



SPRINGDALES
SCHOOL



SUMMER HOLIDAYS' HOMEWORK

SPRINGDALES SCHOOL
SUMMER HOLIDAY'S HOMEWORK
SESSION: 2023 – 24
CLASS: 8th

| SUBJECT | TOPIC | TEACHERS |
|---------|--|--------------------------|
| ENGLISH | <p>Q1. Create your own diary in which you will write weekly about any one positive change which you want to bring in yourself like being organized or being punctual etc. (50 words)</p> <p>Q2. Write an email to your English teacher telling her about your plans for Summer break in 80-100 words. (Do this on A4 size sheet)</p> | MS. ROOPALI RAJPUT |
| HINDI | <p>प्रश्न 1. पढ़ना आपकी शब्दावली बढ़ाने और आपके बोलने के कौशल को बढ़ाने का सबसे अच्छा तरीका है। अपनी पसंद की एक कहानी पुस्तक पढ़ें। कहानी से सीखे गए 15 कठिन / नए शब्दों को ए4 साइज़ शीट पर लिखें। चुने गए शब्दों के दो दो पर्यायवाची शब्द भी लिखें।</p> <p>प्रश्न 2. नीचे दी गई सूची में से किन्हीं दो विषयों को चुनकर कविताएँ लिखें। अपनी कविताओं को शीर्षक सहित ए4 साइज़ शीट पर लिखें। कविता से संबंधित चित्र भी बनाएँ।</p> <ul style="list-style-type: none"> ➤ दोस्ती ➤ खुशी ➤ पेड़ <p>प्रश्न 3. इस संसार में गुरु को सर्वोच्च स्थान दिया गया है। गुरु से संबंधित कोई पाँच दोहे चार्ट पर सुंदर व स्पष्ट शब्दों में लिखिए।</p> | MS. SUSHMA |
| MATH | <p>Task1: The Group of 20 or G20 is the premier intergovernmental forum for international economic cooperation. The forum plays an important role in shaping and strengthening global architecture and governance on all major international economic issues. India holds the Presidency of the G20 from 1 December 2022 to 30 November 2023. The theme of India's G20 Presidency is – "VasudhaivaKutumbakam" or "One Earth. One Family. One Future"</p> <p>G20 MEMBERS The Group of Twenty (G20) comprises 19 countries (Argentina, Australia, Brazil, Canada, China, France, Germany, India, Indonesia, Italy, Japan, Republic of Korea, Mexico, Russia, Saudi Arabia, South Africa, Turkey, United Kingdom and United States) and the European Union. With the help of a world map, plot the G20 member countries on a vertical number line representing the North and South poles as the two extremes. 0 denoting the equator, the positive integers represent countries in the northern hemisphere and the negative integers represent the countries in the southern hemisphere. Please make sure the countries nearer to the equator are near the integer 0 and vice versa, in both hemispheres.</p> <p>Task 2: .Learn any one Vedic Maths trick and make a short video using any video making app/platform, explaining your trick. The video should not be of more than 2 minutes. Choose the operation/ concept as per your roll number. Roll No. 1- 10 – Addition Roll No.11-21 – Subtraction Roll No.21- 27 - Multiplication</p> | MS. MEENAKSHI SONI |

| | <p style="text-align: center;">ART INTEGRATED ACTIVITY</p> <p>Task 3: Collect the information on Agriculture of Gujrat.</p> <p>Represent the data given below of area of major Rabi/ Kharif crops of Gujrat on a Bar Graph.</p> <table><tr><th>FOOD GRAINS</th><th>AREA (hectare)</th></tr><tr><td>Rice</td><td>839.10</td></tr><tr><td>Wheat</td><td>1273.78</td></tr><tr><td>Jowar</td><td>43.23</td></tr><tr><td>Bajra</td><td>183.25</td></tr><tr><td>Maize</td><td>374.76</td></tr><tr><td>Pulses</td><td>1275.90</td></tr><tr><td>Oilseeds</td><td>3219.68</td></tr><tr><td>Cash crops,vegetables, spices</td><td>3367.34</td></tr></table> <p>Revise ch-1, ch-2, ch-3, ch-4</p> <p>NOTE: Work to be done on A4 size colour sheet.</p> | FOOD GRAINS | AREA (hectare) | Rice | 839.10 | Wheat | 1273.78 | Jowar | 43.23 | Bajra | 183.25 | Maize | 374.76 | Pulses | 1275.90 | Oilseeds | 3219.68 | Cash crops,vegetables, spices | 3367.34 | |
|-------------------------------|--|---------------------|-----------------|------|--------|-------|---------|-------|-------|-------|--------|-------|--------|--------|---------|----------|---------|-------------------------------|---------|--|
| FOOD GRAINS | AREA (hectare) | | | | | | | | | | | | | | | | | | | |
| Rice | 839.10 | | | | | | | | | | | | | | | | | | | |
| Wheat | 1273.78 | | | | | | | | | | | | | | | | | | | |
| Jowar | 43.23 | | | | | | | | | | | | | | | | | | | |
| Bajra | 183.25 | | | | | | | | | | | | | | | | | | | |
| Maize | 374.76 | | | | | | | | | | | | | | | | | | | |
| Pulses | 1275.90 | | | | | | | | | | | | | | | | | | | |
| Oilseeds | 3219.68 | | | | | | | | | | | | | | | | | | | |
| Cash crops,vegetables, spices | 3367.34 | | | | | | | | | | | | | | | | | | | |
| SCIENCE | <p>Q1. Make a model on flora and fauna of Gujarat OR Biodiversity of Gujarat state.</p> <p>Q2. Click and paste pictures on A4 size sheet of steps to show conservation of resources, used at home by you like electricity, water, planting trees etc.</p> <p>Q3. Write a note on Green House Effect.</p> | MS. SHIVANI KOTWAL | | | | | | | | | | | | | | | | | | |
| S.ST | <p>Q. Conduct a research on any one tribe of Gujarat (India).You may make a folder or scrapbook. Paste colourful pictures and highlight the following aspects:</p> <ul style="list-style-type: none">➤ Settlements➤ Clothes➤ Food➤ Culture➤ Religion➤ Occupation | MS. SUREKHA SHARMA | | | | | | | | | | | | | | | | | | |
| COMPUTER | <p>Q. Create a small video on the topic “Cultures of Gujarat” including Dance forms, food, dresses, art, worship etc. Downloads the related pictures. Give a suitable title and apply the various effects available in Open shot video editor software or any other software.</p> | MS. DEEPANTI SHARMA | | | | | | | | | | | | | | | | | | |
| G.K. | Revise the syllabus done in the class. | MS. MEENAKSHI SONI | | | | | | | | | | | | | | | | | | |
| FRENCH | Revise the syllabus done in the class. | MS. TANVI CHOPRA | | | | | | | | | | | | | | | | | | |
| ELIP | <p>Download and install in your or your parent’s smart phone the following App from Google Play store and use it to practice Spoken English. Link https://play.google.com/store/apps/details?id=com.talkenglish.practice.</p> <p>Record your any one practice conversation and send it to me on my personal window by 15th July.</p> <p>Write Journal Entries on the following topic:</p> <p>1) What is the greatest lesson you’ve ever learned?</p> <p>2) If you could invent one thing to make your life easier, what would it be?</p> | MS. ROOPALI RAJPUT | | | | | | | | | | | | | | | | | | |

Teacher Incharge: Surekha Sharma