



SPRINGDALES  
• Our Best Always •

# INFORMATION BOOKLET



## WINGS OF DESIRE



Session : 2024-25

SPRINGDALES SCHOOL JAMMU

For more details, visit [www.springdales.org](http://www.springdales.org)

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**Class 5th**

# 1. WELCOME TO THE SPRINGER SESSION 2024-25

*“School bells are ringing loud and clear; session is over and new is here.”  
– Winifred C. Marshal*

## Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2024-2025. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

## School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

## Mission:

To impart all rounded education that positively nurtures the human potential and the world.

## Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

## Values:

**INTEGRITY** - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

**FREEDOM** – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

**EMPATHY** – We put ourselves in others place and interact with humility, respect and compassion.

**EXCELLENCE** - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

**REFLECTION** - We cultivate an ongoing cycle of enquiry, reason and considered debate

**INCLUSION** – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

## Some important information to get you started on the new session:

1. **Session 2024-25** will commence from **4th of April 2024** for classes **Pre Nur to 10<sup>th</sup>**.

2. The **school timing** during summers is from **8 a.m. to 1 p.m. (Monday to Friday)** for Kindergarten classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1<sup>st</sup> to 10<sup>th</sup>**. **2<sup>nd</sup> and 4<sup>th</sup> Saturdays** are usually holidays for students of classes **1<sup>st</sup> to 5<sup>th</sup>** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Portfolio folder, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2023-24, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website [www.springdales.org](http://www.springdales.org)
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

**Following people may be contacted in case of any query:**

**For General Queries & Prior Appointments:** Ms.Upasana (Office Administrator, Ph: 9797723761)

**Fee & Transport issues:** Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

**Website** (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

[https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view\\_as=subscriber](https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber)

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises on 20th April 2024. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

### **Curriculum and Infrastructure Highlights for Session 2024-25**

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

**School Curriculum** at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

**Following are the highlights of the curriculum to excite and challenge the learners in the session 2024-25:**

1. The theme of the year is "**Wings of Desire**"

2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6<sup>th</sup> to 10<sup>th</sup> will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21<sup>st</sup> century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, music, dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Development period** will be assigned once in a week for classes 1<sup>st</sup> to 5<sup>th</sup>. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.

We hope that these changes bring out the best in our students. In cooperation with you we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

**Principal**

## **2. ACADEMIC GUIDELINES**

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

<b>Subject</b>	<b>Color</b>	<b>Subject</b>	<b>Color</b>
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1<sup>st</sup> and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants. Parents may ask any doubts related to HW there between 5pm to 6pm only. No good morning messages or negative remarks allowed.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
  - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
  - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
  - c. Any additional work / projects done in any subject apart from the book work.
  - d. Record of achievements
12. A separate folder for worksheets.
13. Folders can be reused.

14. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
15. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
16. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
17. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
18. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
19. Parents are requested to check and sign the school diary daily for any homework or notes.
20. As all subjects except Hindi are taught in English, the importance of the English language is self-evidentiary. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
21. English Language Improvement Plan is implemented in school with an attempt to improve language skills. A separate note on the same will be provided so that parents can assist their wards.
22. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
23. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
24. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
25. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
26. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

### **3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS**

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

<b>ACTIVITY NAME</b>	<b>PURPOSE</b>	<b>PARENTS ROLE</b>
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very	Parents to ensure that their child issues books from library or purchases them

	beneficial for an individual. Not only does it improve language but also helps in intellectual development.	from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..
Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

#### **KINDLY NOTE**

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

## **4. DETAILS OF NOTEBOOKS**

<b>Subjects</b>	<b>Type</b>	<b>Number of notebooks</b>
Math	Single line	2 Notebooks + 1 Note book (test)
English	Single line	2 Notebooks + 1 Note book (test)
EVS	Single line	2 Notebooks (interleaf) + 1 Note book (test)
Hindi	Single line	2 Notebooks + 1 Note book (test)
Computer	Single line	1 Notebook
Gk	-	-
ELIP	Single line	1 Note book



School Cinema	-	-
Music	Single Line	1 Note book
Drawing Pad	A4 Size	1

For Math, English, EVS and Hindi, 1 notebook for T1 and 1 for T2. 1 Test notebook for T1 and T2.

## 5. STATIONERY LIST

1. PENCIL
2. ERASER
3. SHARPENER
4. PENS (BLUE)
5. FEVICOL
6. PLASTIC SCISSORS (small size)
7. OIL PASTEL COLOURS
8. CRAYON COLOURS
9. SKETCH COLOURS
10. WATER COLOURS CAKE SET
11. POSTER COLOURS
12. COLOUR MIXING PALLETE
13. PAINT BRUSH
14. 1 A4 SIZE PASTEL SHEETS PACK OF DIFFERENT COLLOURS
15. ICE CREAM STICKS ONE PACKET
16. GEOMETRY BOX
17. FOLDER FOR PORTFOLIO
18. FOLDER FOR MAINTAINING WORKSHEETS

## 6. READING LIST OF ENGLISH BOOKS

S.NO	NAME OF BOOK	AUTHOR	PUBLISHER
1.	Just so Stories	Rudyard Kipling	Macmillian
2.	The Fables of Aesop	Aesop	Simon & Schuster
3.	The kid who came from Space	Ross Welford	Harper Collins Children Books
4.	Dairy of a Wimpy Kid	Jeff Kinney	Amulet Books
5.	Kabuliwala	Rabindranath Tagore	Star Publications

## पढ़ने वाली किताबों की सूची:-

स .क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
1.	सपनों के पंख	सुरभि मित्तल	सोनालिका पुब्लिशर्स
2.	बीजा का जादू	रिडा चौहान	सोनालिका पुब्लिशर्स
3.	चंद्रनाथ	शर्त चन्द्र	मापले प्रैस पुब्लिशर्स
4.	काला द्वीप	टिन टिन	ओम बुक्स
5.	उड़ चली	सौभाग्य राजेंद्र	तुलिका पुब्लिशर्स

## 7. EXAMINATION CALENDAR

Exam	Dates	P.T Meeting
PT 1	18 <sup>th</sup> May to 28 <sup>th</sup> May 2024	1 <sup>st</sup> June 2024
PT 2 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 1 (3 <sup>rd</sup> -10 <sup>th</sup> )	13 <sup>th</sup> September to 30 <sup>th</sup> September 2024	7 <sup>th</sup> October 2024
PT 3 (1 <sup>st</sup> -2 <sup>nd</sup> ) PT 2 (3 <sup>rd</sup> - 10 <sup>th</sup> )	9 <sup>th</sup> December to 17 <sup>th</sup> December 2024	31 <sup>st</sup> December 2024
Pre Board (10 <sup>th</sup> Class)	15 <sup>th</sup> Jan to 25 <sup>th</sup> Jan 2025	
PT 4 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 2(3 <sup>rd</sup> -9 <sup>th</sup> )	1 <sup>st</sup> Mar to 18 <sup>th</sup> March 2025	25 <sup>th</sup> March 2025

## 8. SYLLABUS

### SUBJECT: ENGLISH

#### APRIL

Textbook: Ch 1 Chuskit goes to School  
Poem: Pocketful of Sympathy  
Grammar: Ch 2 Nouns: Gender

#### MAY

Textbook: Ch 2 Thunder Cake  
Grammar: Ch 3 Singular and Plural  
Ch 4 Articels  
Ch 5 Pronouns  
Writing: Formal Letter

#### JULY

Textbook: Ch 3 The Tug of War  
Grammar: Ch 6 Reflexive Pronouns  
Ch 7 Adjectives  
Writing: Easy Writing  
Story Writing

#### AUGUST

Textbook: Ch 4 What was her Name?  
Poem: Courage, Courage, Courage  
Grammar: Ch 8 Adjectives for Comparison  
Ch 9 Interrogative Pronouns and Interrogative Adjectives  
Ch 10 Auxilary Verbs

#### SEPTEMBER

Textbook: Ch 5 Jhalkari  
Revision

#### OCTOBER

Textbook: Ch 6 Heidi Learns to Read  
Poem: I Wandered Lonely as a Cloud  
Grammar: Ch 11 Modals: Can, Shall  
Ch 12 Modals: Will, May, Must  
Ch 13 Phrasal Verbs  
Ch 14 Time and Tense

#### NOVEMBER

Textbook: Ch 7 Gulliver Arrives in Lilliput  
Grammar: Ch 15 Simple Present and Simple Past  
Ch 16 Present Continuous and Past Continuous

#### DECEMBER

Textbook: Ch 8 Owls in the Family  
Grammar: Ch 17 Future Time Presentation  
Ch 18 Adverbs  
Ch 19 Prepositions  
Writing: Informal Letter

#### JANUARY

Textbook: Ch 9 The Stonecutter  
Poem: Abou Ben Adhem  
Grammar: Ch 20 Conjunctions  
Ch 21 The sentence and its parts  
Writing: Picture Composition

## FEBRUARY

Grammar: Ch 22 Direct and Indirect Speech

Ch 23 Vocabulary

Writing: Message Writing

**Note: All ASL activities of the textbook have to be done.**

## SUBJECT: HINDI

### अप्रैल

पाठ्यपुस्तक

पाठ1-(क) विमल इंदु की विशाल किरणें(कविता)

(ख) भारत मंदिर (कविता)

पाठ - 2 चींटा - चूड़ा भाई - भाई

व्याकरण

पाठ 1-भाषा और व्याकरण

पाठ 2-वर्ण - विचार

### मई

पाठ्यपुस्तक

पाठ -3 चाचा का पत्र

व्याकरण

पाठ - 3 शब्द रचना

लेखन

अनौपचारिक पत्र

### जुलाई

पाठ्यपुस्तक

पाठ-4 मंत्री की परख

पाठ - 5 दोहे( कविता)

व्याकरण

पाठ-4 वाक्य

पाठ- 5 संज्ञा

### अगस्त

पाठ्यपुस्तक

पाठ- 6 एक टोकरी भर मिट्टी

पाठ - 7 चूहा और मैं

व्याकरण

पाठ- 6 संज्ञा के विकार

पाठ- 7 सर्वनाम

लेखन

संवाद लेखन

### सितंबर

पाठ्यक्रम की पुनरावृत्ति

### अक्टूबर

पाठ्यपुस्तक

पाठ-8 किन्नौर देश की ओर

व्याकरण

पाठ- 8 विशेषण

लेखन

अनुच्छेद लेखन

## नवंबर

पाठ्यपुस्तक

व्याकरण

पाठ-9 में मजदूर हूँ

पाठ-9 क्रिया

पाठ - 10 काल

## दिसम्बर

पाठ्यपुस्तक

व्याकरण

पाठ1-1 गुल्लक में पानी

पाठ - 12 वे दिन भी क्या दिन थे

पाठ1-1 अविकारी शब्द

## जनवरी

पाठ्यपुस्तक

व्याकरण

पाठ1-3 कागनमल और गुलगुले

पाठ - 17 शब्द भंडार

## फरवरी

पाठ्यपुस्तक

व्याकरण

लेखन

पाठ - 14 हार नहीं होती (कविता)

पाठ1-3 मुहावरे और लोकोतियां

पाठ - 14 विराम चिह्न

ओपचारिक पत्र

पाठ्यपुस्तक की सभी श्रवण व पठन की सभी गतिविधियाँ पाठ्यपुस्तक से करवाई जाएगी।

## **SUBJECT: MATHS**

### **APRIL**

Ch 1 Number and Numeration

Ch 2 Operations involving Large Numbers

### **MAY**

Ch 4 Simplifications

### **JULY**

Ch 5 Rounding off Numbers

Ch 6 Factors and Multiples

### **AUGUST**

Ch 7 Fractions

Ch 8 Decimals

### **SEPTEMBER**

Revision

### **OCTOBER**

Ch 10 Money

Ch 11 Length, Mass and Capacity

**NOVEMBER**

Ch 13 Basic Geometrical Concepts

**DECEMBER**

Ch 14 Geometrical Shapes

Ch 15 Area and Perimeter

**JANUARY**

Ch 16 Volume

**FEBRUARY**

Ch 17 Patterns and Symmetry

Ch 18 Data Handling

**SUBJECT: EVS****APRIL**

Ch:1:- The changing family

Ch:2:- knowing ourselves and others

**MAY**

Ch-3:- Games we play

Ch-4:- Breathing and exercise

Ch-5:- work is worship

**JULY**

Ch-6:- Animals and their senses

Ch-7:- Animals in our lives

**AUGUST**

Ch-8:-The world of plants

Ch-9:- Our forests

**SEPTEMBER**

Revision

**OCTOBER**

Ch-11:- Food production and storage

Ch-12:- Food for plants and animals

**NOVEMBER**

Ch-14:- Emergency shelters

Ch-15:- water in our lives

**DECEMBER**

Ch-16:- Properties of water

Ch-17:- Life in water

**JANUARY**

Ch-18:- Fuel for travel

Ch-19:- Adventure in our lives

**FEBRUARY**

Ch-20:- Heritage buildings (activity)

## **SUBJECT- GK**

### **APRIL :**

- Ch-2 Awesome Plant world
- Ch- 3 Animal Defenses
- Ch-4 The Insects World
- Ch-5 Animal Habitats
- Ch- 6 Famous Fathers

### **MAY:**

- Ch-7 Seven Sisters of India
- Ch- 8 Architectural Grandeur
- Ch-9 Indian Railways
- Ch-10 Nations and Languages
- Ch-11 Airports in the World

### **JULY:**

- Ch- 12 Tourist Spots
- Ch- 13 National Emblems
- Ch-14 Parliaments of Different Countries

### **AUGUST:**

- Ch- 15 Fields of Study
- Ch-16 Nature's Fury
- Ch- 18 Pen Names
- Ch- 19 Work of Writers

### **SEPTEMBER:**

- Revision of Term 1

### **OCTOBER:**

- Ch- 20 Books and Authors
- Ch- 22 English Words of Indian Origin
- Ch- 24 Indian Writers of English Literature
- Ch- 25 Glorious Epics
- Ch – 26 Sports Symbols

### **NOVEMBER:**

- Ch- 27 National Sports of Countries
- Ch- 28 Sports Terms
- Ch- 29 Best Footballers
- Ch- 30 Track and Field

### **DECEMBER:**

- Ch- 31 Legendary Olympic Athletes
- Ch- 32 Water Sports
- Ch- 34 Indian Classical Musicians
- Ch- 35 Food from Farm to plate

### **JANUARY:**

- Ch-36 Places for special purposes
- Ch-37 Space Marvels
- Ch- 38 Latin Phrases in our communication

**FEBRUARY:**

Ch-41 Working on Shapes

Ch-43 Strain your Brain

**SUBJECT- COMPUTER**

**APRIL**

**Theory:-**

**Practical:-**

Ch-1 More on Windows

Files and Folders, Working with Control Panel

**MAY**

**Theory:-**

**Practical:-**

Ch-2 Internet and Email

Surfing the Internet, Email and Etiquette.

**JULY**

**Theory:-**

**Practical:-**

Ch – 3 More on Microsoft Word

Using Format Painter, Page Formatting, Finding and Replacing text, Entering and formatting a table, Converting a text into table.

**AUGUST**

**Theory:-**

**Practical:-**

Ch-4 Working with Slides

Adding a slide, Deleting, Formatting, Inserting, Rotating and Resizing a text.

**SEPTEMBER**

**Theory:-**

**Practical:-**

**Revision of Term 1**

**TERM- 2**

**OCTOBER**

**Theory:-**

**Practical:-**

Ch-5 Enhancing a Presentation

Slide Master, Working with Slide Master, Applying transitions, Inserting Audio and video Clips, Using Action Button.

**NOVEMBER**

**Theory:-**

**Practical:-**

Ch-6 Algorithms and Flow Chart

Algorithm and Flow Charts.

**DECEMBER**

**Theory:-**

**Practical:-**

Ch-7 Gaming in Scratch

Control Blocks, Passing message between Sprites.

**JANUARY**

**Theory:-**

**Practical:-**

Ch-8 Introduction to Artificial Intelligence

Artificial Intelligence, Applications and Benefits of AI. Various Fields in Daily Life

**February**

**Theory:-**

**Practical**

Revision



## **SUBJECT- VALUE EDUCATION**

### **APRIL**

Ch1 : Butterflies

### **MAY**

Ch 2 : Monsters

### **JULY**

Ch-3 : The Autography

### **AUGUST**

Ch-4 : Dedh Footiya

### **SEPTEMBER**

Revision

### **OCTOBER**

Ch-5 Jay vs Jay

### **NOVEMBER**

Ch-6 Little Magician

### **DECEMBER**

Ch-7 Saving Mr. Green

### **JANUARY**

Ch-8 Forest Guards

### **FEBRUARY**

Ch-9 Ayyo Paaji

## **SUBJECT: MUSIC**

### **APRIL**

Subha swere lekar tera naam Hindi prayer

Introduce to 7 notes in Indian music

Basic alankars of one two and three notes

English prayer everything i am

English prayer song you are with me wherever i go

### **MAY**

Kashmiri song

Welcome song

Dogri folk

### **JULY /AUGUST**

Playing happy birthday tone

Aye mere vatan ke logon song

Sare jahan se achcha song

### **SEPTEMBER**

Tu kitni achi hai ma Hindi song

Bache man ke sache Hindi song

English song friends

Style of singing

## **OCTOBER**

Basic alankar revised

Vande Matram

Basic knowledge of piano (synthesis)

Jahan dal dal par Hindi song

## **NOVEMBER/ DECEMBER**

Knowledge of folk song

Sarswati Vandana

Ganesh mantra

I love my india song

## **JANUARY**

Knowledge of raag

One western song

## **FEBRUARY**

Revised

## **SUBJECT: ART & CRAFT**

### **April**

Page no – 3 to 7(Book Activity)

Introduction, basic shapes, border designing and outdoor sketching

### **May**

Page no– 8 to12 (Book Activity)

Basic sketch, outdoor sketching, Primary and secondary colors and My School

### **July**

Page no – 13 to 15 (Book Activity)

Craft work, outdoor sketching and theme drawings (Rainy season and clay modeling)

### **August**

Page no – 16 to 20 (Book Activity)

Janamashtami drawing, Independence Day, outdoor sketching

### **September**

Page no – 21 to 26 (Book Activity)

Pot painting, outdoor sketching and Poster making

### **October**

Page no – 27 to 31(Book Activity)

Diwali festival, outdoor sketching, mask making and nature scene

### **November**

Page no – 32 to 35 (Book Activity)

Rangoli making, outdoor sketching ,poster making and my garden

### **December**

Page no – 36 to 41(Book Activity)

Christmas Day, outdoor sketching and my aim in life

### **January**

Page no – 42 to 46(Book Activity)

outdoor sketching and My family scene

## **SUBJECT - PHYSICAL EDUCATION**

### **APRIL:**

- Physical Training (Circuit Training)
- Cricket
- Yoga Breathing Exercise

### **MAY:**

- Karate Practice
- Kho -Kho Skill Practice
- Traditional Games – Lathoo

### **JULY:**

- Yoga & Karate Practice

### **AUGUST:**

- Marching Drill Practice
- Rope Skipping
- Athletic running with stance

### **SEPTEMBER:**

- Kho-Kho Skill Practice
- Martial Arts Practice
- Traditional Games Gilli Danda

### **OCTOBER:**

- Boxing Practice
- Kabbadi Practice
- Yoga Standing Assans

### **NOVEMBER:**

- Carrom
- Rope Skipping
- Football Practice

### **DECEMBER:**

- Volley Ball Skill Practice
- Football Specific Warm Up
- Taekwondo Practice

### **JANUARY:**

- Badminton
- Handball
- Cricket

### **FEBRUARY:**

- Boxing Practice
- Traditional Game – Hop – Scotch (Stapoo)
- Rope Skipping

## 9. ANNUAL CALENDAR 2024-2025

S.NO.	ACTIVITY/EVENT	DAY/DATE	TIME	TYPE	INCHARGE	SKILLS/VALUES
1.	<i>Ice- Breaking Activity (Class 1-10)</i>	Thursday 4 <sup>th</sup> April	Subject Period	Class Activity	Subject Teachers	Communication Skills
2.	<i>Investiture Ceremony</i>	10 <sup>th</sup> April  Wednesday		House Activity	House Incharges	
3.	<i>Celebrate the golden fields and rich harvest. (Special Assembly)</i>	Friday  12 <sup>th</sup> April	Assembly  Period	Special  Assembly	Class 5 <sup>th</sup>	Cultural Values
4.	<i>English Handwriting Week (Class 1-5)</i>	15 <sup>th</sup> -18 <sup>th</sup> April  Monday- Thursday	Zero Period	Intra Class  Activity	Subject  Incharges	Motor Skills, Presentation
5.	<i>English Handwriting Competition (Class 1-5)</i>	19 <sup>th</sup> April  Friday	Zero Period	Intra  Class  Competition	Subject  Incharges	Motor Skills, Presentation
6.	<i>Parent Orientation</i>	3 <sup>rd</sup> Saturday  20 <sup>th</sup> April	-	-	-	-
7.	<i>Expert Talk (International Earth Day) (Class 1-10)</i>	Monday  22 <sup>nd</sup> April	Zero Period	Guest  Lecture	STEAM  Club	Cognitive, Listening
8.	<i>Youth Unemployment</i>	Tuesday  30 <sup>th</sup> April	Assembly  Period	Value Based Assembly	Class 8 <sup>th</sup>	Communication Skills, Presentation
9.	<i>Club Activity (6-10)</i>	1 <sup>st</sup> Saturday  4 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup>  period	Club Activity	Club Incharges	
10.	<i>Hindi Story Telling Competition (1-5)</i>	1 <sup>st</sup> Saturday  4 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup>  period	Intra  Class  Competition	Subject Incharges	Communication, Presentation
11.	<i>Literary Bonanza (Class1–10<sup>th</sup> )</i>	Mon- Thu  6 <sup>th</sup> -9 <sup>th</sup> May	Zero Period	Class Activity	English Literary Club	Problem Solving, Critical Thinking, Listening, Speaking, Writing, Reading

12.	<i>Inter House Football Competition (BOYS) Group B (Class 6-7)</i>	11 <sup>th</sup> May 2 <sup>nd</sup> Saturday		Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
13.	<i>PT-1 (Class 1<sup>st</sup> -10<sup>th</sup>)</i>	18 <sup>th</sup> May – 28 <sup>th</sup> May				
14.	<b>No Fire, Just Desire</b> <i>(Healthy Fireless Cooking Competition)</i> <i>(Class 1<sup>st</sup> -5<sup>th</sup>)</i> <i>( Salad Making Competition )</i> <i>(Class 6<sup>th</sup>- 10<sup>th</sup>)</i>	Friday 31 <sup>st</sup> May	Zero Period	Class Activity	Class Incharges	Creative, Presentation, Culinary skills
15.	<i>PTM</i>	1 <sup>st</sup> June 1 <sup>st</sup> Saturday	-	-	-	-
16.	<i>Inter House Cricket Competition (Boys) Group C (Class 8-10)</i>	1 <sup>st</sup> June 1 <sup>st</sup> Saturday		Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
17.	<i>Summer Break</i>	2 <sup>nd</sup> June- 14 <sup>th</sup> July	-	-	-	-
18.	<i>Adventure Trip</i>	4 <sup>th</sup> June-8 <sup>th</sup> June	-	-	Sports & Adventure Club	Team Work Sportsmanship
19.	<i>Hindi Handwriting Week (Class 1-5)</i>	Mon- Thursday 15 <sup>th</sup> July-18 <sup>th</sup> July	Zero Period	Class Activity	Subject Incharges	Motor skills, Presentation
20.	<i>Hindi Handwriting Competition (Class 1-5)</i>	Friday 19 <sup>th</sup> July	Zero Period	Intra Class Competition	Subject Incharges	Motor Skills, Presentation
21.	<b>Sessions on Life Skills</b> <i>(Class 6-10)</i> <i>Time Management</i> <i>Decision Making</i> <i>Being Self Aware</i> <i>Coping with Stress</i>	Mon-Friday 15 <sup>th</sup> July-19 <sup>th</sup> July	Zero Period	Class Activity	Class Incharges	Listening, Cognitive, Decision making
22.	<b>Our Hopes and dreams</b> <i>(Contemporary Dance</i>	3 <sup>rd</sup> Saturday 20 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Dance Club	Presentation, Coordination

	Competition) (Class1-5)					
23.	Club Activity (Class 6-10)	3rd Saturday 20 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	-
24.	Child Labour	Monday 22 <sup>nd</sup> July	Assembly Period	Value Based Assembly	Class 4 <sup>th</sup>	
25.	Qawwali Competition (Class 6-10 <sup>th</sup> )	4th Saturday 27 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Music Club	Presentation, Coordination
26.	Inter House Kho-Kho Competition (Boys& Girls) Group A (Class 4-5)	4th Saturday 27 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
27.	Visit to Mubarak Mandi Fort/ Old Age Home	Wednesday 31 <sup>st</sup> July	2 <sup>nd</sup> Half	Field Trip/outreach	Social Heritage Club	Cultural Values, Empathy
28.	Descriptive Writing (Class 1-2) Creative Writing (Class 3-5)	1 <sup>st</sup> Saturday 3 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Subject Incharges	Motor Skills, Creative, Presentation
29.	Club Activity (Class6-10)	1 <sup>st</sup> Saturday 3 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
30.	<b>The Knowledge Beacon</b> (Library Week)	Monday- Friday  5 <sup>th</sup> -9 <sup>th</sup> Aug	Respective Library Periods	Class Activity	Library Incharge	Reading, Writing, S peaking, Listening
31.	Inter House Kabaddi Competition (Girls) Group B (Cass 6-7)	2 <sup>nd</sup> Saturday 10 <sup>th</sup> August	First Half Day	Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
32.	<b>Respect for Motherland</b> Independence Day	Wednesday 14 <sup>th</sup> Aug	Assembly Period	Special Assembly	Class 6 <sup>th</sup>	Patriotism
33.	Club Activity (Class6-10)	3 <sup>rd</sup> Saturday 17 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	

34.	<i>Devotional Songs Competition</i> (Class 1-5)	3 <sup>rd</sup> Saturday 17 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class <i>Competition</i>	Music Club	Coordination,, Presentation
35.	<i>MUN</i> (Class 6 – 10)	4 <sup>th</sup> Saturday 24 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Social Science & Heritage Club	Cognitive, Communication
36.	<i>Inter House Kabaddi Competition (Girls)</i>  <i>Group C</i> (Class 8-10)	5 <sup>th</sup> Saturday 31 <sup>st</sup> August	First Half Day	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
37.	<i>Teacher's Day Special Assembly</i>	Thursday 5 <sup>th</sup> September	Assembly Period	Special Assembly	Class 10th	Team Work
38.	<i>Inter House Badminton Competition (Girls)</i> <i>Group C</i> (8-10)	Friday 6 <sup>th</sup> September	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
39.	Club Activity (Class 6-10)	1 <sup>st</sup> Saturday 7 <sup>th</sup> September	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
40.	<i>Fancy Dress</i> (1-5)	1 <sup>st</sup> Saturday 7 <sup>th</sup> September	7 <sup>th</sup> & 8 <sup>th</sup> period	Class Activity	Class Incharges	Communication, Presentation
41.	<i>Term-1</i>	13 <sup>th</sup> Sept- 30 <sup>th</sup> Sept	-	-		
42.	<i>Club Activity</i> (Class6-10)	1 <sup>st</sup> Saturday 5 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
43.	<i>Memory Box (1-5)</i>	1 <sup>st</sup> Saturday 5 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> period	Class Activity	Class Incharges	Cognitive
44.	<i>PTM &amp; School Exhibition</i>	9 <sup>th</sup> October Wednesday	-	-	Club Incharges	Team Work, Creativity

45.	<i>Resilience</i>	Monday 14 <sup>th</sup> October	Assembly Period	Value Based Assembly	Class 1 <sup>st</sup>	
46.	<b>Topic: Imagination is the beginning of creation</b> <i>Clay Modelling (Class 1-2)</i> <i>Paper Machie (Class 3-5)</i>	3 <sup>rd</sup> Saturday 19 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Intra Class Competition	Art Club	Motor skills, Creativity
47.	<i>Club Activity (Class 6-10)</i>	3 <sup>rd</sup> Saturday 19 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
48.	<b>Let's Swing</b> <i>(Semi Classical Dance Competition)</i> <i>(Class 6-10)</i>	Monday 21 <sup>st</sup> October	Zero Period	Inter Class Competition	Dance Club	Presentation, Coordination
49.	Diwali Origami <i>(Class 1-2)</i> <i>(Class 3-5)</i>	Friday 25 <sup>th</sup> October	Zero Period	Class Activity	Class Incharges	Motor, Aesthetic, Artistic
50.	<i>English Debate Competition</i> <b>Class (6-8)</b> <i>Do grades accurately measure intellectual abilities ?</i> <b>(Class 9-10)</b> Do our deep humans desires and aspirations point towards a real fulfillment or are they inevitably doomed to frustration?	4 <sup>th</sup> Saturday 26 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	English Literary Club	Speaking, Presentation, Critical Thinking
51.	<i>Diwali Break</i>	30 <sup>th</sup> Oct-3 <sup>rd</sup> Nov				
52.	<i>Annual Day</i>	2 <sup>nd</sup> Saturday 9 <sup>th</sup> November				
53.	<i>Painting Competition</i> <i>Class( 1-5)</i>	11-16 November	Respective Subject Periods	Inter Class Competition	Art Club	Creativity, Motor Skills, Imagination



54.	<i>Children's Day</i>	Thursday 14 <sup>th</sup> November	Assembly Period	Special Assembly	Class 9 <sup>th</sup>	Creativity, Team Work
55.	<i>Money Matters ( Class 1-5)</i>	3 <sup>rd</sup> Saturday 16 <sup>th</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Class Activity	Subject Incharges	Experiential, Problem Solving, Critical Thinking
56.	<i>Club Activity (Class6-10)</i>	3 <sup>rd</sup> Saturday 16 <sup>th</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity	Club Incharges	
57.	<i>Hope</i>	Thursday 21 <sup>st</sup> November	Assembly Period	Value Based Assembly	Class 2 <sup>nd</sup>	
58.	<i>STEAM Week (Group B&amp;C)</i>	Monday to Tuesday 18 <sup>th</sup> Nov- 21 <sup>st</sup> Nov	Zero Period	Class Activity	STEAM Club Incharge	Critical Thinking, Experiential
59.	<i>STEAM Quiz (Group B&amp;C)</i>	Friday 22 <sup>nd</sup> Nov	Zero Period	Inter House Competition	STEAM Club Incharge	Problem Solving, Critical Thinking, Team Work
60.	<i>Inter House Volleyball Competition (Boys) Group C</i>	4 <sup>th</sup> Saturday 23 <sup>rd</sup> Nov	7 <sup>th</sup> &8 <sup>th</sup> Period	Inter House Competition	Sports & Adventure Club	Psychomotor Skills, Team Work
61.	<i>Sports Day</i>	5 <sup>th</sup> Saturday 30 <sup>th</sup> Nov	-	-	Sports & Adventure Club	Motor Skills
62.	<i>Discipline-Way of Life</i>	Friday 6 <sup>th</sup> Dec	Assembly Period	Value Based Assembly	Class 3 <sup>rd</sup>	
63.	<i>(Class 1-3) Word Unscrambler (Class 4-5) English Calligraphy</i>	1 <sup>st</sup> Saturday 7 <sup>th</sup> December	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class activity	Subject Incharges	Critical Thinking, Presentation, Creativity
64.	<i>Club Activity (Class 6-10)</i>	1 <sup>st</sup> Saturday 7 <sup>th</sup> December	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	

65.	<i>PT-2 &amp; Preboard -1</i>	Monday- Tuesday  9 <sup>th</sup> Dec- 17 <sup>th</sup> Dec	-	-	-	-
66.	<i>Class 1-5 Abra -Kadabra (The Magic Show )</i>	3 <sup>rd</sup> Saturday  21 <sup>st</sup> December	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class  Activity	Class Incharges	Critical Thinking
67.	<i>Club Activity (6-10)</i>	3 <sup>rd</sup> Saturday  21 <sup>st</sup> December	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity	Club Incharges	
68.	<i>Inter House Badminton Competition Group B (Class 6-7)</i>	Monday  23 <sup>rd</sup> December	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
69.	<i>Health Checkup</i>	Friday  27 <sup>th</sup> December	-	-	-	
70.	<i>Hindi Extempore Inter House Competition (Class 6-10)</i>	4 <sup>th</sup> Saturday  28 <sup>th</sup> December	7 <sup>th</sup> &8 <sup>th</sup> Period	Inter House  <i>Competition</i>	Hindi Literary Club	Speaking, Critical Thinking, Presentation,
71.	<i>PTM</i>	Tuesday  31 <sup>st</sup> December				
72.	<i>Winter Break</i>	1 <sup>st</sup> Jan- 14 <sup>th</sup> Jan				
73.	<i>Preboard 2 (Class 10<sup>th</sup>)</i>	15 <sup>th</sup> Jan- 25 <sup>th</sup> Jan	-	-	-	-
74.	<i>Inter House Cricket Competition (Boys) Group A(4-5)</i>	3 <sup>rd</sup> Saturday 18 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	Class Incharges	Psycho Motor Skills, Team work
75.	<i>Club Activity (6-10)</i>	3 <sup>rd</sup> Saturday  18 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
76.	<i>Inter House Badminton Competition (Girls) Group A(4-5)</i>	Wednesday  22 <sup>nd</sup> January	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
77.	<i>Rejoice in the glory of the nation</i>	Friday  24 <sup>th</sup> Jan	Assembly Period	Special Assembly	Class 7 <sup>th</sup>	Patriotism
78.	<b>Metamorphosis :Discover-Transform- Fly</b>	4 <sup>th</sup> Saturday 25 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Art Club	Aesthetic,Creative, Motor

	<i>Fabric Painting (Class 6-9)</i>					
79.	<i>Create Goodbye Cards (Class 1-5)</i>	1 <sup>st</sup> Saturday 1 <sup>st</sup> Feb	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Teacher Incharges	Creativity
80.	<i>Club Activity (6-10)</i>	1 <sup>st</sup> Saturday 1 <sup>st</sup> Feb	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
81.	<i>SEWA Awareness Campaign(6-10) Shramdaan(1-5)</i>	Tuesday- 4 <sup>th</sup> Feb	Assembly Period	Class Activity	Social Science & Heritage Club	Empathy
82.	<i>Women Empowerment(Grit)</i>	Monday 10 <sup>th</sup> Feb	Assembly Period	Value Based Assembly	Class 9th	
83.	<i>Club Activity (6-10)</i>	3 <sup>rd</sup> Saturday 15 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Club Activity	Club Incharges	
84.	<i>Pictionary (1-5)</i>	3 <sup>rd</sup> Saturday 15 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Class Activity	Class Incharges	Imagination, Creativity
85.	<i>Inter House Cricket Competition (Group B) Girls (6-7)</i>	2 <sup>nd</sup> Saturday 8 <sup>th</sup> February		Inter House Competition	Sports & Adventure Club	Sportsmanship
86.	<i>Term-2</i>	1 <sup>st</sup> March-18 <sup>th</sup> March				
87	<i>PTM</i>	25 <sup>th</sup> March				

## 10. LIST OF HOLIDAYS 2024-25

S.NO	DATE	DAY	OCCASION
1	11 <sup>th</sup> April	Thursday	Eid Ul Fitr*
2	13 <sup>th</sup> April	Saturday	Baisakhi
3	17 <sup>th</sup> April	Wednesday	Ram Navmi
4	23 <sup>rd</sup> May	Thursday	Budh Purnima
5	17 <sup>th</sup> July	Wednesday	Muharram*
6	15 <sup>th</sup> August	Thursday	Independence Day
7	19 <sup>th</sup> August	Monday	Raksha Bhandhan
8	26 <sup>th</sup> August	Monday	Janamashtami
9	2 <sup>nd</sup> October	Wednesday	Gandhi Jayanti
10	11 <sup>th</sup> October	Friday	MahaNavmi
11	12 <sup>th</sup> October	Saturday	Dussehra
12	20 <sup>th</sup> October	Sunday	Karvachauth
13	30 <sup>th</sup> Oct- 3 <sup>rd</sup> Nov		Diwali Break
14	15 <sup>th</sup> November	Friday	Guru Nanak Dev's Birthday
15	25 <sup>th</sup> December	Wednesday	Christmas Day
16	26 <sup>th</sup> January	Sunday	Republic Day
17	26 <sup>th</sup> February	Wednesday	Shivratri
18	14 <sup>th</sup> March	Friday	Holi**
19	31 <sup>st</sup> March	Monday	Eid Ul Fitr*

- Second Saturday will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every second Saturday of the month.
- Summer break from 2<sup>nd</sup> June till 14<sup>th</sup> July
- Winter Break from 1<sup>st</sup> – 14<sup>th</sup> Jan
- \*Subject to the appearance of the moon
- \*\*Subject to final celebration date