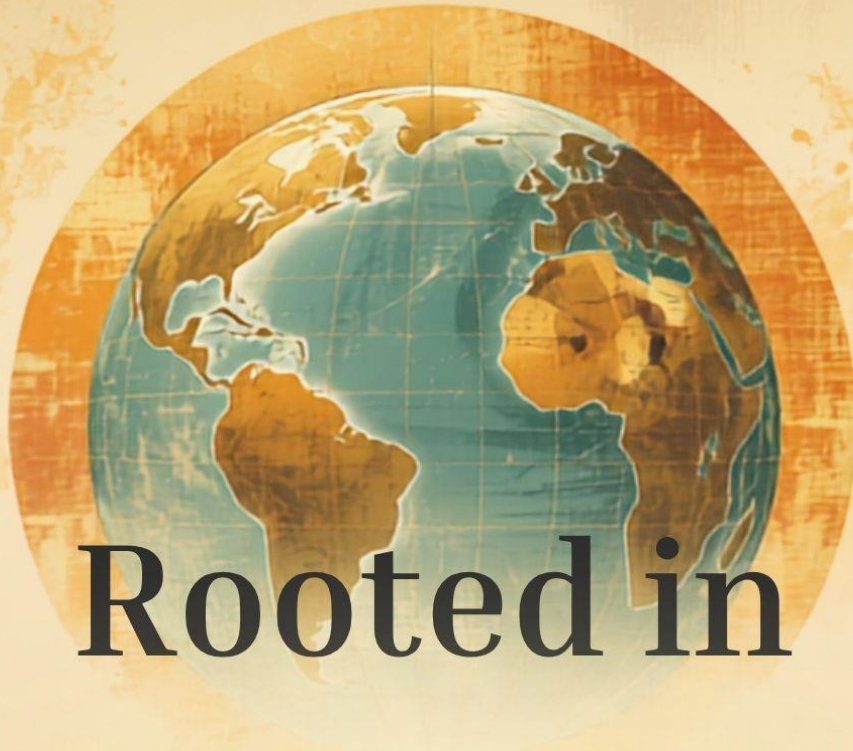
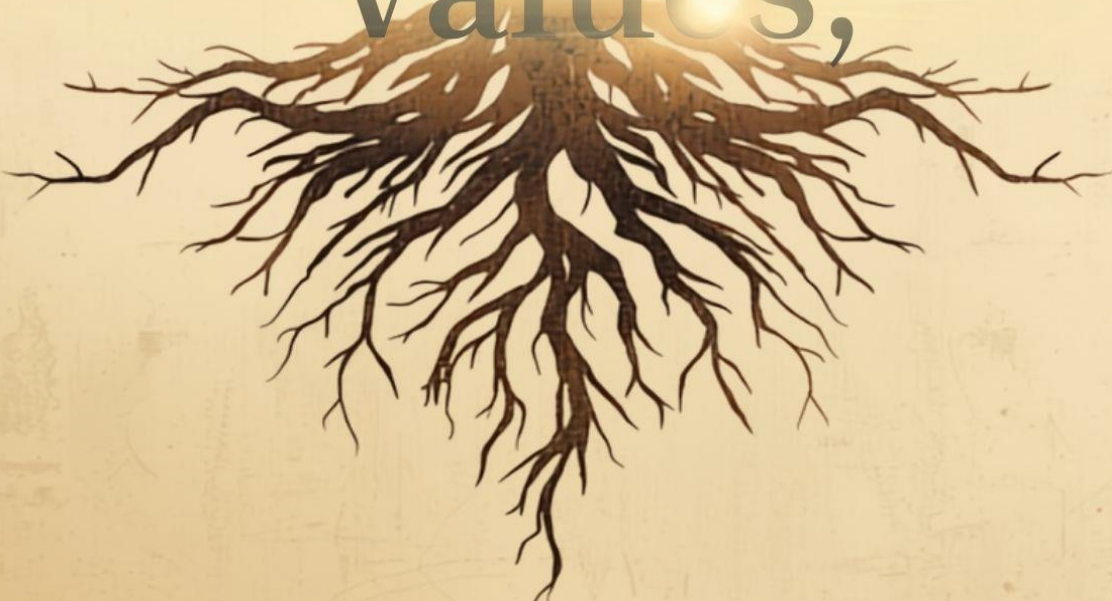


INFORMATION BOOKLET

Rooted in values,
Ready for the world.



Rooted in
values,



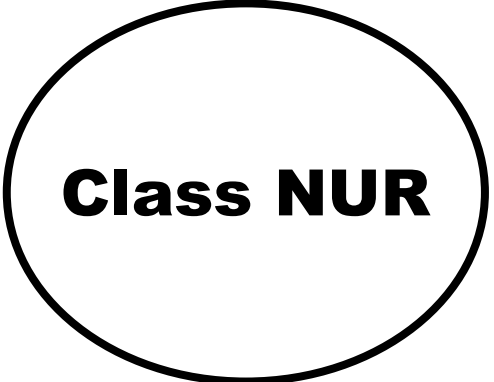
Session : 2026-27

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
4. Notebook List & Stationery List
5. Suggested Reading List
6. Examination Calendar
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8. Annual Calendar
9. Holiday Calendar



Class NUR

1. WELCOME TO THE SPRINGER SESSION 2026-27

“School bells are ringing loud and clear; session is over and new is here.”

– Winifred C. Marshal

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2026-27** will commence from 2nd of **April 2025** for classes **Pre Nur to 10th**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **1st and 3rd Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms. Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook** page (<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube** **Channel:** https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

Curriculum and Infrastructure Highlights for Session 2025-26

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:

1. The theme of the year is "**Rooted in Values, Ready For The World**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get

a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.

3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making.
In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Social Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

School Initiatives in Alignment with NEP 2020

- **Career Awareness and Guidance**

Career talks and interaction with professionals.

Awareness sessions about different career options for senior students.
Introduction of skill-based subjects.

- **Digital Learning and Technology Integration**

Use of smart classrooms for interactive learning.
Incorporation of educational apps and digital presentations.
Introduction of coding and AI awareness for senior classes.
Teaching responsible use of technology and cyber safety to both students and staff.

- **Experiential and Outdoor Learning**

Field visits for practical exposure.
Nature walks and environmental observation activities.
Visits to science parks, museums and community centers.

- **Mental Health and Wellbeing**

Counseling sessions conducted by special educators or school counselors.
Stress management activities for students.
Mindfulness and yoga sessions to promote emotional balance.

- **Inclusive Education (Most Important)**

Special support for children with learning difficulties.
Remedial classes for slow learners.
Enrichment programmes for gifted students.

- **Parent–School Partnership**

Workshops for parents on student development.
Regular feedback and communication with parents.
Parent–Teacher Meetings (PTMs).
Involvement of parents in selected school activities.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.

4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

Subject	Color	Subject	Color
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

Other Instructions for Kindergarten Classes

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

ACTIVITY NAME	PURPOSE	PARENTS ROLE
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development.	Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..

Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

KINDLY NOTE

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

4. DETAILS OF NOTEBOOKS 2026-27

CLASS –Nursery

Subjects	Type	Number of notebooks
Math	Square	1 Notebook Big Size
English	Four lines	1 Notebook Big Size
EVS	Four lines	1 Notebook Big Size
Hindi	Five lines	1 Notebook Big Size
Drawing Pad	A4 Size	1

COLOUR SCHEME OF NOTEBOOK COVER:

- ENGLISH: PINK
- MATHS: BLUE
- HINDI: YELLOW
- EVS: GREEN

5. READING LIST OF BOOKS (class Nursery)

Reading List of English Books

S.No.	NAME OF BOOK	AUTHOR	PUBLISHER
1	Sing and Swing- Level 1 Rhymes, songs and stories.	Bindu Banerjee	Sunbeam
2	Lilting lyrics -Part A	Mrinalini Kaura	Pragya's Learning
3	All for kids Rhymes- Level 2	Urvashi	Sapphire
4	It's time for Rhymes -Level B	-	Intellica
5	This Little Puppy	Lucy Lyes	Ladybird

पढ़ने वाली किताबों की सूची

स. क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
क	तारे जमीन पर लेवल -1	-	माइंडमेकर्स
ख	गीत तरंग लेवल- 1	-	कारडोवा
ग	बालगीत लेवल 1	दिवाकर दुबे	सफायर बुक्स
घ	गीत रसीले	जिया लाल मौर्य	सोमसुधा
ड	कविताएँ और कहानियाँ- 1	दीपिका टंडन	सारथी पैडागोजी
च	मेंढक और सांप	गणेश हालुई	नेशनल बुक

6. EXAMINATION CALENDAR 2026-27

Exam	Dates	P.T Meeting
PT 1	18 th May to 27 th May 2026	1 st June 2026
PT 2 (1 st -2 nd) T 1 (3 rd -10 th)	14 th Sept to 30 th Sept 2026	10 th October 2026
Pre Board (10 th Class)	16 th Nov to 27 th Nov 2026	1 st December 2026

PT 3 (1 st -2 nd)		
PT 2 (3 rd -9 th)	14 th Dec to 22 nd Dec 2026	31 st December 2026
PreBoard (10 th)		
Pre Board (10 th Class)	15 th Jan to 27 th Jan 2027	31 st Jan 2027
T 2 (9 th)	15 th Feb to 27 th Feb 2027 (Proposed date)	
PT 4 (1 st -2 nd)		
T 2(3 rd -8 th)	3 rd Mar to 18 th Mar 2027	27 th March 2027

7. SYLLABUS OF CLASS Nursery

SESSION:2026-2027

SUBJECT : ENGLISH

APRIL

Written: Introduction to basic strokes

1. Right & left slanting lines
2. Right & left curves
3. Introduction of letters A - C

World of letters: Page no. 9 – 25

My Practice book : Page no:5-16

Oral: A - C with Phonetics

Rhyme:

1. An ant goes for a walk.
2. ABC rhyme.

Basic Greeting

1. Good morning
2. Good afternoon
3. Have a good day!

Basic Instructions -

1. Sit down
2. Stand up
3. Yes & No

MAY

Written: Introduction to letters D - F

World of letters : Page no 26 – 33

My Practice book :Page no:17-34

Oral: A to F with phonetics.

Rhymes: 1. 1-10 Rhyme
2. Cricle

Story:
World of letters

1. Baby Elephant and Ellie Page no :96
- 2.Thirsty crow page no:162

Conversation: Use of Golden words
Sorry ,Thank you and Please

Basic instructions

1. Come here
2. Go there
3. Close the door
4. Bring your Notebook.

JULY

Written: Introduction to Letters G – I

1. Write missing letters
2. What comes after?
3. Practice of letters from A - I

World of letters: Page no 34 – 39

My Practice book: Page no:35-54

Oral:

Worlds of letters : A to I with phonetics

Rhymes: 1.My family
2. Lucky Lion

Story: World of letter

1. “Geeta and Her Goat” Page no.96

Conversation:

1. What is your name?
2. In which class do you read?

AUGUST

Written: Introduction to letters J - L
Write letters A to L

World of letters : Page no. 40 – 45

My Practice book : Page no: 55-73

Oral: World of letter with phonetic

Rhymes:

1. 7 Pretty Colors
2. Red light

Story time: World of letter

1. The Ant and the Butterfly Page no:96
- 2.The Fox and the Crow Page no:163

Conversation:

- 1.May I come in?
- 2.My I go to washroom?

SEPTEMBER

Written: Introduction to letters M - O

World of letters: Page no 46 – 53
My Practice book :Page no :74-84

Oral: Worlds of letters A - O with phonetics

Rhymes:

1. My teachers makes learning fun
2. 1,2 buckle my shoe

Story Time: World of letters

1. “The Monkey and The Mirror” Page no:96

Conversation:

1. What is the name of your school?
2. What is your Principal’s name ?
3. What is your class teacher’s name?

OCTOBER

Written: Introduction to Letters P - R

World of letters: Page no. 54 – 59

My Practice book : Page no :85-99

Oral: Worlds of Letter A - R with phonetics

Rhymes:

1. When we want
2. 9 Clever birds.

Conversation: Basic questions

1. What is your Father’s name?
2. What is your Mother’s name?
- 3.How old are you?
- 4.Where do you reside?

NOVEMBER

Written: Introduction to letters S - U

World of letters: Page no. 60 – 67

My Practice book: Page no:100-115

Oral: World of letters A - U with phonetics

Rhymes:

1. Cobbler Cobbler
2. Wheels on the bus

DECEMBER

Written: Introduction to letters V - X

World of letters : Page no:68-73

My Practice book: Page no:116-128

Oral: Worlds of letters A - X with phonetics

- Rhymes:
1. Mr. Zebra white
 2. Ten little fingers
 - 3.Revision of previous Rhymes

JANUARY

Written: Introduction to Letters Y - Z

World of letters: Page no. 74 – 84

My Practice book: Page no 129-161

Story Time: World of letters
1. "The Monkey and the Mirror" Page no:96
Conversation: Revision of previous syllabus

FEBRUARY

Text Book: Page no. 85 - 95
Written: 1. What comes after? (A - Z)
2. Match the same letters
3. See the picture and write the correct letters from A - Z
4. Write letters from A - Z
5. Write missing letters

SUBJECT: HINDI

अप्रैल

लिखित:

1. अर्धवृत्त दाएँ बाएँ
2. उ अक्षर का ज्ञान

मेरी अभ्यास पुस्तिका (पेज नं: 56-59, 64-67)

मौखिक:

1. चित्र के साथ अक्षर उ का ज्ञान |

कविताएँ:

1. बंदर कूद- कूद
2. शेर निराला

कहानी: प्यासा कौआ

मई

लिखित:

1. अक्षर ऊ का ज्ञान
मेरी अभ्यास पुस्तिका पेज नं (68-71, 76-79)
2. अक्षर उ और ऊ का लिखित अभ्यास

मौखिक:

1. चित्र के साथ अक्षर ऊ का ज्ञान।

कविताएँ:

1. दो चूहे थे
2. मेरी बिल्ली

कहानी:

1. लालची कुत्ता

जुलाई

लिखित:

1. अक्षर अ और आ का ज्ञान

मेरी अभ्यास पुस्तिका पेज नं: (3-25)

2.अक्षर को अक्षर से मिलाए।।

मौखिक:

1. चित्रों के साथ अक्षर अ का अभ्यास।

अगस्त

1.अक्षर उ ,ऊ,अ,और आ का लिखित अभ्यास।

2. चित्र देखकर अक्षर पर गोला करे।

मौखिक:

1. चित्रों के साथ अक्षर अ और आ का अभ्यास।

कविताए :

1. सारी दुनिया गोल

2.पानी बरसा छम छम।

कहानी:

1. शेर और चूहा

मेरी अभ्यास पुस्तिका पेज नं: (155)

सितंबर:

लिखित:

1. अक्षर इ और ई का ज्ञान

मेरी अभ्यास पुस्तिका पेज नं: (26-38),(42-51),

लिखित अभ्यास:

1. अ से ई तक पेज नंबर: (39-41) ,(52-55)

2.अक्षर इ और ई का अभ्यास

3.अक्षर से अक्षर को मिलाए। (अ से ई तक)

4.चित्र देखकर सही अक्षर लिखे।।

मौखिक:

- 1.अक्षर अ से ई तक चित्रों की पहचान करे।

कविता:

1.मछली जल की रानी।

2.नाच मोर का

अक्टूबर

लिखित:

1. अक्षर ए और ऐ का ज्ञान।

मेरी अभ्यास पुस्तिका: पेज नं : (84-104)

2.चित्रों को अक्षर से मिलाए ।

3. अक्षर ए और ऐ का लिखित अभ्यास।

4. रिक्त स्थान भरे।(अ से ऐ तक)

मौखिक:

1. अक्षर अ से ऐ तक कविता सहित बोले।।
2. अक्षर और चित्रों की पहचान करें (अ से ऐ तक)

कविताएँ:

1. चंदा मामा
2. आलू कचालू बेटा

नवम्बर

लिखित:

1. अक्षर ओ और औ का ज्ञान।

मेरी अभ्यास पुस्तिका पेज नं: (115-132)

लिखित अभ्यास: पेज नंबर: (105-114)

1. चित्र देखकर सही अक्षर लिखें। (अ से औ तक)
2. बाद वाले अक्षर लिखें।

मौखिक:

1. अ से औ तक कविता तथा चित्रों की पहचान करें।

कविताएँ:

1. हाथी आया
2. आसमान में सूरज

कहानी:

1. अंगूर खट्टे हैं
- मेरी अभ्यास पुस्तिका पेज नं: (156)

दिसंबर:

लिखित:

1. अक्षर अं और अः का ज्ञान
2. मेरी अभ्यास पुस्तिका पेज नं: (135-142)
3. रिक्त स्थान भरें।
4. अक्षर के बाद वाला अक्षर लिखें।
5. चित्र को देखकर सही अक्षर पर गोला करें।
6. अक्षर अ से अः तक का लिखित अभ्यास।

मौखिक:

- अ से अः तक कविता तथा अक्षरों की पहचान करें।

कविता:

1. लाल टमाटर
2. लाल पीली मोटर

जनवरी

लिखित: पुनरावृत्ति

1. अ से अः तक का लिखित अभ्यास पेज नंबर: (131-134)
2. बाद में क्या आता है।

3. श्रुतलेख (अ से अः तक)

मौखिक:

1. अक्षर अ से अः तक।

2. अक्षर अ से अः तक चित्रों की पहचान करें।

कविता: कविताओं का अभ्यास।

फरवरी : पुनरावृत्ति

(अ से अः तक लिखित अभ्यास)

SUBJECT: MATHS

APRIL

Textbook: (World of Numbers): Page no:24-27

1. Standing lines

2. Sleeping lines

Oral: Speaking and recognizing 1 and 2

MAY

Activity book: Page no:5 (Concept of Big and Small)

Textbook (World of Numbers) Page no:(10-13, 30-39)

1. Introduction to numbers 1 - 3

2. Match the same numbers

Oral: Speaking and recognizing numbers 1 - 3

JULY

Textbook: Page no: 14-17 ,40-49,50-52

Written: 1. Introduction to Numbers 4 - 6

2. Write counting (1 to 6)

3. Count and write the number (1 - 6)

4. Match the same numbers (1 - 6)

Oral: Speaking and recognizing number (1 - 6)

AUGUST

Activity book: Page no:7-8(Tall and short)

Textbook: Page no.(14-18, 54-66)

Written: 1. Introduction to Numbers 7-10

2. Counting (1 - 10)

3. Missing numbers (1 - 10)

4. Count and match the correct number (1 - 10)

Oral: Speaking and recognizing number 1 - 10

SEPTEMBER

Activity book :Page no:30(Concept of In and Out)

Textbook: Page no: (19-21 , 43-47, 53,84-85)

Written: 1. Introduction to Numbers(11 - 20)

2. Count and write the correct number

3. What comes after?

4. Missing numbers, parts and things.

Oral: Speaking and recognizing Number 1 - 20

OCTOBER

Activity book : Page no :10-13(Shapes and Colours , On and Under)

Textbook: Page no:(18-23, 57 and 69)

- Written:
1. Introduction to Numbers (21 - 25)
 2. Match the same numbers
 3. Circle the correct number
 4. Write counting (1 – 25)

Oral: Speaking and recognizing number 1 - 25

NOVEMBER

Activity book Page no: 22-23

- Written:
- 1.Introduction to Numbers(26 - 30)
 2. What comes after?
 3. Missing numbers (1-30)
 - 4.Count and write the correct number.
 - 5.Backward counting from(5-1).
- Oral: Speaking and recognizing number (1 – 30)

DECEMBER

Activity book Page no: 20

Textbook: Page no:70

Revise: Previous Concepts
(Shapes, Big /Small , Short/Tall

- Written :
- 1.Introduction to Numbers (31 – 40)
 - 2.What comes after ?(1 – 40)
 - 3.Revise counting (1 – 40)
 - 4.Backward counting (10-1).

Oral: Speaking and recognizing (1 – 40)

JANUARY

Activity book Page no:26-27

- Written:
1. Introduction to Numbers (41-50)
 - 2.Backward counting (10 - 1)
 3. What comes After?

Oral: Speaking and recognizing 1 to 50

FEBRUARY

Activity book Page no: 28

- Written:
1. Revision of Numbers (1-50)
 - 2.Backward counting (10 – 1)
 - 3.What comes after?
 4. Revise all the concepts.

SUBJECT: EVS

APRIL

Textbook: World Around Me:

Page no (9-12) ,(30-31),(40-42),(64)

1. Meet me
2. Greetings and Good manners
3. Safety first
4. Meet the Yellow Colour
5. Festivals (Baisakhi)

Oral:

1. My name
2. Greetings
3. Safety precautions

MAY

Textbook: Page no :(13-16),(48)

1. My toy train
2. My moods
3. My body
4. Meet the Green Colour

Oral:

1. Sharing (lunch, object and eatables things)
2. Sad and happy expression
3. Parts of Body

JULY

Textbook: Page no :(17-23),(34-35)

1. I love my family
2. My home
3. Places around my home
4. Meet the Blue Colour

Oral:

1. Names of family members (father, mother, siblings etc.)
2. Names of different rooms in a house
3. Places in our surrounding (e.g. Post office, school etc.)

AUGUST

Textbook: Page no: (24-29),(65-66)

1. Good food
2. Off to school
3. Independence Day
4. Rakhi

Oral:

1. Healthy food items
2. Different activities in the school
3. Games that we play in the school.

SEPTEMBER

Textbook: Page no :(36-39),(53-55)

1. More Fruits
2. Meet the Red Colour
3. Left and Right

Oral:

1. Colours name (Yellow, Red, Green and Blue)
2. Fruits name.
3. Names of different Festivals.(Baisakhi, RakshaBandhan, Independence Day, EID etc)

OCTOBER

Textbook: Page no:(44-47),(49-52),(56-61)

- 1.People who helps us
- 2.Granny and Grandpa's farm
- 3.Animals in the Forest

Oral:

1. Vegetables Names.
2. Farm Animals.
- 3.Wild Animals
4. Our Helpers .

NOVEMBER

Textbook: Page no: (62-63),(43)

- 1.Travel with Meet
- 2.Here comes winter

Oral:

1. Winter season
- 2.Transport.
3. Revision of fruits and vegetables name .
4. Revision of Farm and Wild animals.

DECEMBER

Textbook: Page no:(70-73),(74-79)

- 1.Time to Eat
- 2.Time to Dress
- 3.Let's fly a kite
- 4.I can

- Oral:**
- 1.Name of different clothes .
 - 2.Name of different food items.
 - 3.Revision of colours name.

JANUARY

Textbook: Completed

- 1.Revision (I know so many names now)

Oral:

- 1.Steps for washing hands
- 2.Names of different clothes

FEBURARY Revision

SUBJECT: MUSIC

APRIL

1. Gayatri Mantra
2. God be in my head
3. तू ही राम है।

MAY

1. Chu chu karte aayi chidiya
2. Gayatri Mantra
3. Lakdi Ki Kathi Kathi Pe Godha

AUGUST

1. Patriotic Song(Hum Honge Kamyab)
2. Prayer Song Hindi and English(Teri hai Zameen, God's love it so wonderful)
3. Vanda matram (1-2)lines

SEPTEMBER

1. Phoolo ka taro ka
2. Woh Krishna hai
3. School song

OCTOBER

1. Nani tere morni ko
2. Kids song(Ichak dana pichak dana)
3. Hey naam re sab se badha tera naam.

NOVEMBER

1. Mere tumhare sab k liye Happy Diwali
2. Children's Day
3. We shall overcome

December

1. Malik tere bande hum
2. Jingle Bells

JANUARY

1. Saraswati vandana
2. Prayer Song Practice
3. If your happy and you know it.

FEBRUARY

Revise previous syllabus

PHYSICAL AND HEALTH EDUCATION

APRIL:

- Warm Up Exercises
- Running
- Ball Catching & Throwing

MAY:

- Traditional Games – Duck Duck Goose
- P. Texercises -Standing

- Running With Stance

JULY:

- Practice Of Previous Games

AUGUST:

- Marching Drill Practice
- Ball Catching & Throwing
- Cricket –Plastic Bat And Ball

SEPTEMBER:

- Traditional Games –Yoga/ Meditation
- Cricket
- Shuttle Run

OCTOBER:

- Specific Warm Up
- Football Practice -Kicking
- Cricket

NOVEMBER:

- Running With Proper Stance
- Specific Warm Up
- P.T Exercises

DECEMBER :

- Basket Ball
- Ball Catching & Throwing
- Sit-Stand Activity

JANUARY:

- Practice Of Previous Games

FEBRUARY:

- Running –Sprint

ART

April:

TEXTBOOK: World of colours

Page no: 13-16

May:

Page no : 17-19

July:

Page no : 20-22

August :

Page 22 of 28

September:

October:

November:

December :

January:

February

Completed

8. ANNUAL CALENDAR (KINDERGARTEN) SESSION: 2026-27

Theme: Rooted in Values, Ready For The World.

S.No	Activity / Event	Date & Day	Time	Type	Skills	Incharge
	GREEN GUARDIANS					
1	Welcome Activity	02/04/26 (Thursday)	School Hours	Class Activity	Joyful, Fun based	Geetanjali
2	Golden Harvest Fiesta (Baisakhi celebration)	10/04/26 (Friday)	Activity Period	Combined Activity	Creativity, Joyful, Cultural Awareness, Colour Recognition	Sushma
3	World Health Day	17/04/26 (Friday)	Activity Period	Class Activity	Healthy Living Skills	Sheetal
4	Earth Day Celebration / Green Day	24/04/26 (Friday)	Assembly Period	Special Assembly	Environmental Awareness, Social Responsibility, Colour Recognition	Anamika
	MELODY OF MOTHERHOOD					
5	Labour Day	30/04/26 (Thursday)	Assembly Period	Special Assembly	Respect for work & workers. Empathy and Appreciation	Kailash
6	Mother's Day/Pink Day	08/05/26 (Friday)	Activity Period	Class Activity	Value based, joyful, creativity.	Manju

7	Little Champ Obstacle Race	15/05/26 (Friday)	Activity Period	Intra Class Competition	Flexibility, Physical Development	Aarti
8	Splash Pool Party	22/05/26 (Friday) Last Exam Day	Activity Period	Class Activity	Joyful	Manju, Geetanjali
	PT-1 Examination	18/05/26 to 22/05/26				
	PTM	01/06/26				
	SUNSHINE EXPLORERS					
	Summer Break	01/06/26 to 12/07/26				
9	Tiny Math Wizards	17/07/26 (Friday)	Activity period	Class Activity	Mathematical and problem solving skills	Anamika
10	Golden Rays, Safe Days (Paper Sun Craft)	24/07/26 (Friday)	School Hours	Multi Disciplinary	Sun safety & Self- care habits	Geetanjali
11	Little Picasso Painting Competition	31/07/26 (Friday)	Activity Period	Intra Class Competition	Motor Skills, Imagination, Creativity	Sushma

AUGUST OF TOGETHERNESSS						
	Health Checkup	7/08/26 Friday				Class Incharges
	Hindi Poem Recitation Competition (Theme- Patriotism)	07/08/26 (Friday)	Activity Period	Intra-class Competition	Enhanced Hindi Vocabulary, Patriotism	Sheetal
	Spirit of Independence Fancy dress Activity (Theme- Nation Builders)	14/08/26 (Friday)	Assembly Period	Special Assembly	Patriotism, Value based, Oneness	Anamika, Kailash

	And craft (KG +Senior Wing)					
	Mini Movers Dance Competition	21/08/26 (Friday)	Activity Period	Inter Class Competition	Team work, Joyful, Physical Fitness, Coordination	Kailash
	Rakhi Celebration	27/08/26 (Thursday)	Activity Period	Intra-class Competition	Motor Skills, Creativity, Imagination	Aarti, Sheetal
	September Spectrum					
	Visit to Iskcon Temple	03/09/26 (Thursday)	School hours	Field trip	Spiritual, Devotion	Aarti
	Fancy Dress Competition	04/09/26 (Friday)	Activity Period	Inter Class Competition	Creativity, Speaking skills, ,Presentation, Confidence	Geetanjali
	Hindi Diwas Celebration (Hindi story telling)	10/09/26 (Thursday)	Subject Period	Intra Class Competition	Importance of National language, improved vocabulary	Sushma
	TERM -1 Examination	14/09/26 - 30/09/26 (Monday- Wednesday)				
	ROOTED IN VALUES, READY FOR THE WORLD.					
	Know and Say No (Good Touch, Bad Touch & Awareness about strangers)	09/10/26 (Thursday)	Activity Period	Class Activity	Commiuncation skills, Assertiveness, body awareness skills.	Sheetal
	PTM TERM-1	10/10/26				
	Victory of Values : Dussehra Celebration	16/10/26 (Friday)	Activity Period	Class Activity	Team work, Social Skills, Cultural Awareness, Joyful, Value based	Anamika
	Spooky Sparkles Day / Black Colour Day (Halloween)	23 /10/26 (Friday)	Activity Period	Class Activity	Joyful, Fun Based, Colour Recognition	Kailash
	Annual Day (KG+ Senior wing)	31/10/26 (Saturday)				All KG Teachers
	Radiance of Traditions					
	Diwali Delights	6/11/26 (Friday)	Activity Period	Class Activity	Value Based, Creativity, motor skills	Manju, Sushma

	Hands of Gratitude (Children's Day Celebration)	13/11/26 (Friday)	Activity Period	Combined celebration	Empathy, value based	Aarti
	Inter School Competition	21/11/26 (Saturday)	School hours	Inter school competition	Confidence, Competitive expression	All KG Teachers
	Gurupurab Celebration (Visit to a Gurudwara)	23/11/26 (Monday)	School Hours	Field trip	Value Based, Cultural Awareness	Geetanjali
	Sports Day	27/11/26 (Friday)	School Hours	Combined	Physical Fitness, Coordination, Team Spirit	All KG Teachers
	Frost and Festivity					
	English Poem Recitation Competition	04/12/26 (Friday)	Activity Period	Intra Class Competition	Confidence, Vocabulary, Speaking skills	Anamika
	Bagless Day Story telling followed by Christmas Craft (Santa face/ Wreath/ Reindeer)	10/12/26 (Thursday)	School Hours	Multi Disciplinary	Joyful, Fun Based, Experiential Learning, confidence	Kailash
	Golden Roots (Grand Parents Day)	11/12/26 (Friday)	School Hours	Combined celebration	Family Bonding, Emotional expression, Value based	Sheetal, Anamika
	PT-3 Examination	14/12/26 to 22/12/26 (Monday-Tuesday)				
	Santa's Sparkle Fest (Christmas Celebration & Red day) + Show and Tell Activity	21/12/26 (Monday)	Activity Period	Class Activity	Joyful, Value Based, Creativity, Colour Recognition	Manju, Aarti
	PTM	31/12/26				
	A LITERARY VOYAGE					
	Winter Break	1/01/27 to 13/01/27				
	Tiny Thinkers (Science Experiments+ Table manners+ Basic etiquettes)	18/01/27 (Friday)	School hours	Fun Time	Joyful, Experiential Learning	Aarti
	Listening Bingo	20/01/27 (Wednesday)	Subject Period	Class Activity	Auditory discrimination, concentration span, Cognitive Skills	Geetanjali

	Sight Words Safari	21/01/27 (Thursday)	Subject Period	Class Activity	Word recognition, Reading fluency, Confidence	Sushma
	Kinder Quest (Quiz Competition)	22/01/27 (Friday)	Activity Period	Intra Class Activity	Joyful, Fun Based, Experiential Learning	Sheetal
	Together We Rise, Together We Celebrate. (Republic Day)	25/01/27 (Monday)	Assembly Period	Special Assembly	Patriotism, Value based, Oneness	Anamika, Manju
	Hindi Handwriting Competition	27/01/27 to 29/01/27 (Wed-Fri)	Subject Period	Intra Class Competition	Handwriting Skills, Cognitive Skills.	Kailash
SPRING SMILES						
	English Handwriting Competition	03/02/27 to 05/02/27 (Wed-Fri)	Activity Period	Intra Class Competition	Handwriting Skills, Cognitive Skills.	Manju
	Graduation Day-UKG	6/2/26 (Saturday)				All KG Teachers
	Basant Blooms (Yellow Day)	12-02-27 (Friday)	Activity period	Class activity	Cultural awareness , creativity, cognitive skill. Colour Recognition	Aarti
	English Story Telling Competition	19-02-27 (Friday)	Activity period	Intra Class competition	Speaking Skills, Memorization, Confidence, Presentation.	Sushma
	Picnic	26 -02 -27 (Friday)	School Hours	Field Trip	Joyful, social skills.	All KG Teachers
	TERM-2 Examination	03/03/27 to 18/03/27				
	PTM	27/03/27				

9. LIST OF HOLIDAYS 2026-27

S.NO	DATE	DAY	OCCASION
1	14 th April	Tuesday	Baisakhi
2	1 st May	Friday	Budh Purnima
3	27 th May	Wednesday	Eid ul Adha*
4	15 th Aug	Saturday	Independence Day
5	26 th Aug	Wednesday	Eid ul Milad*

6	28 th Aug	Friday	Rakshabhandan
7	4 th Sept	Friday	Janamashtami
8	23 rd Sept	Wednesday	Maharaja Hari Singh Birth Anniversary
9	2 nd Oct	Friday	Mahatama Gandhi Jayanti
10	19 th Oct	Monday	Maha Navmi
11	20 th Oct	Tuesday	Dussehra
12	29 th Oct	Thursday	Karva Chauth
13	7 th - 11 th Nov		Diwali Break
14	24 th Nov	Tuesday	Guru Nanak Jayanti
15	25 th Dec	Friday	Christmas
16	26 th Jan	Tuesday	Republic Day
17	6 th March	Saturday	Shivratri
18	22 nd March	Monday	Holi

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 1st June till 12th July
- Winter Break from 1st – 13th Jan
- *Subject to the appearance of the moon