



SPRINGDALES
• Our Best Always •

INFORMATION BOOKLET



WINGS OF DESIRE



Session : 2024-25

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
4. Notebook List
5. Stationery List
6. Suggested Reading List
7. Examination Calendar
8. Syllabus of all subjects
9. Annual Calendar
10. Holiday Calendar



Class 7th

1. WELCOME TO THE SPRINGER SESSION 2024-25

*“School bells are ringing loud and clear; session is over and new is here.”
– Winifred C. Marshal*

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2024-2025. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2024-25** will commence from **4th of April 2024** for classes **Pre Nur to 10th**.

2. The **school timing** during summers is from **8 a.m. to 1 p.m. (Monday to Friday)** for Kindergarten classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **2nd and 4th Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Portfolio folder, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2023-24, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms.Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises on 20th April 2024. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

Curriculum and Infrastructure Highlights for Session 2024-25

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2024-25:

1. The theme of the year is "**Wings of Desire**"

2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, music, dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.

We hope that these changes bring out the best in our students. In cooperation with you we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants. Parents may ask any doubts related to HW there between 5pm to 6pm only. No good morning messages or negative remarks allowed.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. A separate folder for worksheets.

13. Folders can be reused.
14. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
15. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
16. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
17. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
18. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
19. Parents are requested to check and sign the school diary daily for any homework or notes.
20. As all subjects except Hindi are taught in English, the importance of the English language is self-evidentiary. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
21. English Language Improvement Plan is implemented in school with an attempt to improve language skills. A separate note on the same will be provided so that parents can assist their wards.
22. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
23. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
24. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
25. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
26. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

ACTIVITY NAME	PURPOSE	PARENTS ROLE
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..
Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

KINDLY NOTE

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

4. DETAILS OF NOTEBOOKS

Subjects	Type	Number of notebooks
Math	Single line	2 Registers + 1 Note book (test)
English	Single line	2 Notebooks + 1 Note Book (test)
Science	Single line	2 Notebooks + 1 Note book (test)
Hindi	Single line	2 Notebooks + 1 Note Book (test)
SSc(History, Pol. Sci, Geog.)	Single line	2 Registers + 1 Note book (test)
Gk	-	-

Computer	Single line	1Notebook
ELIP	Single line	1Notebook
School Cinema	-	-
Music	Single Line	1 Note book
French	Single Line	1 Note book
Drawing Pad	A3 Size	1

For Math, English, Science and SSc and Hindi, 1 notebook/register for T1 and 1 for T2. 1 Test notebook for T1 and T2.

5. STATIONERY LIST

1. PENCILS
2. ERASER
3. SHARPENER
4. PEN (BLUE)
5. FEVICOL
6. DRAWING PENCILS (HB, 2B, 4B, 6B, 8B)
7. PLASTIC SCISSORS (small size)
8. OIL PASTEL COLOURS
9. CRAYON COLOURS
10. SKETCH COLOURS
11. WATER COLOURS CAKE SET
12. POSTER COLOURS
13. FABRIC COLOURS
14. COLOUR MIXING PALLETE
15. PAINT BRUSH (1 – 10 SIZE)
16. GEOMETRY BOX
17. FOLDER FOR PORTFOLIO
18. FOLDER FOR MAINTAINING WORKSHEETS

6. READING LIST OF ENGLISH BOOKS

S.NO	NAME OF BOOK	AUTHOR	PUBLISHER
1	All things great and small	James Herriot	Pan
2	The girl who drank the moon	Kelly Barnhill	Piccadilly Press
3	Gulliver's Travel	Jonanathan Swift	Laxmi Publications
4	Watership Down	Richard Adams	Penguin UK
5	The girl with the ghost machine	Lauren DeStefano	Bloomsbury Children's Books

पढ़ने वाली किताबों की सूची:-

स .क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
1.	अग्नि की उड़ान	अरुण कुमार तिवारी	प्रभात प्रकाशन प्रा०लि०
2.	सोच बड़ी कामयाबी बड़ी	डेल कार्नेगी	प्रभात प्रकाशन प्रा०लि०
3.	जीत आपकी	शिव खेड़ा	मनोज पब्लिकेशन
4.	जयशंकर प्रसाद की श्रेष्ठ कहानियाँ	जय शंकर प्रसाद	राजपाल एंड संन्स
5.	टाइम मैनेजमेंट	डॉ० सुधीर दीक्षित	मंजुल पब्लिशिंग हाउस

7. EXAMINATION CALENDAR

Exam	Dates	P.T Meeting
PT 1	18 th May to 28 th May 2024	1 st June 2024
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	13 th September to 30 th September 2024	7 th October 2024
PT 3 (1 st -2 nd) PT 2 (3 rd - 10 th)	9 th December to 17 th December 2024	31 st December 2024
Pre Board (10 th Class)	15 th Jan to 25 th Jan 2025	
PT 4 (1 st -2 nd) T 2(3 rd -9 th)	1 st Mar to 18 th March 2025	25 th March 2025

SYLLABUS FOR CLASS 7TH

SUBJECT: ENGLISH

APRIL

Textbook: Unit 1- A: Dal Delight
B: All American Slurp

Poem: If

Grammar: Ch-1 Nouns
Ch-2 Articles
Ch-3 Pronouns

Writing: Notice Writing

MAY

Textbook: Unit 2- A: The Last Leaf
B: His First Flight

Grammar: Ch- 4 Adjectives
Ch- 5 Verbs

JULY

Textbook: Unit 3- A: Dhyaan Chand

Grammar: Ch- 6 Verb Present Tense
Ch- 7 Verb Past Tense
Ch- 8 Verb Future Tense
Ch- 9 Verb Perfect Tense

AUGUST

Textbook: Unit- 3B Gems of India
Unit 4-C: Nine Gold Medals

Grammar: Ch-10 Verb- Non Finite
Ch-11 Modals

Writing: Formal Letter

SEPTEMBER

Revision

OCTOBER

Textbook: Unit 4B: The Amazing story of Kipchoge Keino
Unit 5- A: Fire in the Forest

Grammar: Ch-12 Active and Passive
Ch-13 Adverbs
Ch-14 Prepositions

Writing: Email Writing

NOVEMBER

Textbook: Unit 6- A: How I Taught my Grandmother to Read

Grammar: Unit 6-B: Boyhood days
Ch-15 Conjunction
Ch-16 The Sentence
Ch-18 Types of Sentences

DECEMBER

Textbook: Unit 6-C: Sound and Sense (Oral)
Grammar: Ch-17 Phrases and Clauses
Ch-19 Direct and indirect speech
Writing: Biography Writing

JANUARY

Textbook: Unit 7-A: The Bermuda Triangle
Grammar: Ch-20 Punctuation
Ch-21 Phrasal verb and Idioms

FEBRUARY

Textbook: Unit 7-B: The Hound of Baskervilles
Unit 7-C: The way through the Woods
Grammar: Ch-22 Vocabulary
Writing: Informal Letter

Term 1	Term 2
From April to September	From October to February (Textbook + Grammar) + Ch 1, Ch 2, Ch 3 & Ch 4(Grammar)

SUBJECT: HINDI

अप्रैल

पाठ्यपुस्तक : पाठ -1 (क)आत्म-चिंतन (मौखिक)
पाठ -2 मेरा बचपन
पाठ -3 सयानी बुआ

व्याकरण : पाठ -1 भाषा, बोली, लिपि और व्याकरण
पाठ -2 वर्ण-विचार
लेखन : अनुच्छेद-लेखन

मई

पाठ्यपुस्तक : पाठ -4 आश्रम की स्थापना
व्याकरण : पाठ -3 संधि
पाठ - 5 उपसर्ग
लेखन : पत्र-लेखन (अनौपचारिक)

जुलाई

पाठ्यपुस्तक : पाठ -6 कुंडलियाँ (मौखिक)
व्याकरण : पाठ -5 शब्द-भंडार
पाठ -6 प्रत्यय
लेखन : कथा-कहानी -लेखन

अगस्त

पाठ्यपुस्तक	:	पाठ -7 बाबा जसवंत पाठ -8 हार ! यह क्या बला है !
व्याकरण	:	पाठ -7 समास पाठ -8 संज्ञा पाठ -9 लिंग पाठ -10 वचन
लेखन	:	चित्र वर्णन

सितंबर

पाठ्यक्रम की पुनरावृत्ति

अक्टूबर

पाठ्यपुस्तक	:	पाठ -9 भैंस पाठ -10 (क) ग्रीटिंग कार्ड और राशन कार्ड (ख) मैं री मैं पाठ -11 कारक
व्याकरण	:	पाठ -12 सर्वनाम पाठ -13 विशेषण
लेखन	:	संवाद- लेखन

नवंबर

पाठ्यपुस्तक	:	पाठ -11 घृणा का गान पाठ -12 मैसूर के राजा को पत्र पाठ-13 कोई नहीं पराया (मौखिक)
व्याकरण	:	पाठ -14 क्रिया पाठ -15 काल
लेखन	:	विज्ञापन-लेखन

दिसंबर

पाठ्यपुस्तक	:	पाठ - 14 वचन अनमोल
व्याकरण	:	पाठ -16 वाच्य पाठ -17 अव्यय या अविकारी शब्द
लेखन	:	निमंत्रण-पत्र -लेखन

जनवरी

पाठ्यपुस्तक	:	पाठ -15रुत वसंत पाठ -16 स्कूल चलो
व्याकरण	:	पाठ -18 वाक्य पाठ- 19 शब्द और वाक्य- रचना की अशुद्धियाँ
लेखन	:	डायरी-लेखन

फरवरी

पाठ्यपुस्तक	:	पाठ -17 कृत्रिम बुद्धि (मौखिक)
-------------	---	--------------------------------

व्याकरण	:	पाठ -20 विराम चिन्ह
	:	पाठ -21 मुहावरे और लोकोक्तियाँ
लेखन	:	ई -मेल - लेखन

सत्र -1	सत्र -2
पाठ्यक्रम: अप्रैल से सितंबर तक	पाठ्यक्रम : अक्टूबर से फरवरी तक + व्याकरण – पाठ- 7, 8, 9 और 10

SUBJECT: MATHS

APRIL

- Ch1- Knowing our numbers-integers
Ch 2- Fractions and rational number

MAY

- Ch 2- Fractions and rational number (cont.)
Ch 3- Exponents and powers

JULY

- Ch 4- Algebraic expressions

AUGUST

- Ch 5- Comparing quantities

SEPTEMBER

- Revision

OCTOBER

- Ch 6- Lines and angles
Ch 7- The triangle and its properties

NOVEMBER

- Ch 7- The triangle and its properties (cont.)
Ch 8- Symmetry

DECEMBER

- Ch 9- Representation of 3d in 2d

JANUARY

- Ch-10 Mensuration

FEBRUARY

- Ch 11- Data handling

TERM 1	TERM 2
APRIL TO AUGUST	OCTOBER TO FEBRUARY CH 1 KNOWING OUR NUMBERS- INTEGERS

SUBJECT: SCIENCE

APRIL

Ch – 1 Nutrition in Plants
Ch – 2 Nutrition in Animals

MAY

Ch – 3 From Fibre to Fabric-Animal Fibres
Ch – 4 Building Blocks of Matter

JULY

Ch – 5 Physical and Chemical Changes
Ch – 6 Acids, Bases and Salts

AUGUST

Ch – 7 Temperature and Heat
Ch – 8 Weather, Climate and Animal Adaptation
Ch – 9 Soil

SEPTEMBER

Revision of T- 1 syllabus

OCTOBER

Ch – 10 Respiration : The Path to Energy
Ch – 13 Time and Motion
Ch – 16 Wind, Storm and Cyclone

NOVEMBER

Ch --11 Circulation and Excretion
Ch – 14 Electric Current and Circuits

DECEMBER

Ch – 15 Light, Mirror and Lenses

JANUARY

Ch – 17 Water
Ch – 19 Forests

FEBRUARY

Textbook: Ch – 18 Waste Water Management

Term 1 From April to September	Term 2 From October to February + Ch 1 & Ch 2
-----------------------------------	--

SUBJECT: SST

APRIL

Ch1 Places of Eminence – Investigation and Construct History
Ch 2 Locality

MAY

Ch 3 Local Administration – Panchayat

Ch 4 Local Administration – Nagar Palika

JULY

Ch 5 Places of Historical Significance

AUGUST

Ch 6 People’s Life and Culture (Part 1)

Ch 7 People’s Life and Culture (Part 2)

SEPTEMBER

Revision

OCTOBER

Ch 8 Indian Subcontinent – Climate, Rainfall

Ch 9 Agricultural Pattern

NOVEMBER

Ch 10 Medieval History

Ch 11 Socio- Religious Movement (Part 1)

DECEMBER

Ch 12 Socio-Religious Movement (Part 2)

JANUARY

Ch 13 South Africa (Part 1)

FEBRUARY

Ch 14 South Africa (Part 2)

SUBJECT- GK

APRIL:

Ch-1 Green Glossary

Ch-2 Poisonous Plants

Ch-3 Fun Facts about Animals

Ch-6 Dynasties and their Distinct Architecture

Ch-7 Cleaning River Ganga

MAY:

Ch-9 Snack Time

Ch-10 Handicrafts of India

Ch-11 Anthematology

Ch-12 Fossil Sites

Ch-13 Major International Bodies

JULY:

Ch-14 Deepest Points of the World

Ch-16 Pandemics Throughout History

Ch-17 Mesmerizing Sculptures

AUGUST:

Ch- 19 Smart Devices

Ch-20 Fun Facts about the Internet

SEPTEMBER:

Revision of term 1

OCTOBER:

Ch-22 Science in the Kitchen

Ch-23 Doctor's Manual

Ch- 25 India's Linguistic Diversity

Ch-26 Book Adaptations

NOVEMBER:

Ch-27 Dual Words

Ch-28 Golden words

Ch- 29 Symbolism

Ch-30 Commonwealth Games: History and Now

DECEMBER:

Ch-31 Sports with Animals

Ch-32 Classical Music in India

Ch-33 Legends of Entertainment in India

Ch-34 All About Disney

JANUARY:

Ch-35 Facts about Disasters in India

Ch-36 Great Barrier Reef

Ch-37 Deforestation

Ch-38 Working Bodies of United Nations on Climate Change

SUBJECT- COMPUTER**TERM-1****APRIL**

Theory:-

Ch-1 Number System

Practical:-

Using the internet , find information on computer number systems

MAY

Theory:-

Ch-2 Browsing Safely

Practical:-

Write safety measures while using computers and the Internet.

JULY

Theory:-

Ch-3 Cloud Computing

Practical:-

Storing and Sharing Data on Google Drive.

AUGUST

Theory:-

Ch-4 Formulas and Functions ion Excel

Practical:-

Calculation Formulas as text in excel, Text Functions , Date and Time Functions, Using Logical Functions. .

SEPTEMBER

Theory:-

Practical:-

TERM-2

OCTOBER

Theory:-

Practical:-

Ch-5 Advanced features of Excel

Formatting a Chart, Types of Chart, Sorting and Filtering Data, Grouping Worksheets.

NOVEMBER

Theory:-

Practical:-

Ch-6 Control Statements in Python

Operators and its types, Control Statements and Conditional Statements.

DECEMBER

Theory:-

Practical:-

Ch-7 Introduction to HTML 5

Creating Structure in HTML, Tags in HTML, CSS and its terminologies, Text Properties.

JANUARY

Theory:-

Practical:-

Ch-8 Natural Language Processing

Working of NLP and its techniques

FEBRUARY

Revision

SUBJECT- VALUE EDUCATION

APRIL

Ch-1 Wake up Dev

MAY

Ch-2 ALL Is Well

JULY

Ch-3 Ghunghroo

AUGUST

Ch-4 The Poem Thief

Ch- 5 Duel of Angles

SEPTEMBER

Revision

OCTOBER

Ch- 6 The Gift

NOVEMBER

Ch- 7 The Santoor

DECEMBER

Ch-8 Dump it or Not

JANUARY

Ch- 9 Apples and Oranges

FEBRUARY

Revision work of entire syllabus from April to January

SUBJECT: FRENCH**APRIL**

Lecon 1- La France

MAY

Lecon 2- Bonjour

JULY

Lecon 3- Pour compter

AUGUST

Lecon 4- On pose des questions

Lecon 5- Mon meilleur ami

OCTOBER

Lecon 6- Tue s de quell pays?

NOVEMBER

Lecon 7- Le week-end

DECEMBER

Lecon 8- Ma famille

JANUARY

Lecon 9- Bon anniversaire

FEBRUARY

Lecon 10- Ma saison preferee

SUBJECT: MUSIC**APRIL & MAY**

You are with me wherever i go prayer song (with piano)

Introduction To Western Notes

Subha swere lekar tera naam Prabhu prayer song (with piano)

Knowledge of folk song

Rap
Western song
Hindi song based on festival (baisakhi)

JULY & AUGUST

Knowledge of piano chords
Raag yaman
National Anthem (with piano)
Vande Matram

SEPTEMBER & OCTOBER

Raag Bhopali in Details
Style of singing
Makes Some Alankar In Raag bhopali
Knowledge of Congo beat

NOVEMBER & DECEMBER

Motivational song give me some sunshine
Itni Shakti Hume Dena data
Tumi Ho Mata Pita Tumi Ho
Aye Malik Tere Bande Hum
Knowledge of classical music

JANUARY & FEBRUARY

Petrotic song
Classical song
Laykari
Knowledge of alap taan and gamak
Revised All

SUBJECT: ART & CRAFT

APRIL

Page no – 5 to 17 (Book Activity)
Introduction, Baisakhi festival and basic sketches

MAY

Page no – 18 to 24 (Book Activity)
Basic Colors, border making, object drawing and Outdoor sketching

JULY

Page no – 25 to 30 (Book Activity)
Pen holder, Theme Drawings (Football match) and Outdoor sketching

AUGUST

Page no – 31 to 38 (Book Activity)
Nature drawings, Fabric paintings, Imaginative art and Outdoor sketching

SEPTEMBER

Page no – 39 to 44(Book Activity)
Stone painting, soap basket, Outdoor Sketching

OCTOBER

Page no – 45 to 54(Book Activity)

Paper rangoli, Calligraphy, Diwali festival and Outdoor sketching

NOVEMBER

Page no – 55 to 62(Book Activity)

My aim in life, Candle designing and Outdoor sketching

DECEMBER

Page no – 63 to 70 (Book Activity)

Glass painting, Santa Claus and Outdoor sketching

JANUARY

Page no – 71 to 76 (Book Activity)

Nature scene, poster making and Outdoor sketching

FEBRUARY

Page no – 77 to 84(Book Activity)

Circus show and Outdoor sketching

SUBJECT - PHYSICAL EDUCATION

APRIL:

- Physical Training (Circuit Training)
- Yoga Assans
- Karate

MAY:

- Cricket
- Rope Skipping
- Carrom

JULY:

- Yoga

AUGUST:

- Marching Drill Practice
- Carrom
- Traditional Games - Hop-Scoch (Stapoo)

SEPTEMBER:

- Athletics Running With Stance
- Kho- Kho Skill Practice
- Taekwondo Practice

OCTOBER:

- Yoga Standing Assans
- Boxing
- Physical Training (Endurance)

NOVEMBER:

- Kho-Kho Skill Practice
- Volleyball Skill Practice

- Rope Skipping

DECEMBER:

9. Football Practice
10. Carrom Practice
11. Handball Practice

JANUARY:

- Athletic Relay Race
- Taekwondo
- Traditional Games – Chain

FEBRUARY:

- Kho-Kho Practice
- Volleyball Practice
- Muay Thai Practice

8. ANNUAL CALENDAR 2024-2025

S.NO.	ACTIVITY/EVENT	DAY/DATE	TIME	TYPE	INCHARGE	SKILLS/VALUES
1.	<i>Ice- Breaking Activity (Class 1-10)</i>	Thursday 4 th April	Subject Period	Class Activity	Subject Teachers	Communication Skills
2.	<i>Investiture Ceremony</i>	10 th April Wednesday		House Activity	House Incharges	
3.	<i>Celebrate the golden fields and rich harvest. (Special Assembly)</i>	Friday 12 th April	Assembly Period	Special Assembly	Class 5 th	Cultural Values
4.	<i>English Handwriting Week (Class 1-5)</i>	15 th -18 ^h April Monday- Thursday	Zero Period	Intra Class Activity	Subject Incharges	Motor Skills, Presentation
5.	<i>English Handwriting Competition (Class 1-5)</i>	19 th April Friday	Zero Period	Intra Class Competition	Subject Incharges	Motor Skills, Presentation
6.	<i>Parent Orientation</i>	3 rd Saturday 20 th April	-	-	-	-
7.	<i>Expert Talk (International Earth Day) (Class 1-10)</i>	Monday 22 nd April	Zero Period	Guest Lecture	STEAM Club	Cognitive, Listening
8.	<i>Youth Unemployment</i>	Tuesday 30 th April	Assembly Period	Value Based Assembly	Class 8 th	Communication Skills, Presentation
9.	<i>Club Activity (6-10)</i>	1 st Saturday 4 th May	7 th & 8 th period	Club Activity	Club Incharges	
10.	<i>Hindi Story Telling Competition (1-5)</i>	1 st Saturday 4 th May	7 th & 8 th period	Intra Class Competition	Subject Incharges	Communication, Presentation
11.	<i>Literary Bonanza (Class 1–10th)</i>	Mon- Thu 6 th -9 th May	Zero Period	Class Activity	English Literary Club	Problem Solving, Critical Thinking, Listening, Speaking, Writing, Reading

12.	<i>Inter House Football Competition (BOYS) Group B (Class 6-7)</i>	11 th May 2 nd Saturday		Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
13.	<i>PT-1 (Class 1st -10th)</i>	18 th May – 28 th May				
14.	No Fire, Just Desire <i>(Healthy Fireless Cooking Competition)</i> <i>(Class 1st -5th)</i> <i>(Salad Making Competition)</i> <i>(Class 6th- 10th)</i>	Friday 31 st May	Zero Period	Class Activity	Class Incharges	Creative, Presentation, Culinary skills
15.	<i>PTM</i>	1 st June 1 st Saturday	-	-	-	-
16.	<i>Inter House Cricket Competition (Boys) Group C (Class 8-10)</i>	1 st June 1 st Saturday		Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
17.	<i>Summer Break</i>	2 nd June- 14 th July	-	-	-	-
18.	<i>Adventure Trip</i>	4 th June-8 th June	-	-	Sports & Adventure Club	Team Work Sportsmanship
19.	<i>Hindi Handwriting Week (Class 1-5)</i>	Mon- Thursday 15 th July-18 th July	Zero Period	Class Activity	Subject Incharges	Motor skills, Presentation
20.	<i>Hindi Handwriting Competition (Class 1-5)</i>	Friday 19 th July	Zero Period	Intra Class Competition	Subject Incharges	Motor Skills, Presentation
21.	Sessions on Life Skills <i>(Class 6-10)</i> <i>Time Management</i> <i>Decision Making</i> <i>Being Self Aware</i> <i>Coping with Stress</i>	Mon-Friday 15 th July-19 th July	Zero Period	Class Activity	Class Incharges	Listening, Cognitive, Decision making
22.	Our Hopes and dreams <i>(Contemporary Dance</i>	3 rd Saturday 20 th July	7 th & 8 th Period	Inter Class Competition	Dance Club	Presentation, Coordination

	Competition) (Class1-5)					
23.	Club Activity (Class 6-10)	3rd Saturday 20 th July	7 th & 8 th Period	Club Activity	Club Incharges	-
24.	Child Labour	Monday 22 nd July	Assembly Period	Value Based Assembly	Class 4 th	
25.	Qawwali Competition (Class 6-10 th)	4th Saturday 27 th July	7 th & 8 th Period	Inter Class Competition	Music Club	Presentation, Coordination
26.	Inter House Kho-Kho Competition (Boys& Girls) Group A (Class 4-5)	4th Saturday 27 th July	7 th & 8 th Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
27.	Visit to Mubarak Mandi Fort/ Old Age Home	Wednesday 31 st July	2 nd Half	Field Trip/outreach	Social Heritage Club	Cultural Values, Empathy
28.	Descriptive Writing (Class 1-2) Creative Writing (Class 3-5)	1 st Saturday 3 rd August	7 th & 8 th Period	Class Activity	Subject Incharges	Motor Skills, Creative, Presentation
29.	Club Activity (Class6-10)	1 st Saturday 3 rd August	7 th & 8 th Period	Club Activity	Club Incharges	
30.	The Knowledge Beacon (Library Week)	Monday- Friday 5 th -9 th Aug	Respective Library Periods	Class Activity	Library Incharge	Reading, Writing, S peaking, Listening
31.	Inter House Kabaddi Competition (Girls) Group B (Cass 6-7)	2 nd Saturday 10 th August	First Half Day	Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
32.	Respect for Motherland Independence Day	Wednesday 14 th Aug	Assembly Period	Special Assembly	Class 6 th	Patriotism
33.	Club Activity (Class6-10)	3 rd Saturday 17 th August	7 th & 8 th Period	Club Activity	Club Incharges	

34.	<i>Devotional Songs Competition</i> (Class 1-5)	3 rd Saturday 17 th August	7 th & 8 th Period	Inter Class <i>Competition</i>	Music Club	Coordination,, Presentation
35.	<i>MUN</i> (Class 6 – 10)	4 th Saturday 24 th August	7 th & 8 th Period	Class Activity	Social Science & Heritage Club	Cognitive, Communication
36.	<i>Inter House Kabaddi Competition (Girls)</i> <i>Group C</i> (Class 8-10)	5 th Saturday 31 st August	First Half Day	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
37.	<i>Teacher's Day Special Assembly</i>	Thursday 5 th September	Assembly Period	Special Assembly	Class 10th	Team Work
38.	<i>Inter House Badminton Competition (Girls)</i> <i>Group C</i> (8-10)	Friday 6 th September	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
39.	Club Activity (Class 6-10)	1 st Saturday 7 th September	7 th & 8 th Period	Club Activity	Club Incharges	
40.	<i>Fancy Dress</i> (1-5)	1 st Saturday 7 th September	7 th & 8 th period	Class Activity	Class Incharges	Communication, Presentation
41.	<i>Term-1</i>	13 th Sept- 30 th Sept	-	-		
42.	<i>Club Activity</i> (Class6-10)	1 st Saturday 5 th October	7 th & 8 th Period	Club Activity	Club Incharges	
43.	<i>Memory Box (1-5)</i>	1 st Saturday 5 th October	7 th & 8 th period	Class Activity	Class Incharges	Cognitive
44.	<i>PTM & School Exhibition</i>	9 th October Wednesday	-	-	Club Incharges	Team Work, Creativity

45.	<i>Resilience</i>	Monday 14 th October	Assembly Period	Value Based Assembly	Class 1 st	
46.	Topic: Imagination is the beginning of creation <i>Clay Modelling (Class 1-2)</i> <i>Paper Machie (Class 3-5)</i>	3 rd Saturday 19 th October	7 th & 8 th Period	Intra Class Competition	Art Club	Motor skills, Creativity
47.	<i>Club Activity (Class 6-10)</i>	3 rd Saturday 19 th October	7 th & 8 th Period	Club Activity	Club Incharges	
48.	Let's Swing <i>(Semi Classical Dance Competition)</i> <i>(Class 6-10)</i>	Monday 21 st October	Zero Period	Inter Class Competition	Dance Club	Presentation, Coordination
49.	Diwali Origami <i>(Class 1-2)</i> <i>(Class 3-5)</i>	Friday 25 th October	Zero Period	Class Activity	Class Incharges	Motor, Aesthetic, Artistic
50.	<i>English Debate Competition</i> Class (6-8) <i>Do grades accurately measure intellectual abilities ?</i> (Class 9-10) Do our deep humans desires and aspirations point towards a real fulfillment or are they inevitably doomed to frustration?	4 th Saturday 26 th October	7 th & 8 th Period	Inter House Competition	English Literary Club	Speaking, Presentation, Critical Thinking
51.	<i>Diwali Break</i>	30 th Oct-3 rd Nov				
52.	<i>Annual Day</i>	2 nd Saturday 9 th November				
53.	<i>Painting Competition</i> <i>Class(1-5)</i>	11-16 November	Respective Subject Periods	Inter Class Competition	Art Club	Creativity, Motor Skills, Imagination

54.	<i>Children's Day</i>	Thursday 14 th November	Assembly Period	Special Assembly	Class 9 th	Creativity, Team Work
55.	<i>Money Matters (Class 1-5)</i>	3 rd Saturday 16 th November	7 th &8 th Period	Class Activity	Subject Incharges	Experiential, Problem Solving, Critical Thinking
56.	<i>Club Activity (Class6-10)</i>	3 rd Saturday 16 th November	7 th &8 th Period	Club Activity	Club Incharges	
57.	<i>Hope</i>	Thursday 21 st November	Assembly Period	Value Based Assembly	Class 2 nd	
58.	<i>STEAM Week (Group B&C)</i>	Monday to Tuesday 18 th Nov- 21 st Nov	Zero Period	Class Activity	STEAM Club Incharge	Critical Thinking, Experiential
59.	<i>STEAM Quiz (Group B&C)</i>	Friday 22 nd Nov	Zero Period	Inter House Competition	STEAM Club Incharge	Problem Solving, Critical Thinking, Team Work
60.	<i>Inter House Volleyball Competition (Boys) Group C</i>	4 th Saturday 23 rd Nov	7 th &8 th Period	Inter House Competition	Sports & Adventure Club	Psychomotor Skills, Team Work
61.	<i>Sports Day</i>	5 th Saturday 30 th Nov	-	-	Sports & Adventure Club	Motor Skills
62.	<i>Discipline-Way of Life</i>	Friday 6 th Dec	Assembly Period	Value Based Assembly	Class 3 rd	
63.	<i>(Class 1-3) Word Unscrambler (Class 4-5) English Calligraphy</i>	1 st Saturday 7 th December	7 th & 8 th Period	Class activity	Subject Incharges	Critical Thinking, Presentation, Creativity
64.	<i>Club Activity (Class 6-10)</i>	1 st Saturday 7 th December	7 th & 8 th Period	Club Activity	Club Incharges	

65.	<i>PT-2 & Preboard -1</i>	Monday- Tuesday 9 th Dec- 17 th Dec	-	-	-	-
66.	<i>Class 1-5 Abra -Kadabra (The Magic Show)</i>	3 rd Saturday 21 st December	7 th & 8 th Period	Class Activity	Class Incharges	Critical Thinking
67.	<i>Club Activity (6-10)</i>	3 rd Saturday 21 st December	7 th &8 th Period	Club Activity	Club Incharges	
68.	<i>Inter House Badminton Competition Group B (Class 6-7)</i>	Monday 23 rd December	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
69.	<i>Health Checkup</i>	Friday 27 th December	-	-	-	
70.	<i>Hindi Extempore Inter House Competition (Class 6-10)</i>	4 th Saturday 28 th December	7 th &8 th Period	Inter House <i>Competition</i>	Hindi Literary Club	Speaking, Critical Thinking, Presentation,
71.	<i>PTM</i>	Tuesday 31 st December				
72.	<i>Winter Break</i>	1 st Jan- 14 th Jan				
73.	<i>Preboard 2 (Class 10th)</i>	15 th Jan- 25 th Jan	-	-	-	-
74.	<i>Inter House Cricket Competition (Boys) Group A(4-5)</i>	3 rd Saturday 18 th Jan	7 th & 8 th Period	Inter House Competition	Class Incharges	Psycho Motor Skills, Team work
75.	<i>Club Activity (6-10)</i>	3 rd Saturday 18 th Jan	7 th & 8 th Period	Club Activity	Club Incharges	
76.	<i>Inter House Badminton Competition (Girls) Group A(4-5)</i>	Wednesday 22 nd January	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
77.	<i>Rejoice in the glory of the nation</i>	Friday 24 th Jan	Assembly Period	Special Assembly	Class 7 th	Patriotism
78.	Metamorphosis :Discover-Transform- Fly	4 th Saturday 25 th Jan	7 th & 8 th Period	Inter Class Competition	Art Club	Aesthetic,Creative, Motor

	<i>Fabric Painting (Class 6-9)</i>					
79.	<i>Create Goodbye Cards (Class 1-5)</i>	1 st Saturday 1 st Feb	7 th & 8 th Period	Class Activity	Teacher Incharges	Creativity
80.	<i>Club Activity (6-10)</i>	1 st Saturday 1 st Feb	7 th & 8 th Period	Club Activity	Club Incharges	
81.	<i>SEWA Awareness Campaign(6-10) Shramdaan(1-5)</i>	Tuesday- 4 th Feb	Assembly Period	Class Activity	Social Science & Heritage Club	Empathy
82.	<i>Women Empowerment(Grit)</i>	Monday 10 th Feb	Assembly Period	Value Based Assembly	Class 9th	
83.	<i>Club Activity (6-10)</i>	3 rd Saturday 15 th Feb	7 th &8 th Period-	Club Activity	Club Incharges	
84.	<i>Pictionary (1-5)</i>	3 rd Saturday 15 th Feb	7 th &8 th Period-	Class Activity	Class Incharges	Imagination, Creativity
85.	<i>Inter House Cricket Competition (Group B) Girls (6-7)</i>	2 nd Saturday 8 th February		Inter House Competition	Sports & Adventure Club	Sportsmanship
86.	<i>Term-2</i>	1 st March-18 th March				
87	<i>PTM</i>	25 th March				

9. LIST OF HOLIDAYS 2024-25

S.NO	DATE	DAY	OCCASION
1	11 th April	Thursday	Eid Ul Fitr*
2	13 th April	Saturday	Baisakhi
3	17 th April	Wednesday	Ram Navmi
4	23 rd May	Thursday	Budh Purnima
5	17 th July	Wednesday	Muharram*
6	15 th August	Thursday	Independence Day
7	19 th August	Monday	Raksha Bhandhan
8	26 th August	Monday	Janamashtami
9	2 nd October	Wednesday	Gandhi Jayanti
10	11 th October	Friday	MahaNavmi
11	12 th October	Saturday	Dussehra
12	20 th October	Sunday	Karvachauth
13	30 th Oct- 3 rd Nov		Diwali Break
14	15 th November	Friday	Guru Nanak Dev's Birthday
15	25 th December	Wednesday	Christmas Day
16	26 th January	Sunday	Republic Day
17	26 th February	Wednesday	Shivratri
18	14 th March	Friday	Holi**
19	31 st March	Monday	Eid Ul Fitr*

- Second Saturday will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every second Saturday of the month.
- Summer break from 2nd June till 14th July
- Winter Break from 1st – 14th Jan
- *Subject to the appearance of the moon
- **Subject to final celebration date