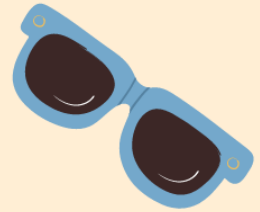




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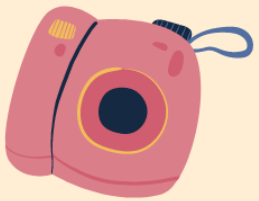


Summer



# Holiday Homework

2024 - 25



**SPRINGDALES SCHOOL**  
**SUMMER HOLIDAYS HOMEWORK**  
**SESSION: 2024 – 25**  
**CLASS: 8<sup>th</sup>**

SUBJECT	TOPIC
<b>ENGLISH</b>	<p><b>(Roll no 1-10)</b>            1) Prepare a dialogue conversation between two friends about the statue of unity in Gujarat.</p> <p><b>(Roll no 11-20)</b>            Suppose a foreigner comes to visit your place and you have to accompany him/her for slight seeing. Prepare a dialogue between you and a foreigner.</p> <p><b>(Roll no 21-29)</b>            If you ever got a chance to meet Prime Minister Narendra Modi in Gujarat. How will you interview him .Prepare a dialogue between you and PM Modi discussing Gujarat.</p> <p>2) Solve the grammar worksheets enclosed here with. (If you have an access to printer, take a print out and paste it in your grammar notebook else write answers only in notebooks)</p> <p>ELIP :            Creation with Proverb            How to do: Describe any two of the following proverb in your own words. You should also add pictures to make it creative.            * 'The pen is mightier than the sword'            * 'No pain No gain'            * 'All's well that ends well'</p>

**NOUN PHRASES**

**Worksheet 2**

Name: .....

Class: .....

Date: .....

**1. Underline the noun phrases.**

- a. Purple is my favourite colour.
- b. The three little kittens in the box were born a week ago.
- c. A rolling stone gathers no moss.
- d. People in distress can call the helpline.
- e. The big brown bear walked to the watering hole.
- f. Please give the three red crayons to Ashish.
- g. His father's car was parked outside.
- h. Their large hairy brown dog was playing in the garden.
- i. Some people have curly brown hair.
- j. The last question in the chapter was the easiest.

**2. Underline the pre-modifiers and circle the post-modifiers in these phrases.**

- a. a stitch in time
- b. the big red round ball
- c. all the students of class eight
- d. the seventh item on the list
- e. my friend's new book
- f. a room on the left
- g. a famous British sleuth of the nineteenth century
- h. the way up
- i. his old blog about Indian sportspersons
- j. the trees in the garden

Worksheet 2

Name: .....

Class: .....

Date: .....

1. Add prefixes to these words to form new adjectives.

- a. probable .....
- b. hospitable .....
- c. loyal .....
- d. rational .....
- e. pertinent .....
- f. legible .....
- g. correct .....
- h. reverent .....
- i. legal .....
- j. relevant .....

2. Underline all the adjectives you can find in the following sentences.

- a. This pen belongs to my friend.
- b. Imran bought two books from the shop.
- c. Some people can wiggle their ears.
- d. Which book are you planning to read?
- e. This is the fifth question in the exercise.
- f. The red book is his.
- g. Barking dogs seldom bite.
- h. There are ten questions in each exercise.
- i. The hungry tiger chased the agile deer.
- j. This is the last question.

Worksheet 2

Name: .....

Class: .....

Date: .....

1. Tick the correct type of pronoun used for the underlined words.

- a. The book was mine.  
 i. possessive pronoun    ii. personal pronoun    iii. relative pronoun
- b. Who was the first man on the moon?  
 i. possessive pronoun    ii. interrogative pronoun    iii. relative pronoun
- c. This is my friend.  
 i. relative pronoun    ii. interrogative pronoun    iii. demonstrative pronoun
- d. I gave myself a book on my birthday.  
 i. reflexive pronoun    ii. relative pronoun    iii. personal pronoun
- e. I need some help with this problem.  
 i. reflexive pronoun    ii. relative pronoun    iii. personal pronoun
- f. Someone had entered the hotel just before the theft took place.  
 i. personal pronoun    ii. indefinite pronoun    iii. relative pronoun
- g. The students were helping each other.  
 i. distributive pronoun    ii. relative pronoun    iii. indefinite pronoun
- h. The man who was driving the car was my uncle.  
 i. relative pronoun    ii. interrogative pronoun    iii. demonstrative pronoun
- i. Were you invited to the party?  
 i. personal pronoun    ii. interrogative pronoun    iii. relative pronoun
- j. All that glitters is not gold.  
 i. distributive pronoun    ii. relative pronoun    iii. indefinite pronoun

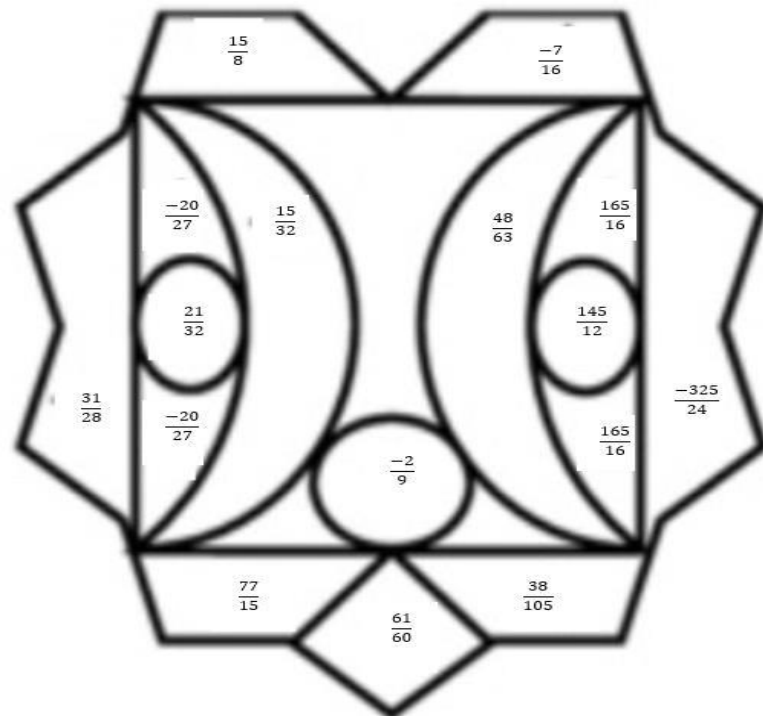
**HINDI**

1. जम्मू-कश्मीर और गुजरात के महान संगीतकारों का संक्षिप्त सचित्र परिचय ए4 साइज शीट पर लिखें और किन्हीं पाँच वाद्य यंत्रों का चित्र भी बनाएँ।
2. पढ़ना आपकी शब्दावली बढ़ाने और आपके बोलने के कौशल को बढ़ाने का सबसे अच्छा तरीका है। अपनी पसंद की एक कहानी पुस्तक पढ़ें। कहानी से सीखे गए 15 नए शब्द/ कठिन शब्दों को हिंदी की काँपी पर लिखें। चुने गए शब्दों के अर्थ लिखकर वाक्य भी बनाएँ।
3. जम्मू में बिजली के संकट और उससे उत्पन्न कठिनाइयों का वर्णन करते हुए 'दैनिक भास्कर'के संपादक के नाम पत्र लिखिए।

**MATH****(A) ACTIVITIES ON INTEGERS (To be done on A4 size sheets)****Task 1:**

Draw the adjoining figure. Solve the questions given below and colour the figure with the help of colour codes.

A, G	RED
B, F	YELLOW
C, L	GREEN
D, H	BLUE
E, I	PINK
J	ORANGE
K, M	PURPLE
N	BLACK



	<p>A. <math>2\frac{1}{2} \times 4\frac{5}{6} = \dots\dots</math>      D. <math>4\frac{2}{8} \div \frac{4}{6} \times \frac{1}{3} = \dots\dots</math> G. <math>\frac{-7}{8} \times \frac{-6}{8} = \dots\dots</math> J. <math>\frac{-4}{5} \div \frac{9}{10} + 23 = \dots\dots</math></p> <p>B. <math>\frac{-2}{3} \div \frac{19}{10} = \dots\dots</math>      E. <math>\frac{2}{4} \times \frac{6}{8} \div \frac{4}{5} = \dots\dots</math> H. <math>\frac{1}{2} \times \frac{3}{4} \div \frac{-6}{7} = \dots\dots</math> K. <math>\frac{7}{3} + 2\frac{4}{5} = \dots\dots</math></p> <p>C. <math>3\frac{1}{8} \times -4\frac{2}{6} = \dots\dots</math>      F. <math>2\frac{1}{2} \times 4\frac{1}{8} = \dots\dots</math>      I. <math>\frac{-6}{7} \times \frac{-8}{9} = \dots\dots</math>      L. <math>1\frac{6}{7} - \frac{3}{4} = \dots\dots</math></p> <p>M. <math>\frac{1}{3} + \frac{3}{5} - \frac{4}{7} = \dots\dots</math>      N. <math>\frac{2}{3} - \frac{1}{4} + \frac{3}{5} = \dots\dots</math></p> <p><b>ART INTEGRATED ACTIVITY:</b> There are different types of tribes present in Gujarat due to which there is a large footfall of tourists and thus earning of livelihood from the tourism. The students will research about their tribes, their characteristics and note down their population in the state and then plot a bar graph depicting the population. The tribes are as follows:  1. Bhil                      2. Varli                      3. Gond                      4. Rathwa                      5. Siddi</p> <p><b>B) ASSIGNMENT (To be done in Mathematics notebook)</b></p> <p>1. DO (SECTION B) short and long answer type questions and Mental math of chapter 1 Knowing our numbers- integers pg. no. 36, 37 Rational Number Chapter 2 Exponents (Powers) pg no . 50,51chapter -3 Squares, Square Roots, Cubes, Cube Roots pg .no. 78, 79.</p>
<b>SCIENCE</b>	<p>1. Make a project on the following with respect to Gujarat state:  a) Sprinkler Irrigation (R.no 1-10)  b) Pulley System (R.no 11-20)  c) Dhekli System (R.no. 21-27)</p> <p>2. Write a note of 250-300 words on how plastics affect our environment?</p> <p>3. Make a report on rain water harvesting system in Gujarat and J&amp;K. (200-250 words)</p>
<b>S.ST</b>	<p><b>Roll. no 1 to 9</b>  Model on Natural Landscape of Gujarat. (With write up)</p> <p><b>Roll. no 19 to 27</b>  Prepare a project on Architectural Heritage of Jammu and Kashmir (with write up)</p> <p><b>Roll. no 15 to 21</b>  Prepare a project on Architectural Heritage of Gujarat. (With write up)</p>
<b>COMPUTER</b>	<p>Create a video on the topic "Top 5 Famous Attractions of J&amp;K and Gujarat". You can use any app of the video software.</p> <p><b>Note: Video should not be more than 2 minutes.</b> The video must be submitted as a soft via email at <a href="mailto:a.deepanti.s42@gmail.com">a.deepanti.s42@gmail.com</a> or <a href="#">send it a whatsapp.</a></p>

**Teacher Incharge: Surekha Sharma**