



SPRINGDALES  
• Our Best Always •

# INFORMATION BOOKLET



## WINGS OF DESIRE



Session : 2024-25

SPRINGDALES SCHOOL JAMMU

For more details, visit [www.springdales.org](http://www.springdales.org)

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**Class 6th**

# 1. WELCOME TO THE SPRINGER SESSION 2024-25

*“School bells are ringing loud and clear; session is over and new is here.”  
– Winifred C. Marshal*

## Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2024-2025. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

## School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

## Mission:

To impart all rounded education that positively nurtures the human potential and the world.

## Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

## Values:

**INTEGRITY** - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

**FREEDOM** – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

**EMPATHY** – We put ourselves in others place and interact with humility, respect and compassion.

**EXCELLENCE** - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

**REFLECTION** - We cultivate an ongoing cycle of enquiry, reason and considered debate

**INCLUSION** – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

## Some important information to get you started on the new session:

1. **Session 2024-25** will commence from **4th of April 2024** for classes **Pre Nur to 10<sup>th</sup>**.

2. The **school timing** during summers is from **8 a.m. to 1 p.m. (Monday to Friday)** for Kindergarten classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1<sup>st</sup> to 10<sup>th</sup>**. **2<sup>nd</sup> and 4<sup>th</sup> Saturdays** are usually holidays for students of classes **1<sup>st</sup> to 5<sup>th</sup>** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Portfolio folder, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2023-24, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website [www.springdales.org](http://www.springdales.org)
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

**Following people may be contacted in case of any query:**

**For General Queries & Prior Appointments:** Ms.Upasana (Office Administrator, Ph: 9797723761)

**Fee & Transport issues:** Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

**Website** (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

[https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view\\_as=subscriber](https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber)

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises on 20th April 2024. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

### **Curriculum and Infrastructure Highlights for Session 2024-25**

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

**School Curriculum** at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

**Following are the highlights of the curriculum to excite and challenge the learners in the session 2024-25:**

1. The theme of the year is "**Wings of Desire**"

2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6<sup>th</sup> to 10<sup>th</sup> will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21<sup>st</sup> century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, music, dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Development period** will be assigned once in a week for classes 1<sup>st</sup> to 5<sup>th</sup>. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.

We hope that these changes bring out the best in our students. In cooperation with you we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

**Principal**

## **2. ACADEMIC GUIDELINES**

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

<b>Subject</b>	<b>Color</b>	<b>Subject</b>	<b>Color</b>
English	Pink	EVS	Green
Hindi	Yellow	Computer	Purple
Math	Blue	GK	Red
Value Education	Brown	Music	Brown

6. An index has to be maintained in the notebooks (classes 1<sup>st</sup> and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants. Parents may ask any doubts related to HW there between 5pm to 6pm only. No good morning messages or negative remarks allowed.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
  - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
  - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
  - c. Any additional work / projects done in any subject apart from the book work.
  - d. Record of achievements
12. A separate folder for worksheets.
13. Folders can be reused.

14. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
15. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
16. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
17. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
18. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
19. Parents are requested to check and sign the school diary daily for any homework or notes.
20. As all subjects except Hindi are taught in English, the importance of the English language is self-evidentiary. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
21. English Language Improvement Plan is implemented in school with an attempt to improve language skills. A separate note on the same will be provided so that parents can assist their wards.
22. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
23. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
24. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
25. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
26. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

### **3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS**

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

<b>ACTIVITY NAME</b>	<b>PURPOSE</b>	<b>PARENTS ROLE</b>
Reading Campaign	To inculcate the habit of reading amongst students. It is known that reading is very	Parents to ensure that their child issues books from library or purchases them

	beneficial for an individual. Not only does it improve language but also helps in intellectual development.	from the market. Reads regularly with or without help and maintains a reading log.
Punctuation	To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc.	Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation.
Dictionary Making	To improve vocabulary and hence reading and speaking skills.	Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences..
Sight Words	Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers.	Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation.
Tell it Again	In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students.	After a child reads a story or comprehension, the parent should encourage the child to dictate the story.
Writers Unblocked	Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills.	Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent.
My Journal	Journal entry is about writing about one's thoughts and experiences.	Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too.
School Magazine – The Springer	The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine.	Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine.

#### **KINDLY NOTE**

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

## **4. DETAILS OF NOTEBOOKS**

<b>Subjects</b>	<b>Type</b>	<b>Number of notebooks</b>
Math	Single line	2 Registers + 1 Note book (test)
English	Single line	2 Notebooks + 1 Note book (test)
Science	Single line	2 Notebooks + 1 Note book (test)
Hindi	Single line	2 Notebooks + 1 Note book (test)
SSt (History, Pol. Sci, Geog. )	Single line	2 Registers + 1 Note book (test)
GK	-	-
Computer	Single line	1Notebook



ELIP	Single line	1 Notebook
School Cinema	-	-
Music	Single Line	1 Note book
French	Single Line	1 Note book
Drawing Pad	A3 Size	1

For Math, English, Science and SSt and Hindi, 1 notebook/register for T1 and 1 for T2. 1 Test notebook for T1 and T2.

## 5. STATIONERY LIST

1. PENCILS
2. ERASER
3. SHARPENER
4. PEN (BLUE)
5. FEVICOL
6. DRAWING PENCILS (HB, 2B, 4B, 6B, 8B)
7. PLASTIC SCISSORS (small size)
8. OIL PASTEL COLOURS
9. CRAYON COLOURS
10. SKETCH COLOURS
11. WATER COLOURS CAKE SET
12. POSTER COLOURS
13. FABRIC COLOURS
14. COLOUR MIXING PALLETE
15. PAINT BRUSH (1 – 10 SIZE)
16. GEOMETRY BOX
17. FOLDER FOR PORTFOLIO
18. FOLDER FOR MAINTAINING WORKSHEETS

## 6. READING LIST OF ENGLISH BOOKS

S.NO	NAME OF BOOK	AUTHOR	PUBLISHER
1	A wrinkle in time	Madeleine Lenge	Macmillan
2	Where the red fern grows	Wilson Rawls	Yearling
3	All things great and small	James Herriot	Puffin
4	Pride and Prejudice	Jane Austin	Pan
5	The girl who drank the moon	Kelly Barnhill	Piccadilly Press

### पढ़ने वाली किताबों की सूची:-

स .क्र.	पुस्तक का नाम	लेखक का नाम	प्रकाशन
1.	अलादीन का चिराग	गुलज़ार	स्कालिस्टिक
2.	पंचतंत्र की कहानियाँ	शिवकुमार	चिल्ड्रेन्स बुक ट्रस्ट
3.	41 अनमोल कहानियाँ	प्रेमचंद	मेपल प्रेस
4.	कर्मभूमि	स्वपिनल	मेपल प्रेस
5.	टाइम मैनेजमेंट	डॉ० सुधीर दीक्षित	मंजुल पब्लिशिंग हाउस

## 7. EXAMINATION CALENDAR

Exam	Dates	P.T Meeting
PT 1	18 <sup>th</sup> May to 28 <sup>th</sup> May 2024	1 <sup>st</sup> June 2024
PT 2 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 1 (3 <sup>rd</sup> -10 <sup>th</sup> )	13 <sup>th</sup> September to 30 <sup>th</sup> September 2024	7 <sup>th</sup> October 2024
PT 3 (1 <sup>st</sup> -2 <sup>nd</sup> ) PT 2 (3 <sup>rd</sup> - 10 <sup>th</sup> )	9 <sup>th</sup> December to 17 <sup>th</sup> December 2024	31 <sup>st</sup> December 2024
Pre Board (10 <sup>th</sup> Class)	15 <sup>th</sup> Jan to 25 <sup>th</sup> Jan 2025	
PT 4 (1 <sup>st</sup> -2 <sup>nd</sup> ) T 2(3 <sup>rd</sup> -9 <sup>th</sup> )	1 <sup>st</sup> Mar to 18 <sup>th</sup> March 2025	25 <sup>th</sup> March 2025



## JANUARY

Textbook: Unit 7 - A: The New Tenant

Grammar: Ch-15 Interjections

Ch-18 Phrases and Clauses

Ch-20 Narration: Direct and Indirect Speech

## FEBRUARY

Poem: Unit 7 -C: The Vagabond (Oral)

Grammar: Ch-21 Punctuation

Ch-22 Vocabulary

**Note: All ASL activities of the textbook have to be done.**

Term-I	Term-II
Syllabus: Textbook – April to September Grammar – April to September	Syllabus: Textbook – October to February Grammar – October to February + Chapter – 4 (Articles) and 11 (Voice)

## SUBJECT: HINDI

### अप्रैल

पाठ्यपुस्तक

पाठहूँ स्वतंत्र निश्चल निष्काम (क) 1-  
स्वदेश प्रेम (ख)

व्याकरण

पाठ 2 -न्यायमूर्ति हरिपन्त

पाठ 1-भाषा ,बोली, लिपि और व्याकरण

पाठ 2-वर्णमाला , वर्णविच्छेद-

लेखन

अनुच्छेद लेखन

### मई

पाठ्यपुस्तक

पाठ 3-सौनकंठी गौरैया

पाठ 4-ननिहाल

व्याकरण

पाठ 3-संधि

पाठ 4-शब्द और उनका वर्गीकरण

लेखन

चित्र वर्णन

### जुलाई

पाठ्यपुस्तक

पाठ 5-कदम मिलकर चलना होगा

व्याकरण

पाठ 5-शब्द - मंजूषा

पाठ 6-उपसर्ग

पाठ प्रत्यय 7-

अगस्त

पाठ्यपुस्तक

पाठ 7-जगमग घर को देखने का सुख

पाठ8- दोहाष्टक

व्याकरण

पाठ 8-समास

पाठसंज्ञा 9-

पाठ-10 लिंग

लेखन

अनौपचारिक पत्र

सितंबर

पाठ्यक्रम की पुनरावृत्ति

अक्तूबर

पाठ्यपुस्तक

पाठ 9-प्यार की नींव

पाठ 10-चमत्कार

व्याकरण

पाठ 11-वचन

पाठ 12-कारक

लेखन

स्लोगन लेखन

नवंबर

पाठ्यपुस्तक

पाठ11- माँ गंगा

पाठ 12-उन मुश्किलों में मुसकराना धर्म है

व्याकरण

पाठ1-3 सर्वनाम

पाठ - 14 विशेषण

लेखन

संवाद लेखन

दिसम्बर

पाठ्यपुस्तक

पाठ - 13 शुक्रिया मैडम

पाठ 14-जीवन की सीख

व्याकरण

पाठ15- क्रिया

पाठ 16-काल

लेखन

पैंम्फलेट लेखन

## जनवरी

पाठ्यपुस्तक

पाठ - 15 मैं अमर शहीदों को चारण

पाठ - 16 विचित्र अधिकार

व्याकरण

पाठ 17-अविकारी शब्द

पाठ 18-वाक्य

लेखन

कहानी लेखन

## फरवरी

पाठ्यपुस्तक

पाठ 17-अनुभव सागर के मोती

व्याकरण

पाठ 19-वर्तनी एवं वाक्य रचना संबंधित अशुद्धियां

पाठ 20 - विराम चिह्न

पाठ मुहावरे तथा लोकोक्ति 21 -याँ

लेखन

ओपचारिक पत्र

पाठ्य पुस्तक की सभी श्रवण व पठन की सभी गतिविधियाँ पाठ्यपुस्तक से करवाई जाएगी।

सत्र : 1	सत्र : 2
पाठ्यक्रम अप्रैल से सितंबर तक	पाठ्यक्रम अक्टूबर से फरवरी + व्याकरण - पाठ 7 और पाठ 9

## **SUBJECT: MATHS**

### **APRIL :**

U1 : knowing Our Numbers

U3: Playing with Whole Numbers

### **MAY :**

U2 : Whole Numbers

### **JULY:**

U4 : Integers

### **AUGUST:**

U5 : Basic Geometrical Ideas

U6: Understanding Elementary Shapes

### **SEPTEMBER:**

Revision of T1 syllabus

### **OCTOBER:**

U7 : Fractions  
U8 : Decimals

**NOVEMBER:**

U9 : Algebra

**DECEMBER:**

U10 : Ratio and proportion

**JANUARY:**

U11 : Mensuration

**FEBRUARY:**

U 12: Data Handling

<b>Term1</b> : U1- U6	<b>Term2</b> : U7- U12 + U-5 ( from T1)
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**SUBJECT: SCIENCE**

**APRIL**

Chapter 1- Source of food  
Chapter 2- Components of food

**MAY**

Chapter 3- Fibre to fabric  
Chapter 4- Sorting Materials into Groups

**JULY**

Chapter 5 - Changes around us

**AUGUST**

Chapter 6 - Separation of substances  
Chapter7- Living and non-living  
Chapter8 - Getting to know plants

**SEPTEMBER**

Revision

**OCTOBER**

Chapter 9- Locomotion  
Chapter 10- Habitat and adaptations

**NOVEMBER**

Chapter 11- Measurement and Motion  
Chapter 13 - Magnets and magnetism

**DECEMBER**

Chapter 14- Light, shadows and reflection

**JANUARY**

Chapter 15- Water and it's Importance

**FEBRUARY**

Term 1 From April to September	Term-II Syllabus: October to February Ch. 9 (From Term - 1)
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### **SUBJECT: SST**

**APRIL :**

- L1 : Knowing your family
- L2: Knowing your neighbourhood

**MAY :**

- L3: Mapping your neighbourhood( part-1 )
- L4: Mapping your neighbourhood ( part-2 )

**JULY:**

- L5: Geographical region and life(part-1)

**AUGUST:**

- L 6: Geographical region and life(part-2)
- L 7 : Rotation and revolution of the earth

**SEPTEMBER:**

- Revision of T1 syllabus

**OCTOBER:**

- L8 : Latitudes and longitude
- L9 : Overview of Indian sub-continent - geographical diversity

**NOVEMBER:**

- L10 : Emergence of agriculture and its impact on society
- L11: Formation of the early state(Mahajanapadas)

**DECEMBER:**

- L12 : Emergence of Empire

**JANUARY:**

- L13: The emergence of new ideas

**FEBRUARY:**

- L14: Japan

### **SUBJECT- GK**

**APRIL:**

- Ch- 2 Endemic Species
- Ch-3 Conservation of Plants and Animals
- Ch-5 Common myths and Animals
- Ch- 6 Desert Plants
- Ch-7 Splendid Forts



**MAY:**

Ch-7 Splendid Forts  
Ch-9 Famous Dams in India  
Ch-10 Folk Arts of India  
Ch-11 India at her 75<sup>th</sup> Year  
Ch-12 UN bodies

**JULY:**

Ch-13 Cities below sea level  
Ch-14 Fact file on Singapore  
Ch-16 Oldest Universities in the World

**AUGUST:**

Ch-17 Tech Countries  
Ch-18 Women in Science  
Ch-19 All about Black Holes  
Ch-20 All about Robotics  
Ch-21 Optical Illusions

**SEPTEMBER:**

Revision of term 1

**OCTOBER:**

Ch-22 Guess the Book: Indian Classics  
Ch-23 Funny Idioms  
Ch-24 Onomatopoeia  
Ch-25 Linguistically True

**NOVEMBER:**

Ch-27 Double Duty  
Ch- 28 Simple Truths  
Ch- 29 Lesser Known Facts about Olympics  
Ch-30 Women in Sports

**DECEMBER:**

Ch-31 Movies About Stories  
Ch -32 Silent Movies  
Ch-33 All About Charlie Chaplin  
Ch-34 United Nation Climate Change

**JANUARY:**

Ch-35 Floods and Drought  
Ch- 36 Water Conservation  
Ch-37 Soil Conservation  
Ch-41 Gestures

**FEBRUARY:**

Ch- 42 Blood Relations  
Ch- 43 Mental Maths Tricks!  
Ch- 44 Guess the Number

## **SUBJECT- COMPUTER**

### **APRIL**

**Theory:-**

Ch-1 Computer Languages.

**Practical:-**

Programming Languages: First generation programming languages, Second generation programming languages, Third generation programming languages, Fourth generation programming languages and Fifth generation programming languages.

### **MAY**

**Theory:-**

Ch-2 Internet Services

**Practical:-**

Search the popular services on the Internet.

### **JULY**

**Theory:-**

Ch-3 Mail Merge

**Practical:-**

Creating Mail Merge Document and recipient lists, Inserting Merge fields and Viewing the merge data and print letters.

### **AUGUST**

**Theory:-**

Ch-4 More on Powerpoint

**Practical:-**

In MS Powerpoint- Creating Photo Album, Screen Recording, Changing Office Theme, Slide Zoom feature, Smart Lookup, Working with Slide Outline.

### **SEPTEMBER**

**Theory:-**

Revision of Term 1

**Practical:-**

### **TERM-2**

### **OCTOBER**

**Theory:-**

Ch-5 Introduction to Excel

**Practical:-**

Starting Excel. Entering Data, Enter data and Performing Calculations, Working with Worksheets , Saving a Workbook.

### **NOVEMBER**

**Theory:-**

Ch-6 Editing in Excel

**Practical:-**

Entering Date and Time , Changing Cell Contents, Inserting Cells, Columns, Copying and Moving Data, Using Flashfill and Autofill Feature.

### **DECEMBER**

**Theory:-**

Ch-7 Introduction to Python

**Practical:-**

Installing Python, Working With Python, Display a Value on the Screen, Using Variables in Python, Working with Script Mode  
Creating variables

### **JANUARY**

**Theory:-**

Ch-8 Computer Vision

**Practical:-**

Role of Ai in computer Vision

### **FEBRUARY**

Revision of Term 2

## **SUBJECT- VALUE EDUCATION**

### **APRIL**

Ch -1 Super Girl

**MAY**

Ch -2 My Daddy Strongest

**JULY**

Ch -3 Mooch

**AUGUST**

Ch-4 Paulie

**SEPTEMBER**

Ch-5 Graveyard

**OCTOBER**

Ch-6 Grace

**NOVEMBER**

Ch-7 Myna and Asterix

**DECEMBER**

Ch-8 Stunt Boy

**JANUARY**

Ch-9 Jump

**FEBRUARY**

Ch-10 Kulfi

**SUBJECT- FRENCH****APRIL**

Lecon 1- La France

**MAY**

Lecon 2- L'alphabet

**JULY**

Lecon 3- Je m'appelle...

**AUGUST**

Lecon 4- Bonjour

Lecon 5- Je compte

**SEPTEMBER**

Leçon 4: Vous êtes français?

**OCTOBER**

Lecon 6- Les jours et les mois

**NOVEMBER**

Lecon 7- Les objets de la classe

**DECEMBER**

Lecon 8- Les fruits et les legumes

**JANUARY**

Lecon 9- Les pronoms sujets

## **FEBRUARY**

Lecon 10- Presentez- vous

## **SUBJECT: MUSIC**

### **APRIL & MAY**

You are with me wherever i go prayer song (with piano)  
Introduction To Western Notes  
Subha swere lekar tera naam Prabhu prayer song (with piano)  
Knowledge of folk song  
Rap  
Western song  
Hindi song based on festival (baisakhi)

### **JULY & AUGUST**

Knowledge of piano chords  
Raag yaman  
National Anthem ( with piano )  
Vande Matram

### **SEPTEMBER & OCTOBER**

Raag Bhopali in Details  
Style of singing  
Makes Some Alankar In Raag bhopali  
Knowledge of Congo beat

### **NOVEMBER & DECEMBER**

Motivational song give me some sunshine  
Itni Shakti Hume Dena data  
Tumi Ho Mata Pita Tumi Ho  
Aye Malik Tere Bande Hum  
Knowledge of classical music

### **JANUARY & FEBRUARY**

Petrotic song  
Classical song  
Laykari  
Knowledge of alap taan and gamak  
Revised All

## **SUBJECT: ART & CRAFT**

- APRIL** Page no – 5 to17 (Book Activity)  
Introduction, Border Designs, Line Drawings, Free Hand Sketches and Pencil Shading
- MAY** Page no – 18 to24 (Book Activity)  
Primary and Secondary Colors, Summer Season (Theme) and Outdoor sketching
- JULY** Page no – 25 to 32(Book Activity)  
Pot painting, theme Drawings (Rainy season) and Outdoor sketching

- AUGUST** Page no – 33 to 39(Book Activity)  
Pen holder, Independence Day, Imaginative art and Outdoor sketching
- SEPTEMBER** Page no – 40 to 44(Book Activity)  
Outdoor sketching, landscape drawing
- OCTOBER** Page no - 45 to 54 (Book Activity)  
Cartoon character, stone painting, Theme Drawings (Diwali festival) and Outdoor sketching
- NOVEMBER** Page no – 55 to 59(Book Activity)  
Warli art, poster making and Outdoor sketching
- DECEMBER** Page no – 60 to 66 (Book Activity)  
Rangoli Making, Christmas Day Celebration and Outdoor sketching
- JANUARY** Page no – 67 to 70(Book Activity)  
Stone painting and Outdoor sketching
- FEBRUARY** Page no – 71 to 78 (Book Activity)  
Pot Designing and Outdoor sketching

## **SUBJECT - PHYSICAL EDUCATION**

### **APRIL:**

- Football practice
- Yoga Assans
- **Aerobic**

### **MAY:**

- PT exercises
- Rope Skiping
- Carrom

### **JULY:**

- Yoga

### **AUGUST:**

- Marching Drill Practice
- Carrom
- Badminton

### **SEPTEMBER:**

- Athletics Running With Stance
- Kho- Kho Skill Practice
- Taekwondo Practice

**OCTOBER:**

- Yoga Standing Assans
- Boxing
- Physical Training (Endurance)

**NOVEMBER:**

- Kho-Kho Skill Practice
- Volleyball Skill Practice
- Rope Skipping

**DECEMBER:**

9. Football Practice
10. Carrom Practice
11. Handball Practice

**JANUARY:**

- Athletic Relay Race
- Taekwondo
- Traditional Games – Chain

**FEBRUARY:**

- Kho-Kho Practice
- Volleyball Practice
- Tug of war

## 9. ANNUAL CALENDAR 2024-2025

S.NO.	ACTIVITY/EVENT	DAY/DATE	TIME	TYPE	INCHARGE	SKILLS/VALUES
1.	<i>Ice- Breaking Activity (Class 1-10)</i>	Thursday 4 <sup>th</sup> April	Subject Period	Class Activity	Subject Teachers	Communication Skills
2.	<i>Investiture Ceremony</i>	10 <sup>th</sup> April  Wednesday		House Activity	House Incharges	
3.	<i>Celebrate the golden fields and rich harvest. (Special Assembly)</i>	Friday 12 <sup>th</sup> April	Assembly Period	Special Assembly	Class 5 <sup>th</sup>	Cultural Values
4.	<i>English Handwriting Week (Class 1-5)</i>	15 <sup>th</sup> -18 <sup>h</sup> April  Monday- Thursday	Zero Period	Intra Class Activity	Subject Incharges	Motor Skills, Presentation
5.	<i>English Handwriting Competition (Class 1-5)</i>	19 <sup>th</sup> April  Friday	Zero Period	Intra Class Competition	Subject Incharges	Motor Skills, Presentation
6.	<i>Parent Orientation</i>	3 <sup>rd</sup> Saturday  20 <sup>th</sup> April	-	-	-	-
7.	<i>Expert Talk (International Earth Day) (Class 1-10)</i>	Monday 22 <sup>nd</sup> April	Zero Period	Guest Lecture	STEAM Club	Cognitive, Listening
8.	<i>Youth Unemployment</i>	Tuesday 30 <sup>th</sup> April	Assembly Period	Value Based Assembly	Class 8 <sup>th</sup>	Communication Skills, Presentation
9.	<i>Club Activity (6-10)</i>	1 <sup>st</sup> Saturday  4 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> period	Club Activity	Club Incharges	
10.	<i>Hindi Story Telling Competition (1-5)</i>	1 <sup>st</sup> Saturday 4 <sup>th</sup> May	7 <sup>th</sup> & 8 <sup>th</sup> period	Intra Class Competition	Subject Incharges	Communication, Presentation
11.	<i>Literary Bonanza (Class1–10<sup>th</sup> )</i>	Mon- Thu 6 <sup>th</sup> -9 <sup>th</sup> May	Zero Period	Class Activity	English Literary Club	Problem Solving, Critical Thinking, Listening, Speaking, Writing, Reading

12.	<i>Inter House Football Competition (BOYS) Group B (Class 6-7)</i>	11 <sup>th</sup> May 2 <sup>nd</sup> Saturday		Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
13.	<i>PT-1 (Class 1<sup>st</sup> -10<sup>th</sup>)</i>	18 <sup>th</sup> May – 28 <sup>th</sup> May				
14.	<b>No Fire, Just Desire</b> <i>(Healthy Fireless Cooking Competition)</i> <i>(Class 1<sup>st</sup> -5<sup>th</sup>)</i> <i>( Salad Making Competition )</i> <i>(Class 6<sup>th</sup>- 10<sup>th</sup>)</i>	Friday 31 <sup>st</sup> May	Zero Period	Class Activity	Class Incharges	Creative, Presentation, Culinary skills
15.	<i>PTM</i>	1 <sup>st</sup> June 1 <sup>st</sup> Saturday	-	-	-	-
16.	<i>Inter House Cricket Competition (Boys) Group C (Class 8-10)</i>	1 <sup>st</sup> June 1 <sup>st</sup> Saturday		Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
17.	<i>Summer Break</i>	2 <sup>st</sup> June- 14 <sup>th</sup> July	-	-	-	-
18.	<i>Adventure Trip</i>	4 <sup>th</sup> June-8 <sup>th</sup> June	-	-	Sports & Adventure Club	Team Work Sportsmanship
19.	<i>Hindi Handwriting Week (Class 1-5)</i>	Mon- Thursday 15 <sup>th</sup> July-18 <sup>th</sup> July	Zero Period	Class Activity	Subject Incharges	Motor skills, Presentation
20.	<i>Hindi Handwriting Competition (Class 1-5)</i>	Friday 19 <sup>th</sup> July	Zero Period	Intra Class Competition	Subject Incharges	Motor Skills, Presentation
21.	<b>Sessions on Life Skills</b> <i>(Class 6-10)</i> <i>Time Management</i> <i>Decision Making</i> <i>Being Self Aware</i> <i>Coping with Stress</i>	Mon-Friday 15 <sup>th</sup> July-19 <sup>th</sup> July	Zero Period	Class Activity	Class Incharges	Listening, Cognitive, Decision making
22.	<b>Our Hopes and dreams</b> <i>(Contemporary Dance</i>	3 <sup>rd</sup> Saturday 20 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Dance Club	Presentation, Coordination



	Competition) (Class1-5)					
23.	Club Activity (Class 6-10)	3rd Saturday 20 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	-
24.	Child Labour	Monday 22 <sup>nd</sup> July	Assembly Period	Value Based Assembly	Class 4 <sup>th</sup>	
25.	Qawwali Competition (Class 6-10 <sup>th</sup> )	4th Saturday 27 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Music Club	Presentation, Coordination
26.	Inter House Kho-Kho Competition (Boys& Girls) Group A (Class 4-5)	4th Saturday 27 <sup>th</sup> July	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
27.	Visit to Mubarak Mandi Fort/ Old Age Home	Wednesday 31 <sup>st</sup> July	2 <sup>nd</sup> Half	Field Trip/outreach	Social Heritage Club	Cultural Values, Empathy
28.	Descriptive Writing (Class 1-2) Creative Writing (Class 3-5)	1 <sup>st</sup> Saturday 3 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Subject Incharges	Motor Skills, Creative, Presentation
29.	Club Activity (Class6-10)	1 <sup>st</sup> Saturday 3 <sup>rd</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
30.	<b>The Knowledge Beacon</b> (Library Week)	Monday- Friday  5 <sup>th</sup> -9 <sup>th</sup> Aug	Respective Library Periods	Class Activity	Library Incharge	Reading, Writing, S peaking, Listening
31.	Inter House Kabaddi Competition (Girls) Group B (Cass 6-7)	2 <sup>nd</sup> Saturday 10 <sup>th</sup> August	First Half Day	Inter House Competition	Sports & Adventure Club	Decision making, Motor Skills, Team spirit
32.	<b>Respect for Motherland</b> Independence Day	Wednesday 14 <sup>th</sup> Aug	Assembly Period	Special Assembly	Class 6 <sup>th</sup>	Patriotism
33.	Club Activity (Class6-10)	3 <sup>rd</sup> Saturday 17 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	

34.	<i>Devotional Songs Competition</i> (Class 1-5)	3 <sup>rd</sup> Saturday 17 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class <i>Competition</i>	Music Club	Coordination,, Presentation
35.	<i>MUN</i> (Class 6 – 10)	4 <sup>th</sup> Saturday 24 <sup>th</sup> August	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Social Science & Heritage Club	Cognitive, Communication
36.	<i>Inter House Kabaddi Competition (Girls)</i>  <i>Group C</i> (Class 8-10)	5 <sup>th</sup> Saturday 31 <sup>st</sup> August	First Half Day	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Team Work
37.	<i>Teacher's Day Special Assembly</i>	Thursday 5 <sup>th</sup> September	Assembly Period	Special Assembly	Class 10th	Team Work
38.	<i>Inter House Badminton Competition (Girls)</i> <i>Group C</i> (8-10)	Friday 6 <sup>th</sup> September	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
39.	Club Activity (Class 6-10)	1 <sup>st</sup> Saturday 7 <sup>th</sup> September	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
40.	<i>Fancy Dress</i> (1-5)	1 <sup>st</sup> Saturday 7 <sup>th</sup> September	7 <sup>th</sup> & 8 <sup>th</sup> period	Class Activity	Class Incharges	Communication, Presentation
41.	<i>Term-1</i>	13 <sup>th</sup> Sept- 30 <sup>th</sup> Sept	-	-		
42.	<i>Club Activity</i> (Class6-10)	1 <sup>st</sup> Saturday 5 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
43.	<i>Memory Box (1-5)</i>	1 <sup>st</sup> Saturday 5 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> period	Class Activity	Class Incharges	Cognitive
44.	<i>PTM &amp; School Exhibition</i>	9 <sup>th</sup> October Wednesday	-	-	Club Incharges	Team Work, Creativity

45.	<i>Resilience</i>	Monday 14 <sup>th</sup> October	Assembly Period	Value Based Assembly	Class 1 <sup>st</sup>	
46.	<b>Topic: Imagination is the beginning of creation</b> <i>Clay Modelling (Class 1-2)</i> <i>Paper Machie (Class 3-5)</i>	3 <sup>rd</sup> Saturday 19 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Intra Class Competition	Art Club	Motor skills, Creativity
47.	<i>Club Activity (Class 6-10)</i>	3 <sup>rd</sup> Saturday 19 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
48.	<b>Let's Swing</b> <i>(Semi Classical Dance Competition)</i> <i>(Class 6-10)</i>	Monday 21 <sup>st</sup> October	Zero Period	Inter Class Competition	Dance Club	Presentation, Coordination
49.	Diwali Origami <i>(Class 1-2)</i> <i>(Class 3-5)</i>	Friday 25 <sup>th</sup> October	Zero Period	Class Activity	Class Incharges	Motor, Aesthetic, Artistic
50.	<i>English Debate Competition</i> <b>Class (6-8)</b> <i>Do grades accurately measure intellectual abilities ?</i> <b>(Class 9-10)</b> Do our deep humans desires and aspirations point towards a real fulfillment or are they inevitably doomed to frustration?	4 <sup>th</sup> Saturday 26 <sup>th</sup> October	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	English Literary Club	Speaking, Presentation, Critical Thinking
51.	<i>Diwali Break</i>	30 <sup>th</sup> Oct-3 <sup>rd</sup> Nov				
52.	<i>Annual Day</i>	2 <sup>nd</sup> Saturday 9 <sup>th</sup> November				
53.	<i>Painting Competition</i> <i>Class( 1-5)</i>	11-16 November	Respective Subject Periods	Inter Class Competition	Art Club	Creativity, Motor Skills, Imagination

54.	<i>Children's Day</i>	Thursday 14 <sup>th</sup> November	Assembly Period	Special Assembly	Class 9 <sup>th</sup>	Creativity, Team Work
55.	<i>Money Matters ( Class 1-5)</i>	3 <sup>rd</sup> Saturday 16 <sup>th</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Class Activity	Subject Incharges	Experiential, Problem Solving, Critical Thinking
56.	<i>Club Activity (Class6-10)</i>	3 <sup>rd</sup> Saturday 16 <sup>th</sup> November	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity	Club Incharges	
57.	<i>Hope</i>	Thursday 21 <sup>st</sup> November	Assembly Period	Value Based Assembly	Class 2 <sup>nd</sup>	
58.	<i>STEAM Week (Group B&amp;C)</i>	Monday to Tuesday 18 <sup>th</sup> Nov- 21 <sup>st</sup> Nov	Zero Period	Class Activity	STEAM Club Incharge	Critical Thinking, Experiential
59.	<i>STEAM Quiz (Group B&amp;C)</i>	Friday 22 <sup>nd</sup> Nov	Zero Period	Inter House Competition	STEAM Club Incharge	Problem Solving, Critical Thinking, Team Work
60.	<i>Inter House Volleyball Competition (Boys) Group C</i>	4 <sup>th</sup> Saturday 23 <sup>rd</sup> Nov	7 <sup>th</sup> &8 <sup>th</sup> Period	Inter House Competition	Sports & Adventure Club	Psychomotor Skills, Team Work
61.	<i>Sports Day</i>	5 <sup>th</sup> Saturday 30 <sup>th</sup> Nov	-	-	Sports & Adventure Club	Motor Skills
62.	<i>Discipline-Way of Life</i>	Friday 6 <sup>th</sup> Dec	Assembly Period	Value Based Assembly	Class 3 <sup>rd</sup>	
63.	<i>(Class 1-3) Word Unscrambler (Class 4-5) English Calligraphy</i>	1 <sup>st</sup> Saturday 7 <sup>th</sup> December	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class activity	Subject Incharges	Critical Thinking, Presentation, Creativity
64.	<i>Club Activity (Class 6-10)</i>	1 <sup>st</sup> Saturday 7 <sup>th</sup> December	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	

65.	<i>PT-2 &amp; Preboard -1</i>	Monday- Tuesday  9 <sup>th</sup> Dec- 17 <sup>th</sup> Dec	-	-	-	-
66.	<i>Class 1-5 Abra -Kadabra (The Magic Show )</i>	3 <sup>rd</sup> Saturday  21 <sup>st</sup> December	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class  Activity	Class Incharges	Critical Thinking
67.	<i>Club Activity (6-10)</i>	3 <sup>rd</sup> Saturday  21 <sup>st</sup> December	7 <sup>th</sup> &8 <sup>th</sup> Period	Club Activity	Club Incharges	
68.	<i>Inter House Badminton Competition Group B (Class 6-7)</i>	Monday  23 <sup>rd</sup> December	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
69.	<i>Health Checkup</i>	Friday  27 <sup>th</sup> December	-	-	-	
70.	<i>Hindi Extempore Inter House Competition (Class 6-10)</i>	4 <sup>th</sup> Saturday  28 <sup>th</sup> December	7 <sup>th</sup> &8 <sup>th</sup> Period	Inter House  <i>Competition</i>	Hindi Literary Club	Speaking, Critical Thinking, Presentation,
71.	<i>PTM</i>	Tuesday  31 <sup>st</sup> December				
72.	<i>Winter Break</i>	1 <sup>st</sup> Jan- 14 <sup>th</sup> Jan				
73.	<i>Preboard 2 (Class 10<sup>th</sup>)</i>	15 <sup>th</sup> Jan- 25 <sup>th</sup> Jan	-	-	-	-
74.	<i>Inter House Cricket Competition (Boys) Group A(4-5)</i>	3 <sup>rd</sup> Saturday 18 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter House Competition	Class Incharges	Psycho Motor Skills, Team work
75.	<i>Club Activity (6-10)</i>	3 <sup>rd</sup> Saturday  18 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
76.	<i>Inter House Badminton Competition (Girls) Group A(4-5)</i>	Wednesday  22 <sup>nd</sup> January	Assembly Period	Inter House Competition	Sports & Adventure Club	Psycho Motor Skills, Sportsmanship
77.	<i>Rejoice in the glory of the nation</i>	Friday  24 <sup>th</sup> Jan	Assembly Period	Special Assembly	Class 7 <sup>th</sup>	Patriotism
78.	<b>Metamorphosis :Discover-Transform- Fly</b>	4 <sup>th</sup> Saturday 25 <sup>th</sup> Jan	7 <sup>th</sup> & 8 <sup>th</sup> Period	Inter Class Competition	Art Club	Aesthetic,Creative, Motor

	<i>Fabric Painting (Class 6-9)</i>					
79.	<i>Create Goodbye Cards (Class 1-5)</i>	1 <sup>st</sup> Saturday 1 <sup>st</sup> Feb	7 <sup>th</sup> & 8 <sup>th</sup> Period	Class Activity	Teacher Incharges	Creativity
80.	<i>Club Activity (6-10)</i>	1 <sup>st</sup> Saturday 1 <sup>st</sup> Feb	7 <sup>th</sup> & 8 <sup>th</sup> Period	Club Activity	Club Incharges	
81.	<i>SEWA Awareness Campaign(6-10) Shramdaan(1-5)</i>	Tuesday- 4 <sup>th</sup> Feb	Assembly Period	Class Activity	Social Science & Heritage Club	Empathy
82.	<i>Women Empowerment(Grit)</i>	Monday 10 <sup>th</sup> Feb	Assembly Period	Value Based Assembly	Class 9th	
83.	<i>Club Activity (6-10)</i>	3 <sup>rd</sup> Saturday 15 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Club Activity	Club Incharges	
84.	<i>Pictionary (1-5)</i>	3 <sup>rd</sup> Saturday 15 <sup>th</sup> Feb	7 <sup>th</sup> &8 <sup>th</sup> Period-	Class Activity	Class Incharges	Imagination, Creativity
85.	<i>Inter House Cricket Competition (Group B) Girls (6-7)</i>	2 <sup>nd</sup> Saturday 8 <sup>th</sup> February		Inter House Competition	Sports & Adventure Club	Sportsmanship
86.	<i>Term-2</i>	1 <sup>st</sup> March-18 <sup>th</sup> March				
87	<i>PTM</i>	25 <sup>th</sup> March				

## 10. LIST OF HOLIDAYS 2024-25

S.NO	DATE	DAY	OCCASION
1	11 <sup>th</sup> April	Thursday	Eid Ul Fitr*
2	13 <sup>th</sup> April	Saturday	Baisakhi
3	17 <sup>th</sup> April	Wednesday	Ram Navmi
4	23 <sup>rd</sup> May	Thursday	Budh Purnima
5	17 <sup>th</sup> July	Wednesday	Muharram*
6	15 <sup>th</sup> August	Thursday	Independence Day
7	19 <sup>th</sup> August	Monday	Raksha Bhandhan
8	26 <sup>th</sup> August	Monday	Janamashtami
9	2 <sup>nd</sup> October	Wednesday	Gandhi Jayanti
10	11 <sup>th</sup> October	Friday	MahaNavmi
11	12 <sup>th</sup> October	Saturday	Dussehra
12	20 <sup>th</sup> October	Sunday	Karvachauth
13	30 <sup>th</sup> Oct- 3 <sup>rd</sup> Nov		Diwali Break
14	15 <sup>th</sup> November	Friday	Guru Nanak Dev's Birthday
15	25 <sup>th</sup> December	Wednesday	Christmas Day
16	26 <sup>th</sup> January	Sunday	Republic Day
17	26 <sup>th</sup> February	Wednesday	Shivratri
18	14 <sup>th</sup> March	Friday	Holi**
19	31 <sup>st</sup> March	Monday	Eid Ul Fitr*

- Second Saturday will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every second Saturday of the month.
- Summer break from 2<sup>nd</sup> June till 14<sup>th</sup> July
- Winter Break from 1<sup>st</sup> – 14<sup>th</sup> Jan
- \*Subject to the appearance of the moon
- \*\*Subject to final celebration date