



SPRINGDALES  
• Our Best Always •

# INFORMATION BOOKLET



## WINGS OF DESIRE



Session : 2024-25

SPRINGDALES SCHOOL JAMMU

For more details, visit [www.springdales.org](http://www.springdales.org)

# INDEX

1. Welcome Letter
2. Academic Guidelines
3. Notebook List
4. Stationery List
5. Suggested Reading List
6. Examination Calendar
7. Syllabus of all Subjects
8. Annual Calendar
9. Holiday Calendar



**Class LKG**

# 1. WELCOME TO THE SPRINGER SESSION 2024-25

*“School bells are ringing loud and clear; session is over and new is here.”  
– Winifred C. Marshal*

## Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2024-2025. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

## School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

## Mission:

To impart all rounded education that positively nurtures the human potential and the world.

## Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

## Values:

**INTEGRITY** - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

**FREEDOM** – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

**EMPATHY** – We put ourselves in others place and interact with humility, respect and compassion.

**EXCELLENCE** - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

**REFLECTION** - We cultivate an ongoing cycle of enquiry, reason and considered debate

**INCLUSION** – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

## **Some important information to get you started on the new session:**

1. **Session 2024-25** will commence from **4th of April 2024** for classes **Pre Nur to 10<sup>th</sup>**.

2. The **school timing** during summers is from **8 a.m. to 1 p.m. (Monday to Friday)** for Kindergarten classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1<sup>st</sup> to 10<sup>th</sup>. 2<sup>nd</sup> and 4<sup>th</sup>** Saturdays are usually holidays for students of classes **1<sup>st</sup> to 5<sup>th</sup>** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Portfolio folder, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2023-24, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website [www.springdales.org](http://www.springdales.org)
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

**Following people may be contacted in case of any query:**

**For General Queries & Prior Appointments:** Ms.Upasana (Office Administrator, Ph: 9797723761)

**Fee & Transport issues:** Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

**Website** (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

[https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view\\_as=subscriber](https://www.youtube.com/channel/UCLgpF42DLgpbI6GCrj0ZGzQ/featured?view_as=subscriber)

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises on 20th April 2024. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

### **Curriculum and Infrastructure Highlights for Session 2024-25**

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

**School Curriculum** at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

**Following are the highlights of the curriculum to excite and challenge the learners in the session 2024-25:**

1. The theme of the year is "**Wings of Desire**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6<sup>th</sup> to 10<sup>th</sup> will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21<sup>st</sup> century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, music, dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Development period** will be assigned once in a week for classes 1<sup>st</sup> to 5<sup>th</sup>. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.

12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.

We hope that these changes bring out the best in our students. In cooperation with you we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

**Principal**

## 2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

<b>Subject</b>	<b>Color</b>	<b>Subject</b>	<b>Color</b>
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1<sup>st</sup> and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants. Parents may ask any doubts related to HW there between 5pm to 6pm only. No good morning messages or negative remarks allowed.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
  - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
  - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
  - c. Any additional work / projects done in any subject apart from the book work.
  - d. Record of achievements
12. A separate folder for worksheets.

13. Folders can be reused.
14. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
15. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
16. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
17. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
18. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
19. Parents are requested to check and sign the school diary daily for any homework or notes.
20. As all subjects except Hindi are taught in English, the importance of the English language is self-evidentiary. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
21. English Language Improvement Plan is implemented in school with an attempt to improve language skills. A separate note on the same will be provided so that parents can assist their wards.
22. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
23. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
24. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
25. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
26. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

### **Other Instructions for Kindergarten Classes**

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.

4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

### 3. DETAILS OF NOTEBOOK

Subjects	Type	Number of notebooks
Math	Square	2 Notebooks
English	Four lines	2 Notebooks
EVS	Four lines	2 Notebooks
Hindi	Five lines	2 Notebooks
Drawing Pad	A4 Size	1

### 4. STATIONERY LIST

1. PENCILS ----- 3 PACKS
2. ERASER ----- 1 PACK
3. SHARPENER—1 PACK
4. CRAYON COLOURS--- 3 PACKS
5. CLAY ---- 1 PACK
6. PASTEL SHEETS – 1 SMALL PACK
7. FOLDER FOR PORTFOLIO
8. FOLDER FOR MAINTAINING WORKSHEETS

### 5. READING LIST OF ENGLISH BOOKS

S.No	Name of Book	Author	Publisher
1	The Jungle Book	Rudyard Kipling	Macmillan
2	Chickachicka Boom Boom	Bill Martin	Simon & Schuster
3	Grandma's Bag of Stories	Sudha Murthy	Penguin Books
4	Panchtantra Stories	Vishnu Sharma	Dreamland/DM Book International



## पढ़ने वाली किताबों की सूची:-

स .क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
.1	उड़ान	रस्किन बॉन्ड	राजपाल
.2	अजब गज़ब मेरी दुनिया	रस्किन बॉन्ड	राजपाल
.3	मालगुडी की कहानियाँ	आर के नारायण	राजपाल अँड संस
.4	मेरी प्रिय कहानियाँ, जंगल की कहानियाँ	ईसप फेबल पर आधारित	मेप्ल प्रैस
.5	पचतंत्र		ओम बुक्स

## 6. EXAMINATION CALENDAR

Exam	Dates	P.T Meeting
PT 1	18 <sup>th</sup> May to 28 <sup>th</sup> May 2024	1 <sup>st</sup> June 2024
PT 2 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 1 (3 <sup>rd</sup> -10 <sup>th</sup> )	13 <sup>th</sup> September to 30 <sup>th</sup> September 2024	7 <sup>th</sup> October 2024
PT 3 (1 <sup>st</sup> -2 <sup>nd</sup> ) PT 2 (3 <sup>rd</sup> - 10 <sup>th</sup> )	9 <sup>th</sup> December to 17 <sup>th</sup> December 2024	31 <sup>st</sup> December 2024
Pre Board (10 <sup>th</sup> Class)	15 <sup>th</sup> Jan to 25 <sup>th</sup> Jan 2025	
PT 4 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 2(3 <sup>rd</sup> -9 <sup>th</sup> )	1 <sup>st</sup> Mar to 18 <sup>th</sup> March 2025	25 <sup>th</sup> March 2025

## 7. SYLLABUS FOR LKG

### SUBJECT: ENGLISH

#### APRIL

Written:

- Revision of capital letter A to Z
- Introduction of small cursive letter (a to d)

Textbook work:

- Alphabet train
- Picture reading chart
- ABC with thumbprint
- Let's practice pattern

Learning Cursive Stroke book: Page no. 2 to 9

Oral:

- Read and speak A to Z

Rhymes:

- Up to the blue sky what do you see.
- I am special.

Conversation: Basic Greetings

- Good morning
- Good afternoon
- How are you?
- Excuse me
- Using Sorry and Thank you at appropriate time
- May I help you?
- May I come in.

#### MAY

Written:

- Introduction of small cursive (e to h)

Textbook work:

- Let's meet the letter Ll ,read and trace the letter Ll
- Let's meet the letter Tt ,read and trace the letter Tt
- Let's meet the letter li .read and trace the letter li
- Let's meet the letter Ee ,read and trace the letter Ee
- I can paste letters, I can paste pictures.
- Learning Cursive Stroke book: Page no. 10 to 17

Story: A thirsty crow

Rhymes:

- This is the way we go to school.

Conversation: Learning to answer question about oneself such as:-

- What is your name?
- How old are you?
- Where do you reside?
- What is your Father's and Mother's name
- Which is your favorite cartoon?
- Who is your best friend?

## **JULY**

Written: Introduction of small cursive letter l to k

Textbook work:

- Let's meet the letter Aa, read ,trace and write

Let's meet the letter Nn ,read ,trace and writeLet's meet the letter Mm, read ,trace and  
Learning Cursive Stroke book: Page no. 18 to 22

Oral: Speak and recognize the small cursive letters (a to l)

Rhyme: This is my family that you see.

Conservation:

- What is the name of your principal?
- What is the name of your coordinator?

## **AUGUST**

Written:

- Introduction of small cursive(m to q)
- Match the same letters (a to q)
- Match the letter with pictures.

Text Book Work:-

- Let's meet the letter Vv, read ,trace and write.
- Let's meet the letter Ww ,read ,trace and write
- Let's meet the letter Xx ,read, trace and write.
- Let's meet the letter Yy, read, trace and write.
- Let's meet the letter Kk, read ,trace and write.
- Let's meet the letter Zz, read, trace and write.

Learning Cursive Stroke book: Page no. 24 to 27

Oral:-Recognition of small print (a to q)

Story:- Ant and the elephant.

Rhymes:-

- Two little hands go clap clap.

- Check the weather.

Conversation:-Identify objects / places/persons in the school such as classroom, loo, blackboard, duster, pencil, eraser, bottle, lunch box, fan, paper, chair, table and garden.

## SEPTEMBER

Written:

- Introduction of small cursive letters(r to z)
- Revision of small cursive a to z
- Fill ups of small cursive (a to z)

Textbook work:

- Lets meet letter Cc , trace and write.
- Let's meet letter Oo ,trace and write.
- Let's meet letter Qq,trace and write.
- Let's meet letter Gg,trace And write

Learning Cursive Stroke book: Page no. 18 to 22

Oral:

- Speak and recognize sound word of "a"
- Speak and recognize capital and small letter (a to z)

Rhymes:

- Tomatoes make my cheeks so red.

Conservation:

- Describe object/person using descriptive words of colour (Red, blue, green, yellow, size (tall, short) or quality (good, bad) e.g a tall girl, a short boy, a red pencil, a blue table, a good man.
- Understand the questions; What is This? What is that?

## OCTOBER

Written:

- Introduction of vowel (a,e,i,o,u)
- Sound words of vowel "a" and "e"
- Fill ups of sound words with pictures
- Revision of cursive letters(a to z)

Textbook work:

- Let's meet the letter Dd, read ,trace and write.
- Let's meet the letter Pp, read ,trace and write.
- Let's meet the letter Bb, read ,trace and write.
- Let's meet the letter Rr, read ,trace and write.

- Let's meet the letter Ss, read ,trace and write.

Learning Cursive Stroke book: Page no. 28 to 35

Reading book ( phonic on tips)  
Page no. 9 to 20

Rhymes:

- Four smart lines help me and you.

Conversation:

Practice of previous questions.

## **NOVEMBER**

Written:

- Introduction of "u" sound words
- Revision of sound words a to o
- Dictation of sound words, alphabets capital and small Aa to Zz

Learning Cursive Stroke book: Page no. 36to 41

Reading book ( phonic on tips)  
Page no. 21 to 24

Rhymes:

- My body parts.
- Flowers in the garden smiling at me.

Conservation:

- Learning to speak about action words in short sentences such as I am Walking, I am Running, I am Playing, I am studying

## **JANUARY**

Written:

- Revision of all sound words
- Match the words with pictures.
- Identify the picture and write the sound words.
- Fill ups of sound words.

Dictation of sound words.

Learning Cursive Stroke book: Page no. 42 to 55

Reading book ( phonic on tips)  
Page no. 25 to 28

Oral:

- Sound words of a,e,i,o,u using the flash cards

- Revision of words of alphabets Aa-Zz through picture reading.

Rhymes:

- This is mr,sun, yellow and round
- So many kites flying in the sky.

Conversation:

- Learn and speak about oneself using 5-6 sentences.
- My name is \_\_\_\_\_
- I am a \_\_\_\_\_
- My Mother name is \_\_\_\_\_
- I like Mango
- I like Dog
- I want red car

## FEBRUARY

Reading book ( phonic on tips)

Page no.

Revision of previous syllabus

## SUBJECT: HINDI

### अप्रैल

**लिखित:**स्वर (अ से अं) का अभ्यास शब्दलेखन| व्यंजन क से ज तक का लिखितअभ्यास| पुस्तक शब्दलेखन पेज 3,6 तक |

**मौखिक:**क से ज तक का मौखिक अभ्यस शब्द ज्ञान, पुस्तक पेज 3 से 7 का मौखिक अभ्यास|

**कविता:**गिनती, तितली रानी |

**वार्तालाप:**आपका नाम क्या है ? आप कितने साल के हो ? आप कहाँ रहते हो ? आप कौन सी कक्षा मे पढ़ते हो ? आपके स्कूल का क्या नाम है ?

### मई

**लिखित:**व्यंजन क से म तक का लिखित अभ्यास, चित्र पहचानो और व्यंजन लिखो, शब्द लेखन पेज 7,8,9 तक |

**मौखिक:**क से म तक का अभ्यस, शब्द ज्ञान पुस्तक पेज 8-9 तक का अभ्यास |

**कविता:**चुन्नु –मुन्नु थे दो भाई | देश की सेवा |

**कहानी:**चूहा और शेर |

**वार्तालाप:**आपके प्रिय मित्र का क्या नाम है ? आपके मुख्याध्यापिका का क्या नाम है ? कुछ मुख्य शब्दों का आपसी वार्तालाप में प्रयोग (जैसे धन्यनवाद, क्षमा, सुप्रभात, शुभ रात्रि)|

### जुलाई/अगस्त

**लिखित:** क से ज तक व्यंजनो का लिखित अभ्यास | रिक्त स्थान भरो | शब्द पुस्तक पेज 9,10,11,12,13,14 का अभ्यास

**मौखिक :**क से म तक का मौखिक अभ्यास, शब्द ज्ञान पुस्तक पेज 12-16 तक का अभ्यास |

**कविता :** बैठा था एक डाल पर बंदर, आहा !, टमटर|

**कहानी** :पुनरीक्षण चूहा और शेर।

**वार्तालाप**: आपके माताऔर पिताका क्या नाम है ? आपकी कक्षा अध्यापिका का क्या नाम है? आप अपने परिवार के सभी सदस्यों का नाम बताओ। पाँच रंगों का नाम बताओ। पाँच फूलों के नाम बताओ।

### सितंबर

**लिखित**: क से ज़ तक व्यंजनो का लिखित अभ्यास। दो अक्षरों के जोड़ (चित्रों के साथ), दोअक्षरों के शब्द लिखो। रिक्त स्थान भरो ( दो अक्षरों के शब्द ) शब्दलेखन पुस्तक पेज15 से 28तक।

**मौखिक**:दो अक्षरों के शब्दों का मौखिक अभ्यास शब्द ज्ञान पुस्तक पेज 15-21 तक।

**कविता**:एक चिड़िया के बच्चे चार ,आलू बोला मुझको खा लो।

**वार्तालाप**: पाँच सब्जियों के नाम बताओ। पाँच जानवरों के नाम बताओ। आपके देश का नाम क्या है ?भारत देश के प्रधानमंत्री का नाम क्या है ?

### अक्टूबर

**लिखित** :तीन अक्षरों का जोड़चित्रों के साथ),तीन अक्षरों के शब्द लिखो ,चित्र पहचानकर शब्द लिखो। शब्द लखेन पुस्तक अभ्यास पेज 29-40 तक।

**मौखिक**:तीन अक्षरों के शब्दों का मौखिक अभ्यास, शब्द ज्ञान पुस्तक पेज 22-30 तक।

**कविता**:देखो एक डाकिया आया ,धोबी आया।

**कहान**: दर्जी और हाथी।

**वार्तालाप**: आपका प्रिय खेल कौन – सा है ? राष्ट्रीय चिन्ह (पक्षी, वृक्ष, पशु, खेल, गीत, राष्ट्रीयगान,राष्ट्रीय स्तम्भ) ? हमारे राष्ट्रीय पर्वों के नाम बताओ ?

### नवम्बर

**लिखित**: आ की मात्रा वाले, इ की मात्रा वाले शब्द लिखो ,दो ,तीन अक्षरों के शब्दों का पुनरीक्षण चार अक्षरों का जोड़ चित्रो सहित ,शब्द लखेन पुस्तक पेज41-45 तक।

**मौखिक**: दो, तीन और चार अक्षरों के शब्दों का मौखिक अभ्यास, शब्द ज्ञान पुस्तक पेज 32-40 तक।

**कविता**: हाथी राजा , चिड़िया रानी।

**वार्तालाप**: ऋतुओ के नाम बताओ ? सप्ताह के नाम बताओ ?

### दिसम्बर

**लिखित**:आ की मात्रा वाले, इ की मात्रा वाले शब्द का अभ्यास। चित्र से शब्द मिलाए। रिक्त स्थान भरो।क से ज़ का अभ्यास, शब्द लखेन पुस्क पेज 42-49 तक।

**मौखिक**: क से ज़ तक का पुनरीक्षण। शब्द ज्ञान पुस्तक पेज 36-40 तक।

**कविता**: फलों का राजा आम।

**वार्तालाप**: महीनो के नाम बताओ? पक्षियों के नाम बताओ ?

### जनवरी

**लिखित**: क से ज़ का अभ्यास।दो, तीन और चार अक्षरों के शब्दों का अभ्यास,। रिक्त स्थान भरो,चित्र पहचानकर शब्द लिखो,शब्दलेखन पेज 50 -56 तक।

**मौखिक**: क से ज़ का मौखिक अभ्यास,। दो, तीन और चार अक्षरों के शब्दों का मौखिक अभ्यास।

**कविता**: बच्चों की रेल।

**वार्तालाप**: पुनरीक्षण।

**फरवरी** :पाठ्यक्रम का पुनरीक्षण।

**SUBJECT: MATHS**

## **APRIL:**

Written:

- Revision of Forward counting (1-50) and fill in the blanks.
- What's comes after (1 -30)
- Match the same number.
- Count and write.

Text book works:

- Number Train
- Let's compare, let's match.
- Thing that go together.
- Let's meet the circle/triangle/square.
- I can match.
- I can paste
- Long and Short.
- Tall and short.
- More and less
- Equal to.
- Up and Down

### **Activity book for mathematics**

Page no. 3 to 12

Oral:

- Forward counting 1 to 50 and shapes name.

## **MAY:**

Written:

- Forward counting (50-70)
- Backward counting(10-1)
- Revision of forward counting(1 to 70)

Text book work;

- Concept of In/Out, Near/Far
- Same/Different
- Count and match

### **Activity book for mathematics**

- Page no. 13 to 23

Oral:

- Time to sing
- Revision of shapes name.
- Forward counting(1 to 70)
- Backward counting (10-1)
- Pre math concept taught.



## **JULY:**

Written:

What comes before (1 to 20)

Fill ups (1-50)

Text book work:

- Let's meet number 1, count, write and trace.
- Let's meet number 2, count, write and trace.
- Let's meet number 3, count, write and trace.
- Let's meet number 4, count, write and trace.

### **Activity book for mathematics**

- Page no. 23 to 33

Oral:

- Forward counting (1 to 70), Backward counting (10-1).

## **AUGUST:**

Written:

- Forward counting (71-100)

Text book work:

- Let's meet number 5, count, write and trace.
- Let's meet number 6, count, write and trace.
- Let's meet number 7, count, write and trace.
- Let's meet number 8, count, write and trace.

### **Activity book for mathematics**

- Page no. 34 to 43

Oral:

- Table of 2 (half)
- Forward counting (1 to 100)

## **SEPTEMBER:**

Written:

- What comes after, between (1 to 50)
- Table of 2
- Revision of forward counting (1-100)

Textbook work:

- Let's meet number 9, count, write and trace.
- Let's meet number 10, count, write and trace.
- Let's meet the number 0.

- I know my numbers
- I can count fingers
- I can count beads, I can count things, I can write.

**Activity book for mathematics**

- Page no. 44 to 55

Oral:

- Table of 2.
- Forward counting 1 to 100
- Backward counting 10 to 1.

**OCTOBER**

Written:

- Revision of Table of 2
- Concept of Backward counting (20-1)
- Number names (1-5)
- Revision of what comes after, before and between.

Textbook work:

- Let's meet number 11
- Let's meet number 12
- Let's meet number 13.
- Let's meet number 14.
- Let's meet number 15.
- Let's meet number 16.
- Let's meet number 17.
- Let's meet number 18.
- Let's meet number 19

**Activity book for mathematics**

- Page no. 55 to 65

Oral:

- Number name (1 to 5)
- Table of 2
- Backward counting (20-1)

**NOVEMBER**

Written:

- Table of 3
- Concept of Addition with pictures
- Revision of Number names 1 to 5
- Introduction of number names 6 to 10

Text book work:

- Let's meet number 20
- I can write
- I can fill.
- 1 to 20 with thumbprint
- Farm Fun
- I can paste
- I can compare
- I can listen and cross out.
- Birthday bash

**Activity book for mathematics**

- Page no. 67 to 76

**DECEMBER**

Written:

- Concept of Subtraction with pictures.
- Revision of Table 2 and 3
- Number names 1 to 10
- Fill ups 51-100

Textbook work:

- Time to listen
- Number with apples
- Fun with numbers
- Meet more numbers (21 to 30)
- Meet more number (31 to 40)
- Meet more numbers (41 to 50)
- I have grown.
- I can count

**Activity book for mathematics**

- Page no. 77 to 87

Oral:

- Table of 2 and 3
- Number names (1 to 10)
- Backward counting (20-1)

**JANUARY**

Written:

- Revision of Addition and Subtraction
- Table of 2 and 3
- Dodging Table

- Forward counting 1 to 100
- Backward counting 20-1
- Fill ups 1 to 100

### **Activity book for mathematics**

- Page no. 88 to 97

Oral:

- Table of 2 & 3
- Backward counting 20-1
- Forward counting 1-100
- Shapes name.

### **FEBRUARY**

#### **Activity book for mathematics**

- Page no. 109 to 128

Revision of full syllabus.

## **SUBJECT: EVS**

### **APRIL:-**

WRITTEN:-Text Book pg.no.9-15,My World, This Is me, Let's practice pattern ,I feel , Growing up ,Let's play with colours, My body.

ORAL:- Identifying themselves as a boy or a girl .Recognize basic emotional happy/Sad/Angry. Names of body parts, Concept of left and right hand

STORY:-Little Bear

### **MAY:-**

WRITTEN:- Text book work (pg.no 17 -26) Good Habits, My Clothes, Let's learn to greet, Let's play, Safety first, My school, My class, Always on time, My Family, My Family picture Frame.

ORAL:- Naming Good habits, Names of different types of clothes, Greetings, Speaking about games children like to play, safety considerations, Names of things in the school and classroom.

### **JULY/AUGUST:-**

WRITTEN:- Text book work (pg.no.27-35), My house, Rooms in a house, Meet The colour Yellow, Blue, Green, Meet the stars, Meet more colours, I can paste colours, The Weather

ORAL:- Name of members in a family, Name of different type of rooms in a house and their purpose, Identification and name of colours Yellow, Blue, Green, Purple, Pink and Brown

### **SEPTEMBER:-**

**WRITTEN:-** Text Book Work(pg.no:-36-43) Meet some fruits, I know my fruits Meet some vegetables, I know my vegetables, Print with vegetables, Time to listen , wild animals, meet more wild animals.

**ORAL:-** Different kinds of Weather, Recognition and Names of fruit, vegetables, wild animal (min.5 for each)

### **OCTOBER:-**

Text book work:- Pg.no;44-56, Farm animals, I know my animals, I can Draw animals, Water animals, I can paste shapes, birds, insect, drop and blot painting, our neighborhood, People who help us.

**ORAL:-** Recognition and names of farm animals(min.5) Water animals (min.5), Birds (min.5) Names of places in the neighborhood, People who help us.

### **NOVEMBER:-**

**WRITTEN:-** 5 Colours names,5 fruits name,5 Pet animal

Text Book Work:- Pg.no;57-69,Let's Print a tree, Let's colour, Land vehicles, Water Vehicles, Air vehicles, I can sort, Meet the four seasons.) Meet a Rainbow, meet some flowers, I can match.

**ORAL:-**Name and recognition of Land, Water and Air vehicles, Name of four season. Name some flowers.

### **DECEMBER:-**

**WRITTEN:-**5 Wild animal, 5Vegetables name, Revision of colours name, fruits name, Pet animals.

Text book work:- (Page No76-79) National festivals, More National Festivals, Our Festivals (Holi, Raksha Bandan, Dussehra and Diwali, Eid, Gurupurab, Christmas, I know My World, I can circles

**ORAL:-**Names of different festival Recognition and Names of flowers& Birds.

### **JANUARY:-**

**WRITTEN:-** 5 birds name,5 parts of body, Revision of vegetables name, animals name

Text book work:-Pg.no70-77, 81, Festivals, I know my world, I can observe

**ORAL:-**Name of festivals, Recognition and name of vegetables and Colours

**FEBRUARY:-** Revision of full syllabus in written and oral

## **SUBJECT- VALUE EDUCATION**

**APRIL :**Come Out Pikkuli!

**MAY:** Why Don't you fly ,Pikkuli?

**JULY:** Pikkuli Finds a new friends!

**AUGUST:** Fly Pikkuli,Fly,FearNot,Pikkuli!

**SEPTEMBER:** Pikkuli Says No!

**OCTOBER:** Pikkuli Quiet, Pikkuli!

**NOVEMBER:** Pikkuli's Big Cry

**DECEMBER:** That's Mine, Pikkuli! Pikkuli Gets a new Pet.

**JANUARY:** Pikkuli Saves that day! Pikkuli, the Ugly Duckling

**FEBRUARY:** Pikkuli Builds a Hut.

## **SUBJECT: MUSIC**

### **APRIL**

1. Rhythmic Games
2. Difference between Beat and Rhythm
3. Introduction to 7 Notes

### **MAY**

1. Five Alankar
2. Gayatri Mantra
3. Lakdi Ki Kathi Kathi Pe Godha

### **AUGUST/SEPTEMBER**

1. Alankar Practice
2. One Patriotic Song
3. Prayer Song Hindi or English
4. Swar Meditation

### **OCTOBER/NOVEMBER/DECEMBER**

1. Prayer Song for Assembly
2. Swar Meditation
3. Alankar Practice
4. Kids Song

### **JANUARY/FEBRUARY**

1. Vocal Practice
2. Prayer Song Practice
3. Kids Song

## **SUBJECT: ART & CRAFT**

### **APRIL:-**

- Navrang Art Book Page No. 3,4,5,6,7,8
- Enter in the world of shapes, Know by coloring them (Red, Blue, Orange)
- Move your hand round and round color them (yellow, green, orange)
- Primary colour & Secondary colours.

### **MAY:-**

- Art Book Page No.9,10,11,12,13

- Leaf Printing
- Clay modeling

**AUGUST:-**

- Art Book Page No. 14,15,16,17,18,19,20
- Colour the balloons fancifully to make them bright
- Colour the National flag
- Hand Printing
- Pulses activity.

**SEPTEMBER:-**

- Art Book Page No.21,22,23,24,25
- Colour The Lotus Nicely
- Hand Printing
- Paper Rangoli.

**OCTOBER:-**

- Art Book Page No. 26,27,28,29
- Draw the Sun,theCloud,the Stars.
- Colour and decorate Diyas
- Ice- cream sticks activity.

**NOVEMBER:-**

- Art Book Page No.30, 31,32,33,34
- Draw a tree and colour it nicely
- Paper folding
- Onion printing
- Candle designing.

**DECEMBER:-**

- Art Book Page No.35,36,37,38,39
- Colour the flower
- Paper folding
- Thumb printing.

**JANUARY:-**

- Draw fruits and colour it delicately
- Make Santa Clause with cotton.
- Cotton Swabs tip (Printing activity)

**FEBRUARY:-**

- Revision of all syllabus.

**SUBJECT - PHYSICAL EDUCATION**

**APRIL:**

- Warm Up Exercises
- Jumping Exercises
- Ball Catching

**MAY:**

- Traditional Game-One Bone Two Dogs
- Throwing Ball
- Sit-Stand Activity

**JULY:**

- Revision Of Previous Games

**AUGUST:**

- Marching Drill
- Catching & Throwing Ball
- Football Kicking

**SEPTEMBER**

- Basketball -Skill
- Standing P.T Exercises
- Football

**OCTOBER:**

- Yoga -Assans
- Running –Bunch Start
- Traditional Games –Hide –N-Seek

**NOVEMBER:**

- Specific Warm Up
- Jumping Exercises
- Football

**DECEMBER:**

- Traditional Games-Posham Pa Bhai PoshamPa
- Basket Ball
- Yoga –Assans

**JANUARY :**

- Previous Games Practice

**FEBRUARY :**

- P.T Exercises
- Specific Warm Up
- Ball Catching & Throwing.



## 8. ANNUAL CALENDAR - 2024-25

S.NO.	ACTIVITY/EVENT /THEME	DAY/DATE	TIME	TYPE	SKILLS/VALUES	INCHARGE
	<b>INCREDIBLE ME</b>					
1.	Welcome Activity	4 <sup>th</sup> April (Thursday)	School Hours	Class activity	Joyful ,Fun based	Manju
2.	Golden Harvest /Yellow Day (Special Assembly)	12 <sup>th</sup> April(Friday)	Assembly period	Special Assembly	Team work, Culture based , Colour Recognition	Sakshi
3.	Back-and-Forth Drawing	19 <sup>th</sup> April (Friday)	Subject Period	Class Activity	Art Integrated , Team work , Creative , Joyful	Payal
4.	Paint a Pebble	26 <sup>th</sup> April (Friday)	Activity Period	Class activity	Art integrated, Creative ,Gross Motor Skills	Bharti
	<b>GREEN GLOBE</b>					
5.	The Eco Week	6 <sup>th</sup> - 9 <sup>th</sup> May (Mon – Thur)	SubjectPeriod	Class Activity	Experiential Learning , Cognitive Skills	Geetanjali
6.	Cool Springers (Rain Dance/Blue Day)	10 <sup>th</sup> May (Friday)	School Hours	Class Activity	Physical Development, joyful	Bharati
7.	Best Mom Ever (Celebration)/Pink Day	17 <sup>th</sup> May (Friday)	Activity Period	Class Activity	Joyful, Value based, Experiential	Manju
	PT-1	20 <sup>th</sup> May -24 <sup>th</sup> May (Mon To Fri)				
8.	Plant Saviors/Green Day	31 <sup>st</sup> May (Friday)	Activity Period	Class Activity	Social Responsibility ColourRecognition	Payal
	PTM	1 <sup>st</sup> June (Saturday)				
	Summer Break	1 <sup>st</sup> June-14 <sup>th</sup> July				

9.	Respecting Elders	15 <sup>th</sup> July(Monday)	Assembly Period	Special Assembly	Value Based	Satvinder
10.	Table Etiquettes	19 <sup>th</sup> July (Friday)	Activity period	Class Activity	Experiential Learning	Bharti
11.	Clay Crafters Activity	26 <sup>th</sup> July ( Friday)	Activity Period	Class Activity	Motor skills Creative	Sakshi
	<b>WORLD OF SHAPES</b>					
12.	Tri Colour Wrist Bands	9 <sup>th</sup> August (Friday)	Activity Period and Subject Period	ClassActivity	Oneness, team work, creativity	Satvinder
13.	My Nation, My Pride (Independence Day Celebration)	14 <sup>th</sup> August (Wednesday)	AssemblyPerio d	Special Assembly	Experiential Learning, Cultural Values ,Patriotic	Payal
14.	Bond Of Love (Raksha Bandhan Celebration)	16 <sup>th</sup> August (Friday)	Assembly Period	Class Activity	Creativity, culture based , Love Affection	Geetanjali
15.	Janamashtami celebration (Special Assembly)	23 <sup>rd</sup> August (Friday)	Assembly Period	Special Assembly	Experiential learning, value based	Satvinder
16.	Exploring Shapes (Simon Says Draw)/ Orange Day	30 <sup>th</sup> August (Friday)	Activity Period	Class Activity	Creative, Motor skills, Art Integrated, joyful,Experiential Learning	Bharti
	<b>HEALTHY ME</b>					
17.	My Healthy Plate (Fireless Cooking)	6 <sup>th</sup> September (Friday)	Activity period	Class Activity	Culinary Skills	Payal
	TERM-1	13 <sup>TH</sup> September -23 <sup>th</sup> September				
18.	Table Etiquettes	27 <sup>th</sup> September (Friday)	Activity period	Class Activity	Experiential Learning	Bharti
	<b>ON THE FARM</b>					
19.	Creative Creatures	4 <sup>th</sup> October (Friday)	Activity Period	Class Activity	Fine Motor Skills, Creative	Sakshi

	PTM	7 <sup>th</sup> October (Monday)				
20.	Grand Parents Day Celebration	16 <sup>th</sup> October (Wednesday)	School Hours	Class Activity	Creative , Empathy, Value Based	Geetanjali
21.	Hindi Story Telling (Intra Class Competition)	21 <sup>st</sup> October (Monday)	Subject Period	Intra Class Competition	Critical thinking, team work, speaking skills	Manju
22.	Visit to Jambu Zoo	25 <sup>th</sup> October (Friday)	School Hours	Class activity	Experiential learning, Joyful	Satvinder
23.	Too Cute To Spook (Halloween Celebration) Black Colour	29 <sup>th</sup> October (Tuesday)	Assembly Period	Special Assembly	Joyful Colour Recognition	Payal
	Diwali Break	30 <sup>th</sup> Oct – 3 <sup>rd</sup> Nov				
	<b>CELEBRATING ME</b>					
24.	Yoga Day	8 <sup>th</sup> Nov (Friday)	Assembly Period	Special Assembly	Physical Development	Sakshi
	Annual Day	9 <sup>th</sup> November (2 <sup>nd</sup> Saturday)				
25.	Children’s Day	14 <sup>th</sup> November (Thursday)	Subject Period	Special Assembly + Class Activity	Experiential Learning, Joyful	Bharti
26.	Picnic	15 <sup>th</sup> November (Friday)	School Hours	Fun Based Activity	Joyful	Satvinder
27.	English Handwriting Week	18 <sup>th</sup> -20 <sup>th</sup> November (Mon-Wed)	Subject Period	Intra Class Activity	English Handwriting Skills and Cognitive Skills	Geetanjali
28.	Let’s Share ‘ME BAGS’	22 <sup>nd</sup> November (Friday)	Activity Period	Class Activity	Joyful, Sharing	Manju

29.	Visit to Temple	25 <sup>th</sup> November (Monday)	School Hours	Field Trip	Experiential learning, Joyful , Value based	Satvinder
30.	I AM A Sorter	29 <sup>th</sup> November (Friday)	Activity Period	Class Activity	Critical thinking , Creative and Cognitive skills	Payal
	<b>MY COLOURFUL PARADISE</b>					
31.	Tete - a- Tete with Nature	6 <sup>th</sup> December (Friday)	Assembly Period	Field Trip	Joyful ,Experiential Learning	Geetanjali
	PT2	9 <sup>th</sup> Dec-13 <sup>th</sup> Dec (Mon-Friday)				
32.	Hindi Handwriting Week( Intra Class)	16 <sup>th</sup> Dec -19 <sup>th</sup> Dec (Mon – Thur)	Subject Period	Intra Class Activity	Hindi Handwriting Skills , Cognitive Skills	Sakshi
33.	Church visit	20 <sup>th</sup> December (Friday)	School Hours	Field Trip	Experiential Learning	Bharti
34.	Honesty	23 <sup>th</sup> December (Monday)	Assembly Period	Special Assembly	Value Based	Payal
35.	Christmas Celebration and Red Day	24 <sup>th</sup> December (Tuesday)	Assembly Period	Special Assembly +Class Activity	Joyfull and Funbased	Manju
36.	Hula hoop and obstacle race competition	26 <sup>th</sup> December (Thursday)	School hours	Intra class competition	Physical development, social skills	Sakshi,Satvinder,Bharti
37.	Wheel Of Colours	27 <sup>th</sup> December (Friday)	Activity Period	Class Activity	Joyful Colour Recognition Fun Based	Satvinder
	PTM	31 <sup>st</sup> December (Tuesday)				
	Winter break	1 <sup>st</sup> Jan-14 <sup>th</sup> Jan				
	<b>THANKFULNESS</b>	-	-	-		
38	Republic Day Celebration (Tri Color Activity / Special Assembly)	24 <sup>th</sup> Jan (Friday)	Assembly and Activity Period	Class Activity	Value Based Creative Collaborative	Geetanjali

39.	Shramdaan Activity	27 <sup>th</sup> January (Monday)	Assembly Period	Class Activity	Empathy Colour Recognition	Bharti
40	Role Play (Our Helpers)	31 <sup>st</sup> January (Friday)	Activity Period	Class Activity	Speaking Skills ,Joyful Creative , Presentation	Sakshi
41.	Inter School Athletics Competition	5 <sup>th</sup> February (Wednesday)	School hours	Inter School Competition	Physical Fitness ,Social skills,Team work.	KG teachers
42.	Judo karate session	7 <sup>th</sup> February (Friday)	Assembly Period	Class Activity	Physical Development, Social Skills	Payal
43	Helping others	10 <sup>th</sup> February (Monday)	Assembly Period	Special Assembly	Value Based	Geetanjali
44.	English Story Telling Competition (Intra Class)	14 <sup>th</sup> February (Friday)	Activity Period	Intra Class Competition	Presentation , Communication , Literacy Skills, Memorization	Manju
45.	Hindi Poem Recitation	21 <sup>st</sup> February (Friday)	Activity Period	Class Activity	Memorization, Communication and presentation	Satvinder
46.	Story Telling/ Magic show by teachers	28 <sup>th</sup> February (Friday)	Activity Period	Special Assembly	Joyful	Geetanjali, Payal, Manju
	TERM-2	3 <sup>rd</sup> March – 12 <sup>th</sup> March				
	PTM	25 <sup>th</sup> March				

## 9. LIST OF HOLIDAYS 2024-25

S.NO	DATE	DAY	OCCASION
1	11 <sup>th</sup> April	Thursday	Eid Ul Fitr*
2	13 <sup>th</sup> April	Saturday	Baisakhi
3	17 <sup>th</sup> April	Wednesday	Ram Navmi
4	23 <sup>rd</sup> May	Thursday	Budh Purnima
5	17 <sup>th</sup> July	Wednesday	Muharram*
6	15 <sup>th</sup> August	Thursday	Independence Day
7	19 <sup>th</sup> August	Monday	Raksha Bhandhan
8	26 <sup>th</sup> August	Monday	Janamashtami
9	2 <sup>nd</sup> October	Wednesday	Gandhi Jayanti
10	11 <sup>th</sup> October	Friday	MahaNavmi
11	12 <sup>th</sup> October	Saturday	Dussehra
12	20 <sup>th</sup> October	Sunday	Karvachauth
13	30 <sup>th</sup> Oct- 3 <sup>rd</sup> Nov		Diwali Break
14	15 <sup>th</sup> November	Friday	Guru Nanak Dev's Birthday
15	25 <sup>th</sup> December	Wednesday	Christmas Day
16	26 <sup>th</sup> January	Sunday	Republic Day
17	26 <sup>th</sup> February	Wednesday	Shivratri
18	14 <sup>th</sup> March	Friday	Holi**
19	31 <sup>st</sup> March	Monday	Eid Ul Fitr*

- Second Saturday will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every second Saturday of the month.
- Summer break from 2<sup>nd</sup> June till 14<sup>th</sup> July
- Winter Break from 1<sup>st</sup> – 14<sup>th</sup> Jan
- \*Subject to the appearance of the moon
- \*\*Subject to final celebration date