

5. READING LIST OF BOOKS (class 9^h)

Reading List of English Books

Reading List of English Books

S.No.	NAME OF BOOK	AUTHOR	PUBLISHER
1	Wings of Fire An Autobiography	APJ Abdul Kalam	Universities press
2	Butterflies of India	Peter Smetacek	Prakash Books
3	The Great Scientist	John Farndon	Arcturus
4	Horrible Histories	Terry Deary	Hippo
5	Ignite Your Inner Power	Preeti Pathak	Vishwakarma

पढ़ने वाली किताबों की सूची

स.क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
क	ज्ञानयोग	स्वामी विवेकानंद	प्रभात
ख	प्रेमचंद की सर्वश्रेष्ठ कहानियां	मुंशी प्रेमचंद	डायमंड पॉकेट बुक्स
ग	प्रेमयोग	स्वामी विवेकानंद	प्रभात
घ	श्रेष्ठ कश्मीरी लोकगीत	डॉक्टर जिया लाल हंडू	जम्मू एंड कश्मीर अकादमी ऑफ आर्ट, कल्चर एण्ड लैंग्वेजिज़ जम्मू

6. EXAMINATION CALENDAR 2026-27

Exam	Dates	P.T Meeting
PT 1	18 th May to 27 th May 2026	1 st June 2026
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	14 th Sept to 30 th Sept 2026	10 th October 2026
Pre Board (10 th Class)	16 th Nov to 27 th Nov 2026	1 st December 2026
PT 3 (1 st -2 nd) PT 2 (3 rd -9 th) PreBoard (10 th)	14 th Dec to 22 nd Dec 2026	31 st December 2026
Pre Board (10 th Class)	15 th Jan to 27 th Jan 2027	31 st Jan 2027
T 2 (9 th)	15 th Feb to 27 th Feb 2027 (Proposed date)	
PT 4 (1 st -2 nd) T 2(3 rd -8 th)	3 rd Mar to 18 th Mar 2027	27 th March 2027

7. SYLLABUS OF CLASS 9

SESSION:2026-2027

SUBJECT: ENGLISH

APRIL:

TEXTBOOK: Ch-1 How I Taught My Grandfather To Read

POEM: Bharat our Land, Gifts of Grace

WRITNG: Notice,Factual Description,Letter to Editor

Grammar: Tenses

MAY:

TEXTBOOK: Ch-2 The Pot Maker

POEM: Canvas of Soul

WRITING: Informal Invitation

GRAMMAR: Modals

JULY:

WRITING: Formal E-mail ,Letter to Editor

GRAMMAR: Subject-Verb Concord

AUGUST:

TEXTBOOK: Ch-3 Winds of Change

Ch-4 Vitamin-M

POEM: I Cannot Remember My Mother

WRITING: Poster writing, Speech Writing

GRAMMAR: Determiners

SEPTEMBER:

REVISION

OCTOBER

TEXTBOOK:

Ch-5 The World of Limitless Possibilities

POEM: Nine Gold Medals, A Friend found in Music

WRITING: Clauses

NOVEMBER:

TEXTBOOK: Ch-6 Twin Melodies,

Ch-7 Carrier of Words

POEM: Words

WRITING: Magazine Article, Speech Writing

GRAMMAR: Conditional Clauses

DECEMBER:

TEXTBOOK: Ch-8 Follow that Dream

POEM: Words,Believe in Yourself

WRITING: Narrative Essays,Descriptive Essays

GRAMMAR: Reported Speech

SUBJECT: HINDI

अप्रैल

पाठ्यपुस्तक (गद्य): पाठ - 1 दो बोली की कथा

व्याकरण: पाठ - 1 संज्ञा

लेखन: संवाद लेखन

मई

पाठ्यपुस्तक (पद्य): पाठ - 8 दोहे

व्याकरण: पाठ - 2 सर्वनाम

लेखन: अनुच्छेद-लेखन

जुलाई

पाठ्यपुस्तक (गद्य): पाठ - 2 क्या लिखूँ

पाठ्यपुस्तक (पद्य): पाठ - 9 राम-लक्ष्मण-परशुराम संवाद

व्याकरण: पाठ - 3 निपात

अगस्त

पाठ्यपुस्तक (गद्य): पाठ - 3 संवेदनहीन

पाठ्यपुस्तक (पद्य): पाठ - 10 भारती, जय, विजय करें!

लेखन: पत्र-लेखन (औपचारिक)

सितंबर

: पाठ्यक्रम की पुनरावृत्ति

अक्टूबर

पाठ्यपुस्तक (गद्य): पाठ - 4 ऐसी भी बातें होती हैं (लेता मंगेशकर से साक्षात्कार)

व्याकरण: पाठ - 4 विराम-चिह्न

लेखन: चित्र-वर्णन

नवंबर

पाठ्यपुस्तक (गद्य): पाठ - 5 आखिरी चट्टान तक

पाठ्यपुस्तक (पद्य): पाठ - 11 साखी की रानी

व्याकरण: पाठ - 5 उपसर्ग और प्रत्यय

लेखन: संवाद लेखन (पुनरावृत्ति)

दिसंबर

पाठ्यपुस्तक (गद्य): पाठ - 6 रेत की हड्डी

व्याकरण: पाठ - 6 समानार्थी शब्द; पाठ - 7 मुहावरे

लेखन: अनौपचारिक पत्र-लेखन (पुनरावृत्ति)

जनवरी

पाठ्यपुस्तक (गद्य): पाठ - 7 मैं और मेरा देश

पाठ्यपुस्तक (पद्य): पाठ - 12 घर की याद

लेखन: चित्र-वर्णन (पुनरावृत्ति)

फरवरी

: संपूर्ण पाठ्यक्रम की पुनरावृत्ति

SUBJECT: MATHEMATICS

APRIL

: Ch-1 Orienting Yourself: The Use of Coordinates

MAY

: Ch-2 Introduction to Linear Polynomial

: Ch-3 The World of Numbers

JULY

: Ch-4 Exploring Algebraic Identities

: Ch-5 I'm Up and Down, and Round and Round

AUGUST

: Ch-5 I'm Up and Down, and Round and Round

: Ch-6 Measuring Space: Perimeter and Area

Mathematics Advanced Level

JULY

: Ch-1 Sets

AUGUST

: Ch-2 Logarithm

SUBJECT: SCIENCE

APRIL

: Ch-1: Exploration: Entering the World of Secondary Science

: Ch-2: Cell: The Building Block of Life

: Ch-4: Describing Motion Around Us (Contd.)

MAY

: Ch-4: Describing Motion Around Us

: Ch-5: Exploring Mixtures and their Separation

JULY

: Ch-3: Tissues in Action

AUGUST

: Ch-7: How Forces Affect Motion

: Ch-8: Journey Inside The Atom

SEPTEMBER

: Revision of T-1 syllabus

OCTOBER

: Ch-9: Atomic Foundation of Matter

: Ch-11: Reproduction: How Life Continues

NOVEMBER

: Ch-10: Sound Waves: Characteristics and Applications

DECEMBER

: Ch-12: Patterns in Life: Diversity and Classification

JANUARY

: Ch-13: Earth as a System : Energy, Matter, and Life

: Revision of T-2 syllabus

SUBJECT: S.S.T

APRIL

History: Ch-1 Understanding of Social Science (H+G+E) (P1)

Geography: Ch-2 Shaping of the Earth's Surface (P1)

Pol. Sc.: Ch-6 Democracy

MAY

History: Ch-4 Beginnings of Civilisations (P1)

JULY

Economics: Ch-8 Building Blocks in Economics (P1)

Geography: Ch-3 Atmosphere and Climate (P1)

AUGUST

History: Ch-5 State and Society (P1)

Economics: Ch-9 The Price Puzzle: What Drives the Market (P1)

Pol. Sc.: Ch-7 Elections (P1)

SEPTEMBER

: Revision and T1

OCTOBER

Economics: Ch-6 From Ideas to Startups (P2)

Geography: Ch-1 Oceans and Life (P2)

NOVEMBER

Geography: Ch-2 Life on Earth (P2)

History: Ch-3 Building A Resilient India (P2)

DECEMBER

Geography: Ch-2 Life on Earth (P2) (Contd.)

Economics: Ch-7 Smart Ways to Manage Your Finances (P2)

JANUARY

Geography: Ch-4 India And The World War I (P2)

FEBRUARY

Pol. Sc.: Ch-5 Authority (P2)

SUBJECT: COMPUTER

Subject:-Computer

APRIL

Theory:-

Unit 1:Communication skills(Part A)

Unit 1:Introduction to It and Ites industry (Part B)

Practical:-

Identify and list the various IT enabled services. Observe the application of It in various areas..

MAY

Theory:-

Unit 2:Self –management skills(Part A)

Unit 2: Data Entry and Keyboarding Skills(Part B)

Practical:-

Practice to type text in typing software and interpret the results

JULY

Theory:-

Unit 3:Basic ICT skills(Part A)

Practical:-

Preparing posters and collages for showing the role of ICT at workplace.

AUGUST

Theory:-

Unit 3:Digital Documentation (Part B)

Practical:-

Start a new document, Open an existing document. Create, save and close the document, Use the Navigator. Type some text in the document and edit it. Use undo and redo option,.

SEPTEMBER

Theory:-

Revision Unit 4: Entrepreneurial skills(Part A)

Practical:-

OCTOBER

Theory:-

Practical:-

Unit 4: Electronic Spreadsheet(Part B)

Demonstrate to enter the text, numeric data in a cell, Identify the label, values and Formula in the cell, Demonstrate to enter formula in a cell. Use the basic functions to perform calculations on data. List the different types of charts in spreadsheet

NOVEMBER

Theory:-

Unit 5: Green skills(Part A)

DECEMBER

Theory:-

Unit 5: Digital presentation(Part B)

Practical:-

Create a new presentation. Saving and run a presentation, Running a slide show. Close the presentation, insert a new slide and duplicate slide. view presentation in different views.

JANUARY

Revision

Class 1st SUBJECT : Dance

APRIL:

- Introduction of dance
- Basic foot steps (with counting)

Practice on western music

MAY:

- Salsa basic foot steps
- Salsa dance (Seniorita)

JULY:

1. Practice of April/May
- 2.

AUGUST:

3. Bollywood style
4. Practical

SEPTEMBER:

- Teen tal introduction
- Kathak basic steps

OCTOBER:

Semi classical (Dance)
Practice for Competition
Annual day practice

NOVEMBER:

Introduce (Bangra)
Gidra

DECEMBER:

- Dogri folk Dance

- Kud, jagna

JANUARY:

- Introduce Gojri Dance
- Ladakhi Dance form

FEBRUARY:

- Revision

Class 2nd

Subject : dance

APRIL:

- Introduction of dance
- Basic foot steps
- Warmup exercises

MAY:

- Salsa Basic footsteps
- Salsa Dance (Seniorita)

JULY:

5. Practical
6. Introduction of Bollywood style

AUGUST:

7. Bollywood style
8. Practical

SEPTEMBER:

- Teen tal Introduction
- Kathak basic steps

OCTOBER:

Kathak Dance (Tukde)

NOVEMBER:

FOOTSTEPS (Bangra)

Punjabi Bangra Dance

Introduce Kashmiri and Dogri Dance Form

DECEMBER:

- Introduce Gojri and Ladakhi dance form
- Bollywood Basic footsteps

JANUARY:

- Stretching & flexibility Exercises
- Practical

FEBRUARY:

- Revision

Class 3rd SUBJECT –

Dance

APRIL:

- Introduction of dance
- Basic foot steps
- Warmup exercises

MAY:

- Salsa Basic footsteps
- Salsa Dance (Seniorita)

JULY:

9. Practical
Introduction of Bollywood Style

AUGUST:

10. Bollywood Dance
11. Practical

SEPTEMBER:

- Teen tal Introduction
- Kathak basic Steps

OCTOBER:

Kathak dance
Tukde

NOVEMBER:

Footsteps (Bangra)
Punjabi Bangra Dance
Introduce Kashmiri and Dogri Dance form

DECEMBER:

- Introduce Gojri and Ladakhi dance form
- Bollywood Basic footsteps

JANUARY:

- Stretching & flexibility Exercises
- Practical

FEBRUARY:

- Revision

Class 4th SUBJECT - Dance

APRIL:

- Introduction of dance
- Basic foot steps

- Warmup exercises

MAY:

- Salsa Basic Dance
- Salsa Dance (Seniorita)

JULY:

- 12. Practical
- 13. Introduction of Bollywood Style

AUGUST:

- 14. Bollywood style
- 15. Practical

SEPTEMBER:

- Teen tal Introduction
- Kathak basic Steps

OCTOBER:

Kathak Dance
Tukde

NOVEMBER:

Footsteps (Bangra)
Punjabi Bangra Dance
Introduce Kashmiri and Dogri Dance form

DECEMBER:

- Introduce Gojri and Ladakhi dance form
- Bollywood Basic footsteps

JANUARY:

- Stretching & flexibility Exercises
Practical

FEBRUARY:

- Revision

Class 5th SUBJECT – Dance

APRIL:

- Introduction of dance
- Basic foot steps
- Warmup exercises

MAY:

- Salsa Basic footsteps
- Salsa Dance (Seniorita)

JULY:

- 16. Practical
- 17. Introduction of Bollywood Style

AUGUST:

- 18. Bollywood Dance
- 19. Practical

SEPTEMBER:

- Teen tal
- Kathak basic Steps

OCTOBER:

- Kathak Dance
- Tukde

NOVEMBER:

- Footsteps (Bangra)
- Punjabi Bangra Dance**
- Introduce Kashmiri and Dogri Dance form**

DECEMBER:

- Introduce Gojri and Ladakhi dance form
- Bollywood Basic footsteps

JANUARY:

- Stretching & flexibility Exercises
- Practical

FEBRUARY:

- Revision

Class 6th**Subject: Dance****APRIL:**

- Kathak basic foot steps
- Tall – teen tall, jap tall

MAY:

- Mudras in kathak
- Tatkar , Tukda

JUNE & JULY:

- Practical

AUGUST:

- Warm-up Exercises
- Stretching & Flexibility Exercises

SEPTEMBER:

- Warmup exercises
- zumba

OCTOBER:

- Catwalk /Rampwalk
- Modelling (Practical)

NOVEMBER:

- Foot steps (bangra)

- Punjabi bangra dance
- Introduce Kashmiri and Dogri Dance form

DECEMBER:

14. Introduce Gojri and Ladakhi dance form
15. Bollywood Basic footsteps

JANUARY:

- Free style dance
- Hip_hop dance

FEBRUARY:

- Revision

SUBJECT – DANCE

APRIL:

- Kathak basic foot steps
- Tall – teen tall, jap tall

MAY:

- Mudras in kathak
- Tatkar , Tukda

JUNE & JULY:

- Practical

AUGUST:

Warmup Exercises

- Stretching & Flexibility Exercises

SEPTEMBER:

- Warmup exercises
- Zumba

OCTOBER:

- Catwalk/Rampwalk
- Modelling (Practical)

NOVEMBER:

- Foot steps (bangra)
- Punjabi bangra dance
- Introduce Kashmiri and Dogri dance form

DECEMBER:

16. Introduce Gojri and Ladakhi dance form
17. Bollywood Basic footsteps

JANUARY:

- Free style dance
- Hip_hop dance

FEBRUARY:

- Revision

SUBJECT : DANCE**APRIL:**

- Kathak basic foot steps
- Tall – teen tall, jap tall

MAY:

- Mudras in kathak
- Tatkar , Tukda

JUNE & JULY:

- Practical

AUGUST:

. Warm-up Exercise
Stretching & Flexibility Exercises

SEPTEMBER:

- Warmup exercises
- Zumba

OCTOBER:

- Catwalk/Rampwalk
- Modelling (Practical)

NOVEMBER:

- Foot steps (bangra)
- Punjabi bangra dance
- Introduce Kashmiri and Dogri Dance form

DECEMBER:

18. Introduce Gojri and Ladakhi dance form
19. Bollywood Basic footsteps

JANUARY:

- Free style dance

- Hip_ hop dance

FEBRUARY:

- Revision

APRIL:

- Kathak basic foot steps
- Tall – teen tall, jap tall

MAY:

- Mudras in kathak
- Tatkar , Tukda

JUNE & JULY:

- Practical

AUGUST:

Warm-up Exercise

- Stretching & Flexibility Exercises

SEPTEMBER:

- Warmup exercises
- Zumba

OCTOBER:

- Catwalk/Rampwalk
- Modelling (Practical)

NOVEMBER:

- Foot steps (bangra)
- Punjabi bangra dance
- Introduce Kashmiri and Dogri Dance form

DECEMBER:

- 20. Introduce Gojri and Ladakhi dance form
- 21. Bollywood Basic footsteps

JANUARY:

- Free style dance
- Hip_ hop dance

FEBRUARY:

- Revision

CLASS – 9th
SUBJECT – DANCE

APRIL:

- Kathak basic foot steps
- Tall – teen tall, jap tall

MAY:

- Mudras in kathak
- Tatkar , Tukda

JUNE & JULY:

Practical

AUGUST:

Warmup Exercise

Stretching & Flexibility Exercises

- Salsa dance seniorita

SEPTEMBER:

- Warmup exercises
Zumba

OCTOBER:

- Catwalk/Rampwalk
Modelling (Practical)

NOVEMBER:

- Foot steps (bangra)
- Punjabi bangra dance
- Introduce Kashmiri and Dogri Dance form

DECEMBER:

- 22. Introduce Gojri and Ladakhi dance form
- 23. Bollywood Basic footsteps

JANUARY:

- Free style dance
- Hip_ hop dance

FEBRUARY:

- Revision

MUSIC CLASS 9th

APRIL : School Song
Vande mataram

Aalap With Sargam

MAY	:	Sargam raag yaman Song: ik pyar ka nagma hai
JULY	:	Western Song (Believer) Prayer Song Practice with piano
AUGUST	:	Patriotic song (Sare Jaha Se Accha) Sargam
SEPTEMBER	:	Alankar practice (Sa Re Ga Re Sa) Raag bhairav
OCTOBER	:	Folk songs (Taare Tudaan Peiya) Taal clapping practice
NOVEMBER	:	Introduction to musical instruments (Harmonium, Flute, Guitar, Keyboard) Identification of instruments by sound & picture
DECEMBER	:	Revision of sargam & songs Taal Pehchan
JANUARY	:	Prayer songs English and Hindi (Everything I am) Group Song (Swagatam Ath Swagatam)
FEBRUARY	:	Complete Revision

8. ANNUAL CALENDAR (CLASS 6 to 10) SESSION: 2026-27

Theme: Rooted in Values, Ready For The World.

S.NO.	ACTIVITY/EVENT	DAY/DATE	TIME	TYPE	INCHARGE	SKILLS/ VALUES
1.	<i>Ice Breaking Activity</i> (Class Kindergarten-10)	Thursday 2nd April	Subject Period	Class Activity	Class Teachers	Communication Skills
2.	<i>Club Activity</i>	2 nd Saturday 11 th April	7 th & 8 th Period	Club Activity	Club Incharges	-
3.	<i>Harvest Hues</i> (Baisakhi)	Monday 13 th April	Zero & Assembly period	Special Assembly	Jhelum House	Gratitude, Unity
5.	<i>Investiture ceremony</i>	Tuesday	First Half Day	House Activity	Ms Tanvi & House	Leadership ,Teamwork

		21st April			Incharges	
4.	<i>Guest Lecture & special Assembly</i> <i>(International Earth Day)</i>	Wednesday 22 nd April	Assembly Period	Special Assembly	STEAM CLUB	Conservation, Teamwork, Communication
5.	<i>Dual Lit Bonanza</i> <i>(Class 6th-10th)</i> <i>Idiom & Mohavara Challenge</i> <i>News Reader Challenge</i> <i>Word Ladder Challenge</i> <i>Poem Recitation/Sonnet Writing</i>	Thursday-Monday 23rd April-27 th April	Zero Period	Class Activity	Ms Roopali & Ms Sushma	LSWR, Confidence
6.	<i>Club Activity</i>	4 th Saturday 25 th April	7 th & 8 th Period	Club Activity	Club Incharges	
7.	<i>Labour Day</i>	Thursday 30 th April	Assembly period	Special Assembly	Chenab House	Gratitude
8.	<i>Inter House Cricket Competition</i> <i>Group B (Boys)</i>	1st Saturday 2 nd May	7 th & 8 th Period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
9.	<i>Rooted in Leadership</i>	Tuesday 5 th May	Assembly	Value Based Assembly	Class 8 th	Resilience, Teamwork
10.	<i>Inter House Volleyball Competition-</i> <i>Group C(Boys)</i>	<i>Friday</i> <i>8th May</i>	Zero & 1 st Period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work

11.	Club Activity	2 nd Saturday 9 th May	7 th & 8 th Period	Club Activity	Club Incharges	-
12.	PT-1 (Class 1st-10 th)	18 th May to 27 th May		--		
13.	Mandala Art (Class 6 th & 9 th) Landscape painting (Class 10 th)	5 th Saturday 30 th May	7 th & 8 th Period	Intra Class Activity	Art Incharge	Creative, Presentation, motor skills
14.	PTM	Monday 1 st June	-	-	-	-
15.	Summer Break	1 st June- 12 th July	-	-	-	-
16.	Inter House Kabaddi Competition Group C (Girls)	3 rd Saturday 18 th July	First Half	Inter House Competition	Sports & Adventure club	Motor skills ,Endurance, Teamwork
17.	Classical Songs Competition (Class 6 th -10 th)	Friday 24 th July	Assembly & Zero Period	Inter Class Competition	Music Club	Confidence, Presentation,
18.	Club Activity (Class 6-10)	4 th Saturday 25 th July	7 th & 8 th Period	Club Activity	Club Incharges	
19.	Inter House Chess Competition (Group- B Girls)	Wednesday 29 th July	Assembly & Zero Period	Inter House Competition	Sports & Adventure club	Motor skills ,Endurance, Teamwork
20.	Indian values, Global Vision	Thursday 30 th July	Assembly Time	Value Based Assembly	Class 7 th	Adaptability, Compassion, Open- Mindedness
21.	Visit to IIM (Class 6 th -10 th)	Friday 31 st July	School Hours	Club Activity	STEAM Club	Innovative
22.	Inter House Kabaddi Competition	1 st Saturday 1 st August	Zero & Assembly Period	Inter House Competition Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work, Endurance

	<i>Group B (Girls)</i>					
23.	<i>English Handwriting Competition</i> <i>(Class 6th-10th)</i>	Monday 3 rd August	Zero Period	Intra Class Competition	Eng teachers	Writing, neatness
24.	<i>Club Activity</i>	2 nd Saturday 8 th August	7 th & 8 th Period	-	Club Incharges	-
25.	<i>Health Checkup</i>	Friday 7 th August		-	--	
26.	<i>Spirit of Independence</i>	Friday 14 th August	Assembly Period	Special Assembly	Tawi House	Cultural Awareness, Civic Responsibility
27.	<i>Club Activity</i>	4 th Saturday 22nd August	7 th & 8 th Period	-	Club Incharges	-
28.	<i>World Sanskrit Day</i>	Thursday 27 th August	Assembly	Special Assembly	Indus House& Mr Ramneek	
29.	<i>Review Day</i> <i>(6th – 10)</i>	Friday 28 th August	Subject specific Period		Subject teachers	
30.	<i>Folk Dance Competition</i> <i>(Class 6th-10th)</i>	5 th Saturday 29 th August	7 th & 8 th Period	Inter House Competition	Dance Club	Self-expression, Cultural Appreciation, Confidence
31.	<i>Inter House Football Competition</i> <i>(Group C Boys)</i>	Monday 31st August	7th & 8th period	Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
32.	<i>Teacher's Day Special Assembly</i>	1 st Saturday 5th Sept	Assembly Period	Special Assembly	Class 9 th	Team Work
33.	<i>Hindi Handwriting Competition</i>	Monday 7 th Sept	Zero Period	Intra Class Competition	Hindi Teachers	Writing, Legibility, Neatness

34.	<i>Review Day</i> (6 th – 10 th)	11th september	Subject specific Period		Subject teachers	
35.	PT-2 (Class 1 st -2 nd) Term 1 (3 rd – 10 th)	14 th Sept- 30 th Sept				
36.	Inter House Badminton Competition Group c (Girls)	Saturday 3 rd October	7 th Period	Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
37.	PTM & Art Exhibition	2 nd Saturday 10 th October				
38.	Inter house Dodgeball Competition (Group C Girls)	2 nd Saturday 10 th October	First Half	Inter House Competition	Sports& Adventure club	Psycho Motor Skills, Team Work
39.	Digital World,Human Values	Monday 12th October	Assembly Period	Value Based Assembly	Class 6th	Cyber Ethics, Responsibility, Decision Making
40.	Inter House Cricket Competition Group C(Boys)	3 rd Saturday 17th October	First Half	Inter House Competition	Sports& Adventure club	Psycho Motor Skills, Team Work
41.	<i>MUN</i> (Class 6-10) <i>Topic:</i>	4 th Saturday 24 th October	7 th & 8 th period (MPH)	Ms Surekha	Social Science & Heritage Club	Cognitive, Team Work, Collaborative Thinking, Communication
42.	<i>Annual Day</i>	5 th Saturday 31 st October				
43.	<i>Diwali Assembly</i>	Friday 6 th November	Assembly Period	Special Assembly	Jhelum House	Togetherness, Harmony, gratitude
44.	Diwali Break	7 th Nov-11 th November				

45.	<i>Inter House Dodgeball Competition</i> <i>Group B(Boys)</i>	Friday 13th Nov	Assembly & Zero period	Inter House Competition	Sports & Adventure club	Psycho Motor Skills, Team Work
46.	<i>Club Activity</i>	2nd Saturday 14th Nov	7 th & 8 th period	-	Club Incharges	
47.	<i>Tiny Hands, Big Impact</i> <i>(Children's Day)</i>	2 nd Saturday 14 th November	Assembly Period	-	Chenab House	Entertainment
48.	<i>Preboard -1</i>	16 th Nov-27 th Nov	-			
49.	<i>Dual Lit Quiz Competition</i> <i>(Class 6-10)</i> <i>Review Day</i> <i>(6th – 10th)</i>	4 th Saturday 28 th November	7 th &8 th Period Subject specific period	Inter House Competition	Hindi & Eng Club Incharges Subject Teachers	Pronunciation, Speaking, Confidence
50.	<i>Inter House Badminton</i> <i>Group B (Girls)</i>	Monday 30 th November	Assembly & Zero period	Inter House Competition	Sports Incharge	Psycho Motor Skills, Team Work
51.	<i>STEAM Week & Visit to IIT</i> <i>(Class 6th-10th)</i>	1 st Dec- 4 th Dec Tuesday -Friday	Assembly & Zero Period	Club Activity	STEAM Club Incharge	Critical Thinking, Experiential
52.	<i>STEAM Quiz</i> <i>(Class 6th-10th)</i>	1st Saturday 5th Dec	7 th & 8 th Period	Inter House Competition	STEAM Club	Problem Solving, Critical Thinking, Team Work
53.	<i>Club Period</i>	2nd Saturday 12th Dec	7th & 8th Period	Club Activity	Club Incharges	-
54.	<i>PT -3 (Class 1st -2nd)</i> <i>PT -2 (Class 3rd -9th)</i>	14th Dec- 22 nd Dec	-	-	-	-

	<i>Preboard -2</i>					
55.	<i>Club Period</i>	4th Saturday	7th & 8 th	Club Activity	Club Incharges	
56.	<i>The Arithmetic Adventure</i> <i>(Maths Week)</i> <i>(Class 1st -10th)</i>	Monday-Wednesday 28 th Dec-30 th Dec	Assembly & Zero Period		Ms Meenakshi Soni	Logical thinking, Creativity, Analytical Skills
57.	<i>PTM</i>	Thursday 31 st December	-	-	-	-
58.	<i>Excursion</i> <i>(6th – 10th)</i>	2 nd Jan – 6 th Jan	-	-	Sports and Adventure club	Entertainment
59.	<i>Winter Break</i>	1 st Jan- 13 th Jan	-	-	-	-
60.	<i>Preboard-3</i> <i>(Class 10th)</i>	15 th Jan- 27 th Jan	-	-	-	-
61.	Inter House Football Competition Group B Boys	3 rd Saturday 16th Jan	First Half	Inter House Competition	Sports & Adventure Club	Aesthetic, Creative, Motor
62.	Sports Day	4 th Saturday 23 rd Jan	7 th & 8 th Period	-	Sports Club	Aesthetic, Creative, Motor skills
63.	<i>Together We Rise, Together We Celebrate.</i> <i>(Republic Day)</i>	Monday 25 th Jan	Assembly Period	Special Assembly	Jhelum House	Patriotism
64.	<i>Review Day</i> <i>(6th – 10th)</i>	30 th January Wednesday	Subject specific Period		Subject teachers	

65.	English Poem Recitation Competition (Class 8 th -10 th) Hindi Debate Competition (Class 6 th -7 th)	5 th Saturday 30 th Jan	7 th & 8 th Period	Inter House Competition	Eng & Hindi Club	Speaking, Confidence, Presentation
66.	<i>Be the Reason for Someone's Smile (Class 6th -10th)</i>	Thursday 4 th Feb	Assembly & Zero Period	Class Activity	Social Science and Heritage club	Team Work, Empathy, Kindness
67.	<i>Farewell Ceremony</i>	1 st Saturday 6 th Feb			Class 9 th	Gratitude, Entertainment
68.	<i>Club Activity (6th-10th) Review day</i>	2 nd Saturday 25 th Feb	7 th & 8 th Period Subject specific Period	Club Activity -	Club Incharges Subject Teachers	-
69.	<i>PT-4 (Class 1st -2nd) Term-2</i>	3 rd March-18 th March	-	-		
75.	<i>PTM & Art Exhibition</i>	4 th Saturday 27 th March	-		All Club Incharges	-
76.	<i>Investiture Ceremony</i>	4 th Saturday 24 th April	-	House Activity	Indus House	

9. LIST OF HOLIDAYS 2026-27

S.NO	DATE	DAY	OCCASION
1	14 th April	Tuesday	Baisakhi
2	1 st May	Friday	Budh Purnima
3	27 th May	Wednesday	Eid ul Adha*
4	15 th Aug	Saturday	Independence Day
5	26 th Aug	Wednesday	Eid ul Milad*
6	28 th Aug	Friday	Rakshabhandan
7	4 th Sept	Friday	Janamashtami
8	23 rd Sept	Wednesday	Maharaja Hari Singh Birth Anniversary
9	2 nd Oct	Friday	Mahatama Gandhi Jayanti

10	19 th Oct	Monday	Maha Navmi
11	20 th Oct	Tuesday	Dussehra
12	29 th Oct	Thursday	Karva Chauth
13	7 th - 11 th Nov		Diwali Break
14	24 th Nov	Tuesday	Guru Nanak Jayanti
15	25 th Dec	Friday	Christmas
16	26 th Jan	Tuesday	Republic Day
17	6 th March	Saturday	Shivratri
18	22 nd March	Monday	Holi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 1st June till 12th July
- Winter Break from 1st – 13th Jan
- *Subject to the appearance of the moon