



SPRINGDALES
• Our Best Always •

INFORMATION BOOKLET



WINGS OF DESIRE



Session : 2024-25

SPRINGDALES SCHOOL JAMMU

For more details, visit www.springdales.org

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Class 10th

1. WELCOME TO THE SPRINGER SESSION 2024-25

*“School bells are ringing loud and clear; session is over and new is here.”
– Winifred C. Marshal*

Dear Parent,

On behalf of Springdales fraternity we are happy to welcome you and your child to Session 2024-2025. We are looking forward to a productive cooperation with you to ensure that our children can achieve their highest potential. We hope that the educational journey this year is a source of enrichment for your child and yourself. We are optimistic that this session will again be a time of new and novel learning- a session of new inception.

School Philosophy:

The educational programme of Springdales strives to create skilled learners and ethical leaders who will go on to the best universities anywhere in the world, pursue careers of their choice and lead a happy life. The school’s curriculum provides opportunities to develop various skills in students while keeping moral and social development at the foundation.

Mission:

To impart all rounded education that positively nurtures the human potential and the world.

Vision:

- To be a school which provides all means necessary and of high standards for physical, intellectual and social development of its members.
- To be regarded as a centre of excellence, learning, knowledge, innovation and art.
- To provide Global schooling and opportunities to learn from different cultures.
- To positively impact the community and lend a hand in building it.
- To provide opportunities for lifelong learning to any member of the society.

Values:

INTEGRITY - We stay true to ourselves, act honourable and find courage in our convictions. We encourage authenticity, originality and transparency and discourage all acts of hypocrisy and pretension.

FREEDOM – We embrace multiple perspectives which enrich our community. We provide a space to be, learn and grow. We strive to nurture the freedom of choice in learning and doing without in any way compromising the vigour and discipline of learning.

EMPATHY – We put ourselves in others place and interact with humility, respect and compassion.

EXCELLENCE - We pursue the highest standards through dedication and persistent effort. We discourage mediocrity, carelessness and negligence in thought, word and action.

REFLECTION - We cultivate an ongoing cycle of enquiry, reason and considered debate

INCLUSION – We encourage the principal of inclusion which will ensure fair opportunity and equal attention to all, without any discrimination whatsoever.

Some important information to get you started on the new session:

1. **Session 2024-25** will commence from **4th of April 2024** for classes **Pre Nur to 10th**.

2. The **school timing** during summers is from **8 a.m. to 1 p.m. (Monday to Friday)** for Kindergarten classes and from **8 a.m. to 2 p.m. (Monday to Saturday)** for classes **1st to 10th**. **2nd and 4th Saturdays** are usually holidays for students of classes **1st to 5th** unless informed otherwise.
3. A **School Kit** containing Information Booklet, Prayer Book (new students only), Student Diary, Portfolio folder, Fee booklet will be handed over to students after the quarter 1 fee has been paid.
4. **Curriculum:** For information regarding Academic Guidelines, Holidays, Syllabus, Examination Calendar, Examination Scheme, Activity/Events Calendar, List of Books & Note books for the academic year 2023-24, kindly refer to the **Information Booklet** that will be provided to you. It is important that parents go through the Information booklet properly to ensure a good start for the child as it gives all the information about curriculum.
5. **School Rules:** Kindly go through the **School Diary** for Guidelines and Rules concerning various aspects of the school including- Transport, Fee, Uniform, Examination, Discipline & Conduct etc. The same are also available on the school's website www.springdales.org
6. **Communication:** Circulars for parents will be circulated through **WhatsApp Group Messages & School Diary Notes**. Parents may also communicate with the teachers or school authorities using the school diary. **In person meetings with the Coordinator / concerned teacher** can be held on the last Saturday of every month or by prior appointment. Parents desirous of meeting the **Principal** should seek prior appointment from the administrative office.

Following people may be contacted in case of any query:

For General Queries & Prior Appointments: Ms.Upasana (Office Administrator, Ph: 9797723761)

Fee & Transport issues: Mr. Avinash (School Manager, Ph: 7006343927)

To keep yourself updated on the events and activities in the school do visit our

Website (<https://www.springdales.org/>) and like our, **Facebook page**

(<https://www.facebook.com/springdalesjammu/>). For additional content on education, subscribe to the school's **Youtube Channel:**

https://www.youtube.com/channel/UCLgpF42DLgbpI6GCrj0ZGzQ/featured?view_as=subscriber

7. If you have availed transport services for your ward, the details of the vehicle and driver will be shared with you prior to the start of the session.
8. **There will be a Parent Orientation Program held in the school premises on 20th April 2024. All the significant positive changes taking place this year will be expatiated during the Orientation Program. All parents should attend the same.**

Curriculum and Infrastructure Highlights for Session 2024-25

We want our students to be empowered with not just confidence but also with the desire to create a meaningful change, to find their purpose, passion & place in the world. We want them to utilize their time to acquire new skills & experiences through various **scholastic and co-scholastic activities**.

School Curriculum at Springdales is designed to encompass different spheres of child's holistic growth and character building. A team of **dedicated and meticulous teachers**, teach students in a way which is enjoyable, memorable and educative.

Following are the highlights of the curriculum to excite and challenge the learners in the session 2024-25:

1. The theme of the year is "**Wings of Desire**"

2. We have formed **Student Clubs** namely- Nature & Adventure Club, English Literary Club, Social Science and Heritage Club, Computer Science and Technology Club, STEAM Club. Students of classes 6th to 10th will get a chance to become members of this club and to perform and plan various club activities independently. This will help students put their learning into practice, hone skills or find real world solutions.
3. To instill competitiveness and leadership quality, school will conduct **Inter House competitions** wherein the four Houses namely Tawi, Indus, Chenab and Jhelum will compete for the overall trophy. **Student Council** is elected every year comprising of Head Boy, Head Girl, House Captains, House Prefects & Sports Captains.
4. **As per the requirements of the 21st century, STEAM learning** is introduced in the curriculum. STEAM is the acronym for Science, Technology, Engineering, Arts and Maths and propagates a hands on, project based system of learning connected to practical life. Through STEAM, students are expected to develop critical thinking and creativity to become the next generation innovators.
5. **Student portfolios** have been introduced to keep a record of student's work and performance. In order to make education more child centric, a concept of student's self-evaluation is introduced. This will help us improve curriculum and identify gaps in students learning so that accordingly teaching can be made more effective.
6. **English Language Improvement Plan** is followed throughout the year. Winners are awarded at the end of each term for their performance based on Punctuation, Sight Words, Tell it again, Writer's unblocked, My Journal, Reading Campaign, Dictionary making. In some of these activities, students require assistance & encouragement from parents at home.
7. **School magazine – 'The Springer'** will be published thrice in the session to promote creativity and self-expression of the students.
8. To improve skills in a fun manner and to connect subject knowledge with its application in the world **special week for STEAM, Health and Physical Education and Literary activities** will be conducted in school wherein through special morning assembly events, zero period activities etc. students will immerse in the subjects practically and mentally.
9. Inter School competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in an array of Inter School Sahodaya competitions like Extempore, Debate, MUN, Elocutions, Sports, Art, music, dance and Exhibition etc.
10. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. To promote the development of elementary skills and healthy habits, a **Development period** will be assigned once in a week for classes 1st to 5th. Life Skills, Critical Thinking, Multidisciplinary Learning, Health and Hygiene, Learning Good Habits would be the themes for this period.
11. **SEWA& SHRAMDAAN Activity** has been introduced through which students will engage in socially useful and productive work.
12. **Remedial classes** will be conducted and students who need to strengthen academically will be assigned on this program from April itself.

We hope that these changes bring out the best in our students. In cooperation with you we will create a culture of school readiness- Ready to grow, ready to learn & ready to succeed. Thank you and have a wonderful year ahead!

Yours truly,

Principal

2. ACADEMIC GUIDELINES

1. Parents and students should go through the Information Booklet to understand the curriculum and make the most out of it.
2. Students should identify activities/competitions that interest them and seek timely guidance from the teachers on preparation.
3. Timetable will be given to the students. It should be followed and accordingly books and notebooks should be carried to school.
4. Parents and students should familiarize themselves with the requirements of notebooks for different subjects. Separate notebooks for T1 and T2.
5. Books and Notebooks should always be well covered and with a name-slip. Color coding as below is followed for classes Pre Nur to 5

| Subject | Color | Subject | Color |
|-----------------|--------------|----------------|--------------|
| English | Pink | EVS | Green |
| Hindi | Yellow | Computer | Purple |
| Math | Blue | GK | Red |
| Value Education | Brown | Music | Brown |

6. An index has to be maintained in the notebooks (classes 1st and above). Format of the same will be discussed with the students.
7. WhatsApp group is created for each class with subject teachers and parents as participants. Parents may ask any doubts related to HW there between 5pm to 6pm only. No good morning messages or negative remarks allowed.
8. We discourage children from taking tuitions. For any reason if a child is taking extra tuitions, it is important that the tuition is used for completing school HW only.
9. The subject teachers maintain a record of tests and notebook correction for every child.
10. Any notes or circulars sent by the school through the school diary should be signed by the parent.
11. Folders are provided to make a student portfolio. The portfolio should be bifurcated for different subjects using pastel sheets as per the color coding of the subjects. Following material will be maintained in the portfolios-
 - a. Any subject worksheets done in class or at home that the student would like to showcase (voluntarily or as per directions of the teacher)
 - b. Self-evaluation and feedback reports. (identify gaps in learning, subjects being enjoyed, what student would like to learn)
 - c. Any additional work / projects done in any subject apart from the book work.
 - d. Record of achievements
12. A separate folder for worksheets.
13. Folders can be reused.

14. Please motivate your child to come to school regularly and punctually so that no lessons are missed.
15. Talk to your child everyday about the happenings in school and take regular feedback on his learning and development.
16. Parents are partners of the school in the education process of their ward. It is of utmost importance that the parents cooperate with the school and work in tandem so that we are able to successfully mentor and educate the children.
17. The syllabus mentioned in the booklet is detailed monthly. It will help you track your child's learning in different subjects on a monthly basis.
18. Students will be given homework in order to reinforce the concepts taught in class. It is important that the HW is done as per the directions and formats prescribed by the subject teacher.
19. Parents are requested to check and sign the school diary daily for any homework or notes.
20. As all subjects except Hindi are taught in English, the importance of the English language is self-evidentiary. The school places a lot of importance to learn English. Parents are requested to lay stress on the same and converse with children in English. Parents may also encourage their ward to view certain English educational programs on TV such as those on National Geographic or Discovery Channel.
21. English Language Improvement Plan is implemented in school with an attempt to improve language skills. A separate note on the same will be provided so that parents can assist their wards.
22. Parents should encourage their ward to inculcate a habit of reading. Read to them in case the child has not attained the reading level as yet. A multitude of books can be issued from the school library too. A suggested reading list is also provided in the information booklet.
23. Regular Parent Teacher meetings are conducted after examinations. Parents should attend these meetings regularly, so that they may take feedback about their ward's education and may discuss any concerns with the teachers.
24. Springdales believes in activity based, experiential learning. Activities are educational in nature and also are a fun way to learn. For conducting these activities parents may have to provide certain materials to their wards.
25. Make sure that your ward carries necessary stationery items daily. The list is incorporated in the information booklet.
26. Parents should look into health and hygiene of their ward and should ensure that their ward is always in proper uniform, his/her hair and nails are cut. Good physical and mental health leads to better learning and performance.

3. ELIP IMPLEMENTATION GUIDELINES FOR PARENTS

Apart from the regular English course, the school will continue with the English Language Improvement Plan (ELIP) under which various learning activities have been initiated. These activities will enhance the speaking, listening, writing and reading skills of the learners. The school has also included various speaking and listening activities in its curriculum through special assemblies etc.

As any language is learned by regular usage, it is important that students regularly immerse themselves in the language even beyond the school hours. Therefore, the role of the parent is very important in helping us develop communication skills and better academic performance amongst our students. Please find below, the list of ELIP activities and understand the intent and the role of the parent in these:

| ACTIVITY NAME | PURPOSE | PARENTS ROLE |
|----------------------|--|--|
| Reading Campaign | To inculcate the habit of reading amongst students. It is known that reading is very | Parents to ensure that their child issues books from library or purchases them |

| | | |
|--------------------------------|---|--|
| | beneficial for an individual. Not only does it improve language but also helps in intellectual development. | from the market. Reads regularly with or without help and maintains a reading log. |
| Punctuation | To improve the basic skill of writing. This also helps in reading or writing when children understand the use of period and comma etc. | Punctuation worksheets would be given. Parents to ensure that the child completes those. HW should be done with proper punctuation. |
| Dictionary Making | To improve vocabulary and hence reading and speaking skills. | Parents to ensure that the child maintains a dictionary in the ELIP notebook and regularly adds words with their meanings and frame sentences.. |
| Sight Words | Sight words are those basic words that are regularly used in language. When children are able to read and pronounce these words well just by looking at them, they become more confident and faster readers. | Sight word lists will be given. Parents to ensure that the child is able to read the words effortlessly and with correct pronunciation. |
| Tell it Again | In this activity story telling sessions will be conducted in class where students would be asked to recite / speak / discuss on any story from their English text books or otherwise. This will improve the speaking and listening skills of the students. | After a child reads a story or comprehension, the parent should encourage the child to dictate the story. |
| Writers Unblocked | Creative writing sessions through picture composition writing, essay or poetry writing etc. will be conducted in class or given for homework. Students will learn sentence making and enhance thinking and writing skills. | Parents to ensure that the child completes any homework given regarding this. Extra practice can also be given to the child. The school will post material on the website too for use of the parent. |
| My Journal | Journal entry is about writing about one's thoughts and experiences. | Students are supposed to make at least 1 journal entry per week in the ELIP notebook. More can be made too. |
| School Magazine – The Springer | The school magazine titled – The Springer has been started wherein selected student journalists write articles on different subjects ranging from science and society. However, any student can contribute articles, poems, essays etc. for the Literary section of the magazine. | Parents to encourage their child to write articles, paragraphs, poems, essays etc. on his / her own when possible. Also, kindly encourage your child to read the school magazine. |

KINDLY NOTE

- Students who perform well and maintain the ELIP notebook will be awarded with prizes / certificates at the end of T1 and T2.
- Do not worry about your child making mistakes. Language is learnt gradually through mistakes only. Encourage the child to get involved with the activities without concern for mistakes.
- Teachers will monitor the work on a monthly basis and conduct activities periodically to teach the students. However, as most of these activities require independent work at home, parents support is needed for successful implementation.
- For any queries or details kindly consult the English teacher of your ward during the upcoming PTM or otherwise.

4. DETAILS OF NOTEBOOKS

| Subjects | Type | Number of notebooks |
|---|-------------|----------------------------------|
| Math | Single line | 2 Registers + 1 Note book (test) |
| English | Single line | 2 Registers + 1 Note book (test) |
| Science (Physics, Chem., Bio.) | Single line | 2 Registers + 1 Note book (test) |
| Hindi | Single line | 2 Registers + 1 Note book (test) |
| SSt(History, Pol. Sci, Geog. & Economics) | Single line | 2 Registers + 1 Note book (test) |
| Computer | Single line | 1Notebook |

| | | |
|-------------|-------------|-------------|
| ELIP | Single Line | 1 Notebook |
| Music | Single Line | 1 Note book |
| Drawing Pad | A3 Size | 1 |

5. STATIONERY LIST

1. PENCILS
2. ERASER
3. SHARPENER
4. PEN (BLUE)
5. FEVICOL
6. DRAWING PENCILS (HB, 2B, 4B, 6B, 8B)
7. PLASTIC SCISSORS (small size)
8. OIL PASTEL COLOURS
9. CRAYON COLOURS
10. SKETCH COLOURS
11. WATER COLOURS CAKE SET
12. POSTER COLOURS
13. FABRIC COLOURS
14. COLOUR MIXING PALLETE
15. PAINT BRUSH (1 – 10 SIZE)
16. GEOMETRY BOX
17. FOLDER FOR PORTFOLIO
18. FOLDER FOR MAINTAINING WORKSHEETS

6. READING LIST OF ENGLISH BOOKS

| S.NO | NAME OF BOOK | AUTHOR | PUBLISHER |
|------|--------------------------|----------------------|--------------------|
| 1 | The Alchemist | Paulo Coelho | Harper Torch |
| 2 | Wings of Fire | A. P. J. Abdul Kalam | Universities Press |
| 3 | The Subtle Knife | Philip Pullman | Scholastic |
| 4 | The Room of Many Colours | Ruskin Bond | Puffin |
| 5 | The Idea of Justice | Amartya Sen | Penguin UK |

पढ़ने वाली किताबों की सूची:-

| क्र०सं० | पुस्तक | लेखक | प्रकाशक |
|---------|-----------------------|------------------|-----------------------------|
| 1. | कर्मभूमि | प्रेमचंद | मेपल प्रेस |
| 2. | ज़िंदगी तेरी धूप छाँव | रेखा मेहरा | नोशन प्रेस मीडिया प्रा० लि० |
| 3. | विश्वगुरु | स्वामी विवेकानंद | फिगर प्रिंट पब्लिशिंग |
| 4. | मानसरोवर | प्रेमचंद | यतीन्द्र साहित्य सदन |
| 5. | रश्मिरथी | रामसिंह दिनकर | लोक भारती प्रकाशन प्रा० लि० |

7. EXAMINATION CALENDAR

| Exam | Dates | P.T Meeting |
|---|---|--------------------------------|
| PT 1 | 18 th May to 28 th May 2024 | 1 st June 2024 |
| PT 2 (1 st -2 nd) T 1 (3 rd -10 th) | 13 th September to 30 th September 2024 | 7 th October 2024 |
| PT 3 (1 st -2 nd) PT 2 (3 rd - 10 th) | 9 th December to 17 th December 2024 | 31 st December 2024 |
| Pre Board (10 th Class) | 15 th Jan to 25 th Jan 2025 | |
| PT 4 (1 st -2 nd) T 2(3 rd -9 th) | 1 st Mar to 18 th March 2025 | 25 th March 2025 |

8. SYLLABUS FOR CLASS 10TH

SUBJECT: ENGLISH

APRIL

Textbook: Ch-1 A Letter to God

Ch-2 Nelson Mandela

Poem:

Dust of Fire

Fire and Ice

A Tiger in the Zoo

Supplementary: Ch-1 A Triumph of Surgery

Ch-2 The Thief's Story

Grammar: Tenses

Writing: Enquiry Letter

MAY

Textbook: Ch-3 Two stories about Flying

Supplementary: Ch-3 The Midnight Visitor

Poem: How to tell Wild Animals

Grammar: Modals

Writing: Placing Order.

JULY

Textbook: Ch-4 From the Diary of Anne Frank

Poem: Amanda

The Ball

Supplementary: Ch-4 A Question of Trust

Grammar: Determiners

Writing: Formal Letter (Placing Order)

Analytical Paragraph

AUGUST

Textbook: Ch-5 The Hundred Dresses-1

Ch-6 The Hundred Dresses-2

Poem: Animals

For Anne Gregory

Supplementary: Ch-5 Footprints without feet

Ch-6 The making of a scientist

Grammar: Active/passive

Writing: Enquiry letter

SEPTEMBER

Textbook: Ch-7 Glimpses of India

Poem: The Trees

Supplementary: Ch-7 The Necklace

Writing: Analytical Paragraph/Enquiry Letter

Grammar: Reported speech

OCTOBER

Textbook: Ch-8 Mijbil the Otter

Ch-9 Madam Rides the Bus

Poem: Fog, For Anne Gregory

Supplementary: Ch-8 The Hack Driver

Grammar: Subject-verb concord

(Gap filling) Determiner
Writing: Placing Order

NOVEMBER

Textbook: Ch-10 The Sermon At Benares
Ch- 11 The Proposal

Poem: The Tale of custard Dragon

Supplementary: Ch-9 Bholi

Ch-10 The Book That saved The Earth

Grammar: Commands and questions

Writing: Analytical Paragraph

JANUARY AND FEBRUARY

Revision and Class tests

SUBJECT: HINDI

अप्रैल

| | | |
|---------------------------|---|----------------------|
| पाठ्यपुस्तक स्पर्श (पद्य) | : | पाठ -1 कबीर की साखी |
| | : | पाठ -2 मीरा के पद |
| पाठ्यपुस्तक स्पर्श (गद्य) | : | पाठ -1 बड़े भाई साहब |
| व्याकरण | : | पाठ -1 पदबंध |
| लेखन | : | अनुच्छेद-लेखन |

मई

| | | |
|---------------------------|---|---------------------------------------|
| पाठ्यपुस्तक स्पर्श (पद्य) | : | पाठ -4 मनुष्यता |
| | : | पाठ -5 पर्वत में पावस |
| पूरकपाठ्यपुस्तक संचयन | : | पाठ -1 हरिहर काका |
| व्याकरण | : | पाठ -2 रचना के आधार पर वाक्य रूपांतरण |
| लेखन | : | पत्र-लेखन (औपचारिक) |

जुलाई

| | | |
|---------------------------|---|----------------------------|
| पाठ्यपुस्तक स्पर्श (गद्य) | : | पाठ -2 डायरी का एक पन्ना |
| पूरकपाठ्यपुस्तक संचयन | : | पाठ -2 सपनों के - से - दिन |

अगस्त

| | | |
|---------------------------|---|---|
| पाठ्यपुस्तक स्पर्श (गद्य) | : | पाठ -3 तताँरा-वमीरो कथा |
| | : | पाठ - 4 तीसरी कसम के शिल्पकार शेलेन्द्र |
| | : | पाठ -6 अब कहाँ दूसरे के दुख से दुखी होने वाले लोग |
| लेखन | : | विज्ञापन-लेखन |

सितंबर

व्याकरण : पाठ -3 मुहावरे
लेखन : सूचना -लेखन

अक्तूबर

पाठ्यपुस्तक स्पर्श (गद्य) : पाठ -7 पतझर में टूटी पत्तियाँ:
1. गिन्नी का सोना
2. झेन की देन
पाठ -8 कारतूस (एकांकी)
व्याकरण : पाठ -4 समास
लेखन : ई मेल-लेखन

नवंबर

पाठ्यपुस्तक स्पर्श भाग-2 (पद्य) : पाठ -7 तोप
पाठ -8 कर चले हम फिदा
पाठ -9 आत्मत्राण
पूरकपाठ्यपुस्तक संचयन भाग-2 : पाठ -3 टोपी शुक्ला
लेखन : लघु कथा-लेखन

दिसंबर

पुनरावृत्ति एवं कक्षा-परीक्षा
प्री बोर्ड परीक्षा -1

जनवरी

पुनरावृत्ति एवं कक्षा-परीक्षा
प्री बोर्ड परीक्षा -2

फरवरी

पुनरावृत्ति एवं कक्षा-परीक्षा
सैंपल पेपर करवाए जाएँगे

| पाठ्यक्रम | |
|-------------------------------|------------------------------|
| सत्र -1 : अप्रैल से सितंबर तक | सत्र -2 : अप्रैल से फरवरी तक |

SUBJECT: MATHS

APRIL

Ch1- Real number

Ch 2- Polynomial

Ch 3- Pair of linear equation in two variables

MAY

Ch 3- Pair of linear equation into two variables (cont.)

Ch 4- Quadratic equation

JULY

Ch 4- Quadratic equation (cont.)

Ch 5- Arithmetic progression

AUGUST

Ch 6- Triangle

Ch 7- Coordinate geometry

SEPTEMBER

Revision

OCTOBER

Ch 8- Introduction to trigonometry

Ch 9- Some applications of trigonometry

Ch 10- Circle

NOVEMBER

Ch 11- Area related to circles

Ch 12- Surface area and volume

DECEMBER

Ch 13- Statistics

JANUARY

Preboard

SUBJECT: SCIENCE**APRIL**

Ch-1 Chemical Reactions and Equations

Ch-6 Life Processes

Ch-12 Electricity

MAY

Ch-13 Magnetic effects of current

JULY

Ch-2 Acids, Bases and Salts

Ch-7 Control and Coordination

AUGUST

Ch-4 Carbon and its Compounds

Ch-8 How do Organisms Reproduce

SEPTEMBER

Revision of T- 1 syllabus

OCTOBER

Ch-3 Metals and Non-metals

Ch-10 Light- Reflection and Refraction

NOVEMBER

Ch-11 Human Eye And The Colourful World

Ch-9 Heredity

Ch-16 Sustainable Management of Natural Resources

DECEMBER

Ch-15 Our Environment

JANUARY

Revision of sample papers and Pre-board

SUBJECT: SST

APRIL

Civics:- Ch1 Power Sharing

Geography:- Ch1 Resources and Development
Ch-2 Forest and Wildlife

Economics:- Ch1 Development

MAY

History :- Ch-1 The Rise of Nationalism in Europe

Civics :- Ch-2 Federalism

Geography:- Ch3 Water Resources (with map)

JULY

History:- Ch-2 Nationalism in India (with map)

AUGUST

Civics:- Ch-4 Gender, Religion and Caste

. Ch-6 Political Parties

Geography:- Ch-4 Agriculture (with map)

SEPTEMBER

Revision and T1

OCTOBER

History:- Ch-3 The Making of Global World (TOPIC 1.1 to 1.3)

Civics:- Ch-7 Outcomes of Democracy

Geography:- Ch5 Minerals and Energy Resources
Ch6 Manufacturing Industries

NOVEMBER

History:- Ch-4 The Age of Industrialisation (To be assessed in PT2 only not in Board Exam)

Geography:- Ch7 Lifelines of Indian Economy(Map Work only in Board Exam)

Economics:- Ch-3 Money and Credit

Ch4 Globalization and Indian Economy

DECEMBER

History:- Ch5 Print Culture and the Modern World

JANUARY

Revision of sample papers and Pre-board

SUBJECT- COMPUTER

APRIL

Theory:-

Unit 1:Communication skills(Part A)

Unit 1:Digital Documentation (Advanced) (Part B)

Practical:-

Creating styles, modifying an image, templates, create and customize table of contents, creating data source

MAY

Theory:-

Unit 2:Self –management skills(Part A)

JULY

Theory:-

Unit 2:Spreadsheet (Advanced)(Part B)

Practical:-

Analyse data using Scenarios and Goal seek, creating and using macro, sharing and reviewing a spreadsheet. Demonstrate to enter the text, numeric data in a cell, Identify the label, values and Formula in the cell, Demonstrate to enter formula in a cell,

AUGUST

Theory:-

Unit : 3 Basic ICT Skills(Part A)

Practical:-

Identification of task bar, icons, menu etc.
Practicing of creating , renaming, deleting folders and files, saving files and subfolders, restoring files.

SEPTEMBER

Theory:-

Revision

Practical:-

OCTOBER

Theory:-

Unit 4: Database Management System

Practical:-

Inserting record using Query, Sorting data in table, Retrieving data in query Creating and edit table using Wizard , Using DDL, Creating and editing relationship,
Creating forms and reports.

NOVEMBER

Theory:-

Unit 4: Entrepreneurial skills(Part A)

Practical:-

Unit 4: Web Application and Security (Part B)

Understanding Networking Fundamental, identifying components of computer network, Chatting with google hangout, Online transactions, Internet security

DECEMBER

Theory:-

Unit 4: Web Application and Security (Part B)contd

Practical:-

Unit 5: Green skills(Part A)

Identify the problem related to sustainable development.

PROJECT WORK

SUBJECT- VALUE EDUCATION

APRIL

Ch-1. Not Out

MAY

Ch-2. The Bookseller from the mountains

JULY

Ch-3. Mission Sunday

AUGUST

Ch-4. Fat Chance

SEPTEMBER

Ch-5. Fight it Right

OCTOBER

Ch-6. Yussef is complicated

NOVEMBER

Ch-7. Out of School

DECEMBER

Ch-8. Bro

JANUARY

Ch-9. Chinese Whispers

FEBRUARY

Ch-10. Zoo Story

SUBJECT: MUSIC

APRIL & MAY

You are with me wherever i go prayer song (with piano)

Introduction To Western Notes

Subha swere lekar tera naam Prabhu prayer song (with piano)

Knowledge of folk song

Rap

Western song

Hindi song based on festival (baisakhi)

JULY & AUGUST

Knowledge of piano chords

Raag yaman

National Anthem (with piano)

Vande Matram

SEPTEMBER & OCTOBER

Raag Bhopali in Details

Style of singing

Makes Some Alankar In Raag bhopali

Knowledge of Congo beat

NOVEMBER & DECEMBER

Motivational song give me some sunshine

Itni Shakti Hume Dena data

Tumi Ho Mata Pita Tumi Ho

Aye Malik Tere Bande Hum

Knowledge of classical music

JANUARY & FEBRUARY

Petrotic song

Classical song

Laykari

Knowledge of alap taan and gamak

Revised All

SUBJECT: ART & CRAFT

| | |
|------------------|--|
| APRIL | Free hand drawings, outdoor sketching and introduction about lines |
| MAY | Canvas painting, Collage making and outdoor sketching |
| JULY | Best out of waste pen stand, theme drawings and imaginative art |
| AUGUST | Pencil shadings, life study and outdoor sketching |
| SEPTEMBER | glass painting and Nature drawings |
| OCTOBER | Typography, outdoor sketching and madhubani paintings |
| NOVEMBER | Fabric painting, CD art and outdoor sketching |
| DECEMBER | Stone painting and outdoor sketching |
| JANUARY | Warli art and outdoor sketching |
| FEBRUARY | Miniature painting and outdoor sketching |

SUBJECT - PHYSICAL EDUCATION

APRIL:

- Athletic
- Cricket
- Yoga Sitting Assans

MAY:

- Rope Skipping
- Badminton
- Football

JULY:

13. Cricket

AUGUST:

14. Marching drill practice

15. Carom

16. Shot-put styles

SEPTEMBER:

- Volley Ball Practice
- Physical training (circuit training)

- Rope Skipping

OCTOBER:

- Handball Practice
- Taekwondo Practice
- Volleyball Skill Practice

NOVEMBER:

- Football Practice
- Badminton
- Traditional Games- Tug Of War

DECEMBER:

- Relay Practice
- Boxing Practice
- Handball Practice

JANUARY:

- Kho-Kho Practice
- Yoga Standing Assans
- Football Practice

FEBRUARY:

- Muay Thai Practice
- Kho - Kho Practice
- Kabbadi Practice

9. ANNUAL CALENDAR 2024-2025

| S.NO. | ACTIVITY/EVENT | DAY/DATE | TIME | TYPE | INCHARGE | SKILLS/VALUES |
|-------|---|--|---|---------------------------------------|--------------------------|---|
| 1. | <i>Ice- Breaking Activity (Class 1-10)</i> | Thursday 4 th April | Subject Period | Class Activity | Subject Teachers | Communication Skills |
| 2. | <i>Investiture Ceremony</i> | 10 th April Wednesday | | House Activity | House Incharges | |
| 3. | <i>Celebrate the golden fields and rich harvest. (Special Assembly)</i> | Friday 12 th April | Assembly Period | Special Assembly | Class 5 th | Cultural Values |
| 4. | <i>English Handwriting Week (Class 1-5)</i> | 15 th -18 ^h April Monday- Thursday | Zero Period | Intra Class Activity | Subject Incharges | Motor Skills, Presentation |
| 5. | <i>English Handwriting Competition (Class 1-5)</i> | 19 th April Friday | Zero Period | Intra Class Competition | Subject Incharges | Motor Skills, Presentation |
| 6. | <i>Parent Orientation</i> | 3 rd Saturday 20 th April | - | - | - | - |
| 7. | <i>Expert Talk (International Earth Day) (Class 1-10)</i> | Monday 22 nd April | Zero Period | Guest Lecture | STEAM Club | Cognitive, Listening |
| 8. | <i>Youth Unemployment</i> | Tuesday 30 th April | Assembly Period | Value Based Assembly | Class 8 th | Communication Skills, Presentation |
| 9. | <i>Club Activity (6-10)</i> | 1 st Saturday 4 th May | 7 th & 8 th period | Club Activity | Club Incharges | |
| 10. | <i>Hindi Story Telling Competition (1-5)</i> | 1 st Saturday 4 th May | 7 th & 8 th period | Intra Class Competition | Subject Incharges | Communication, Presentation |
| 11. | <i>Literary Bonanza (Class 1–10th)</i> | Mon- Thu 6 th -9 th May | Zero Period | Class Activity | English Literary Club | Problem Solving, Critical Thinking, Listening, Speaking, Writing, Reading |

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|-----|--|--|--|-------------------------|-------------------------|---|
| 12. | <i>Inter House Football Competition (BOYS) Group B (Class 6-7)</i> | 11 th May 2 nd Saturday | | Inter House Competition | Sports & Adventure Club | Psycho Motor Skills, Team Work |
| 13. | <i>PT-1 (Class 1st -10th)</i> | 18 th May – 28 th May | | | | |
| 14. | No Fire, Just Desire <i>(Healthy Fireless Cooking Competition)</i> <i>(Class 1st -5th)</i> <i>(Salad Making Competition)</i> <i>(Class 6th- 10th)</i> | Friday 31 st May | Zero Period | Class Activity | Class Incharges | Creative, Presentation, Culinary skills |
| 15. | <i>PTM</i> | 1 st June 1 st Saturday | - | - | - | - |
| 16. | <i>Inter House Cricket Competition (Boys) Group C (Class 8-10)</i> | 1 st June 1 st Saturday | | Inter House Competition | Sports & Adventure Club | Psycho Motor Skills, Team Work |
| 17. | <i>Summer Break</i> | 2 st June- 14 th July | - | - | - | - |
| 18. | <i>Adventure Trip</i> | 4 th June-8 th June | - | - | Sports & Adventure Club | Team Work Sportsmanship |
| 19. | <i>Hindi Handwriting Week (Class 1-5)</i> | Mon- Thursday 15 th July-18 th July | Zero Period | Class Activity | Subject Incharges | Motor skills, Presentation |
| 20. | <i>Hindi Handwriting Competition (Class 1-5)</i> | Friday 19 th July | Zero Period | Intra Class Competition | Subject Incharges | Motor Skills, Presentation |
| 21. | Sessions on Life Skills <i>(Class 6-10)</i> <i>Time Management</i> <i>Decision Making</i> <i>Being Self Aware</i> <i>Coping with Stress</i> | Mon-Friday 15 th July-19 th July | Zero Period | Class Activity | Class Incharges | Listening, Cognitive, Decision making |
| 22. | Our Hopes and dreams <i>(Contemporary Dance</i> | 3 rd Saturday 20 th July | 7 th & 8 th Period | Inter Class Competition | Dance Club | Presentation, Coordination |

| | | | | | | |
|-----|---|---|---|----------------------------|-------------------------------|--|
| | Competition) (Class1-5) | | | | | |
| 23. | Club Activity (Class 6-10) | 3rd Saturday 20 th July | 7 th & 8 th Period | Club Activity | Club Incharges | - |
| 24. | Child Labour | Monday 22 nd July | Assembly Period | Value Based Assembly | Class 4 th | |
| 25. | Qawwali Competition (Class 6-10 th) | 4th Saturday 27 th July | 7 th & 8 th Period | Inter Class Competition | Music Club | Presentation, Coordination |
| 26. | Inter House Kho-Kho Competition (Boys& Girls) Group A (Class 4-5) | 4th Saturday 27 th July | 7 th & 8 th Period | Inter House Competition | Sports & Adventure Club | Psycho Motor Skills, Team Work |
| 27. | Visit to Mubarak Mandi Fort/ Old Age Home | Wednesday 31 st July | 2 nd Half | Field Trip/outreach | Social Heritage Club | Cultural Values, Empathy |
| 28. | Descriptive Writing (Class 1-2) Creative Writing (Class 3-5) | 1 st Saturday 3 rd August | 7 th & 8 th Period | Class Activity | Subject Incharges | Motor Skills, Creative, Presentation |
| 29. | Club Activity (Class6-10) | 1 st Saturday 3 rd August | 7 th & 8 th Period | Club Activity | Club Incharges | |
| 30. | The Knowledge Beacon (Library Week) | Monday- Friday 5 th -9 th Aug | Respective Library Periods | Class Activity | Library Incharge | Reading, Writing, S peaking, Listening |
| 31. | Inter House Kabaddi Competition (Girls) Group B (Cass 6-7) | 2 nd Saturday 10 th August | First Half Day | Inter House Competition | Sports & Adventure Club | Decision making, Motor Skills, Team spirit |
| 32. | Respect for Motherland Independence Day | Wednesday 14 th Aug | Assembly Period | Special Assembly | Class 6 th | Patriotism |
| 33. | Club Activity (Class6-10) | 3 rd Saturday 17 th August | 7 th & 8 th Period | Club Activity | Club Incharges | |

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|-----|--|--|---|-----------------------------------|--------------------------------------|--|
| 34. | <i>Devotional Songs Competition</i> (Class 1-5) | 3 rd Saturday 17 th August | 7 th & 8 th Period | Inter Class <i>Competition</i> | Music Club | Coordination,, Presentation |
| 35. | <i>MUN</i> (Class 6 – 10) | 4 th Saturday 24 th August | 7 th & 8 th Period | Class Activity | Social Science & Heritage Club | Cognitive, Communication |
| 36. | <i>Inter House Kabaddi Competition (Girls)</i> <i>Group C</i> (Class 8-10) | 5 th Saturday 31 st August | First Half Day | Inter House Competition | Sports & Adventure Club | Psycho Motor Skills, Team Work |
| 37. | <i>Teacher's Day Special Assembly</i> | Thursday 5 th September | Assembly Period | Special Assembly | Class 10th | Team Work |
| 38. | <i>Inter House Badminton Competition (Girls)</i> <i>Group C</i> (8-10) | Friday 6 th September | Assembly Period | Inter House Competition | Sports & Adventure Club | Psycho Motor Skills, Sportsmanship |
| 39. | Club Activity (Class 6-10) | 1 st Saturday 7 th September | 7 th & 8 th Period | Club Activity | Club Incharges | |
| 40. | <i>Fancy Dress</i> (1-5) | 1 st Saturday 7 th September | 7 th & 8 th period | Class Activity | Class Incharges | Communication, Presentation |
| 41. | <i>Term-1</i> | 13 th Sept- 30 th Sept | - | - | | |
| 42. | <i>Club Activity</i> (Class6-10) | 1 st Saturday 5 th October | 7 th & 8 th Period | Club Activity | Club Incharges | |
| 43. | <i>Memory Box (1-5)</i> | 1 st Saturday 5 th October | 7 th & 8 th period | Class Activity | Class Incharges | Cognitive |
| 44. | <i>PTM & School Exhibition</i> | 9 th October Wednesday | - | - | Club Incharges | Team Work, Creativity |

| | | | | | | |
|-----|---|--|---|----------------------------|-----------------------|---|
| 45. | <i>Resilience</i> | Monday 14 th October | Assembly Period | Value Based Assembly | Class 1 st | |
| 46. | Topic: Imagination is the beginning of creation <i>Clay Modelling (Class 1-2)</i> <i>Paper Machie (Class 3-5)</i> | 3 rd Saturday 19 th October | 7 th & 8 th Period | Intra Class Competition | Art Club | Motor skills, Creativity |
| 47. | <i>Club Activity (Class 6-10)</i> | 3 rd Saturday 19 th October | 7 th & 8 th Period | Club Activity | Club Incharges | |
| 48. | Let's Swing <i>(Semi Classical Dance Competition)</i> <i>(Class 6-10)</i> | Monday 21 st October | Zero Period | Inter Class Competition | Dance Club | Presentation, Coordination |
| 49. | Diwali Origami <i>(Class 1-2)</i> <i>(Class 3-5)</i> | Friday 25 th October | Zero Period | Class Activity | Class Incharges | Motor, Aesthetic, Artistic |
| 50. | <i>English Debate Competition</i> Class (6-8) <i>Do grades accurately measure intellectual abilities ?</i> (Class 9-10) Do our deep humans desires and aspirations point towards a real fulfillment or are they inevitably doomed to frustration? | 4 th Saturday 26 th October | 7 th & 8 th Period | Inter House Competition | English Literary Club | Speaking, Presentation, Critical Thinking |
| 51. | <i>Diwali Break</i> | 30 th Oct-3 rd Nov | | | | |
| 52. | <i>Annual Day</i> | 2 nd Saturday 9 th November | | | | |
| 53. | <i>Painting Competition</i> <i>Class(1-5)</i> | 11-16 November | Respective Subject Periods | Inter Class Competition | Art Club | Creativity, Motor Skills, Imagination |

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|-----|---|---|--|----------------------------|----------------------------|--|
| 54. | <i>Children's Day</i> | Thursday 14 th November | Assembly Period | Special Assembly | Class 9 th | Creativity, Team Work |
| 55. | <i>Money Matters (Class 1-5)</i> | 3 rd Saturday 16 th November | 7 th &8 th Period | Class Activity | Subject Incharges | Experiential, Problem Solving, Critical Thinking |
| 56. | <i>Club Activity (Class6-10)</i> | 3 rd Saturday 16 th November | 7 th &8 th Period | Club Activity | Club Incharges | |
| 57. | <i>Hope</i> | Thursday 21 st November | Assembly Period | Value Based Assembly | Class 2 nd | |
| 58. | <i>STEAM Week (Group B&C)</i> | Monday to Tuesday 18 th Nov- 21 st Nov | Zero Period | Class Activity | STEAM Club Incharge | Critical Thinking, Experiential |
| 59. | <i>STEAM Quiz (Group B&C)</i> | Friday 22 nd Nov | Zero Period | Inter House Competition | STEAM Club Incharge | Problem Solving, Critical Thinking, Team Work |
| 60. | <i>Inter House Volleyball Competition (Boys) Group C</i> | 4 th Saturday 23 rd Nov | 7 th &8 th Period | Inter House Competition | Sports & Adventure Club | Psychomotor Skills, Team Work |
| 61. | <i>Sports Day</i> | 5 th Saturday 30 th Nov | - | - | Sports & Adventure Club | Motor Skills |
| 62. | <i>Discipline-Way of Life</i> | Friday 6 th Dec | Assembly Period | Value Based Assembly | Class 3 rd | |
| 63. | <i>(Class 1-3) Word Unscrambler (Class 4-5) English Calligraphy</i> | 1 st Saturday 7 th December | 7 th & 8 th Period | Class activity | Subject Incharges | Critical Thinking, Presentation, Creativity |
| 64. | <i>Club Activity (Class 6-10)</i> | 1 st Saturday 7 th December | 7 th & 8 th Period | Club Activity | Club Incharges | |

| | | | | | | |
|-----|---|--|--|---------------------------------------|-------------------------------|--|
| 65. | <i>PT-2 & Preboard -1</i> | Monday- Tuesday 9 th Dec- 17 th Dec | - | - | - | - |
| 66. | <i>Class 1-5 Abra -Kadabra (The Magic Show)</i> | 3 rd Saturday 21 st December | 7 th & 8 th Period | Class Activity | Class Incharges | Critical Thinking |
| 67. | <i>Club Activity (6-10)</i> | 3 rd Saturday 21 st December | 7 th &8 th Period | Club Activity | Club Incharges | |
| 68. | <i>Inter House Badminton Competition Group B (Class 6-7)</i> | Monday 23 rd December | Assembly Period | Inter House Competition | Sports & Adventure Club | Psycho Motor Skills, Sportsmanship |
| 69. | <i>Health Checkup</i> | Friday 27 th December | - | - | - | |
| 70. | <i>Hindi Extempore Inter House Competition (Class 6-10)</i> | 4 th Saturday 28 th December | 7 th &8 th Period | Inter House <i>Competition</i> | Hindi Literary Club | Speaking, Critical Thinking, Presentation, |
| 71. | <i>PTM</i> | Tuesday 31 st December | | | | |
| 72. | <i>Winter Break</i> | 1 st Jan- 14 th Jan | | | | |
| 73. | <i>Preboard 2 (Class 10th)</i> | 15 th Jan- 25 th Jan | - | - | - | - |
| 74. | <i>Inter House Cricket Competition (Boys) Group A(4-5)</i> | 3 rd Saturday 18 th Jan | 7 th & 8 th Period | Inter House Competition | Class Incharges | Psycho Motor Skills, Team work |
| 75. | <i>Club Activity (6-10)</i> | 3 rd Saturday 18 th Jan | 7 th & 8 th Period | Club Activity | Club Incharges | |
| 76. | <i>Inter House Badminton Competition (Girls) Group A(4-5)</i> | Wednesday 22 nd January | Assembly Period | Inter House Competition | Sports & Adventure Club | Psycho Motor Skills, Sportsmanship |
| 77. | <i>Rejoice in the glory of the nation</i> | Friday 24 th Jan | Assembly Period | Special Assembly | Class 7 th | Patriotism |
| 78. | Metamorphosis :Discover-Transform- Fly | 4 th Saturday 25 th Jan | 7 th & 8 th Period | Inter Class Competition | Art Club | Aesthetic,Creative, Motor |

| | | | | | | |
|-----|--|--|--|----------------------------|--------------------------------------|----------------------------|
| | <i>Fabric Painting (Class 6-9)</i> | | | | | |
| 79. | <i>Create Goodbye Cards (Class 1-5)</i> | 1 st Saturday 1 st Feb | 7 th & 8 th Period | Class Activity | Teacher Incharges | Creativity |
| 80. | <i>Club Activity (6-10)</i> | 1 st Saturday 1 st Feb | 7 th & 8 th Period | Club Activity | Club Incharges | |
| 81. | <i>SEWA Awareness Campaign(6-10) Shramdaan(1-5)</i> | Tuesday- 4 th Feb | Assembly Period | Class Activity | Social Science & Heritage Club | Empathy |
| 82. | <i>Women Empowerment(Grit)</i> | Monday 10 th Feb | Assembly Period | Value Based Assembly | Class 9th | |
| 83. | <i>Club Activity (6-10)</i> | 3 rd Saturday 15 th Feb | 7 th &8 th Period- | Club Activity | Club Incharges | |
| 84. | <i>Pictionary (1-5)</i> | 3 rd Saturday 15 th Feb | 7 th &8 th Period- | Class Activity | Class Incharges | Imagination, Creativity |
| 85. | <i>Inter House Cricket Competition (Group B) Girls (6-7)</i> | 2 nd Saturday 8 th February | | Inter House Competition | Sports & Adventure Club | Sportsmanship |
| 86. | <i>Term-2</i> | 1 st March-18 th March | | | | |
| 87 | <i>PTM</i> | 25 th March | | | | |

10. LIST OF HOLIDAYS 2024-25

| S.NO | DATE | DAY | OCCASION |
|------|---|-----------|---------------------------|
| 1 | 11 th April | Thursday | Eid Ul Fitr* |
| 2 | 13 th April | Saturday | Baisakhi |
| 3 | 17 th April | Wednesday | Ram Navmi |
| 4 | 23 rd May | Thursday | Budh Purnima |
| 5 | 17 th July | Wednesday | Muharram* |
| 6 | 15 th August | Thursday | Independence Day |
| 7 | 19 th August | Monday | Raksha Bhandhan |
| 8 | 26 th August | Monday | Janamashtami |
| 9 | 2 nd October | Wednesday | Gandhi Jayanti |
| 10 | 11 th October | Friday | MahaNavmi |
| 11 | 12 th October | Saturday | Dussehra |
| 12 | 20 th October | Sunday | Karvachauth |
| 13 | 30 th Oct- 3 rd Nov | | Diwali Break |
| 14 | 15 th November | Friday | Guru Nanak Dev's Birthday |
| 15 | 25 th December | Wednesday | Christmas Day |
| 16 | 26 th January | Sunday | Republic Day |
| 17 | 26 th February | Wednesday | Shivratri |
| 18 | 14 th March | Friday | Holi** |
| 19 | 31 st March | Monday | Eid Ul Fitr* |

- Second Saturday will be a holiday for all students unless notified otherwise.
- The School office will remain closed on every second Saturday of the month.
- Summer break from 2nd June till 14th July
- Winter Break from 1st – 14th Jan
- *Subject to the appearance of the moon
- **Subject to final celebration date