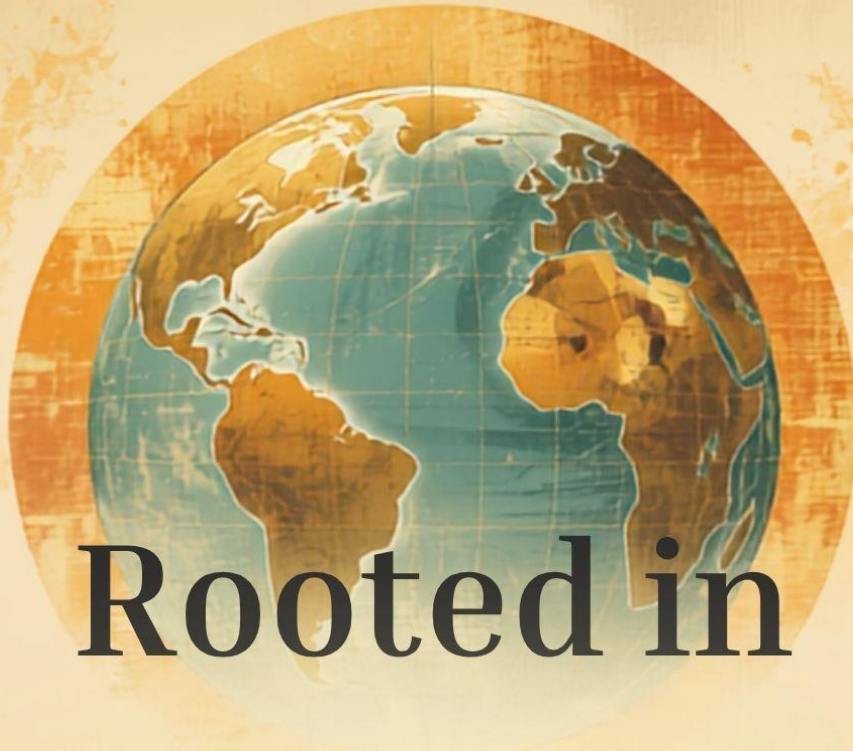
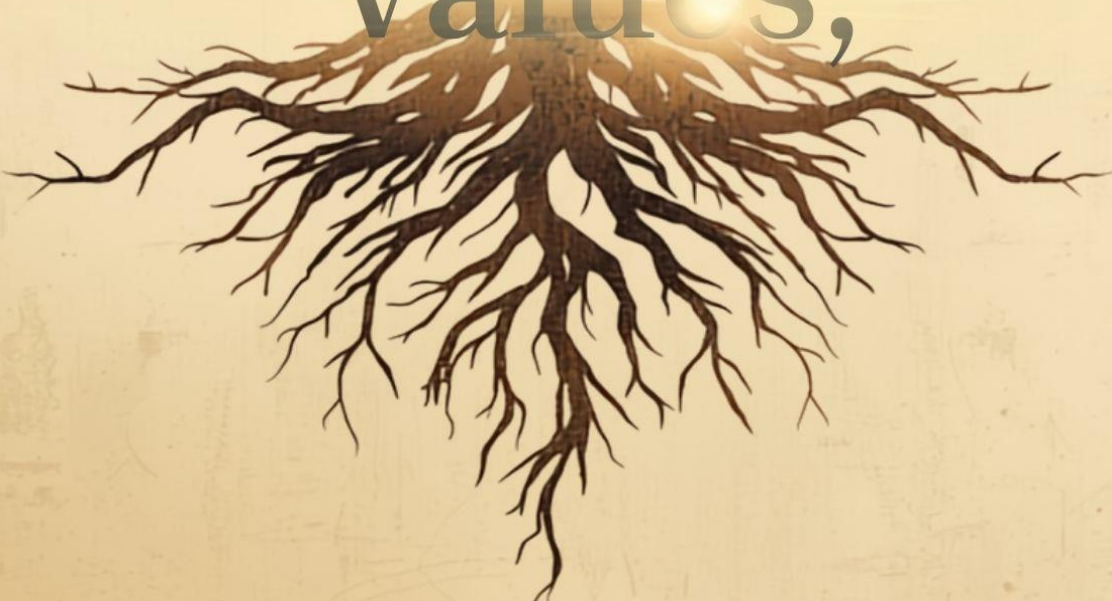


# INFORMATION BOOKLET

Rooted in values,  
Ready for the world.



Rooted in  
values,



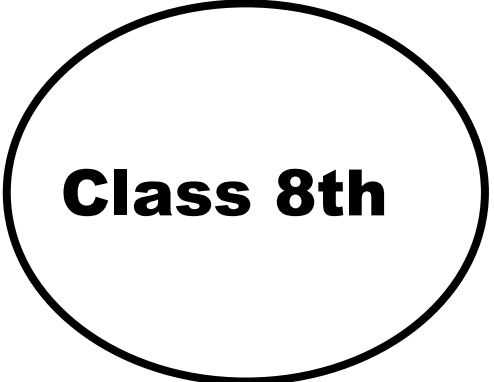
Session : 2026-27

SPRINGDALES SCHOOL JAMMU

For more details, visit [www.springdales.org](http://www.springdales.org)

## INDEX

1. Welcome Letter
2. Academic Guidelines
3. ELIP Implementation Guidelines
4. Notebook List & Stationery List
5. Suggested Reading List
6. Examination Calendar
7. Syllabus of all Subjects
8. Annual Calendar
9. Holiday Calendar



**Class 8th**

## **1. WELCOME TO THE SPRINGER SESSION 2026-27**

*“School bells are ringing loud and clear; session is over and new is here.”*

*– Winifred C. Marshal*

**Dear Parent,**

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2025-2026. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

### **School Philosophy:**

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school's curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

### **Mission:**

To impart all rounded education that positively nurtures the human potential and the world.

### **Vision:**

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

### **Values:**

**INTEGRITY** - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

**FREEDOM** – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

**EMPATHY** – We put ourselves in others place and interact with humility, respect and compassion.

**EXCELLENCE** - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

**REFLECTION** - We cultivate an ongoing cycle of enquiry, reason and considered debate

**INCLUSION** – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

**Some important information to get you started on the new session:**

1. **Session 2026-27** will commence from 2<sup>nd</sup> of April 2025 for classes **Pre Nur to 10<sup>th</sup>**.
2. The **school timing** during summers is from **8 a.m. to 12:45 p.m. (Monday to Friday)** for **Kindergarten** classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1<sup>st</sup> to 10<sup>th</sup>**. **1<sup>st</sup> and 3<sup>rd</sup> Saturdays** are usually holidays for students of classes **1<sup>st</sup> to 5<sup>th</sup>** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Fee booklet will be provided at the start of the session.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Activity/Events Calendar, List of Books & Note books for the academic year 2025-26, kindly refer to the **Information Booklet** that will be provided to you.  
It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website [www.springdales.org](http://www.springdales.org)
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

**Following people may be contacted in case of any query:**

**For General Queries & Prior Appointments:** Ms. Upasana (Office Administrator, Ph: 9797723761)

**Fee & Transport issues:** Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

**Website** (<https://www.springdales.org/>) and like our, **Facebook** page (<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube** **Channel:** [https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view\\_as=subscriber](https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber)

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.

**Curriculum and Infrastructure Highlights for Session 2025-26**

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

**School Curriculum** at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

**Following are the highlights of the curriculum to excite and challenge the learners in the session 2025-26:**

1. The theme of the year is "**Rooted in Values, Ready For The World**"
2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6<sup>th</sup> to 10<sup>th</sup> will get

a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.

3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21<sup>st</sup> century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student Portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making.  
In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published twice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **Special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competitions provide an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, Music, Dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, **a Social Development period** will be assigned once in a week for classes 1<sup>st</sup> to 5<sup>th</sup>. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.
13. **Olympiads** on National Level are also conducted.

School Initiatives in Alignment with NEP 2020

- **Career Awareness and Guidance**

Career talks and interaction with professionals.

Awareness sessions about different career options for senior students.  
Introduction of skill-based subjects.

- **Digital Learning and Technology Integration**

Use of smart classrooms for interactive learning.  
Incorporation of educational apps and digital presentations.  
Introduction of coding and AI awareness for senior classes.  
Teaching responsible use of technology and cyber safety to both students and staff.

- **Experiential and Outdoor Learning**

Field visits for practical exposure.  
Nature walks and environmental observation activities.  
Visits to science parks, museums and community centers.

- **Mental Health and Wellbeing**

Counseling sessions conducted by special educators or school counselors.  
Stress management activities for students.  
Mindfulness and yoga sessions to promote emotional balance.

- **Inclusive Education (Most Important)**

Special support for children with learning difficulties.  
Remedial classes for slow learners.  
Enrichment programmes for gifted students.

- **Parent–School Partnership**

Workshops for parents on student development.  
Regular feedback and communication with parents.  
Parent–Teacher Meetings (PTMs).  
Involvement of parents in selected school activities.

We hope that these changes bring out the best in our students. In cooperation with you, we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

**Principal**

## **2. ACADEMIC GUIDELINES**

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.

4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

| <b>Subject</b>  | <b>Color</b> | <b>Subject</b> | <b>Color</b> |
|-----------------|--------------|----------------|--------------|
| English         | Pink         | EVS            | Green        |
| Hindi           | Yellow       | Computer       | Purple       |
| Math            | Blue         | GK             | Red          |
| Value Education | Brown        | Music          | Brown        |

6. An index has to be maintained in the notebooks (classes 1<sup>st</sup> and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
  - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
  - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
  - c. Any additional work / projects done in any subject apart from the book work.
  - d. Record of achievements
12. Folders can be reused.
13. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
14. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
15. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
16. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
17. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
18. Parents are requested to check and sign the school diary daily for any homework or notes.
19. As all subjects except Hindi are taught in English, the importance of the English language is self-evident. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
20. English Language Improvement Plan is implemented in school with an attempt to improve language skills.
21. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.

22. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
23. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
24. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
25. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

### **Other Instructions for Kindergarten Classes**

1. There are many fun learning activities described in the text books. Parents can also perform these activities with their children. This will help build a solid academic foundation.
2. To make the school bag lighter, the rhyme books will be kept at home and will only be asked for when needed. Similarly, the art, school cinema, student portfolios and handwriting books will be kept at school and will only be sent home periodically.
3. Two notebooks are used on rotation for English, Hindi and Math and one for EVS. One notebook is sent for homework and the other is kept for classwork.
4. Stationery items, as per the list provided in the information booklet, have to be submitted with the class teacher at the start of the session.
5. Homework should always be done as per instructions and format used for Classwork so that there is uniformity in instructions.
6. An extra dress should be sent in the ward's school bag for emergencies.
7. Aprons, Spoon, Handkerchief, and Hand Sanitizer should be sent daily.
8. Extra diaper may be sent with the student (if required).

## **3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS**

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

| <b>ACTIVITY NAME</b> | <b>PURPOSE</b>                                                                                                                                                                                   | <b>PARENTS ROLE</b>                                                                                                                                               |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading Campaign     | To inculcate the habit of reading amongst students. It is known that reading is very beneficial for an individual. Not only does it improve language but also helps in intellectual development. | Parents to ensure that their child issues books from library or purchases them from the market. Reads regularly with or without help and maintains a reading log. |
| Punctuation          | To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.                                                           | Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.                               |
| Dictionary Making    | To improve vocabulary and hence reading and speaking skills.                                                                                                                                     | Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..                   |

|                                |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                      |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sight Words                    | Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.                                                                      | Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.                                                              |
| Tell it Again                  | In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.                        | After a child reads a story or comprehension, the parent should encourage the child to dictate the story.                                                                                            |
| Writers Unblocked              | Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.                                                        | Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent. |
| My Journal                     | Journal entry is about writing about one's thoughts and experiences.                                                                                                                                                                                                              | Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.                                                                                          |
| School Magazine – The Springer | The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine. | Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.                    |

#### **KINDLY NOTE**

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

#### **4. DETAILS OF NOTEBOOKS 2026-27 CLASS –8<sup>th</sup>**

| Subjects                      | Type        | Number of notebooks                                      |
|-------------------------------|-------------|----------------------------------------------------------|
| Math                          | Single line | 2 Registers + 1 Note book (test)                         |
| English                       | Single line | 2 Notebooks + 1 Note Book (test)                         |
| Science                       | Single line | 2 Notebooks + 1 Note book (test)                         |
| Hindi                         | Single line | 2 Notebooks + 1 Note book (test)                         |
| SSc(History, Pol. Sci, Geog.) | Single line | 1 Registers + 1 Interleaf Note book + 1 Note book (test) |
| Gk                            | Single line | 1 Notebook                                               |
| Computer                      | Single line | 1 Notebook                                               |
| ELIP                          | Single line | 1 Notebook                                               |
| Music                         | Single Line | 1 Note book                                              |
| French                        | Single Line | 1 Note book                                              |
| Drawing Pad                   | A3 Size     | 1                                                        |

For Math, English, Science, SSc and Hindi, 1 notebook/register for T1 and 1 for T2.

#### **STATIONERY LIST**

1. PENCILS
2. ERASER

3. SHARPENER
4. PEN (BLUE)
5. FEVICOL
6. DRAWING PENCILS ( 4B, 6B )
7. PLASTIC SCISSORS (small size)
8. OIL PASTEL COLOURS
9. SKETCH COLOURS
10. POSTER COLOURS
11. COLOUR MIXING PALLETE
12. PAINT BRUSH (12 & 16 SIZE)
13. GEOMETRY BOX
14. FOLDER FOR PORTFOLIO

**NOTE:** MATERIAL TO BE KEPT AT HOME AND TO BE GOT ONLY WHEN REQUIRED

## **5. READING LIST OF BOOKS (class 8<sup>th</sup>)**

**Reading List of English Books**

| S.No. | NAME OF BOOK              | AUTHOR             | PUBLISHER      |
|-------|---------------------------|--------------------|----------------|
| 1     | No Body's perfect Journal | Kimberly Kirberger | Scholastic Ine |
| 2     | Building Brains           | Nick Arnold        | Scholastic     |
| 3     | Let's Play Make Believe   | James Patterson    | BookShots      |
| 4     | Spirit of India           | APJ Abdul Kalam    | Rajpal         |
| 5     | Let's Go Time Travelling! | Subhadra Sen Gupta | Puffin Books   |

**पढ़ने वाली किताबों की सूची**

| स.क्र. | पुस्तक का नाम           | लेखक का नाम         | प्रकाशन           |
|--------|-------------------------|---------------------|-------------------|
| क      | छाया                    | मोतीलाल क्यमू       | ललितकला, संस्कृति |
| ख      | कहानी विविधा            | डॉ. देवीशंकर अवस्थी | राजकमल प्रकाशन    |
| ग      | मालगुडी की कहानियाँ     | आर. के. नारायण      | राजपाल            |
| घ      | मेरी प्रिय कहानियाँ     | मोहन राकेश          | राजपाल            |
| ङ      | सत्यजित राय की कहानियाँ | सत्यजित राय         | राजपाल            |

## **6. EXAMINATION CALENDAR 2026-27**

| Exam | Dates                                             | P.T Meeting               |
|------|---------------------------------------------------|---------------------------|
| PT 1 | 18 <sup>th</sup> May to 27 <sup>th</sup> May 2026 | 1 <sup>st</sup> June 2026 |

|                                          |                                                                      |                                |
|------------------------------------------|----------------------------------------------------------------------|--------------------------------|
| PT 2 (1 <sup>st</sup> -2 <sup>nd</sup> ) |                                                                      |                                |
| T 1 (3 <sup>rd</sup> -10 <sup>th</sup> ) | 14 <sup>th</sup> Sept to 30 <sup>th</sup> Sept 2026                  | 10 <sup>th</sup> October 2026  |
| Pre Board<br>(10 <sup>th</sup> Class)    | 16 <sup>th</sup> Nov to 27 <sup>th</sup> Nov 2026                    | 1 <sup>st</sup> December 2026  |
| PT 3 (1 <sup>st</sup> -2 <sup>nd</sup> ) |                                                                      |                                |
| PT 2 (3 <sup>rd</sup> -9 <sup>th</sup> ) | 14 <sup>th</sup> Dec to 22 <sup>nd</sup> Dec 2026                    | 31 <sup>st</sup> December 2026 |
| PreBoard (10 <sup>th</sup> )             |                                                                      |                                |
| Pre Board<br>(10 <sup>th</sup> Class)    | 15 <sup>th</sup> Jan to 27 <sup>th</sup> Jan 2027                    | 31 <sup>st</sup> Jan 2027      |
| T 2 (9 <sup>th</sup> )                   | 15 <sup>th</sup> Feb to 27 <sup>th</sup> Feb 2027<br>(Proposed date) |                                |
| PT 4 (1 <sup>st</sup> -2 <sup>nd</sup> ) |                                                                      |                                |
| T 2(3 <sup>rd</sup> -8 <sup>th</sup> )   | 3 <sup>rd</sup> Mar to 18 <sup>th</sup> Mar 2027                     | 27 <sup>th</sup> March 2027    |

## 7. SYLLABUS OF CLASS 8

SESSION:2026-2027

### SUBJECT: ENGLISH

#### APRIL

Textbook: Unit 1 - A: Why Madge Changed Her Mind

B: Children of India

Poem: C: Nature – The Gentlest Mother is (Oral)

Grammar: Ch-1 Noun

Ch-2 Noun Phrases

Ch-3 Pronouns

Ch-4 Adjective

Writing: Advertisement Writing

#### MAY

Textbook: Unit 2 - A: Ada's Violin

B: One Man, One Movement

C: The Recycling Rap (Oral)

Grammar: Ch-5 Articles  
Ch-6 Verbs  
Ch-7 Verbs (Present tense)

Writing: Complaint Letter, Poster Writing

## **JULY**

Textbook: Unit 3 – A: A Hero  
Grammar: Ch-8 Verbs (Past Tense)  
Ch-9 Verbs (Future Tense)  
Writing: Article Writing

## **AUGUST**

Textbook: Unit 3 -B: The Last Class  
Poem: C: Invictus (Oral)  
Unit 4- A: Selenka and the River Goddess.  
Grammar: Ch-10 Perfect Tense  
Ch-11 Subject Verb Agreement  
Ch-12 Auxiliary Verb

Writing: Letter of Placing an order

## **SEPTEMBER**

### **Revision**

## **OCTOBER**

Poem: C: Her Head (Oral)  
Textbook: Unit 4- B: Waiting for the Rain  
Unit 5 - A: The Future of Wellbeing  
B: Influenza  
Grammar: Ch-13 Active and Passive Voice  
Ch-14 Adverbs  
Ch-22 Phrasal Verbs and Idioms

Writing: Complaint Letter, Article Writing

## **NOVEMBER**

Poem: Unit-5 C: This is Going to Hurt just a little Bit (Oral)  
Grammar: Ch-15 Preposition  
Ch-16 Conjunctions  
Ch-23 Vocabulary

Writing: Advertisement Writing, Poster Writing

## **DECEMBER**

Textbook: Unit 6 - A: The Diary of a Young Girl  
B: I Keep My Tryst with Everest  
Poem: C: Skater (Oral)  
Textbook: Unit 7 - A: Marley's Ghost  
Grammar: Ch-17 The Sentence  
Ch-19 Conditionals

## JANUARY

Textbook: Unit 7 -B: My Date with Greybeard  
Grammar: Ch-20 Direct /Indirect  
Ch-18 Phrases and Clauses

## FEBRUARY

**Textbook:** Unit 7- C: Young Poets (Oral)

**Note:** All ASL activities of the textbook have to be done.

| Term-I<br>April to September | Term-II<br>October to February |
|------------------------------|--------------------------------|
|------------------------------|--------------------------------|

### SUBJECT: HINDI

#### अप्रैल

पाठ्यपुस्तक : पाठ ) ? ये कौन चित्रकार है (क) 1-मौखिक (   
पाठ -2 चोरी   
पाठ -3 एक अशुद्ध बेवकूफ   
व्याकरण : पाठ 1-भाषा लिपि और व्याकरण ,बोली ,   
पाठ -2 वर्ण-विचार

लेखन : अनुच्छेद लेखन-

#### मई

पाठ्यपुस्तक : पाठ 4-स्वदेश प्रेम-   
पाठ -5 (क) मैंने कहा, पेड़ .....(मौखिक)   
व्याकरण : पाठ 3-संधि   
पाठ -5 उपसर्ग   
पाठ -6 प्रत्यय

लेखन : पत्र ( अनौपचारिक) लेखन-

#### जुलाई

पाठ्यपुस्तक : 6- पाठपृथ्वी का स्वर्ग   
व्याकरण : पाठ 4-शब्दभंडार-   
पाठ -7 समास

**अगस्त**

|             |   |                                                                                 |
|-------------|---|---------------------------------------------------------------------------------|
| पाठ्यपुस्तक | : | पाठ 7-जीवन की आशा<br>पाठ -8 मृत्यु-शय्या पर<br>पाठ -9 हरि, गिरधर, गोपाल (मौखिक) |
| व्याकरण     | : | पाठ 8-संज्ञा<br>पाठ 9-लिंग<br>पाठ 10-वचन<br>पाठ -11 कारक                        |

**सितंबर**

**पाठ्यक्रम की पुनरावृत्ति**

**अक्तूबर**

|             |   |                                                    |
|-------------|---|----------------------------------------------------|
| पाठ्यपुस्तक | : | पाठ 10-सच्चा करोड़पति<br>पाठ -11 एक था टी हाउस     |
| व्याकरण     | : | पाठ 12-सर्वनाम<br>पाठ -13 विशेषण<br>पाठ -13 क्रिया |

लेखन (औपचारिक) लेखन-पत्र :

**नवंबर**

|             |   |                                                                                      |
|-------------|---|--------------------------------------------------------------------------------------|
| पाठ्यपुस्तक | : | पाठ (मौखिक) बूढ़ी पृथ्वी का दुख (ख) 5-<br>पाठ -12 भीमबेटका<br>पाठ -13 जज़्बा-ए- शहीद |
| व्याकरण     | : | पाठ 14-क्रिया<br>पाठ -15 काल                                                         |
| लेखन        | : | विज्ञापन लेखन-                                                                       |

**दिसंबर**

|             |   |                                                    |
|-------------|---|----------------------------------------------------|
| पाठ्यपुस्तक | : | पाठ 14-बहनों और भाइयो<br>पाठ -15 स्वर्ण- नीरज      |
| व्याकरण     | : | पाठ 16-अव्यय<br>पाठ -17 वाच्य<br>पाठ – 18 पद परिचय |
| लेखन        | : | सूचना लेखन-                                        |

**जनवरी**

|             |         |                 |
|-------------|---------|-----------------|
| पाठ्यपुस्तक | 16- पाठ | : रोबोट और शलभा |
|-------------|---------|-----------------|

व्याकरण 19- पाठ : वाक्य विचार-  
पाठ -20 शब्द, पद और पदबंध  
पाठ -21 वाक्य रचना की अशुद्धियाँ  
पाठ- 22 विराम-चिन्ह  
संदेश-लेखन

फरवरी  
पाठ्यपुस्तक 17- पाठ :जाग तुझको दूर जाना (मौखिक) !  
पाठ-18 लोकगीत- गाँवों की धड़कन

व्याकरण 23- पाठ :अलंकार  
: पाठ -24 मुहावरे और लोकोक्तियाँ  
लेखन लेखन - नारा :

जनवरी : संपूर्ण पाठ्यक्रम की पुनरावृत्ति

फरवरी : संपूर्ण पाठ्यक्रम की पुनरावृत्ति

## SUBJECT:-MATHS

### MONTH — TOPIC

April

Ch 1 – Rational Numbers

Ch 2 – Exponents (Powers)

May

Ch 3 – Squares, Square Roots, Cubes, Cube Roots

July

Ch 4 – Algebraic Expressions

August

Ch 5 – Ratio and Proportion

September

Revision of Term 1

October

Ch 6 – Understanding Shapes

November

**Ch 7 – Mensuration**

**December**

**Ch 8 – Data Handling**

**January**

**Ch 8 – Data Handling**

**Ch 9 – Introduction to Graph**

**February**

**Revision**

| <b>TERM 1</b>          | <b>TERM 2</b>                  |
|------------------------|--------------------------------|
| <b>APRIL TO AUGUST</b> | <b>OCTOBER TO<br/>FEBRUARY</b> |

**SUBJECT:-SCIENCE**

**APRIL**

Textbook: Ch – 1 Exploring the Investigate World of Science

Ch – 2 The Invisible Living World: Beyond Our Naked Eye

**MAY**

Textbook: Ch – 4 Electricity: Magnetic and Heating Effects

**JULY**

Textbook: Ch – 5 Exploring Forces

Ch – 3 The Ultimate Treasure

**AUGUST**

Textbook: Ch – 6 Pressure, Winds, Storms, and Cyclones

Ch – 7 Particulate Nature of Matter

**SEPTEMBER**

Revision of T- 1 syllabus

**OCTOBER**

Textbook: Ch – 8 Nature of Matter: Elements, Compounds, and Mixtures

Ch – 10 Light: Mirrors and Lenses

## **NOVEMBER**

Textbook: Ch – 9 The Amazing World of Solutes, Solvents, and Solutions

## **DECEMBER**

Textbook: Ch – 11 Keeping Time with the Skies

## **JANUARY**

Textbook: Ch – 12 How Nature Works in Harmony

## **FEBRUARY**

Textbook: Ch – 13 Our Home: Earth, A Unique Life Sustaining Planet

## **SUBJECT:-S.ST**

## **APRIL**

Geography:- Ch1 Natural Resources and Their Use

History:- Ch2 Reshaping India's Political Map

Civics:-Ch5 Universal Franchise and India's Electoral System

## **MAY**

History:- Ch3 The Rise of Marathas

## **JULY**

Economics:- Ch7 Factors of Production

Civics:-Ch6 The Parliamentary System-Legislature &Executive

## **AUGUST**

History:-Colonial Era

## **SEPTEMBER**

Revision of T- 1 syllabus

## **OCTOBER**

## **NOVEMBER**

## **DECEMBER**

## **JANUARY**

## **FEBRUARY**

### **SUBJECT- G.K.**

## **APRIL**

**Textbook:** Ch-1 Endangered Species in Asia  
Ch- 2 Unique Animals of the World  
Ch- 3 Knowledge Bank  
Ch- 4 Exotic Flowers  
Ch- 5 Boreal Forests  
Ch- 6 Knowledge Bank  
Ch- 7 Battles in the Indian History  
Ch- 8 World Heritage Sites

## **MAY**

**Textbook:** Ch- 9 The Greats from South Indian Soil  
  
Ch- 10 Western and Central India  
  
Ch- 11 The Exotic North East  
  
Ch- 12 Indian Constitution

## **JULY**

**Textbook:** Ch- 13 Knowledge Bank  
Ch- 14 Constellations  
Ch- 15 Universities of the World  
Ch- 16 Police Forces of the World  
Ch- 17 The Smallest Continent -- Australia

## **AUGUST**

**Textbook:** Ch-18 Knowledge Bank  
Ch- 19 Diseases Caused by Bacteria  
Ch- 20 Preservation of Food  
Ch- 21 Reproduction in Animals and Human Beings  
Ch- 22 Renowned Techies  
Ch- 23 Alternate Medicine  
Ch- 24 Knowledge Bank

## **SEPTEMBER**

Revision of T- 1 syllabus

## **OCTOBER**

**Textbook:** Ch- 25 Contronyms  
Ch- 26 Treasury of Words  
Ch- 27 Governance Genre  
Ch- 28 Creators of Masterpieces  
Ch- 29 Urdu Language Poets

## **NOVEMBER**

**Textbook:** Ch- 30 Legally Aware  
Ch- 31 Knowledge Bank  
Ch- 32 Chess  
Ch- 33 Cricket Terminology  
Ch- 34 Interesting Facts about Boxing

## **DECEMBER**

**Textbook:** Ch- 35 Music Bands  
Ch- 36 Mommy Tells about, 'Gender Equality'  
Ch- 37 Say No To Plastic Pollution  
Ch- 38 Deforestation  
Ch- 39 Synthetic Fibres

## **JANUARY**

**Textbook:** Ch- 40 Art of Self-Defence  
Ch- 41 Exotic Spices  
Ch- 42 World's Famous Trains

## **FEBRUARY**

**Textbook:** Ch- 43 The Web World  
Ch- 44 Chemical Nomenclature  
Ch- 45 Knowledge Bank

# **SUBJECT:- COMPUTER**

## **TERM 1**

### **APRIL**

**Theory:-** Ch-1 Cyber Ethics

**Practical:-** Write safety measures while using computers and the Internet, ways to prevent spamming.

### **MAY**

**Theory:-** Ch-2 Emerging Trends

**Practical:-** Expert System and its Components, Edge Computing and its benefits,

### **JULY**

**Theory:-** Ch-3 Iterative Statements in Python

**Practical:-** Inserting loops- For, While, Infinite.

### **AUGUST**

**Theory:-** Ch -4 More on HTML 5

**Practical:-** Creating Lists in HTML  
Creating Nested and Description List  
Creating table and table properties

## **SEPTEMBER**

**Revision Of Term 1**

## **TERM-2**

### **OCTOBER**

**Theory:-** Ch-5 Links and Frames in HTML

**Practical:-** Inserting Images, Links, Frames, Borders.

## **NOVEMBER**

**Theory:-**Ch-6 Introduction to App Development

**Practical:-**Downloading and Installing an App, Creating Your own app.

## **DECEMBER**

**Theory:-**Ch-7 Introduction to Data Science

**Practical:-**AI and its domains, Data Science and Life Cycle of Data Science and its applications.

## **JANUARY**

**Theory:--** Ch-8 Next Generation of Robots

**Practical:-**Human Like Robots, Future Workplace, Safety Rules For Robots.

## **FEBRUARY**

**Revision of Term 2**

## **VALUE EDUCATION**

### **APRIL**

**Ch-1.** The Mirror

### **MAY**

**Ch-2.** Red Flags Interpreting Danger

### **JULY**

**Ch-3.** Run

### **AUGUST**

**Ch-4.** Just Friends

### **SEPTEMBER**

**Ch-5** Chasing the Rainbow

### **OCTOBER**

**Ch-6.** Shourya

### **NOVEMBER**

**Ch-7.** Zoo Story

### **DECEMBER**

**Ch-8.** We Need to Talk

### **JANUARY**

**Ch-9.** The Last Song

### **FEBRUARY**

**Ch-10.** Immobile Stars

## **MUSIC:**

### **April**

- 1Sawar Abhayas
- 2 Alankaar

### **May**

- 1Taal
- Intro7duction
- 2 English song

### **June**

- 1Raag
- Introduction –
- Meaning of Raag,
- Aaroh, Avaroh,
- Pakad.
- 2Practical – Raag
- Bilawal (Aaroh-
- Avaroh, Pakad).

### **July**

- 1Bhajan
- 2Practical –
- Singing one
- Bhajan/Patriotic
- song with correct
- sur and taal.

### **August**

- 1Folk Music of
- India –
- Introduction and
- characteristics.
- 2Practical –
- Singing one
- Indian folk song.

### **September**

- 1Notation System
- Sargam
- notation
- (Bhatkhande
- system).
- 2Practical –
- Writing and
- singing simple
- sargam in Teen
- Taal.

### **October**

- 1Raag Based
- Song –
- Importance of

Raag in Indian music.  
2 Practical – Simple bandish in Raag Bhupali

### **November**

1 Taal Study Ek taal  
2 Practical – Clapping and singing song in Keharwa Taal.

### **December**

1 Instrumental Music – Introduction to Indian musical instruments (Tanpura, Harmonium).  
2 Tanpura Practice

### **January**

1 Life History (Tansen)  
2 Aalap

### **February**

1 Ten Thaats Name  
2 Twenty Two Shrutis

### **SUBJECT:-ART**

### **SUBJECT:- SPORTS**

APRIL  
Dynamic warm-up and stretching  
Interval running practice  
Basic agility drills

MAY

High jump basic  
technique (scissor  
jump)  
Shuttle run drills  
Reaction speed  
exercises

## **JULY**

Strength training  
(push-ups,  
squats, plank)  
Coordination drills  
with cones  
Session on First-  
aid

## **AUGUST**

Indoor basketball  
dribbling and  
passing practice  
Balance and  
stability challenge  
Hand-eye  
coordination  
games

## **SEPTEMBER**

Assessment

## **OCTOBER**

Relay race and  
baton exchange  
practice  
Zig-zag running  
drills  
Speed ladder  
drills

## **NOVEMBER**

Skills and  
strategies practice  
of Kho Kho  
Team  
coordination and  
chasing  
techniques

## **DECEMBER**

Skills and match  
practice of  
Badminton  
Footwork and  
serving  
techniques

## **JANUARY**

Athletics training  
(running, jumping,  
throwing events)  
Preparation for  
sports  
competitions

## **FEBRUARY**

Assessment

## **DANCE**

### **APRIL:**

- Kathak basic foot steps
- Tall – teen tall, jap tall

### **MAY:**

- Mudras in kathak
- Tatkar , Tukda

### **JUNE & JULY:**

- Practical

### **AUGUST:**

Warm-up  
Exercise  
Stretching &  
Flexibility  
Exercises

### **SEPTEMBER:**

- Warmup exercises
- Zumba

### **OCTOBER:**

- Catwalk/Rampwalk
- Modelling (Practical)

### **NOVEMBER:**

- Foot steps (bangra)

•Punjabi bangra  
dance

**DECEMBER:**

•Warmup  
exercises  
•Bollywood  
Basic footsteps

**JANUARY:**

•Free style  
dance  
•Hip\_ hop dance

**FEBRUARY:**

Revision

**8. ANNUAL CALENDAR (CLASS 6 to 10) SESSION: 2026-27**

**Theme:** Rooted in Values, Ready For The World.

| S.NO. | ACTIVITY/EVENT                                                                          | DAY/DATE                                           | TIME                                        | TYPE                | INCHARGE                         | SKILLS/<br>VALUES                           |
|-------|-----------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------|---------------------|----------------------------------|---------------------------------------------|
| 1.    | <i>Ice Breaking Activity</i><br><i>(Class Kindergarten-10)</i>                          | Thursday<br>2nd April                              | Subject<br>Period                           | Class Activity      | Class<br>Teachers                | Communication<br>Skills                     |
| 2.    | <i>Club Activity</i>                                                                    | 2 <sup>nd</sup> Saturday<br>11 <sup>th</sup> April | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Club Activity       | Club Incharges                   | -                                           |
| 3.    | <i>Harvest Hues</i><br><i>(Baisakhi )</i>                                               | Monday<br>13 <sup>th</sup> April                   | Zero &<br>Assembly<br>period                | Special<br>Assembly | Jhelum House                     | Gratitude, Unity                            |
| 5.    | <i>Investiture ceremony</i>                                                             | Tuesday<br>21st April                              | First Half<br>Day                           | House Activity      | Ms Tanvi &<br>House<br>Incharges | Leadership<br>,Teamwork                     |
| 4.    | <i>Guest Lecture &amp;<br/>special Assembly</i><br><i>(International Earth<br/>Day)</i> | Wednesday<br>22 <sup>nd</sup> April                | Assembly<br>Period                          | Special<br>Assembly | STEAM CLUB                       | Conservation,<br>Teamwork,<br>Communication |

|     |                                                                                                                                                                                                                             |                                                          |                                          |                         |                         |                                |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------|-------------------------|-------------------------|--------------------------------|
|     |                                                                                                                                                                                                                             |                                                          |                                          |                         |                         |                                |
| 5.  | <i>Dual Lit Bonanza</i><br><i>(Class 6th-10<sup>th</sup>)</i><br><i>Idiom &amp; Mohavara Challenge</i><br><br><i>News Reader Challenge</i><br><br><i>Word Ladder Challenge</i><br><br><i>Poem Recitation/Sonnet Writing</i> | Thursday-Monday<br><br>23rd April-27 <sup>th</sup> April | Zero Period                              | Class Activity          | Ms Roopali & Ms Sushma  | LSWR, Confidence               |
| 6.  | <i>Club Activity</i>                                                                                                                                                                                                        | 4 <sup>th</sup> Saturday<br><br>25 <sup>th</sup> April   | 7 <sup>th</sup> & 8 <sup>th</sup> Period | Club Activity           | Club Incharges          |                                |
| 7.  | <i>Labour Day</i>                                                                                                                                                                                                           | Thursday<br><br>30 <sup>th</sup> April                   | Assembly period                          | Special Assembly        | Chenab House            | Gratitude                      |
| 8.  | <i>Inter House Cricket Competition</i><br><i>Group B (Boys)</i>                                                                                                                                                             | 1st Saturday<br><br>2 <sup>nd</sup> May                  | 7 <sup>th</sup> & 8 <sup>th</sup> Period | Inter House Competition | Sports & Adventure club | Psycho Motor Skills, Team Work |
| 9.  | <i>Rooted in Leadership</i>                                                                                                                                                                                                 | Tuesday<br><br>5 <sup>th</sup> May                       | Assembly                                 | Value Based Assembly    | Class 8 <sup>th</sup>   | Resilience, Teamwork           |
| 10. | Inter House Volleyball Competition-<br><br>Group C(Boys)                                                                                                                                                                    | <i>Friday</i><br><br>8 <sup>th</sup> May                 | Zero & 1 <sup>st</sup> Period            | Inter House Competition | Sports & Adventure club | Psycho Motor Skills, Team Work |
| 11. | Club Activity                                                                                                                                                                                                               | 2 <sup>nd</sup> Saturday<br><br>9 <sup>th</sup> May      | 7 <sup>th</sup> & 8 <sup>th</sup> Period | Club Activity           | Club Incharges          | -                              |

|     |                                                                                                                            |                                                    |                                             |                                                          |                               |                                                     |
|-----|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------------------------------|----------------------------------------------------------|-------------------------------|-----------------------------------------------------|
| 12. | <i>PT-1</i><br>(Class 1st-10th)                                                                                            | 18 <sup>th</sup> May to 27 <sup>th</sup> May       |                                             | --                                                       |                               |                                                     |
| 13. | <i>Mandala Art</i><br>(Class 6 <sup>th</sup> & 9 <sup>th</sup> )<br><i>Landscape painting</i><br>(Class 10 <sup>th</sup> ) | 5 <sup>th</sup> Saturday<br>30 <sup>th</sup> May   | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Intra Class Activity                                     | Art Incharge                  | Creative,<br>Presentation,<br>motor skills          |
| 14. | <i>PTM</i>                                                                                                                 | Monday<br>1st June                                 | -                                           | -                                                        | -                             | -                                                   |
| 15. | <i>Summer Break</i>                                                                                                        | 1st<br>June-<br>12 <sup>th</sup> July              | -                                           | -                                                        | -                             | -                                                   |
| 16. | <i>Inter House<br/>Kabaddi<br/>Competition</i><br><br><i>Group C (Girls)</i>                                               | 3 <sup>rd</sup> Saturday<br>18 <sup>th</sup> July  | First Half                                  | Inter House<br>Competition                               | Sports &<br>Adventure<br>club | Motor skills<br>,Endurance,<br><br>Teamwork         |
| 17. | <i>Classical Songs<br/>Competition</i><br><br>(Class 6 <sup>th</sup> -10th)                                                | Friday<br>24 <sup>th</sup> July                    | Assembly<br>& Zero<br>Period                | Inter Class<br>Competition                               | Music Club                    | Confidence,<br>Presentation,                        |
| 18. | <i>Club Activity</i><br><br>(Class 6-10)                                                                                   | 4 <sup>th</sup> Saturday<br>25 <sup>th</sup> July  | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Club Activity                                            | Club Incharges                |                                                     |
| 19. | <i>Inter House Chess<br/>Competition</i><br><br>(Group- B Girls)                                                           | Wednesday<br>29 <sup>th</sup> July                 | Assembly<br>& Zero<br>Period                | Inter House<br>Competition                               | Sports &<br>Adventure<br>club | Motor skills<br>,Endurance,<br><br>Teamwork         |
| 20. | <b>Indian values, Global<br/>Vision</b>                                                                                    | Thursday<br>30 <sup>th</sup> July                  | Assembly<br>Time                            | Value Based<br>Assembly                                  | Class 7 <sup>th</sup>         | Adaptability,<br>Compassion,<br>Open-<br>Mindedness |
| 21. | <i>Visit to IIM</i><br><br>(Class 6th-10 <sup>th</sup> )                                                                   | <i>Friday</i><br>31 <sup>st</sup> July             | School<br>Hours                             | Club Activity                                            | STEAM Club                    | Innovative                                          |
| 22. | <i>Inter House<br/>Kabaddi<br/>Competition</i><br><br><i>Group B (Girls )</i>                                              | 1 <sup>st</sup> Saturday<br>1 <sup>st</sup> August | Zero &<br>Assembly<br>Period                | Inter House<br>Competition Inter<br>House<br>Competition | Sports &<br>Adventure<br>club | Psycho Motor<br>Skills, Team<br>Work,<br>Endurance  |
| 23. | <i>English<br/>Handwriting</i>                                                                                             | Monday<br>3 <sup>rd</sup> August                   | Zero<br>Period                              | Intra Class<br>Competition                               | Eng teachers                  | Writing,<br>neatness                                |

|     |                                                                                                 |                                                     |                                             |                            |                               |                                                             |
|-----|-------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------|----------------------------|-------------------------------|-------------------------------------------------------------|
|     | <i>Competition<br/>(Class 6<sup>th</sup>-10<sup>th</sup>)</i>                                   |                                                     |                                             |                            |                               |                                                             |
| 24. | <i>Club Activity</i>                                                                            | 2 <sup>nd</sup> Saturday<br>8 <sup>th</sup> August  | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | -                          | Club Incharges                | -                                                           |
| 25. | <i>Health Checkup</i>                                                                           | Friday<br>7 <sup>th</sup> August                    |                                             | -                          | --                            |                                                             |
| 26. | <i>Spirit<br/>of Independence</i>                                                               | Friday<br>14 <sup>th</sup> August                   | Assembly<br>Period                          | Special<br>Assembly        | Tawi House                    | Cultural<br>Awareness,<br>Civic<br>Responsibility           |
| 27. | <i>Club Activity</i>                                                                            | 4 <sup>th</sup> Saturday<br>22 <sup>nd</sup> August | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | -                          | Club Incharges                | -                                                           |
| 28. | <i>World Sanskrit<br/>Day</i>                                                                   | Thursday<br>27 <sup>th</sup> August                 | Assembly                                    | Special<br>Assembly        | Indus House &<br>Mr Ramneek   |                                                             |
| 29. | <i>Review Day<br/>(6<sup>th</sup> – 10)</i>                                                     | Friday<br>28 <sup>th</sup> August                   | Subject<br>specific<br>Period               |                            | Subject<br>teachers           |                                                             |
| 30. | <i>Folk Dance<br/>Competition<br/>(Class 6<sup>th</sup>-10<sup>th</sup>)</i>                    | 5 <sup>th</sup> Saturday<br>29 <sup>th</sup> August | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Inter House<br>Competition | Dance Club                    | Self-expression,<br>Cultural<br>Appreciation,<br>Confidence |
| 31. | <i>Inter House<br/>Football<br/>Competition<br/>(Group C Boys)</i>                              | Monday<br>31 <sup>st</sup> August                   | 7 <sup>th</sup> & 8 <sup>th</sup><br>period | Inter House<br>Competition | Sports &<br>Adventure<br>Club | Decision<br>making, Motor<br>Skills, Team<br>spirit         |
| 32. | <i>Teacher's Day<br/>Special Assembly</i>                                                       | 1 <sup>st</sup> Saturday<br>5 <sup>th</sup> Sept    | Assembly<br>Period                          | Special Assembly           | Class 9 <sup>th</sup>         | Team Work                                                   |
| 33. | <i>Hindi Handwriting<br/>Competition</i>                                                        | Monday<br>7 <sup>th</sup> Sept                      | Zero<br>Period                              | Intra Class<br>Competition | Hindi Teachers                | Writing,<br>Legibility,<br>Neatness                         |
| 34. | <i>Review Day<br/>(6<sup>th</sup> – 10<sup>th</sup>)</i>                                        | 11 <sup>th</sup><br>september                       | Subject<br>specific<br>Period               |                            | Subject<br>teachers           |                                                             |
| 35. | PT-2 (Class 1 <sup>st</sup> -2 <sup>nd</sup> )<br>Term 1 ( 3 <sup>rd</sup> – 10 <sup>th</sup> ) | 14 <sup>th</sup> Sept-<br>30 <sup>th</sup> Sept     |                                             |                            |                               |                                                             |

|     |                                                          |                                                      |                                                       |                         |                                |                                                             |
|-----|----------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------|--------------------------------|-------------------------------------------------------------|
| 36. | Inter House Badminton Competition<br>Group c<br>(Girls ) | Saturday<br>3 <sup>rd</sup> October                  | 7 <sup>th</sup> Period                                | Inter House Competition | Sports & Adventure Club        | Decision making, Motor Skills, Team spirit                  |
| 37. | PTM & Art Exhibition                                     | 2 <sup>nd</sup> Saturday<br>10 <sup>th</sup> October |                                                       |                         |                                |                                                             |
| 38. | Inter house Dodgeball Competition<br>(Group C Girls )    | 2 <sup>nd</sup> Saturday<br>10 <sup>th</sup> October | First Half                                            | Inter House Competition | Sports& Adventure club         | Psycho Motor Skills, Team Work                              |
| 39. | <b>Digital World,Human Values</b>                        | Monday<br>12th October                               | Assembly Period                                       | Value Based Assembly    | Class 6th                      | Cyber Ethics, Responsibility, Decision Making               |
| 40. | Inter House Cricket Competition<br>Group C(Boys)         | 3 <sup>rd</sup> Saturday<br>17th October             | First Half                                            | Inter House Competition | Sports& Adventure club         | Psycho Motor Skills, Team Work                              |
| 41. | MUN<br>(Class 6-10)<br><br>Topic:                        | 4 <sup>th</sup> Saturday<br>24 <sup>th</sup> October | 7 <sup>th</sup> & 8 <sup>th</sup> period<br><br>(MPH) | Ms Surekha              | Social Science & Heritage Club | Cognitive, Team Work, Collaborative Thinking, Communication |
| 42. | Annual Day                                               | 5 <sup>th</sup> Saturday<br>31 <sup>st</sup> October |                                                       |                         |                                |                                                             |
| 43. | Diwali Assembly                                          | Friday<br>6 <sup>th</sup> November                   | Assembly Period                                       | Special Assembly        | Jhelum House                   | Togetherness,<br><br>Harmony, gratitude                     |
| 44. | Diwali Break                                             | 7 <sup>th</sup> Nov-11 <sup>th</sup> November        |                                                       |                         |                                |                                                             |
| 45. | Inter House Dodgeball Competition<br><br>Group B(Boys)   | Friday<br>13th Nov                                   | Assembly & Zero period                                | Inter House Competition | Sports& Adventure club         | Psycho Motor Skills, Team Work                              |
| 46. | Club Activity                                            | 2nd Saturday<br><br>14th Nov                         | 7 <sup>th</sup> & 8 <sup>th</sup> period              | -                       | Club Incharges                 |                                                             |

|     |                                                                                                                                      |                                                             |                                                                        |                         |                                                    |                                                 |
|-----|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------|-------------------------|----------------------------------------------------|-------------------------------------------------|
| 47. | <i>Tiny Hands, Big Impact</i><br><i>(Children's Day)</i>                                                                             | 2 <sup>nd</sup> Saturday<br>14 <sup>th</sup> November       | Assembly Period                                                        | -                       | Chenab House                                       | Entertainment                                   |
| 48. | <i>Preboard -1</i>                                                                                                                   | 16 <sup>th</sup> Nov-27 <sup>th</sup> Nov                   | -                                                                      |                         |                                                    |                                                 |
| 49. | <i>Dual Lit Quiz Competition</i><br><i>(Class 6-10)</i><br><i>Review Day</i><br><i>(6<sup>th</sup> – 10<sup>th</sup>)</i>            | 4 <sup>th</sup> Saturday<br>28 <sup>th</sup> November       | 7 <sup>th</sup> &8 <sup>th</sup> Period<br><br>Subject specific period | Inter House Competition | Hindi & Eng Club Incharges<br><br>Subject Teachers | Pronunciation, Speaking, Confidence             |
| 50. | <i>Inter House Badminton</i><br><i>Group B (Girls)</i>                                                                               | Monday<br>30 <sup>th</sup> November                         | Assembly & Zero period                                                 | Inter House Competition | Sports Incharge                                    | Psycho Motor Skills, Team Work                  |
| 51. | <i>STEAM Week &amp; Visit to IIT</i><br><i>(Class 6<sup>th</sup>-10<sup>th</sup>)</i>                                                | 1 <sup>st</sup> Dec- 4 <sup>th</sup> Dec<br>Tuesday -Friday | Assembly & Zero Period                                                 | Club Activity           | STEAM Club Incharge                                | Critical Thinking, Experiential                 |
| 52. | <i>STEAM Quiz</i><br><i>(Class 6<sup>th</sup>-10<sup>th</sup>)</i>                                                                   | 1st Saturday<br>5th Dec                                     | 7 <sup>th</sup> & 8 <sup>th</sup> Period                               | Inter House Competition | STEAM Club                                         | Problem Solving, Critical Thinking, Team Work   |
| 53. | <i>Club Period</i>                                                                                                                   | 2nd Saturday<br>12th Dec                                    | 7th & 8th Period                                                       | Club Activity           | Club Incharges                                     | -                                               |
| 54. | <i>PT -3 (Class 1<sup>st</sup> -2<sup>nd</sup>)</i><br><i>PT -2 (Class 3<sup>rd</sup> -9<sup>th</sup>)</i><br><br><i>Preboard -2</i> | 14th Dec- 22 <sup>nd</sup> Dec                              | -                                                                      | -                       | -                                                  | -                                               |
| 55. | <i>Club Period</i>                                                                                                                   | 4th Saturday                                                | 7th & 8 <sup>th</sup>                                                  | Club Activity           | Club Incharges                                     |                                                 |
| 56. | <i>The Arithmetic Adventure</i>                                                                                                      | Monday-Wednesday                                            | Assembly & Zero Period                                                 |                         | Ms Meenakshi Soni                                  | Logical thinking, Creativity, Analytical Skills |

|     |                                                                                                                                                                             |                                                      |                                             |                            |                              |                                          |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------|----------------------------|------------------------------|------------------------------------------|
|     | (Maths Week)<br>(Class 1 <sup>st</sup> -10 <sup>th</sup> )                                                                                                                  | 28 <sup>th</sup> Dec-30 <sup>th</sup><br>Dec         |                                             |                            |                              |                                          |
| 57. | PTM                                                                                                                                                                         | Thursday<br><br>31 <sup>st</sup><br>December         | -                                           | -                          | -                            | -                                        |
| 58. | Excursion<br>(6 <sup>th</sup> – 10 <sup>th</sup> )                                                                                                                          | 2 <sup>nd</sup> Jan – 6 <sup>th</sup><br>jan         | -                                           | -                          | Sports and<br>Adventure club | Entertainment                            |
| 59. | Winter Break                                                                                                                                                                | 1 <sup>st</sup> Jan- 13 <sup>th</sup><br>Jan         | -                                           | -                          | -                            | -                                        |
| 60. | Preboard-3<br>(Class 10 <sup>th</sup> )                                                                                                                                     | 15 <sup>th</sup> Jan- 27 <sup>th</sup><br>Jan        | -                                           | -                          | -                            | -                                        |
| 61. | Inter House Football<br>Competition<br><br>Group B Boys                                                                                                                     | 3 <sup>rd</sup> Saturday<br><br>16th Jan             | First Half                                  | Inter House<br>Competition | Sports &<br>Adventure Club   | Aesthetic,<br>Creative, Motor            |
| 62. | Sports Day                                                                                                                                                                  | 4 <sup>th</sup> Saturday<br><br>23 <sup>rd</sup> Jan | 7 <sup>th</sup> & 8 <sup>th</sup> Period    | -                          | Sports Club                  | Aesthetic,<br>Creative, Motor<br>skills  |
| 63. | Together We Rise,<br>Together We<br>Celebrate.<br><br>(Republic Day)                                                                                                        | Monday<br><br>25 <sup>th</sup> Jan                   | Assembly<br>Period                          | Special Assembly           | Jhelum House                 | Patriotism                               |
| 64. | Review Day<br>(6 <sup>th</sup> – 10 <sup>th</sup> )                                                                                                                         | 30 <sup>th</sup> January<br>Wednesday                | Subject<br>specific<br>Period               |                            | Subject teachers             |                                          |
| 65. | English Poem<br>Recitation<br>Competition<br><br>(Class 8 <sup>th</sup> -10 <sup>th</sup> )<br><br>Hindi Debate<br>Competition (Class<br>6 <sup>th</sup> -7 <sup>th</sup> ) | 5 <sup>th</sup> Saturday<br><br>30 <sup>th</sup> Jan | 7 <sup>th</sup> & 8 <sup>th</sup><br>Period | Inter House<br>Competition | Eng & Hindi<br>Club          | Speaking,<br>Confidence,<br>Presentation |

|     |                                                                                             |                                                    |                                                                               |                   |                                           |                                    |
|-----|---------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------|-------------------|-------------------------------------------|------------------------------------|
| 66. | <b><i>Be the Reason for Someone's Smile<br/>(Class 6<sup>th</sup> -10<sup>th</sup>)</i></b> | Thursday<br>4 <sup>th</sup> Feb                    | Assembly &<br>Zero Period                                                     | Class Activity    | Social Science<br>and Heritage<br>club    | Team Work,<br>Empathy,<br>Kindness |
| 67. | <i>Farewell Ceremony</i>                                                                    | 1 <sup>st</sup> Saturday<br>6 <sup>th</sup> Feb    |                                                                               |                   | Class 9 <sup>th</sup>                     | Gratitude,<br>Entertainment        |
| 68. | <i>Club Activity<br/>(6<sup>th</sup>-10<sup>th</sup>)<br/>Review day</i>                    | 2 <sup>nd</sup> Saturday<br>25 <sup>th</sup> Feb   | 7 <sup>th</sup> & 8 <sup>th</sup> Period<br><br>Subject<br>specific<br>Period | Club Activity -   | Club Incharges<br><br>Subject<br>Teachers | -                                  |
| 69. | <i>PT-4 (Class 1<sup>st</sup> -2<sup>nd</sup>)<br/>Term-2</i>                               | 3 <sup>rd</sup> March-18 <sup>th</sup><br>March    | -                                                                             | -                 |                                           |                                    |
| 75. | <i>PTM &amp; Art Exhibition</i>                                                             | 4 <sup>th</sup> Saturday<br>27 <sup>th</sup> March | -                                                                             |                   | All Club<br>Incharges                     | -                                  |
| 76. | <i>Investiture Ceremony</i>                                                                 | 4 <sup>th</sup> Saturday<br>24 <sup>th</sup> April | -                                                                             | House<br>Activity | Indus House                               |                                    |

### 9. LIST OF HOLIDAYS 2026-27

| S.NO | DATE                                   | DAY       | OCCASION                              |
|------|----------------------------------------|-----------|---------------------------------------|
| 1    | 14 <sup>th</sup> April                 | Tuesday   | Baisakhi                              |
| 2    | 1 <sup>st</sup> May                    | Friday    | Budh Purnima                          |
| 3    | 27 <sup>th</sup> May                   | Wednesday | Eid ul Adha*                          |
| 4    | 15 <sup>th</sup> Aug                   | Saturday  | Independence Day                      |
| 5    | 26 <sup>th</sup> Aug                   | Wednesday | Eid ul Milad*                         |
| 6    | 28 <sup>th</sup> Aug                   | Friday    | Rakshabhandan                         |
| 7    | 4 <sup>th</sup> Sept                   | Friday    | Janamashtami                          |
| 8    | 23 <sup>rd</sup> Sept                  | Wednesday | Maharaja Hari Singh Birth Anniversary |
| 9    | 2 <sup>nd</sup> Oct                    | Friday    | Mahatama Gandhi Jayanti               |
| 10   | 19 <sup>th</sup> Oct                   | Monday    | Maha Navmi                            |
| 11   | 20 <sup>th</sup> Oct                   | Tuesday   | Dussehra                              |
| 12   | 29 <sup>th</sup> Oct                   | Thursday  | Karva Chauth                          |
| 13   | 7 <sup>th</sup> - 11 <sup>th</sup> Nov |           | Diwali Break                          |
| 14   | 24 <sup>th</sup> Nov                   | Tuesday   | Guru Nanak Jayanti                    |
| 15   | 25 <sup>th</sup> Dec                   | Friday    | Christmas                             |
| 16   | 26 <sup>th</sup> Jan                   | Tuesday   | Republic Day                          |
| 17   | 6 <sup>th</sup> March                  | Saturday  | Shivratri                             |
| 18   | 22 <sup>nd</sup> March                 | Monday    | Holi                                  |

- **Third Saturday** will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every **Third Saturday** of the month.
- Summer break from 1<sup>st</sup> June till 12<sup>th</sup> July
- Winter Break from 1<sup>st</sup> – 13<sup>th</sup> Jan
- \*Subject to the appearance of the moon